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Survey_Composite_A

FAIRFAX COUNTY PUBLIC SCHOOLS Strategic Planning Process

Highlights of Student Survey Results

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STUDENT VOICE: SURVEY RESULTS

Grades 3-6 | Grades 7-8 | Grades 9-12

Designed and Compiled by: Performance Fact, Inc.

Introduction

This report summarizes the results of an online survey that was offered to students in Grades 3-12 at Fairfax County Public Schools. The survey was anonymous and voluntary; students and families were given the option to opt-out, and accommodations were provided to students who needed them.

Approximately 100,000 students engaged with this optional survey. The results included in this report are from students that answered "yes" to complete the optional survey and submitted their final responses. As a result, data for 88,420 students are included. Please note that all questions in the survey were optional and participants had the ability to skip questions and omit responses. In addition, a ten-question adaptive survey was offered to support participation and access for students with disabilities. Students were able to respond using a variety of techniques and using assistive technology. Adapted survey responses submitted electronically by staff are included within this data set. Because of this, the number of responses for individual questions may fluctuate throughout the survey. All sixth grade students completed the grades 3-6 survey which includes sixth grade students attending middle schools that serve students in grades 6-8.

Respondents were asked to self-identify their grade level and race/ethnicity. Below is a breakdown of those demographics.

Elementary (Grades 3-6)										
Grade 3	10,339	Region 1	9,143	American Indian or Alaskan Native	822					
Grade 4	10,732	Region 2	8,830	Asian	5,793					
Grade 5	10,834	Region 3	8,338	Black or African American	3,346					
Grade 6	11,223	Region 4 8,983		Hispanic or Latino	6,796					
		Region 5	8,120	Multi-racial, Two or more Races	3,114					
				Native Hawaiian or Pacific Islander	149					
				White	8,877					
				Other	3,384					
				Prefer not to answer	10.526					

	Middle School (Grades 7-8)												
Grade 7	9,737	Region 1	3,721	American Indian or Alaskan Native	138								
Grade 8	8,357	Region 2	4,335	Asian	3,458								
		Region 3	2,729	Black or African American	1,530								
		Region 4	3,403	Hispanic or Latino	3,628								
		Region 5	3,729	Multi-racial, Two or more Races	1,725								
		My school is not in a region	177	Native Hawaiian or Pacific Islander	54								
				White	4,788								
				Other	985								
				Prefer not to answer	1,693								

	High School (Grades 9-12)											
Grade 9	8,402	Region 1	5,275	American Indian or Alaskan Native	96							
Grade 10	7,104	Region 2	7,000	Asian	6,036							
Grade 11	6,165	Region 3	4,622	Black or African American	2,375							
Grade 12 5,019 Region 4		Region 4	4,866	Hispanic or Latino	5,441							
		Region 5	4,217	Multi-racial, Two or more Races	2,163							
		My school is not in a region	703	Native Hawaiian or Pacific Islander	90							
				White	8,017							
				Other	931							
				Prefer not to answer	1,453							

FCPS Student Survey – Top 5 & Bottom 5 Rated Questions

5 Highest Rated Questions

ELEMENTARY SCHOOL (Grades (Respondents who said: "yes" or "YES!!"		MIDDLE SCHOOL (Grades 7-8) (Respondents who said: "Agree" or "Strongly Ag	
My teachers expect me to always do my best.	97.3%	My teachers expect me to always do my best.	82.7%
I can learn almost anything if I try hard enough.	95.3%	Adults in this school are supportive of Students from countries other than the United States.	81.1%
My teachers care about me.	94.9%	Adults in this school are supportive of Students with mental or physical disabilities.	79.0%
My teachers make sure I understand what we are learning.	94.8%	Adults in this school are supportive of students from different racial/ethnic groups.	78.0%
My teachers ask me to explain my answers.	94.8%	Classes require you to work hard to get good grades.	77.6%

HIGH SCHOOL (Grades 9-12)	" \
(Respondents who said: "Agree" or "Strongly Agr	ee)
My teachers expect me to always do my best.	77.8%
Adults in this school are supportive of Students from countries other than the United States.	77.5%
Classes require you to work hard to get good grades.	76.9%
Adults in this school are supportive of students from different racial/ethnic groups.	76.2%
I can learn almost anything if I try hard enough.	76.2%

5 Lowest Rated Questions

ELEMENTARY SCHOOL (Grades (Respondents who said: "yes" or "YES!!"		MIDDLE SCHOOL (Grades 7-8) (Respondents who said: "Agree" or "Strongly And	ee")	
Most students in my school treat each other with respect.	82.5%	Students in this school treat teachers with respect.	37.3%	N s
There is at least one adult in this school who l can talk to when I feel badly.	81.9%	Most students in my school treat each other with respect.	36.7%	N th
I like going to school.	77.4%	I like going to school.	34.0%	I
My teachers recognize and celebrate when I work hard in class.	75.7%	My teachers ask me about how to make the school better.	33.8%	N
My teachers ask me about how to make the school better.	58.3%	Most of the other kids in my classes try their best	29.3%	IV S

ı	HIGH SCHOOL (Grades 9-12) (Respondents who said: "Agree" or "Strongly Agr.	ee")
_	My teachers notice if I have trouble learning something.	38.7%
	My teachers connect what we are learning to things that are interesting to me.	38.6%
********	I like going to school.	35.4%
	Most of the other kids in my classes try their best.	33.5%
	My teachers ask me about how to make the school better.	32.1%

How to Read the Survey Data Heatmaps

							FCPS	1					
		A	Average % Rating MIDDLE SCHOOL (Grades 7-8) SURVEY RESPONDENTS	Grade 7 (n=9,737)	Grade 8 (n=8,357)	American Indian or Alaskan Native (n=138)	Asian (n=3,458)						
		Student Engagement											
9	1	I can learn almost anything if I try hard enough.	76.2	0.5	-0.6	-2.5	6.5						
В	2	I like going to school.	34.0	2.2	-2.5	11.1	5.1						
	3	Most of the other kids in my classes try their best.	29.3	2.5	-2.9	14.8	2.5						
		School Climate (Re											
	4	I feel like I belong at this school.	57.6	2.5	-3.0	10.9	2.1						
	5	I feel EMOTIONALLY safe at my school.	53.9	2.0	-2.4	3.2	2.3						
	6	I feel PHYSICALLY safe at my school.	62.7	1.1	-1.3	8.4	2.9						
C	7	I feel a high-level of stress regarding school.*	31.4	-2.7	3.1	2.7	-3.5						

A

This column lists the survey questions. The Elementary survey had 25 questions. The Middle School and High School surveys had 38 questions each.

B

34.0% of <u>all</u> middle school respondents <u>Agreed/Strongly Agreed</u> with the survey question "I like going to school."

However, the score for just 7th graders was 2.2 percentage-points *higher* than the 34.0% average for all middle school respondents; it was more positive than the average.

The score for just 8^{th} graders was 2.5 percentage-points *lower* than the 34.0% average for <u>all</u> middle school respondents; it was less positive than the average.

The score for American Indian/Alaskan Natives was 11.1 percentage-points *higher* than the 34.0% average for <u>all</u> middle school respondents; it was more positive than the average.

C

Survey questions with an asterisk (*) are displayed as a reverse scale. The *lower* the number, the *more positive* (or more desirable) the students' perception.

FCPS ELEMENTARY Student Survey – By Grade Level & Race/Ethnicity

FCPS ELEMENTARY (GRADES 3-6) STUDENT SURVEY

		Average % Rating ELEMENTARY (Grades 3-6) SURVEY RESPONDENTS	Grade 3 (n=10,339)	Grade 4 (n=10,732)	Grade 5 (n=10,834)	Grade 6 (n=11,223)	American Indian or Alaskan Native (n=822)	Asian (n=5,793)	Black or African American (n=3,346)	Hispanic or Latino (n=6,796)	Multi-racial, Two or more Races (n=3,114)	Native Hawaiian or Pacific Islander (n=149)	White (n=8,877)	Other (n=3,384)	Prefer not to answer (n=10,526)
	Student Engagement						(Respo	ndents who s	said: "yes" or	"YES!!")					
1	I can learn almost anything if I try hard enough.	95.3	-0.4	0.3	0.0	0.2	-0.2	1.8	-0.1	-1.5	0.2	-0.8	0.8	-0.1	-0.6
	l like going to school.	77.4	7.4	2.0	-2.5	-6.3	4.9	4.7	-2.4	-2.0	-1.7	-5.7	0.3	1.9	-1.4
3	Most of the other kids in my classes try their best.	86.6	4.3	2.4	-1.0	-5.2	3.5	1.1	-2.0	1.1	-2.0	-0.3	-0.8	-0.3	0.4
	School Climate				I			ndents who s			I				
4	I feel safe at school.	89.7	1.0	0.7	-0.1	-1.4	-0.3	2.5	-3.9	-1.3	-0.3	-2.9	2.8	-0.6	-1.3
5	l feel like I belong at this school.	86.7	1.2	0.2	-0.3	-0.9	-0.1	3.1	-1.4	-0.8	-0.5	-3.0	2.7	-1.1	-2.5
6	I have some good friends at this school.	94.7	-0.8	-0.2	0.3	0.7	-0.3	0.8	-1.2	-0.5	1.0	-2.0	1.4	-0.6	-0.9
7	Students at this school are often teased or picked on.*	29.7	1.2	-1.4	-0.7	0.8	2.7	-5.2	7.3	11.5	-1.2	18.1	-7.9	2.8	-1.4
	Student-Student Relationships &						(Respo	ndents who s	said: "yes" or	"YES!!")					
	Behavior														
8	Most students in my school care about each other.	86.1	4.4	1.9	-1.3	-4.5	1.8	2.6	-4.7	-1.7	-0.9	-2.6	2.7	-1.1	-0.4
9	Most students in my school help each other when asked.	89.2	2.5	0.8	-0.5	-2.5	0.1	3.5	-2.7	-0.7	-1.4	-1.0	0.9	0.7	-1.1
10	Most students in my school treat each other with respect.	82.5	6.1	2.5	-2.1	-5.7	5.5	4.1	-6.6	-3.5	-2.2	-0.9	2.5	-0.3	0.4
	Student-Teacher Relationships						(Respo	ndents who s	said: "yes" or	"YES!!")					
11	My teachers care about me.	94.9	1.6	1.0	-0.1	-2.3	-0.9	1.3	-1.6	-0.8	-0.9	-2.2	1.4	-0.5	-0.3
12	My teachers really listen to me when I talk to them.	93.1	1.5	0.7	0.1	-2.1	0.4	2.4	-3.5	-0.5	-1.4	0.2	1.1	-0.5	-0.3
13	Students are treated fairly by the adults in this school.	90.7	2.8	1.8	-0.4	-3.8	1.1	1.9	-4.7	-1.1	-1.0	-4.6	1.8	-1.1	0.3
14	Students in this school treat teachers with respect.	86.5	4.6	3.2	-1.6	-5.8	5.7	2.5	-5.7	-1.6	-2.4	0.8	1.3	0.5	0.4
15	There is at least one adult in this school who I can talk to when I feel badly.	81.9	2.6	2.3	-0.3	-4.3	1.0	-1.5	-2.2	1.1	0.0	-5.3	3.7	-3.1	-1.3
16	My teachers ask me about how to make the school better.	58.3	5.7	1.2	-0.6	-5.8	8.0	0.6	3.1	9.6	-4.6	7.6	-4.5	0.4	-3.3
	Quality Teaching & Learning						(Respo	ndents who s	said: "yes" or	"YES!!")					
17	My classes are interesting.	84.6	3.6	1.8	-1.2	-4.0	4.3	3.0	-2.4	-0.1	-1.4	-6.7	1.0	0.4	-1.6
18	Hearn a lot in my classes.	91.6	1.0	0.3	0.2	-1.4	0.7	0.6	1.2	1.0	-2.5	0.0	0.2	0.3	-0.9
19	My teachers expect me to always do my best.	97.3	0.1	0.1	-0.2	0.0	-1.7	0.6	-0.5	-0.2	0.5	0.6	0.5	-1.0	-0.1
20	My teachers ask me to explain my answers.	94.8	-1.0	0.7	0.3	-0.1	-1.1	0.3	0.3	0.1	0.7	-1.2	0.5	-0.5	-0.6
	Student Academic Support						(Respo	ndents who s	said: "yes" or	"YES!!")					
21	My teachers help me catch up if I am behind.	89.0	1.2	1.2	0.7	-2.9	0.3	1.5	-0.7	2.4	-0.9	0.2	-0.7	-0.3	-1.1
22	My teachers help me learn from my mistakes.	92.5	1.5	0.9	0.3	-2.5	0.5	1.4	-0.9	1.3	-1.9	-0.2	0.4	-0.7	-1.0
23	My teachers make sure I understand what we are learning.	94.8	1.6	0.6	0.1	-2.2	-1.2	1.4	-0.7	0.8	-1.8	-1.2	-0.1	-0.2	-0.3
	My teachers recognize and celebrate when I work hard in class.	75.7	3.3	1.3	0.6	-4.8	3.3	0.7	0.7	4.7	-2.1	-5.6	0.5	-0.8	-3.4
	Representativeness of Materials						(Respo	ndents who s	said: "yes" or	"YES!!")					
25	The books and other things we use in class have pictures of all different types of people.	89.1	-2.7	-0.4	1.0	1.9	-4.1	1.4	-1.8	0.9	1.4	-2.1	2.4	-1.5	-2.4

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FCPS MIDDLE SCHOOL Student Survey – By Grade Level & Race/Ethnicity

FCPS MIDDLE SCHOOL (GRADES 7-8) STUDENT SURVEY

					FCPS	MIDDLE SCHOOL	UL (GRADES 7-8) STUDENT SUF	(VEY			
	Average % Rating MIDDLE SCHOOL (Grades 7-8) SURVEY RESPONDENTS	Grade 7 (n=9,737)	Grade 8 (n=8,357)	American Indian or Alaskan Native (n=138)	Asian (n=3,458)	Black or African American (n=1,530)	Hispanic or Latino (n=3,628)	Multi-racial, Two or more Races (n=1,725)	Native Hawaiian or Pacific Islander (n=54)	White (n=4,788)	Other (n=985)	Prefer not to answer (n=1,693)
Student Engagement					(Respondents	who said: "Agre	ee" or "Strongly a	Agree")				
I can learn almost anything if I try hard enough.	76.2	0.5	-0.6	-2.5	6.5	-1.3	-7.5	1.2	0.3	2.1	0.9	-3.4
2 I like going to school.	34.0	2.2	-2.5	11.1	5.1	-3.7	-2.7	-3.3	-0.6	-0.4	2.9	0.0
Most of the other kids in my classes try their best.	29.3	2.5	-2.9	14.8	2.5	-0.4	5.0	-5.5	-0.5	-3.8	0.8	-0.7
School Climate (Respondents who said: "Agree" or "Strongly Agree")												
4 I feel like I belong at this school.	57.6	2.5	-3.0	10.9	2.1	-3.4	-2.6	-3.2	0.4	3.5	2.1	-5.1
5 I feel EMOTIONALLY safe at my school.	53.9	2.0	-2.4	3.2	2.3	-3.6	-2.7	-3.5	-2.9	3.5	3.9	-5.1
6 I feel PHYSICALLY safe at my school.	62.7	1.1	-1.3	8.4	2.9	-5.0	-5.3	-2.5	-5.0	5.0	2.2	-4.0
7 I feel a high-level of stress regarding school.*	31.4	-2.7	3.1	2.7	-3.5	-1.9	0.1	2.3	5.1	2.4	-0.2	-1.0
Bullying, teasing, or picking on students repeatedly is a major problem at my school.*	27.5	0.6	-0.7	13.0	-5.1	4.0	7.8	-1.0	15.9	-4.1	1.6	0.5
Racial/ethnic discrimination or harassment is a major problem at my school.*	21.0	0.1	-0.1	14.5	-1.9	7.2	7.8	-2.1	3.5	-6.4	1.0	-0.2
Discrimination and/or harassment against people 10 because of their mental and/or physical disability is a major problem at my school.*	19.6	-0.3	0.4	14.0	-3.1	4.1	7.5	-3.0	5.9	-4.7	2.3	0.7
Strong & Supportive Relationships					(Respondents	who said: "Agre	ee" or "Strongly	Agree")				
11 My teachers care about me.	62.6	3.1	-3.7	5.1	4.3	-6.9	-6.2	-3.3	-4.9	4.7	0.8	0.0
12 My teachers really listen to me when I talk to them.	62.9	3.3	-3.8	7.7	5.4	-6.5	-3.0	-5.4	-11.0	2.1	1.9	-1.2
My teachers ask me about how to make the school better.	33.8	1.7	-2.0	9.1	2.3	-0.3	4.9	-7.7	-3.0	-3.7	4.2	-0.2
Students are treated fairly by the adults in this school.	58.2	5.1	-6.0	10.3	4.7	-8.0	-3.1	-6.2	-9.2	2.7	-0.5	1.9
Most students in my school treat each other with respect.	36.7	0.9	-1.0	10.9	4.6	-5.4	2.5	-8.0	-2.1	-0.8	2.2	-1.6
16 Students in this school treat teachers with respect.	37.3	3.0	-3.5	14.7	4.8	-5.0	1.2	-8.7	-12.3	-1.6	4.9	1.4
Most students in my school care about each other.	39.7	0.5	-0.6	8.3	6.0	-3.7	0.8	-4.8	1.5	-1.5	1.6	-3.7
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	56.8	2.1	-2.4	7.8	0.0	-6.9	-3.4	-4.0	4.7	6.1	0.2	-1.1
Most students in my school help each other when asked.	51.1	1.2	-1.4	1.7	8.2	-5.3	-2.0	-3.7	0.8	-0.4	1.5	-4.3

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FCPS MIDDLE SCHOOL Student Survey – By Grade Level & Race/Ethnicity

FCPS MIDDLE SCHOOL (GRADES 7-8) STUDENT SURVEY

						FCPS	MIDDLE SCHO	OL (GRADES 7-8) STUDENT SUI	KVEY			1
		Average % Rating MIDDLE SCHOOL (Grades 7-8) SURVEY RESPONDENTS	Grade 7 (n=9,737)	Grade 8 (n=8,357)	American Indian or Alaskan Native (n=138)	Asian (n=3,458)	Black or African American (n=1,530)	Hispanic or Latino (n=3,628)	Multi-racial, Two or more Races (n=1,725)	Native Hawaiian or Pacific Islander (n=54)	White (n=4,788)	Other (n=985)	Prefer not to answer (n=1,693)
	Quality Teaching & Learning					(Respondents	who said: "Agr	ee" or "Strongly /	Agree")				
20	My teachers want us to become better thinkers, not just memorize things.	64.3	4.4	-5.0	7.2	3.1	-1.3	0.6	-5.8	-2.8	-1.1	3.4	0.3
21	My teachers expect me to always do my best.	82.7	2.5	-3.0	-4.7	1.6	-4.4	-5.1	-0.6	-3.4	4.5	1.2	-0.9
22	Classes require you to work hard to get good grades.	77.6	2.7	-3.1	2.7	1.6	-2.1	-1.6	-3.1	-4.0	1.6	3.5	-1.9
23	My teachers make sure students are involved in learning.	69.4	4.0	-4.6	0.2	4.3	-2.0	1.2	-4.5	-5.3	-2.4	4.5	-1.4
24	Teachers ask you to explain how you solved a problem or support your thinking.	75.9	2.8	-3.2	-3.8	2.3	-1.0	-2.2	-1.2	-4.2	1.4	1.5	-2.4
25	My teachers help me catch up if I am behind.	55.9	2.7	-3.1	7.6	2.9	-3.1	3.3	-6.5	-3.1	-2.6	2.6	1.3
26	My teachers give me individual attention when I need it.	53.0	2.3	-2.6	7.0	4.7	-4.4	-0.1	-5.5	-12.6	-0.1	0.9	-1.1
27	My teachers notice if I have trouble learning something.	46.7	2.2	-2.6	9.5	1.9	1.6	4.2	-7.5	-1.6	-3.5	3.2	0.2
28	My teachers demonstrate that mistakes are a part of learning.	60.2	3.3	-3.9	7.3	5.4	-1.5	1.2	-7.2	-9.2	-1.7	1.5	-1.6
29	My teachers provide useful feedback on my assignments so that I can learn from my mistakes.	58.5	3.6	-4.1	7.9	4.9	-0.9	1.2	-5.6	-7.5	-2.6	3.1	-1.2
30	My teachers check to make sure I understand what he or she is teaching in class.	57.9	3.3	-3.8	12.0	4.3	-1.6	3.6	-5.9	-1.0	-3.6	2.6	-1.3
31	My teachers connect what we are learning to things that are interesting to me.	42.8	2.2	-2.6	12.3	4.8	0.2	4.3	-6.0	-1.3	-4.4	2.2	-3.0
32	My teachers have students discuss connections between what we are learning and real-life people or situations.	54.7	3.1	-3.6	13.3	5.6	-2.1	-1.4	-4.5	-11.3	-0.8	1.8	-1.8
	Support for Students with Diverse Characteristics					(Respondents	who said: "Agr	ee" or "Strongly /	Agree")				
33	Adults in this school are supportive of students from different racial/ethnic groups.	78.0	2.8	-3.2	2.8	2.7	-9.2	-7.8	-0.8	-1.1	7.6	-0.5	-1.4
34	Adults in this school are supportive of Students from countries other than the United States.	81.1	2.8	-3.3	4.7	1.5	-7.4	-6.5	-1.2	-8.0	7.1	-1.0	-0.8
35	Adults in this school are supportive of Students with mental or physical disabilities.	79.0	2.9	-3.4	1.2	1.8	-1.3	-2.9	-2.6	4.0	3.6	-1.5	-3.3
	Teachers in this school tell students how important it is to treat ALL students with respect, regardless of differences.	76.9	2.9	-3.3	0.8	2.7	-3.8	-1.4	-4.4	-5.2	2.6	1.0	-2.7
37	This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.	55.0	2.8	-3.2	4.1	-0.6	-5.4	3.5	-5.3	1.6	2.6	-1.4	-3.3
38	My teachers have students discuss how culture, time, or place affects something we learned in class.	45.8	3.4	-4.0	12.9	4.5	-3.8	1.1	-4.1	-6.9	-1.3	0.2	-1.7

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FCPS HIGH SCHOOL Student Survey - By Grade Level & Race/Ethnicity

FCPS HIGH SCHOOL (GRADES 9-12) STUDENT SURVEY Average % Rating American Indian Black or Multi-racial, **Native Hawaiian** Hispanic or Prefer not Grade 10 HIGH SCHOOL Grade 9 Grade 11 Grade 12 or Alaskan White Asian African Two or more or Pacific Other Latino to answer (Grades9-12) SURVEY Islander (n=8,402) (n=7,104) (n=6,165)(n=5,019)Native (n=6,036)American Races (n=8,017) (n=931)(n=5,441) (n=1,453) (n=96) RESPONDENTS (n=2.375)(n=2,163) (n=90) Student Engagement (Respondents who said: "Agree" or "Strongly Agree") 76.2 1 I can learn almost anything if I try hard enough. 1.3 -0.3 -1.7 0.4 6.6 3.0 0.4 -2.8 -1.5 5.6 0.8 -2.5 -4.7 2 I like going to school. 35.4 -0.6 -0.8 -0.2 2.4 9.7 2.9 -5.0 1.3 -3.9 -3.5 -0.5 -0.8 -0.7 33.5 5.5 3 Most of the other kids in my classes try their best. -2.2 -0.9 1.1 3.5 7.2 1.2 4.3 -6.6 -0.5 -5.6 2.3 -1.8 **School Climate** (Respondents who said: "Agree" or "Strongly Agree") 54.4 4 I feel like I belong at this school. 1.8 0.7 -2.5 -1.0 4.8 1.6 -3.9 -1.9 -4.1 -8.4 3.6 0.1 -7.2 55.2 5 I feel EMOTIONALLY safe at my school. 1.1 0.0 -1.5 0.0 7.1 3.5 -1.8 -3.0 -9.8 2.4 0.1 -6.2 -6.6 66.6 6 I feel PHYSICALLY safe at my school. -0.1 0.4 -1.3 1.0 3.3 4.9 -5.1 -5.8 -1.5 -9.1 3.3 -2.1 -5.0 48.5 7 I feel a high-level of stress regarding school.* -6.9 8.0 5.1 4.1 4.7 2.2 -3.7 -6.6 3.5 2.7 3.1 -1.8 -0.8 Bullying, teasing, or picking on students repeatedly is 16.4 8.0 0.4 -0.1 -1.7 21.3 -3.8 2.4 7.4 -2.8 5.5 -3.2 4.6 1.1 a major problem at my school.* Racial/ethnic discrimination or harassment is a 13.9 0.8 -0.1 -0.3 -0.8 17.3 -1.9 4.8 6.4 -2.3 0.9 -4.6 3.6 1.6 major problem at my school.* Discrimination and/or harassment against people 10 because of their mental and/or physical disability is 14.4 0.0 0.2 0.2 -0.6 -2.8 1.8 5.4 -1.4 -2.6 1.8 2.6 3.4 a major problem at my school.3 Strong & Supportive Relationships (Respondents who said: "Agree" or "Strongly Agree") 57.9 -2.5 -2.4 11 My teachers care about me. -0.6 -1.0 -1.6 4.4 8.4 2.5 -2.0 -3.6 4.6 2.2 -4.9 12 My teachers really listen to me when I talk to them. 60.1 -0.5 -1.3 -1.2 4.1 5.5 3.7 -1.3 0.3 -4.0 -2.1 -0.3 -3.7 -5.0 My teachers ask me about how to make the school 32.1 0.3 0.5 -1.4 0.5 18.5 3.0 2.2 7.6 -6.8 -4.8 -6.0 2.4 -2.7 Students are treated fairly by the adults in this 52.2 -0.1 -2.9 -1.3 2.8 4.2 -3.8 -6.2 -0.9 -2.6 -2.8 3.0 -4.9 1.4 school. Most students in my school treat each other with 46.3 -0.5 -0.3 -1.2 2.8 7.5 8.4 -6.8 -0.9 -5.0 -8.3 -2.1 2.1 -3.0 42.0 16 Students in this school treat teachers with respect. -0.1 -0.2 -0.4 0.9 13.5 8.8 -3.4 0.7 -7.9 -8.7 -4.4 3.7 -0.9 41.6 17 Most students in my school care about each other. 1.5 0.3 -2.4 0.0 10.0 7.9 -2.1 -1.0 -6.0 -1.8 -2.9 1.3 -2.5 When something is really bothering me, there is at 18 least one adult that I can go to and talk about the 56.8 -2.1 -0.9-0.1 4.8 2.3 1.0 -4.9 -1.1 -3.4-2.5 -3.0 -3.0 4.3 problem Most students in my school help each other when 57.2 0.0 0.2 -1.5 1.6 5.0 9.1 -4.6 -4.8 -4.0 1.9 -0.7 0.7 -4.3

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FCPS HIGH SCHOOL Student Survey – By Grade Level & Race/Ethnicity

							FCPS HIG	H SCHOOL (0	GRADES 9-12) \$	STUDENT SUR	VEY				
		Average % Rating HIGH SCHOOL (Grades9-12) SURVEY RESPONDENTS	Grade 9 (n=8,402)	Grade 10 (n=7,104)	Grade 11 (n=6,165)	Grade 12 (n=5,019)	American Indian or Alaskan Native (n=96)	Asian (n=6,036)	Black or African American (n=2,375)	Hispanic or Latino (n=5,441)	Multi-racial, Two or more Races (n=2,163)	Native Hawaiian or Pacific Islander (n=90)	White (n=8,017)	Other (n=931)	Prefer not to answer (n=1,453)
	Quality Teaching & Learning					((Respondents who	said: "Agree"	or "Strongly A	gree")					
20	My teachers want us to become better thinkers, not just memorize things.	54.1	3.1	-0.8	-2.5	-1.0	2.8	2.9	0.5	5.9	-7.2	-5.8	-3.7	-1.3	-3.1
21	My teachers expect me to always do my best.	77.8	2.1	-0.4	-1.2	-1.4	0.4	1.3	-3.6	-2.1	-0.6	-12.7	2.7	-2.8	-3.4
22	Classes require you to work hard to get good grades	76.9	1.1	0.9	-0.3	-2.8	1.4	4.2	-2.3	-1.0	-2.2	-10.6	-0.3	-1.8	-4.1
23	My teachers make sure students are involved in learning.	59.5	3.4	-0.6	-3.0	-1.1	10.7	4.2	0.0	4.6	-6.9	-18.0	-3.5	-1.1	-3.9
24	Teachers ask you to explain how you solved a problem or support your thinking.	66.1	2.9	0.4	-1.6	-3.4	6.1	2.3	-0.9	0.5	-3.0	-12.2	-0.5	0.6	-2.9
25	My teachers help me catch up if I am behind.	47.5	1.5	0.3	-2.6	0.2	18.5	1.5	1.3	5.5	-6.5	-0.9	-3.6	0.8	-1.5
26	My teachers give me individual attention when I need it.	51.0	0.1	-0.6	-1.4	2.4	0.1	3.0	-1.1	1.4	-3.6	-0.4	-1.4	0.2	-2.9
27	My teachers notice if I have trouble learning something.	38.7	1.6	0.3	-2.4	-0.2	16.1	1.2	2.6	7.2	-7.3	-3.9	-4.9	2.6	-0.2
28	My teachers demonstrate that mistakes are a part of learning.	51.4	2.0	-0.7	-1.7	-0.4	10.3	3.2	0.7	6.7	-7.1	-10.9	-4.8	-1.0	-1.8
29	My teachers provide useful feedback on my assignments so that I can learn from my mistakes.	52.8	2.2	-0.6	-2.4	0.3	12.4	3.5	-0.3	4.8	-5.4	-5.6	-3.6	0.4	-4.5
30	My teachers check to make sure I understand what he or she is teaching in class.	48.3	2.0	0.8	-3.1	-0.6	11.1	3.3	1.0	6.7	-7.5	-7.8	-5.2	-0.5	-0.2
31	My teachers connect what we are learning to things that are interesting to me.	38.6	0.5	-1.2	-1.4	2.6	11.9	3.8	-0.5	5.8	-8.7	-6.1	-4.3	1.1	-1.4
32	My teachers have students discuss connections between what we are learning and real-life people or situations.	48.5	0.4	-0.6	-2.1	2.8	5.4	3.8	-0.9	1.4	-4.2	-8.0	-1.6	-0.8	-4.3
	Support for Students with Diverse Characteristics					(Respondents who	said: "Agree"	or "Strongly A	gree")					
33	Adults in this school are supportive of students from different racial/ethnic groups.	76.2	2.1	-0.4	-1.5	-1.1	-1.0	1.3	-8.0	-4.0	-0.9	-7.6	5.7	-6.3	-3.2
34	Adults in this school are supportive of Students from countries other than the United States.	77.5	2.7	-0.1	-2.0	-1.8	3.6	0.9	-7.4	-3.5	-0.8	-7.0	5.1	-4.8	-2.6
35	Adults in this school are supportive of Students with mental or physical disabilities.	72.1	3.7	0.0	-2.9	-2.6	1.1	1.4	-3.1	-0.1	-3.7	-3.9	1.6	-3.4	-2.2
	Teachers in this school tell students how important is to treat ALL students with respect, regardless of differences.	t 68.6	2.4	0.5	-2.9	-1.3	4.8	2.6	-4.9	1.7	-5.5	-11.8	0.7	-1.5	-4.0
37	This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.	49.4	1.6	-0.1	-2.0	-0.2	7.5	-2.5	-5.1	3.7	-9.9	-9.7	5.0	-3.9	-5.8
38	My teachers have students discuss how culture, time, or place affects something we learned in class	43.3	0.6	-0.3	-1.9	1.7	11.6	2.8	-1.8	1.7	-4.9	-8.0	-1.0	-0.5	-2.1

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FCPS ELEMENTARY Student Survey By Region

FCPS ELEMENTARY (GRADES 3-6) STUDENT SURVEY

Region 3 (n=8,338) Indents who said: "yes" or "YES!!") -0.6 -2.0 -0.8 Indents who said: "yes" or "YES!!") -2.1 -0.8	Region 4 (n=8,983) 0.2 -0.7 1.0	Region 5 (n=8,120) 0.3 1.0
-0.6 -2.0 -0.8 ndents who said: "yes" or "YES!!") -2.1	-0.7 1.0	1.0
-2.0 -0.8 ndents who said: "yes" or "YES!!") -2.1	-0.7 1.0	1.0
-0.8 ndents who said: "yes" or "YES!!") -2.1	1.0	
ndents who said: "yes" or "YES!!") -2.1		0.5
-2.1	1.8	
	1.8	
-0.8		0.8
	0.9	0.5
-0.5	0.4	-0.2
6.4	-5.4	-1.1
ndents who said: "yes" or "YES!!")		
. ,		
-2.3	1.1	0.9
-1.8	0.7	0.6
-4.4	1.7	1.6
ndents who said: "yes" or "YES!!")		
-0.3	0.5	0.3
-1.5	0.6	0.7
-2.1	0.7	0.5
-4.8	2.2	1.0
0.1	0.9	0.3
2.1	-3.9	-0.3
ndents who said: "yes" or "YES!!")		
-1.0	-0.5	0.7
0.2	0.0	-0.1
-0.3	0.1	0.1
0.2	0.3	-0.3
ndents who said: "yes" or "YES!!")		
-0.5	-0.6	0.3
-0.4	-0.5	0.3
0.2	-0.1	0.0
0.2	-1.1	-0.3
ndents who said: "yes" or "YES!!")		
-0.8	0.7	-0.1
	-0.5 6.4 ondents who said: "yes" or "YES!!") -2.3 -1.8 -4.4 -4.4 ondents who said: "yes" or "YES!!") -0.3 -1.5 -2.1 -4.8 -4.8 -4.1 -4.8 -4.8 -4.1 -4.8 -4.8 -4.1 -4.8 -4.8 -4.1 -4.8 -4.8 -4.1 -4.8 -4.8 -4.8 -4.1 -4.8 -4.8 -4.8 -4.1 -4.8 -4.8 -4.8 -4.8 -4.8 -4.8 -4.8 -4.8	-0.5 0.4 6.4 -5.4 ondents who said: "yes" or "YES!!") -2.3 1.1 -1.8 0.7 -4.4 1.7 ondents who said: "yes" or "YES!!") -0.3 0.5 -1.5 0.6 -1.5 0.6 -2.1 0.7 -4.8 2.2 0.1 0.9 2.1 -3.9 ondents who said: "yes" or "YES!!") -1.0 -0.5 0.2 0.0 -0.3 0.1 0.2 0.3 ondents who said: "yes" or "YES!!") -0.5 -0.6 -0.4 -0.5 0.2 -0.1 0.2 -0.1 0.2 -0.1 0.2 -0.1 0.2 -0.1 0.2 -0.1

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FCPS MIDDLE SCHOOL Student Survey By Region

	FCPS MIDDLE SCHOOL (GRADES 7-8) STUDENT SURVEY								
	Average % Rating MIDDLE SCHOOL (Grades 7-8) SURVEY RESPONDENTS	Region 1 (n=3,721)	Region 2 (n=4,335)	Region 3 (n=2,729)	Region 4 (n=3,403)	Region 5 (n=3,729)	My school is not in a region (n=177)		
Student Engagement			(Respondents	who said: "Agree" or "Str	ongly Agree")				
I can learn almost anything if I try hard enough.	76.2	2.2	-2.4	-3.2	1.2	2.3	-7.6		
2 Hike going to school.	34.0	1.3	-0.3	-5.1	1.0	2.1	-5.6		
Most of the other kids in my classes try their best.	29.3	-1.4	0.8	-4.1	-0.6	3.7	7.9		
School Climate			(Respondents	who said: "Agree" or "Str	ongly Agree")				
4 I feel like I belong at this school.	57.6	1.7	-3.3	-4.0	2.8	2.9	-10.1		
5 I feel EMOTIONALLY safe at my school.	53.9	0.9	-2.4	-5.8	2.4	4.3	-7.2		
6 I feel PHYSICALLY safe at my school.	62.7	1.1	-4.4	-7.0	3.2	6.5	-7.2		
7 I feel a high-level of stress regarding school.*	31.4	-1.2	2.4	2.5	-1.4	-2.6	8.6		
Bullying, teasing, or picking on students repeatedly is a major problem at my school.*	27.5	0.1	3.1	6.6	-3.2	-6.2	14.9		
Racial/ethnic discrimination or harassment is a major problem at my school.*	21.0	-1.6	4.0	4.5	-2.5	-4.6	13.5		
Discrimination and/or harassment against people 10 because of their mental and/or physical disability is a major problem at my school.*	19.6	-1.9	3.4	4.5	-2.1	-4.1	18.2		
Strong & Supportive Relationships			(Respondents	who said: "Agree" or "Str	ongly Agree")				
11 My teachers care about me.	62.6	1.9	-3.1	-5.5	1.7	4.5	-10.7		
12 My teachers really listen to me when I talk to them.	62.9	1.3	-3.2	-4.4	1.7	4.8	-15.4		
My teachers ask me about how to make the school better.	33.8	-1.2	1.4	-2.7	-0.6	1.7	9.5		
Students are treated fairly by the adults in this school.	58.2	1.6	-2.7	-6.2	1.7	4.9	-10.0		
Most students in my school treat each other with respect.	36.7	-0.9	1.1	-6.9	0.1	4.6	-0.8		
16 Students in this school treat teachers with respect.	37.3	-0.3	1.5	-10.5	-1.0	6.9	5.6		
17 Most students in my school care about each other.	39.7	-0.9	0.1	-7.1	1.2	5.1	-5.5		
When something is really bothering me, there is at least one adult that I can go to and talk about the problem.	56.8	0.2	-1.8	-2.7	2.0	2.6	-12.0		
Most students in my school help each other when asked.	51.1	0.4	-1.6	-7.4	1.6	5.8	-9.1		

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FCPS MIDDLE SCHOOL Student Survey By Region

	FCPS MIDDLE SCHOOL (GRADES 7-8) STUDENT SURVEY										
	Average % Rating MIDDLE SCHOOL (Grades 7-8) SURVEY RESPONDENTS	Region 1 (n=3,721)	Region 2 (n=4,335)	Region 3 (n=2,729)	Region 4 (n=3,403)	Region 5 (n=3,729)	My school is not in a region (n=177)				
Quality Teaching & Learning		(Respondents who said: "Agree" or "Strongly Agree")									
My teachers want us to become better thinkers just memorize things.	64.3	0.2	-3.4	-1.1	1.5	3.7	-9.6				
21 My teachers expect me to always do my best.	82.7	0.8	-3.6	-2.4	2.9	3.2	-17.6				
22 Classes require you to work hard to get good g	grades. 77.6	-0.4	-2.3	0.3	1.2	2.3	-14.4				
My teachers make sure students are involved i learning.	n 69.4	-0.1	-2.4	-1.8	0.8	3.9	-8.6				
Teachers ask you to explain how you solved a problem or support your thinking.	75.9	1.2	-2.6	-2.3	0.9	3.3	-12.7				
25 My teachers help me catch up if I am behind.	55.9	0.6	-1.0	-3.5	-1.0	3.9	3.7				
My teachers give me individual attention when it.	Ineed 53.0	0.9	-1.2	-4.5	-0.1	4.2	-8.2				
My teachers notice if I have trouble learning something.	46.7	0.2	0.5	-3.9	-1.0	2.8	3.6				
My teachers demonstrate that mistakes are a learning.	part of 60.2	0.1	-3.7	-3.5	1.7	5.5	-8.1				
My teachers provide useful feedback on my assignments so that I can learn from my mista	kes. 58.5	2.6	-1.8	-3.8	-0.7	3.1	-6.1				
My teachers check to make sure I understand he or she is teaching in class.	what 57.9	-0.3	-0.6	-2.4	0.3	2.6	-4.2				
My teachers connect what we are learning to that are interesting to me.	hings 42.8	-0.1	0.9	-2.6	-0.5	1.2	5.4				
My teachers have students discuss connection 32 between what we are learning and real-life peo situations.	ns ple or 54.7	1.8	-1.7	-3.7	1.0	2.4	-10.1				
Support for Students with Diverse Characteristics			(Respondents	who said: "Agree" or "St	rongly Agree")						
Adults in this school are supportive of students different racial/ethnic groups.	78.0	1.7	-4.4	-4.7	2.7	5.2	-19.9				
Adults in this school are supportive of Student countries other than the United States.	s from 81.1	1.2	-4.4	-2.9	3.2	3.7	-15.4				
Adults in this school are supportive of Student mental or physical disabilities.	s with 79.0	1.4	-3.7	-3.2	2.3	3.8	-15.1				
Teachers in this school tell students how impo 36 is to treat ALL students with respect, regardles differences.		1.2	-3.8	-1.4	2.0	2.8	-8.0				
This school provides instructional materials (e 37 textbooks, handouts) that reflect my cultural background, ethnicity, and identity.	55.0	0.2	0.5	-2.8	-1.5	2.8	-5.0				
My teachers have students discuss how cultur time, or place affects something we learned in	e, class. 45.8	1.2	0.0	-2.8	-0.9	1.6	2.4				

FCPS HIGH SCHOOL Student Survey By Region

		FCPS HIGH SCHOOL (GRADES 9-12) STUDENT SURVEY								
	Average % Rating HIGH SCHOOL (Grades 9-12) SURVEY RESPONDENTS	Region 1 (n=5,275)	Region 2 (n=7,000)	Region 3 (n=4,622)	Region 4 (n=4,866)	Region 5 (n=4,217)	My school is not in a region (n=703)			
Student Engagement			(Responden	ts who said: "Agree" or "Str	ongly Agree")					
1 I can learn almost anything if I try hard enough.	76.2	-1.0	0.8	-0.6	0.9	-0.5	0.7			
2 I like going to school.	35.4	-1.2	2.9	-3.9	-0.9	0.1	11.1			
3 Most of the other kids in my classes try their best.	33.5	-1.5	5.9	-5.6	-3.7	-0.4	17.5			
School Climate			(Responden	ts who said: "Agree" or "Str	ongly Agree")					
4 I feel like I belong at this school.	54.4	1.9	-0.4	-3.9	0.9	1.4	0.9			
5 I feel EMOTIONALLY safe at my school.	55.2	2.5	1.8	-6.5	-0.2	0.7	3.4			
6 I feel PHYSICALLY safe at my school.	66.6	3.0	3.7	-12.4	1.8	1.5	0.6			
7 I feel a high-level of stress regarding school.*	48.5	3.6	1.5	-4.1	-1.1	0.7	-11.8			
Bullying, teasing, or picking on students repeatedly is a major problem at my school.*	16.4	-0.5	-1.7	2.6	-0.4	-1.2	13.8			
Racial/ethnic discrimination or harassment is a major problem at my school.*	13.9	-1.0	-0.4	1.2	-0.4	-1.0	12.2			
Discrimination and/or harassment against people 10 because of their mental and/or physical disability is a major problem at my school.*	14.4	-0.3	-1.4	1.2	-0.2	-0.4	11.7			
Strong & Supportive Relationships			(Responden	ts who said: "Agree" or "Str	ongly Agree")					
11 My teachers care about me.	57.9	-2.1	1.2	-3.8	1.6	1.3	9.4			
12 My teachers really listen to me when I talk to them.	60.1	-2.3	1.4	-3.7	2.1	0.4	10.6			
My teachers ask me about how to make the school better.	32.1	-4.6	1.3	0.3	-0.9	0.3	24.0			
Students are treated fairly by the adults in this school.	52.2	-1.0	2.3	-4.9	0.0	0.9	11.9			
Most students in my school treat each other with respect.	46.3	-0.2	5.2	-7.5	-2.0	0.5	9.8			
16 Students in this school treat teachers with respect.	42.0	-1.8	7.1	-8.3	-3.9	1.8	13.6			
Most students in my school care about each other.	41.6	-0.2	4.4	-5.9	-1.9	0.9	4.5			
When something is really bothering me, there is at 18 least one adult that I can go to and talk about the problem.	56.8	-0.6	0.8	-2.7	1.2	0.5	2.8			
Most students in my school help each other when asked.	57.2	-0.2	4.1	-7.6	-0.2	2.0	-0.3			

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FCPS HIGH SCHOOL Student Survey By Region

				FCPS	S HIGH SCHOOL (GRAD	DES 9-12) STUDENT SU	RVEY				
		Average % Rating HIGH SCHOOL (Grades 9-12) SURVEY RESPONDENTS	Region 1 (n=5,275)	Region 2 (n=7,000)	Region 3 (n=4,622)	Region 4 (n=4,866)	Region 5 (n=4,217)	My school is not in a region (n=703)			
	Quality Teaching & Learning			(Responder	dents who said: "Agree" or "Strongly Agree")						
20	My teachers want us to become better thinkers, not just memorize things.	54.1	-3.9	4.4	-1.8	-1.9	-0.8	16.7			
21	My teachers expect me to always do my best.	77.8	-0.3	1.3	-3.4	1.0	0.8	-0.2			
22	Classes require you to work hard to get good grades.	76.9	0.6	2.8	-3.9	-0.4	-0.2	-2.4			
23	My teachers make sure students are involved in learning.	59.5	-2.4	3.0	-3.0	-0.5	0.0	12.7			
24	Teachers ask you to explain how you solved a problem or support your thinking.	66.1	-1.2	2.0	-3.1	0.9	-0.3	5.1			
25	My teachers help me catch up if I am behind.	47.5	-3.0	0.5	-2.3	0.4	1.5	21.8			
26	My teachers give me individual attention when I need it.	51.0	-1.6	1.4	-4.4	1.3	0.3	16.6			
27	My teachers notice if I have trouble learning something.	38.7	-2.1	0.8	-1.4	-0.7	-0.3	24.0			
28	My teachers demonstrate that mistakes are a part of learning.	51.4	-2.8	1.3	-2.1	-0.3	1.1	17.9			
29	My teachers provide useful feedback on my assignments so that I can learn from my mistakes.	52.8	-1.8	2.4	-4.1	-0.6	0.9	16.2			
30	My teachers check to make sure I understand what he or she is teaching in class.	48.3	-3.1	1.7	-2.0	-0.1	-0.3	21.3			
31	My teachers connect what we are learning to things that are interesting to me.	38.6	-2.2	2.6	-2.2	-2.2	0.1	20.4			
32	My teachers have students discuss connections between what we are learning and real-life people or situations.	48.5	-1.6	2.6	-3.6	-0.1	0.1	9.5			
	Support for Students with Diverse Characteristics			(Responder	nts who said: "Agree" or "Str	rongly Agree")					
33	Adults in this school are supportive of students from different racial/ethnic groups.	76.2	1.3	1.9	-2.7	-0.9	-0.6	-1.3			
34	Adults in this school are supportive of Students from countries other than the United States.	77.5	1.1	1.9	-2.8	0.1	-1.2	-2.5			
35	Adults in this school are supportive of Students with mental or physical disabilities.	72.1	-0.1	2.4	-2.8	-0.3	-0.4	-0.2			
36	Teachers in this school tell students how important it is to treat ALL students with respect, regardless of differences.	68.6	-1.3	1.8	-2.7	0.1	0.5	5.5			
37	This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.	49.4	1.1	0.8	-3.5	-1.2	0.5	12.6			
38	My teachers have students discuss how culture, time, or place affects something we learned in class.	43.3	-0.4	1.6	-3.4	-0.9	1.0	10.4			

FAIRFAX COUNTY YOUTH SURVEY:

Selected Questions (8th, 10th, and 12th grade)

The following pages display the results for selected questions from the Fairfax County Youth Survey administered in November and December 2021. The results reflect data for 8th, 10th and 12th graders who took the survey.

Across grades 8, 10, and 12, there were approximately 8,200 students who fell into this category (8th = 2,978, 10th=2,607, 12th=2,588). Numbers for individual items vary.

The full report can be found at https://www.fairfaxcounty.gov/data/youth-survey-results.

FAIRFAX COUNTY YOUTH SURVEY Selected Questions

The following data was taken from the results of the Fairfax County Youth Survey that was administered in November and December 2021.

8th, 10th, and 12th Grade (OVERALL)	Average % Rating Grades 8,10,12 YOUTH SURVEY RESPONDENTS	Asian/ Pacific Islander	Black/ African American	Hispanic/ Latino	Other/ Multiple Races	White	Female	Male	LGBTQ	
Experiences at School		(Re	spondents w	ho said: "Ag	ree/ Strongl	y Agree" OR	! "yes /YES!!")			
I can do well in school if I want to.	86.3	0.3	0.5	-3.7	0.7	2.5	-1.1	1.4	-5.0	
		86.6%	86.8%	82.6%	87.0%	88.8%	85.2%	87.7%	81.1%	
I feel safe at my school.	83.9	1.1	- 2.2	-1.9	-1.8	1.8	-2.6	3.0	-8.0	
		85.0%	81.7%	82.0%	82.1%	85.7%	81.3%	86.9%	75.9%	
Aggressive Behaviors/Bullying			(Respondents who said: "Yes")							
During the past 12 months, have you ever: been bullied on school property?*	8.9	-2.9	-0.4	0.3	2.3	1.1	0.2	-0.6	4.7	
	_	6.0%	8.5%	9.2%	11.2%	10.0%	9.1%	8.3%	13.6%	
Mental Health				(Responde	nts who said	: "Yes")				
During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?*	38.1	-2.0	-2.2	4.1	4.1	-1.6	10.2	-11.2	21.2	
Tow that you stopped doing come accurate white.	_	36.1%	35.9%	42.2%	42.2%	36.5%	48.3%	26.9%	59.3%	
8th Grade	Average % Rating Grade 8 YOUTH SURVEY RESPONDENTS	Asian/ Pacific Islander	Black/ African American	Hispanic/ Latino	Other/ Multiple Races	White	Female	Male	LGBTQ	
Experiences at School		(Re	spondents w	ho said: "Ag	ree/ Strongl	y Agree" OR	"yes /YES!!")			
I can do well in school if I want to.	83.4	1.3	0.8	-5.5	2.1	3.6	-0.5	0.8	-4.4	
		84.7%	84.2%	77.9%	85.5%	87.0%	82.9%	84.2%	79.0%	
I feel safe at my school.	83.7	1.2	- 2.6	-0.8	-2.8	1.2	-2.7	3.0	-7.6	
		84.9%	81.1%	82.9%	80.9%	84.9%	81.0%	86.7%	76.1%	
Aggressive Behaviors/Bullying				(Responde	nts who said	: "Yes")				
During the past 12 months, have you ever: been bullied on school property?*	13.1	-4.0	-0.2	0.3	2.7	1.8	1.0	-1.3	6.1	
1		9.1%	12.9%	13.4%	15.8%	14.9%	14.1%	11.8%	19.2%	
Mental Health				(Responde	nts who said	: "Yes")				
During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?*	34.9	-1.5	1.6	5.3	2.9	-3.8	10.0	-11.5	18.9	
, , , , , , , , , , , , , , , , , , , ,		33.4%	36.5%	40.2%	37.8%	31.1%	45.0%	23.4%	53.8%	

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

FAIRFAX COUNTY YOUTH SURVEY Selected Questions

10th Grade	Average % Rating Grade 10 YOUTH SURVEY RESPONDENTS	Asian/ Pacific Islander	Black/ African American	Hispanic/ Latino	Other/ Multiple Races	White	Female	Male	LGBTQ
Experiences at School (Respondents who said: "Agree/ Strongly Agree" OR "yes /YES!!")									
I can do well in school if I want to.	85.9	0.7	1.4	-3.3	0.6	1.5	-1.2	1.5	-6.0
		86.6%	87.3%	82.6%	86.5%	87.4%	84.7%	87.4%	80.2%
I feel safe at my school.	83.5	1.1	-1.3	-2.5	-0.3	1.6	-2.9	3.2	-9.2
		84.6%	82.2%	81.0%	83.2%	85.1%	80.6%	86.7%	74.3%
Aggressive Behaviors/Bullying				(Responder	nts who said	: "Yes")			
During the past 12 months, have you ever: been bullied on school property?*	7.2	-2.8	-0.8	0.5	2.5	1.3	0.0	-0.1	4.4
	•	4.4%	6.4%	7.7%	9.7%	8.5%	7.2%	7.1%	11.6%
Mental Health				(Responder	nts who said	: "Yes")			
During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?*	38.0	-3.0	-3.6	4.1	4.6	-0.9	10.7	-11.8	24.2
		35.0%	34.4%	42.1%	42.6%	37.1%	48.7%	26.2%	62.2%

12th Grade	Average % Rating Grade 12 YOUTH SURVEY RESPONDENTS	Asian/ Pacific Islander	Black/ African American	Hispanic/ Latino	Other/ Multiple Races	White	Female	Male	LGBTQ
Experiences at School		(Res	pondents w	ho said: "Ag	ree/ Strongl	y Agree" OR	"yes /YES!!")		
I can do well in school if I want to.	89.7	-1.3	-1.0	-1.5	-0.3	2.1	-1.7	1.8	- 5.2
		88.4%	89.2%	88.2%	89.4%	91.8%	88.0%	91.5%	84.5%
I feel safe at my school.	84.7	0.9	-3.0	-2.7	-2.5	2.3	-2.4	2.6	-7.6
		85.6%	81.7%	82.0%	82.2%	87.0%	82.3%	87.3%	77.1%
Aggressive Behaviors/Bu ll ying				(Responder	nts who said	: "Yes")			
During the past 12 months, have you ever: been bullied on school property?*	6.0	-1.4	-0.4	-0.2	1.3	0.8	0.1	-0.1	3.1
	-	4.6%	5.6%	5.8%	7.3%	6.8%	6.1%	5.9%	9.1%
Mental Health				(Responder	nts who said	: "Yes")			
During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?*	41.6	-1.7	-4.7	3.2	5.3	-0.7	9.5	-10.3	21.2
		39.9%	36.9%	44.8%	46.9%	40.9%	51.1%	31.3%	62.8%

^{*} Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.



Principal-led Student Voice Sessions

The purpose of the "Student Voice" conversations is to provide students in the Fairfax County Public Schools (FCPS) opportunities to share their schooling experiences and perspectives, as the Division conducts its Strategic Planning process. The conversations were conducted at each school between November and December 15, 2022.

Participating students were selected by the site administrators to represent the diverse student body in terms of race/ethnicity, gender, grade-level, school experiences, special needs, etc. Each FCPS Principal facilitated the focus group discussion at their own school. Student participation across the Division varied by grade level.

Grade	Number of Participants
3rd	536
4th	588
5th	676
6th	1,092
7th	491
8th	568
9th	105
10th	117
11th	172
12th	220

The focus group conversations explored topics pertaining to students' perception of:

- what is working well and needs improvement in their school experiences (warm-up question; student responses not recorded),
- what matters most in school (students' prioritized responses), and
- what they would ask the adults in their community to promise to them about their schooling (unedited comments, in the students' own words).

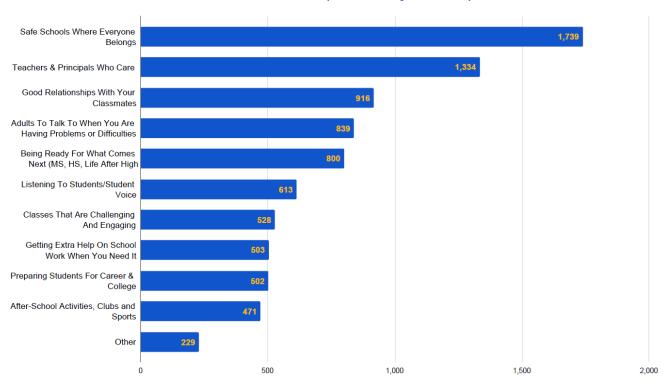
Participants responded by completing a Google form. This summary is an aggregate of the student responses.

Elementary School (Grades 3-6) | WHAT MATTERS MOST?

Top 5 Responses

- 1. Safe Schools Where Everyone Belongs
- 2. Teachers & Principals Who Care
- 3. Good Relationships With Your Classmates
- 4. Adults To Talk To When You Are Having Problems or Difficulties
- 5. Being Ready For What Comes Next (MS, HS, Life After High School)

What Matters Most? (Elementary Schools)

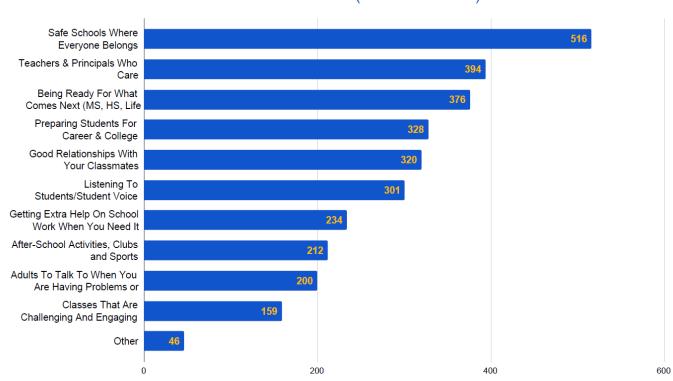


Middle School (Grades 7-8) | WHAT MATTERS MOST?

Top 5 Responses

- 1. Safe Schools Where Everyone Belongs
- 2. Teachers & Principals Who Care
- 3. Being Ready For What Comes Next (MS, HS, Life After High School)
- 4. Preparing Students For Career & College
- 5. Good Relationships With Your Classmates

What Matters Most? (Middle Schools)

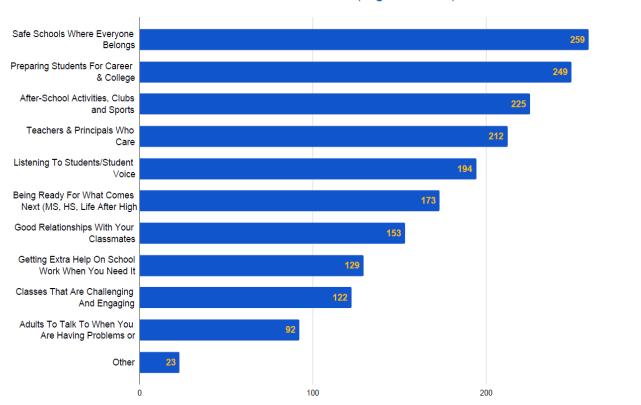


High School (Grades 9-12) | WHAT MATTERS MOST?

Top 5 Responses

- 1. Safe Schools Where Everyone Belongs
- 2. Preparing Students For Career & College
- 3. After-School Activities, Clubs and Sports
- 4. Teachers & Principals Who Care
- 5. Listening To Students/Student Voice

What Matters Most? (High Schools)



300

ADDENDUM

- Students who participated in the school-level focus group exercise were also given the
 opportunity to select the "Other" option when answering What Matters Most? question.
 There were approximately 300 "Other" statements offered by the students (including
 overlapping or similar ideas).
- Students were also asked to respond to an open-ended prompt: "What is the One Promise you would like the adults in your life (e.g. teachers, principals, parents) to commit to regarding your education?" There were approximately 4,500 One Promise submissions by focus group participants: 2,818 Elementary; 1,048 Middle School; and 621 High School.