

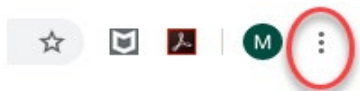
Individualized Education Plan (IEP) accommodations provide support in general education and/or special education settings. Please be sure to reference the accommodations which are documented on your child’s current IEP. Students may continue to use the resources from school to access instruction, if available. The chart below is an accommodation toolbox which includes strategies and resources on how a student may be able to access accommodations at home. Additional information and resources for accommodations are available in the Blackboard Distant Learning Plan folders.

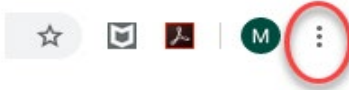
*If you have questions or concerns please contact the student’s case manager or Due Process Helpline- [dpehelp@fcps.edu](mailto:dpehelp@fcps.edu) 571-423-4470.*

<b>Accommodations</b>	<b>Description</b>	<b>Strategies/Resources for Home Access</b>
Accessible Text	Electronic Text (Braille/Electronic Text/Large Print) provided through AIM.	This includes: <ul style="list-style-type: none"> <li>● <a href="#">Learning Ally</a> (user login and password required)</li> <li>● <a href="#">Bookshare</a> (user login and password required)</li> <li>● <a href="#">AIM-VA</a> (user login and password required)</li> <li>● <a href="#">myON</a> (user login and password required)</li> <li>● <a href="#">Tumblebooks</a> (available to all students)</li> <li>● <a href="#">PebbleGo</a> (available to all students)</li> <li>● <a href="#">Tar Heel Reader</a> (available to all students)</li> </ul>
Alternate Means of Response <i>Dry Erase Board</i>	This may be used in place of scratch paper.	Create your own dry erase board! Paper can be used. -Insert white paper into a picture frame. Use dry erase markers. -If you have a touch screen device check out this resource: <ul style="list-style-type: none"> <li>● <a href="#">Padlet</a> includes a draw feature</li> <li>● <a href="#">Wixie for elementary students</a> (use student login)</li> <li>● <a href="#">G Suite Jamboard</a> (use student login)</li> </ul>
Alternate Means of Response <i>Additional Writing Implements</i>	Tools such as: highlighters, markers, colored pens and/or colored pencils used to support learning.	Use available highlighters, markers, colored pens, and/or colored pencils to support assignment.  Many programs come with built-in highlighters.

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Alternate Means of Response <i>Student indicates a response (Verbally, Pointing or Otherwise)</i>	This allows a student an alternate means of response to answer a question.	Allow the student to say and/or point to the answer while someone else writes down or indicates the student's response.
Alternate Means of Response <i>Audio Recording of Student Response</i>	This is used to record a student's oral response.	Below are available online tools that may be used: <ul style="list-style-type: none"> <li>● <a href="#">Audacity</a> - free audio software online</li> <li>● Google Voice Typing Tool <a href="#">Tutorial</a> - Speech to text</li> <li>● <a href="#">Windows Speech Recognition</a> - Speech to text</li> </ul>
Alternate Means of Response <i>(Word prediction software, word processor speech to text functionality, and/or Braille)</i>	This is used to support the student with alternate ways to respond.	Below are common online tools that may be used: <ul style="list-style-type: none"> <li>● <a href="#">Windows Predictive Text</a></li> <li>● Google Voice Typing Tool <a href="#">Tutorial</a> - Speech to text</li> <li>● <a href="#">Windows Speech Recognition</a> - Speech to text</li> </ul>
Amplification or Noise-Dampening Equipment	Assistive listening devices such as an FM system, audio trainer, whisper phone, or sound field help to increase volume.	Work in a quiet space with the volume turned up.
Assignment Notebook	Provides students with organization skills.	<a href="#">Google Calendar</a> (use student login) <a href="#">Google Keep</a> (use student login) <a href="#">Calendars that Work</a> Use student agenda Use a wipe off schedule - create a schedule, put in a plastic frame, use an erasable marker to check off tasks as completed
Assistive Technology Support ATS	Services provided by assistive technology services to support instruction.	<a href="#">ATS</a>

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Augmentative Communication Device	This is used to aid with communication.	See Communication Board/Choice Cards.
Behavior Intervention Plan (BIP)	Behavior plan developed by the school team and parent.	Continue to use strategies outlined in the student's Behavior Intervention Plan (BIP).  See behavior folder.
Bilingual Dictionary	This is a specialized dictionary used to translate words or phrases from one language to another.	Online Resources: <ul style="list-style-type: none"> <li>● <a href="#">Bilingual Dictionary</a></li> <li>● <a href="#">Bilingual Glossaries</a></li> <li>● <a href="#">Use Google Translator</a> (translates single words)</li> </ul>
Calculator <i>Calculator or Arithmetic Table</i>	This is used to aid with math calculations.	Could access calculator through: <ul style="list-style-type: none"> <li>● Phone</li> <li>● Computer</li> <li>● <a href="#">Basic function online calculator</a></li> <li>● <a href="#">Desmos 4-Function</a></li> <li>● <a href="#">Desmos Scientific</a></li> <li>● <a href="#">Graphing Calculator</a></li> </ul>
Clearly Defined Limits/Expectations	This provides the student with clear direction and understanding of expectations.	Give the student clear directions, first you will complete 5 math problems then you can have break  Provide student with a schedule of tasks. Review the schedule with the student.  <a href="#">Self-check Behavior Checklist Creator</a>
Communication Board <i>/Choice Cards</i>	This is used to indicate student response	Ideas to help with home student response: <ul style="list-style-type: none"> <li>● Use actual items as choices for students</li> </ul>

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Dictation	The student speaks aloud and the response is written down by someone else.	<p>A student can respond aloud and you may write/type the answer.</p> <p>Online Tools:</p> <ul style="list-style-type: none"> <li>• Google Voice Typing Tool <a href="#">Tutorial</a> - Speech to text</li> <li>• <a href="#">Windows Speech Recognition</a> - Speech to text</li> </ul>
English Dictionary	This is a book or electronic resource that lists words of a language and gives the meaning.	<p>Free online resource:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.merriam-webster.com/">https://www.merriam-webster.com/</a></li> </ul>
Flexible Schedule <i>Extended Time</i>	This provides additional time to the student to complete the given assignment(s).	If the student demonstrates fatigue, frustration, restlessness during an assignment a break may be needed.
Flexible Schedule <i>Frequent Breaks</i>	This provides the student with time for breaks within instruction and completing assignments.	<p>Set a timer to assist with giving student frequent breaks</p> <p><a href="#">Online timers</a></p>
Highlighted Text Materials	This provides highlighted text to support student learning.	<p>Use any available highlighters, markers, colored pens, and/or colored pencils to support assignment.</p> <p>If using Google or Word, go to Tools and click on the highlighter tool and use it to highlight the text.</p>
Increase Size of Answer Document	This provides the student with increased font size.	<p>If using Google, use the zoom feature by clicking on the three dots on the right upper corner. Located next to your google name icon.</p>  <p>If using Windows, hit the Windows Key and the + or - Keys. <a href="#">Magnifier tool in Windows Ease of Access</a></p>

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Large Print	This is available to students who have a documented visual impairment.	<p>If using Google you can use the zoom feature by clicking on the three dots on the right upper corner to make the print appear larger.</p>  <p>If using Windows you can hit the Windows Key and the + or - Keys to make the print appear larger.</p> <p><a href="#">How to use zoom on an iPad directions</a>  <a href="#">Magnifier tool in Windows Ease of Access</a></p>
Math Aids <i>Access to colored shapes, number lines, and fraction circles.</i>	These materials are used to help a student with math.	<p>Below are common online tools that may be used:</p> <p><a href="#">Addition Chart</a>  <a href="#">Subtraction Chart</a>  <a href="#">Multiplication Chart</a>  <a href="#">Division Chart</a>  <a href="#">Fractions Visual Resource</a>  <a href="#">Printable Graph Paper</a>  <a href="#">Hundreds Chart</a>  <a href="#">Mathematical equations in Google Docs</a> &amp; <a href="#">Tutorial</a>  <a href="#">Google Sheet math templates</a>  <a href="#">Graphic organizers for math</a>  <a href="#">Wixie for elementary students</a> - (use student login)</p>
Positive Reinforcement	An action immediately following a behavior that increases how often or how much of that behavior we see in the future.	<p>Online Resources:  <a href="#">Generic At Home Token Board</a></p>
Presentation of Material/Assign	This explains the directions for complete understanding.	You may read and explain the directions to the student so that they have a clear understanding.

Accommodations	Description	Strategies/Resources for Home Access
Interpret Translate Directions		
Presentation of Material/Assign Provide A Copy of Directions	A written copy of the directions is provided for an assignment.	You may read and explain the directions to the student so that they have a clear understanding. If the directions are shared aloud, then you may write the directions.
Presentation of Material/Assign Provide Specific Verbal Prompts	Helps to keep a student on task. Suggested prompts: <ul style="list-style-type: none"> <li>● “Please continue with your test.”</li> <li>● “Keep working.”</li> <li>● “Keep going.”</li> <li>● “Focus.”</li> <li>● “Stay focused.”</li> </ul>	Refer to prompts indicated on the IEP accommodation page. You may also use the provided samples as needed.
Presentation of Material/Assign Reduced Language Level/Reading Level/Plain English	This simplifies the language of the text.	Online resource that helps to simplify difficult text. <ul style="list-style-type: none"> <li>● <a href="#">Rewordify.com   Understand what you read</a></li> <li>● <a href="https://www.simplish.org/">https://www.simplish.org/</a></li> <li>● <a href="#">About Text Compactor</a></li> </ul>
Read Aloud Read Back Student Response	The teacher reads back to the student their written response.	Read your student’s written work aloud  Screen Readers: <ul style="list-style-type: none"> <li>● <a href="#">Microsoft Word Read Aloud Tool</a></li> <li>● <a href="#">Windows Speak Tool</a></li> <li>● <a href="#">Natural Reader</a></li> </ul>
Read Aloud Read Entire Assignment/Assessment to Student	This allows opportunity for material to be read to a student.	A person at home may read the assignment/assessment. Some online resources provide read aloud components.  Screen Readers: <ul style="list-style-type: none"> <li>● <a href="#">Microsoft Word Read Aloud Tool</a></li> </ul>

Accommodations	Description	Strategies/Resources for Home Access
		<ul style="list-style-type: none"> <li>• <a href="#">Windows Speak Tool</a></li> <li>• <a href="#">Natural Reader</a></li> </ul>
Read Aloud Read to Student Upon Request or Demand	A student may ask for assistance with reading a word or text.	<p>A person at home may read the assignment/assessment. Some online resources provide read aloud components.</p> <p>Commonly available Screen Readers:</p> <ul style="list-style-type: none"> <li>• <a href="#">Microsoft Word Read Aloud Tool</a></li> <li>• <a href="#">Windows Speak Tool</a></li> <li>• <a href="#">Natural Reader</a></li> </ul>
Shortened Assignment	The student will have less tasks to complete for an assignment.	Contact your student's case manager if you have any questions or concerns.
Spelling Aids Spell Checker/Aid	This aids students with spelling.	<p>Using Google or Word select Tools and then spelling grammar.</p> <p><a href="#">Windows Predictive Text</a></p>
Use Recording Device for Prewriting	A student records thoughts for brainstorming when writing.	<p>Commonly available Online Tools:</p> <ul style="list-style-type: none"> <li>• Google Voice Typing Tool <a href="#">Tutorial</a> - Speech to text</li> <li>• <a href="#">Windows Speech Recognition</a> - Speech to text</li> <li>• <a href="#">Audacity</a> - free audio software online</li> </ul>
Visual Aids <i>Place Keeper</i>	Allows a student to see one word, sentence, or line of print at a time. Additionally, can support a student with maintaining their place when reading text.	Use a bookmark or a piece of paper to help keep their place while reading.
Visual Aids <i>Magnification</i>	Magnification for students with a visual impairment include magnifying glass, screen magnifier, electronic magnification devices such as a closed-circuit television (CCTV), a large	<p>Student may continue to use the tools and/or strategies provided at school to access instruction.</p> <p>If using Google you can use the zoom feature by clicking on</p>

Accommodations	Description	Strategies/Resources for Home Access
	monitor, interactive or electronic whiteboard, or LCD projector which projects the assessment onto a large screen	<p>the three dots on the right upper corner.</p> <p>If using Windows you can hit the Windows Key and the + or - Keys.</p> <p><a href="#">Magnifier tool in Windows Ease of Access</a></p>
Visual Aids <i>Color Overlays</i>	Colored overlays, one type of tinted filter, are plastic reading sheets tinted with color and placed over text.	Continue to use your student's color overlay when reading, if provided.
Visual Aids <i>Graphic Organizer</i>	A visual and graphic display that depicts the relationships between facts, terms, and or ideas within a learning task. Also used to help support prewriting tasks.	<p>Commonly available online resources:</p> <ul style="list-style-type: none"> <li>● <a href="#">Google Docs Tables to Text Tutorial</a></li> <li>● <a href="#">Mind mapping &amp; Tutorial</a></li> <li>● <a href="#">Wise Mapping &amp; Tutorial</a></li> <li>● <a href="#">Word Map</a> or <a href="#">Venn Diagram</a></li> </ul>