

2022-23 Calendar Survey Results

This question asks what you think of the current standard student calendar for this school year (SY 2021-22).

Q1. In general, how satisfied are you with the current calendar?

Responses	Combined Count	%	Employees	%	Families	%
Extremely satisfied	13,127	22%	2,739	14%	10,388	27%
Somewhat satisfied	32,752	56%	10,381	53%	22,371	57%
Somewhat dissatisfied	8,765	15%	4,181	21%	4,584	12%
Extremely dissatisfied	3,824	7%	2,234	11%	1,590	4%
Total Responses	58,468		19,535		38,933	

Percentages may not add due to rounding

This question asks what you think of the current standard student calendar for this school year (SY 2021-22).

Q1. In general, how satisfied are you with the current calendar?

Responses	Students	%
Extremely happy	1,758	12%
Somewhat happy	9,358	66%
Somewhat unhappy	2,268	16%
Extremely unhappy	719	5%
Total Responses	14,103	

Percentages may not add due to rounding

The beginning of the school year is one of the major factors that limits when FCPS can end the school year.

Q2. What is your preference on pairing the beginning and end of the year?

Responses	Combined Count	%	Employees	%	Families	%	Students	%
Begin two weeks before Labor Day (around Monday, August 22nd) and end the first or second week of June (around June 7th to June 14th)	29,496	41%	9,729	50%	13,666	35%	6,101	43%
Begin one week before Labor Day (around Monday, August 29th) and end the second or third week of June (around June 14th to June 21st)	28,024	39%	6,844	35%	16,608	43%	4,572	32%
No preference	9,800	14%	1,984	10%	5,095	13%	2,721	19%
Other (please specify):	5,241	7%	978	5%	3,564	9%	699	5%
Total Responses	72,561		19,535		38,933		14,093	

Percentages may not add due to rounding

The winter and spring breaks are major drivers for when FCPS can end the school year. Historically in FCPS, a long Winter Break has been two weeks and a long Spring Break has been a week.

Q3. What is your preference on the length of these breaks?

Responses	Combined Count	%	Employees	%	Families	%	Students	%
Long Winter and Spring Breaks, requiring a later end to the school year	37,208	51%	12,724	65%	17,795	46%	6,689	47%
Shorter Winter and Spring Breaks, allowing an earlier end to the school year	5,932	8%	1,001	5%	4,103	11%	828	6%
Shorter Winter Break only, allowing a slightly earlier end to the school year	8,079	11%	1,480	8%	5,950	15%	649	5%
Shorter Spring Break only, allowing a slightly earlier end to the school year	8,489	12%	1,757	9%	4,111	11%	2,621	19%
No preference	10,245	14%	1,756	9%	5,806	15%	2,683	19%
Other (please describe):	2,602	4%	817	4%	1,168	3%	617	4%
Total Responses	72,555		19,535		38,933		14,087	

Percentages may not add due to rounding

Q4. What is your preference for the timing of Spring Break?

Responses	Combined Count	%	Employees	%	Families	%	Students	%
Spring Break should be a fixed week at the end of March/beginning of April	26,199	36%	6,072	31%	15,016	39%	5,111	36%
Spring Break should rotate weeks to match the timing of Easter each year	28,276	39%	8,868	45%	14,304	37%	5,104	36%
No preference	15,765	22%	3,306	17%	8,790	23%	3,669	26%
Other (please specify):	2,309	3%	1,289	7%	823	2%	197	1%
Total Responses	72,549		19,535		38,933		14,081	

Percentages may not add due to rounding

Q5. How important is it to you that student holidays align with neighboring counties?

Responses	Combined Count	%	Employees	%	Families	%	Students	%
Extremely important	14,747	20%	6,124	31%	5,083	13%	3,540	25%
Somewhat important	21,465	30%	5,860	30%	9,753	25%	5,852	42%
Somewhat unimportant	17,816	25%	3,802	19%	10,658	27%	3,356	24%
Extremely unimportant	18,524	26%	3,749	19%	13,439	35%	1,336	9%
Total Responses	72,552		19,535		38,933		14,084	

Percentages may not add due to rounding

2022-23 Calendar Survey Results

During the school year, the Division must provide all teachers and schools with planning time and professional development.

Q6. What is your preference for how FCPS schedules time for teacher workdays, school planning, and staff development?

Responses	Combined Count	%	Employees	%	Families	%
Five days during the school year, each with a three-hour early release	7,490	13%	4,727	24%	2,763	7%
Five days during the school year, each with a two-hour early release	8,019	14%	2,095	11%	5,924	15%
Two full days, which would be designated as student holidays	31,153	53%	8,989	46%	22,164	57%
No preference	10,839	19%	3,313	17%	7,526	19%
Other (please specify):	967	2%	411	2%	556	1%
Total Responses	58,468		19,535		38,933	

Percentages may not add due to rounding

Q7. There is an operational need at elementary schools for FCPS to provide additional time for planning and/or professional development for teachers so that they can provide targeted support for students. What is your preference for providing this additional time to elementary school teachers?

Responses	Combined Count	%	Employees	%	Families	%
Shorten the elementary school day for students by up to 30 minutes to accommodate additional planning and/or professional development time	12,059	21%	5,043	26%	7,016	18%
Use one early release day per month to accommodate additional planning and/or professional development time	12,433	21%	2,282	12%	10,151	26%
Use two early release days per month to accommodate additional planning and/or professional development time	8,608	15%	3,994	20%	4,614	12%
No preference	12,738	22%	3,601	18%	9,137	23%
Not applicable	11,245	19%	4,162	21%	7,083	18%
Other (please specify):	1384	2%	453	2%	931	2%
Total Responses	58,467		19,535		38,932	

**Does not add due to rounding*

Q8. If FCPS were to add days off to the student calendar, which option would you prefer FCPS choose:

Responses	Combined Count	%	Employees	%	Families	%	Students	%
Option A: New days off get added to the student calendar AND the school year gets extended by the same number of days.	27,545	38%	7,240	37%	16,103	41%	4,202	30%
Option B: New days off get added to the student calendar AND the school year does not get extended. Rather, the same number of added days off get swapped with days FCPS has historically had off on the calendar.	44,984	62%	12,295	63%	22,829	59%	9,860	70%
Total Responses	72,529		19,535		38,932		14,062	

2022-23 Calendar Survey Results

Q9. Regardless of your preference for how to add days off to the FCPS calendar, we want to know what current days off you would be willing to trade if Option B above were chosen.

EMPLOYEES											
	Extremely Willing		Somewhat Willing		Somewhat Unwilling		Extremely Unwilling		No Preference		Total Responses
Lose one day from the typical week off for Spring Break	1,439	7%	3,213	16%	2,717	14%	10,618	54%	1,548	8%	19,535
Lose two days from the typical week off for Spring Break	726	4%	1,499	8%	2,175	11%	13,637	70%	1,498	8%	19,535
Lose one day from the typical two weeks for Winter Break	2,027	10%	4,015	21%	2,529	13%	9,557	49%	1,407	7%	19,535
Lose two days from the typical two weeks for Winter Break	1,432	7%	2,343	12%	2,395	12%	11,979	61%	1,386	7%	19,535
Lose the Wednesday before Thanksgiving	1,206	6%	2,597	13%	2,615	13%	11,866	61%	1,251	6%	19,535
Shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology	11,560	59%	3,767	19%	820	4%	1,531	8%	1,857	10%	19,535
Shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology	11,518	59%	3,552	18%	896	5%	1,668	9%	1,901	10%	19,535
FAMILIES											
	Extremely Willing		Somewhat Willing		Somewhat Unwilling		Extremely Unwilling		No Preference		Total Responses
Lose one day from the typical week off for Spring Break	5,701	15%	8,597	22%	6,356	16%	13,714	35%	4,564	12%	38,932
Lose two days from the typical week off for Spring Break	3,393	9%	5,448	14%	6,561	17%	19,128	49%	4,402	11%	38,932
Lose one day from the typical two weeks for Winter Break	9,052	23%	10,184	26%	4,793	12%	10,902	28%	4,001	10%	38,932
Lose two days from the typical two weeks for Winter Break	7,203	19%	7,710	20%	5,649	15%	14,369	37%	4,001	10%	38,932
Lose the Wednesday before Thanksgiving	7,914	20%	8,645	22%	5,719	15%	12,792	33%	3,862	10%	38,932
Shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology	12,962	33%	8,615	22%	3,383	9%	10,420	27%	3,552	9%	38,932
Shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology	11,722	30%	7,900	20%	3,756	10%	11,932	31%	3,622	9%	38,932

Percentages may not add due to rounding

Regardless of your preference for how to add days off to the FCPS calendar, we want to know what current days off you would be willing to trade if Option B above were chosen.

Q8. Please select the bubble that matches how true the sentence is for you:

STUDENTS									
	YES!!		yes		no		NO!!		Total Responses
I would be willing to lose one day from the typical week off for Spring break	1,572	11%	5,068	36%	4,110	29%	3,312	24%	14,062
I would be willing to lose two days from the typical week off for Spring break	885	6%	2,293	16%	4,895	35%	5,988	43%	14,061
I would be willing to lose one day from the typical two weeks for Winter break	1,442	10%	4,340	31%	3,801	27%	4,478	32%	14,061
I would be willing to lose two days from the typical two weeks for Winter break	992	7%	2,194	16%	4,069	29%	6,805	48%	14,060
I would be willing to lose the Wednesday before Thanksgiving	1,286	9%	2,724	19%	4,450	32%	5,600	40%	14,060
I would be willing to shift one in-person learning day during the year to an asynchronous day where students learn at home all day using technology	6,643	47%	3,668	26%	1,529	11%	2,221	16%	14,061
I would be willing to shift two in-person learning days during the year to asynchronous days where students learn at home all day using technology	5,567	40%	3,358	24%	2,145	15%	2,991	21%	14,061

