## PERFORMANCE FACT

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## Survey_Composite_A

## FAIRFAX COUNTY PUBLIC SCHOOLS <br> Strategic Planning Process Highlights of Student Survey Results

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# STUDENT VOICE: SURVEY RESULTS 

Grades 3-6 | Grades 7-8 | Grades 9-12

Designed and Compiled by: Performance Fact, Inc.

## Introduction

This report summarizes the results of an online survey that was offered to students in Grades 3-12 at Fairfax County Public Schools. The survey was anonymous and voluntary; students and families were given the option to opt-out, and accommodations were provided to students who needed them.

Approximately 100,000 students engaged with this optional survey. The results included in this report are from students that answered "yes" to complete the optional survey and submitted their final responses. As a result, data for 88,420 students are included. Please note that all questions in the survey were optional and participants had the ability to skip questions and omit responses. In addition, a ten-question adaptive survey was offered to support participation and access for students with disabilities. Students were able to respond using a variety of techniques and using assistive technology. Adapted survey responses submitted electronically by staff are included within this data set. Because of this, the number of responses for individual questions may fluctuate throughout the survey. All sixth grade students completed the grades 36 survey which includes sixth grade students attending middle schools that serve students in grades 6-8.

Respondents were asked to self-identify their grade level and race/ethnicity. Below is a breakdown of those demographics.

| Elementary (Grades 3-6) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 10,339 | Region 1 | 9,143 | American Indian or Alaskan Native | 822 |
| Grade 4 | 10,732 | Region 2 | 8,830 | Asian | 5,793 |
| Grade 5 | 10,834 | Region 3 | 8,338 | Black or African American | 3,346 |
| Grade 6 | 11,223 | Region 4 | 8,983 | Hispanic or Latino | 6,796 |
| Region 5 |  |  | 8,120 | Multi-racial, Two or more Races | 3,114 |
|  |  |  |  | Native Hawaiian or Pacific Islander | 149 |
|  |  |  |  | White | 8,877 |
|  |  |  |  | Other | 3,384 |
|  |  |  |  | Prefer not to answer | 0,526 |

Middle School (Grades 7-8)

| Grade 7 | 9,737 | Region 1 | 3,721 | American Indian or Alaskan Native | 138 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 | 8,357 | Region 2 | 4,335 | Asian | 3,458 |
|  |  | Region 3 | 2,729 | Black or African American | 1,530 |
|  |  | Region 4 | 3,403 | Hispanic or Latino | 3,628 |
|  |  | Region 5 | 3,729 | Multi-racial, Two or more Races | 1,725 |
|  |  | My school is not in a region | 177 | Native Hawaiian or Pacific Islander | 54 |
|  |  |  |  | White | 4,788 |
|  |  |  |  | Other | 985 |
|  |  |  |  | Prefer not to answer | 1,693 |

High School (Grades 9-12)

| Grade 9 | 8,402 |
| :--- | :--- | :--- | :--- | ---: | ---: |
| Grade 10 | 7,104 |
| Grade 11 | 6,165 |
| Grade 12 | 5,019 |

## FCPS Student Survey - Top 5 \& Bottom 5 Rated Questions

## 5 Highest Rated Questions

ELEMENTARY SCHOOL (Grades 3-6)
(Respondents who said: "yes" or "YES!!")

| HIGH SCHOOL (Grades 9-12) <br> (Respondents who said: "Agree" or "Strongly Agree") |  |
| :---: | :---: |
| My teachers expect me to always do my best. | 77.8\% |
| Adults in this school are supportive of Students from countries other than the United States. | 77.5\% |
| Classes require you to work hard to get good grades. | 76.9\% |
| Adults in this school are supportive of students from different racial/ethnic groups. | 76.2\% |
| I can learn almost anything if I try hard enough. | 76.2\% |

## 5 Lowest Rated Questions

| ELEMENTARY SCHOOL (Grades <br> (Respondents who said: "yes" or "YES |  | MIDDLE SCHOOL (Grades 7-8) <br> (Respondents who said: "Agree" or "Strongly Aøree") |  |
| :---: | :---: | :---: | :---: |
| Most students in my school treat each other with respect. | 82.5\% | Students in this school treat teachers with respect. | 37.3\% |
| There is at least one adult in this school whol can talk to when I feel badly. | 81.9\% | Most students in my school treat each other with respect. | 36.7\% |
| I like going to school. | 77.4\% | I like going to school. | 34.0\% |
| My teachers recognize and celebrate when I work hard in class. | 75.7\% | My teachers ask me about how to make the school better. | 33.8\% |
| My teachers ask me about how to make the school better. | 58.3\% | Most of the other kids in my classes try their best* | 29.3\% |


| HIGH SCHOOL (Grades 9-12) <br> (Respondents who said: "Agree" or "Strongly Agree") |  |
| :---: | :---: |
| My teachers notice if I have trouble learning something. | 38.7\% |
| My teachers connect what we are learning to things that are interesting to me. | 38.6\% |
| I like going to school. | 35.4\% |
| Most of the other kids in my classes try their best | 33.5\% |
| My teachers ask me about how to make the school better. | 32.1\% |

## How to Read the Survey Data Heatmaps



This column lists the survey questions. The Elementary survey had 25 questions. The Middle School and High School surveys had 38 questions each.

## B

$34.0 \%$ of all middle school respondents Agreed/Strongly Agreed with the survey question "I like going to school."

However, the score for just $7^{\text {th }}$ graders was 2.2 percentage-points higher than the $34.0 \%$ average for all middle school respondents; it was more positive than the average.

The score for just $8^{\text {th }}$ graders was 2.5 percentage-points lower than the $34.0 \%$ average for all middle school respondents; it was less positive than the average.

The score for American Indian/Alaskan Natives was 11.1 percentage-points higher than the $34.0 \%$ average for all middle school respondents; it was more positive than the average.

## C

Survey questions with an asterisk (*) are displayed as a reverse scale. The lower the number, the more positive (or more desirable) the students' perception.

## FCPS ELEMENTARY Student Survey - By Grade Level \& Race/Ethnicity

|  |  | FCPS ELEMENTARY (GRADES 3-6) STUDENT SURVEY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Average \% Rating ELEMENTARY (Grades 3-6) SURVEY RESPONDENTS | $\begin{gathered} \text { Grade } 3 \\ (\mathrm{n}=10,339) \end{gathered}$ | $\begin{gathered} \text { Grade } 4 \\ (n=10,732) \end{gathered}$ | $\begin{gathered} \text { Grade } 5 \\ (n=10,834) \end{gathered}$ | $\begin{gathered} \text { Grade } 6 \\ (n=11,223) \end{gathered}$ | American Indian or Alaskan Native ( $\mathrm{n}=822$ ) | $\begin{gathered} \text { Asian } \\ (\mathrm{n}=5,793) \end{gathered}$ | Black or African American ( $n=3,346$ ) | $\begin{gathered} \text { Hispanic or } \\ \text { Latino } \\ (n=6,796) \end{gathered}$ | Multi-racial, Two or more Races ( $n=3,114$ ) | Native Hawaiian or Pacific Islander ( $\mathrm{n}=149$ ) | $\begin{aligned} & \text { White } \\ & (n=8,877) \end{aligned}$ | $\begin{gathered} \text { Other } \\ (n=3,384) \end{gathered}$ | $\begin{gathered} \text { Prefer not to } \\ \text { answer } \\ (n=10,526) \end{gathered}$ |
|  | Student Engagement | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | I can learn almost anything if I try hard enough. | 95.3 | -0.4 | 0.3 | 0.0 | 0.2 | -0.2 | 1.8 | -0.1 | -1.5 | 0.2 | -0.8 | 0.8 | -0.1 | -0.6 |
| 2 | I like going to school. | 77.4 | 7.4 | 2.0 | -2.5 | -6.3 | 4.9 | 4.7 | -2.4 | -2.0 | -1.7 | -5.7 | 0.3 | 1.9 | -1.4 |
| 3 | Most of the other kids in my classes try their best. | 86.6 | 4.3 | 2.4 | -1.0 | -5.2 | 3.5 | 1.1 | -2.0 | 1.1 | -2.0 | -0.3 | -0.8 | -0.3 | 0.4 |
|  | School Climate | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | I feel safe at school. | 89.7 | 1.0 | 0.7 | -0.1 | -1.4 | -0.3 | 2.5 | -3.9 | -1.3 | -0.3 | -2.9 | 2.8 | -0.6 | -1.3 |
| 5 | I feel like I belong at this school. | 86.7 | 1.2 | 0.2 | -0.3 | -0.9 | -0.1 | 3.1 | -1.4 | -0.8 | -0.5 | -3.0 | 2.7 | -1.1 | -2.5 |
| 6 | I have some good friends at this school. | 94.7 | -0.8 | -0.2 | 0.3 | 0.7 | -0.3 | 0.8 | -1.2 | -0.5 | 1.0 | -2.0 | 1.4 | -0.6 | -0.9 |
| 7 | Students at this school are often teased or picked on.* | 29.7 | 1.2 | -1.4 | -0.7 | 0.8 | 2.7 | -5.2 | 7.3 | 11.5 | -1.2 | 18.1 | -7.9 | 2.8 | -1.4 |
|  | Student-Student Relationships \& Behavior | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | Most students in my school care about each other. | 86.1 | 4.4 | 1.9 | -1.3 | -4.5 | 1.8 | 2.6 | -4.7 | -1.7 | -0.9 | -2.6 | 2.7 | -1.1 | -0.4 |
| 9 | Most students in my school help each other when asked. | 89.2 | 2.5 | 0.8 | -0.5 | -2.5 | 0.1 | 3.5 | -2.7 | -0.7 | -1.4 | -1.0 | 0.9 | 0.7 | -1.1 |
| 10 | Most students in my school treat each other with respect. | 82.5 | 6.1 | 2.5 | -2.1 | -5.7 | 5.5 | 4.1 | -6.6 | -3.5 | -2.2 | -0.9 | 2.5 | -0.3 | 0.4 |
|  | Student-Teacher Relationships | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | My teachers care about me. | 94.9 | 1.6 | 1.0 | -0.1 | -2.3 | -0.9 | 1.3 | -1.6 | -0.8 | -0.9 | -2.2 | 1.4 | -0.5 | -0.3 |
| 12 | My teachers really listen to me when I talk to them. | 93.1 | 1.5 | 0.7 | 0.1 | -2.1 | 0.4 | 2.4 | -3.5 | -0.5 | -1.4 | 0.2 | 1.1 | -0.5 | -0.3 |
| 13 | Students are treated fairly by the adults in this school. | 90.7 | 2.8 | 1.8 | -0.4 | -3.8 | 1.1 | 1.9 | -4.7 | -1.1 | -1.0 | -4.6 | 1.8 | -1.1 | 0.3 |
| 14 | Students in this school treat teachers with respect. | 86.5 | 4.6 | 3.2 | -1.6 | -5.8 | 5.7 | 2.5 | -5.7 | -1.6 | -2.4 | 0.8 | 1.3 | 0.5 | 0.4 |
| 15 | There is at least one adult in this school who I can talk to when I feel badly. | 81.9 | 2.6 | 2.3 | -0.3 | -4.3 | 1.0 | -1.5 | -2.2 | 1.1 | 0.0 | -5.3 | 3.7 | -3.1 | -1.3 |
| 16 | My teachers ask me about how to make the school better. | 58.3 | 5.7 | 1.2 | -0.6 | -5.8 | 8.0 | 0.6 | 3.1 | 9.6 | -4.6 | 7.6 | -4.5 | 0.4 | -3.3 |
|  | Quality Teaching \& Learning | (Respondents who said: "yes" or "YES!") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17 | My classes are interesting. | 84.6 | 3.6 | 1.8 | -1.2 | -4.0 | 4.3 | 3.0 | -2.4 | -0.1 | -1.4 | -6.7 | 1.0 | 0.4 | -1.6 |
| 18 | I learn a lot in my classes. | 91.6 | 1.0 | 0.3 | 0.2 | -1.4 | 0.7 | 0.6 | 1.2 | 1.0 | -2.5 | 0.0 | 0.2 | 0.3 | -0.9 |
| 19 | My teachers expect me to always do my best. | 97.3 | 0.1 | 0.1 | -0.2 | 0.0 | -1.7 | 0.6 | -0.5 | -0.2 | 0.5 | 0.6 | 0.5 | -1.0 | -0.1 |
| 20 | My teachers ask me to explain my answers. | 94.8 | -1.0 | 0.7 | 0.3 | -0.1 | -1.1 | 0.3 | 0.3 | 0.1 | 0.7 | -1.2 | 0.5 | -0.5 | -0.6 |
|  | Student Academic Support | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | My teachers help me catch up if 1 am behind. | 89.0 | 1.2 | 1.2 | 0.7 | -2.9 | 0.3 | 1.5 | -0.7 | 2.4 | -0.9 | 0.2 | -0.7 | -0.3 | -1.1 |
| 22 | My teachers help me learn from my mistakes. | 92.5 | 1.5 | 0.9 | 0.3 | -2.5 | 0.5 | 1.4 | -0.9 | 1.3 | -1.9 | -0.2 | 0.4 | -0.7 | -1.0 |
| 23 | My teachers make sure I understand what we are learning. | 94.8 | 1.6 | 0.6 | 0.1 | -2.2 | -1.2 | 1.4 | -0.7 | 0.8 | -1.8 | -1.2 | -0.1 | -0.2 | -0.3 |
| 24 | My teachers recognize and celebrate when I work hard in class. | 75.7 | 3.3 | 1.3 | 0.6 | -4.8 | 3.3 | 0.7 | 0.7 | 4.7 | -2.1 | -5.6 | 0.5 | -0.8 | -3.4 |
|  | Representativeness of Materials | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25 | The books and other things we use in class have pictures of all different types of people. | 89.1 | -2.7 | -0.4 | 1.0 | 1.9 | -4.1 | 1.4 | -1.8 | 0.9 | 1.4 | -2.1 | 2.4 | -1.5 | -2.4 |

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.


## FCPS MIDDLE SCHOOL Student Survey - By Grade Level \& Race/Ethnicity



## Strong \& Supportive Relationships


(Respondents who said: "Agree" or "Strongly Agree")
 perception" relative to the overall average.

|  |  | FCPS MIDDLE SCHOOL (GRADES 7-8) STUDENT SURVEY |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Average \% Rating MIDDLE SCHOOL (Grades 7-8) SURVEY RESPONDENTS | $\begin{gathered} \text { Grade } 7 \\ (n=9,737) \end{gathered}$ | $\begin{gathered} \text { Grade } 8 \\ (n=8,357) \end{gathered}$ | American Indian or Alaskan Native ( $\mathrm{n}=138$ ) | $\begin{gathered} \text { Asian } \\ (n=3,458) \end{gathered}$ | Black or African American $(n=1,530)$ | $\begin{aligned} & \text { Hispanic or } \\ & \text { Latino } \\ & (n=3,628) \end{aligned}$ | Multi-racial, <br> Two or more Races ( $n=1,725$ ) | Native Hawaiian or Pacific Islander ( $n=54$ ) | $\begin{gathered} \text { White } \\ (n=4,788) \end{gathered}$ | $\begin{aligned} & \text { Other } \\ & (n=985) \end{aligned}$ | Prefer not to answer ( $\mathrm{n}=1,693$ ) |
|  | Quality Teaching \& Learning | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |  |  |  |  |  |
| 20 | My teachers want us to become better thinkers, not just memorize things. | 64.3 | 4.4 | -5.0 | 7.2 | 3.1 | -1.3 | 0.6 | -5.8 | -2.8 | -1.1 | 3.4 | 0.3 |
| 21 | My teachers expect me to always do my best. | 82.7 | 2.5 | -3.0 | -4.7 | 1.6 | -4.4 | -5.1 | -0.6 | -3.4 | 4.5 | 1.2 | -0.9 |
| 22 | Classes require you to work hard to get good grades. | 77.6 | 2.7 | -3.1 | 2.7 | 1.6 | -2.1 | -1.6 | -3.1 | -4.0 | 1.6 | 3.5 | -1.9 |
| 23 | My teachers make sure students are involved in learning. | 69.4 | 4.0 | -4.6 | 0.2 | 4.3 | -2.0 | 1.2 | -4.5 | -5.3 | -2.4 | 4.5 | -1.4 |
| 24 | Teachers ask you to explain how you solved a problem or support your thinking. | 75.9 | 2.8 | -3.2 | -3.8 | 2.3 | -1.0 | -2.2 | -1.2 | -4.2 | 1.4 | 1.5 | -2.4 |
| 25 | My teachers help me catch up if 1 am behind. | 55.9 | 2.7 | -3.1 | 7.6 | 2.9 | -3.1 | 3.3 | -6.5 | -3.1 | -2.6 | 2.6 | 1.3 |
| 26 | My teachers give me individual attention when I need it. | 53.0 | 2.3 | -2.6 | 7.0 | 4.7 | -4.4 | -0.1 | -5.5 | -12.6 | -0.1 | 0.9 | -1.1 |
| 27 | My teachers notice if I have trouble learning something. | 46.7 | 2.2 | -2.6 | 9.5 | 1.9 | 1.6 | 4.2 | -7.5 | -1.6 | -3.5 | 3.2 | 0.2 |
| 28 | My teachers demonstrate that mistakes are a part of learning. | 60.2 | 3.3 | -3.9 | 7.3 | 5.4 | -1.5 | 1.2 | -7.2 | -9.2 | -1.7 | 1.5 | -1.6 |
| 29 | My teachers provide useful feedback on my assignments so that I can learn from my mistakes. | 58.5 | 3.6 | -4.1 | 7.9 | 4.9 | -0.9 | 1.2 | -5.6 | -7.5 | -2.6 | 3.1 | -1.2 |
| 30 | My teachers check to make sure I understand what he or she is teaching in class. | 57.9 | 3.3 | -3.8 | 12.0 | 4.3 | -1.6 | 3.6 | -5.9 | -1.0 | -3.6 | 2.6 | -1.3 |
| 31 | My teachers connect what we are learning to things that are interesting to me. | 42.8 | 2.2 | -2.6 | 12.3 | 4.8 | 0.2 | 4.3 | -6.0 | -1.3 | -4.4 | 2.2 | -3.0 |
| 32 | My teachers have students discuss connections between what we are learning and real-life people or situations. | 54.7 | 3.1 | -3.6 | 13.3 | 5.6 | -2.1 | -1.4 | -4.5 | -11.3 | -0.8 | 1.8 | -1.8 |
|  | Support for Students with Diverse Characteristics |  |  |  |  | (Responden | who said: "A | e" or "Strongly | gree") |  |  |  |  |
| ${ }_{3}$ | Adults in this school are supportive of students from different racial/ethnic groups. | 78.0 | 2.8 | -3.2 | 2.8 | 2.7 | -9.2 | -7.8 | -0.8 | -1.1 | 7.6 | -0.5 | -1.4 |
| 34 | Adults in this school are supportive of Students from countries other than the United States. | 81.1 | 2.8 | -3.3 | 4.7 | 1.5 | -7.4 | -6.5 | -1.2 | -8.0 | 7.1 | -1.0 | -0.8 |
| 35 | Adults in this school are supportive of Students with mental or physical disabilities. | 79.0 | 2.9 | -3.4 | 1.2 | 1.8 | -1.3 | -2.9 | -2.6 | 4.0 | 3.6 | -1.5 | -3.3 |
| 36 | Teachers in this school tell students how important it is to treat ALL students with respect, regardless of differences. | 76.9 | 2.9 | -3.3 | 0.8 | 2.7 | -3.8 | -1.4 | -4.4 | -5.2 | 2.6 | 1.0 | -2.7 |
| 37 | This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity. | 55.0 | 2.8 | -3.2 | 4.1 | -0.6 | -5.4 | 3.5 | -5.3 | 1.6 | 2.6 | -1.4 | -3.3 |
| 38 | My teachers have students discuss how culture, time, or place affects something we learned in class. | 45.8 | 3.4 | -4.0 | 12.9 | 4.5 | -3.8 | 1.1 | -4.1 | -6.9 | -1.3 | 0.2 | -1.7 |

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.


## FCPS HIGH SCHOOL Student Survey - By Grade Level \& Race/Ethnicity

|  | FCPS HIGH SCHOOL (GRADES 9-12) STUDENT SURVEY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average \% Rating HIGH SCHOOL (Grades9-12) SURVEY RESPONDENTS | $\begin{gathered} \text { Grade } 9 \\ (n=8,402) \end{gathered}$ | $\begin{aligned} & \text { Grade } 10 \\ & (n=7,104) \end{aligned}$ | $\begin{aligned} & \text { Grade } 11 \\ & (n=6,165) \end{aligned}$ | $\begin{gathered} \text { Grade } 12 \\ (n=5,019) \end{gathered}$ | American Indian or Alaskan Native ( $\mathrm{n}=96$ ) | $\begin{gathered} \text { Asian } \\ (n=6,036) \end{gathered}$ | $\begin{gathered} \text { Black or } \\ \text { African } \\ \text { American } \\ (\mathrm{n}=2,375) \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Hispanic or } \\ & \text { Latino } \\ & (n=5,441) \end{aligned}$ | Multi-racial, <br> Two or more Races ( $\mathrm{n}=2,163$ ) | Native Hawaiian or Pacific Islander ( $\mathrm{n}=90$ ) | $\begin{aligned} & \text { White } \\ & (\mathrm{n}=8,017) \end{aligned}$ | $\begin{gathered} \text { Other } \\ (\mathrm{n}=931) \end{gathered}$ | Prefer not to answer ( $n=1,453$ ) |
| Student Engagement | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 I can learn almost anything if 1 try hard enough. | 76.2 | 1.3 | -0.3 | -1.7 | 0.4 | 6.6 | 3.0 | 0.4 | -2.8 | -1.5 | 5.6 | 0.8 | -2.5 | -4.7 |
| 21 like going to school. | 35.4 | -0.6 | -0.8 | -0.2 | 2.4 | 9.7 | 2.9 | -5.0 | 1.3 | -3.9 | -3.5 | -0.5 | -0.8 | -0.7 |
| ${ }_{3}$ Most of the other kids in my classes try their best. | 33.5 | -2.2 | -0.9 | 1.1 | 3.5 | 7.2 | 5.5 | 1.2 | 4.3 | -6.6 | -0.5 | -5.6 | 2.3 | -1.8 |
| School Climate | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 I feel like I belong at this school. | 54.4 | 1.8 | 0.7 | -2.5 | -1.0 | 4.8 | 1.6 | -3.9 | -1.9 | -4.1 | -8.4 | 3.6 | 0.1 | -7.2 |
| 5 I feel EMOTIONALLY safe at my school. | 55.2 | 1.1 | 0.0 | -1.5 | 0.0 | 7.1 | 3.5 | -6.6 | -1.8 | -3.0 | -9.8 | 2.4 | 0.1 | -6.2 |
| 6 I feel PHYSICALLY safe at my school. | 66.6 | -0.1 | 0.4 | -1.3 | 1.0 | 3.3 | 4.9 | -5.1 | -5.8 | -1.5 | -9.1 | 3.3 | -2.1 | -5.0 |
| 7 I feel a high-level of stress regarding school.* | 48.5 | -6.9 | 0.8 | 5.1 | 4.1 | 4.7 | 2.2 | -3.7 | -6.6 | 3.5 | 2.7 | 3.1 | -1.8 | -0.8 |
| ${ }_{8}$ Bullying, teasing, or picking on students repeatedly is a major problem at my school.* | 16.4 | 0.8 | 0.4 | -0.1 | -1.7 | 21.3 | -3.8 | 2.4 | 7.4 | -2.8 | 5.5 | -3.2 | 4.6 | 1.1 |
| Racial/ethnic discrimination or harassment is a <br> 9 major problem at my school.* | 13.9 | 0.8 | -0.1 | -0.3 | -0.8 | 17.3 | -1.9 | 4.8 | 6.4 | -2.3 | 0.9 | -4.6 | 3.6 | 1.6 |
| Discrimination and/or harassment against people <br> 10 because of their mental and/or physical disability is a major problem at my school.* | 14.4 | 0.0 | 0.2 | 0.2 | -0.6 | 10.3 | -2.8 | 1.8 | 5.4 | -1.4 | 2.6 | -2.6 | 3.4 | 1.8 |
| Strong \& Supportive Relationships |  |  |  |  |  | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |  |  |
| ${ }^{11}$ My teachers care about me. | 57.9 | -0.6 | -1.0 | -1.6 | 4.4 | 8.4 | 2.5 | -2.0 | -2.5 | -3.6 | 4.6 | 2.2 | -2.4 | -4.9 |
| 12 My teachers really listen to me when I talk to them. | 60.1 | -0.5 | -1.3 | -1.2 | 4.1 | 5.5 | 3.7 | -1.3 | 0.3 | -4.0 | -2.1 | -0.3 | -3.7 | -5.0 |
| ${ }^{13} \begin{aligned} & \text { My teachers ask me about how to make the school } \\ & \text { better. }\end{aligned}$ | 32.1 | 0.3 | 0.5 | -1.4 | 0.5 | 18.5 | 3.0 | 2.2 | 7.6 | -6.8 | -4.8 | -6.0 | 2.4 | -2.7 |
| 14 Students are treated fairly by the adults in this school. | 52.2 | 3.0 | -0.1 | -2.9 | -1.3 | 2.8 | 4.2 | -4.9 | 1.4 | -3.8 | -6.2 | -0.9 | -2.6 | -2.8 |
| 15 Most students in my school treat each other with respect. | 46.3 | -0.5 | -0.3 | -1.2 | 2.8 | 7.5 | 8.4 | -6.8 | -0.9 | -5.0 | -8.3 | -2.1 | 2.1 | -3.0 |
| 16 Students in this school treat teachers with respect. | 42.0 | -0.1 | -0.2 | -0.4 | 0.9 | 13.5 | 8.8 | -3.4 | 0.7 | -7.9 | -8.7 | -4.4 | 3.7 | -0.9 |
| 17 Most students in my school care about each other. | 41.6 | 1.5 | 0.3 | -2.4 | 0.0 | 10.0 | 7.9 | -2.1 | -1.0 | -6.0 | -1.8 | -2.9 | 1.3 | -2.5 |
| When something is really bothering me, there is at <br> 18 least one adult that I can go to and talk about the problem. | 56.8 | -2.1 | -0.9 | -0.1 | 4.8 | 2.3 | 1.0 | -4.9 | -3.0 | -3.0 | -1.1 | 4.3 | -3.4 | -2.5 |
| 19 <br> Most students in my school help each other when asked. | 57.2 | 0.0 | 0.2 | -1.5 | 1.6 | 5.0 | 9.1 | -4.6 | -4.8 | -4.0 | 1.9 | -0.7 | 0.7 | -4.3 |

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.


## FCPS HIGH SCHOOL Student Survey - By Grade Level \& Race/Ethnicity

|  |  | FCPS HIGH SCHOOL (GRADES 9-12) STUDENT SURVEY |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Grade } 9 \\ (n=8,402) \end{gathered}$ | $\begin{aligned} & \text { Grade } 10 \\ & (n=7,104) \end{aligned}$ | $\begin{aligned} & \text { Grade } 11 \\ & (n=6,165) \end{aligned}$ | $\begin{aligned} & \text { Grade } 12 \\ & (n=5,019) \end{aligned}$ | American Indian or Alaskan Native ( $\mathrm{n}=96$ ) | $\begin{gathered} \text { Asian } \\ (n=6,036) \end{gathered}$ | Black or African American ( $\mathrm{n}=2,375$ ) | $\begin{gathered} \text { Hispanic or } \\ \text { Latino } \\ (n=5,441) \end{gathered}$ | Multi-racial, Two or more Races ( $\mathrm{n}=2,163$ ) | Native Hawaiian or Pacific Islander ( $\mathrm{n}=90$ ) | $\begin{gathered} \text { White } \\ (n=8,017) \end{gathered}$ | $\begin{aligned} & \text { Other } \\ & (n=931) \end{aligned}$ | Prefer not to answer ( $\mathrm{n}=1,453$ ) |
|  |  | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 | My teachers want us to become better thinkers, not just memorize things. | 54.1 | 3.1 | -0.8 | -2.5 | -1.0 | 2.8 | 2.9 | 0.5 | 5.9 | -7.2 | -5.8 | -3.7 | -1.3 | -3.1 |
| 21 | My teachers expect me to always do my best. | 77.8 | 2.1 | -0.4 | -1.2 | -1.4 | 0.4 | 1.3 | -3.6 | -2.1 | -0.6 | -12.7 | 2.7 | -2.8 | -3.4 |
| 22 | Classes require you to work hard to get good grades. | 76.9 | 1.1 | 0.9 | -0.3 | -2.8 | 1.4 | 4.2 | -2.3 | -1.0 | -2.2 | -10.6 | -0.3 | -1.8 | -4.1 |
| 23 | My teachers make sure students are involved in learning. | 59.5 | 3.4 | -0.6 | -3.0 | -1.1 | 10.7 | 4.2 | 0.0 | 4.6 | -6.9 | -18.0 | -3.5 | -1.1 | -3.9 |
| 4 | Teachers ask you to explain how you solved a problem or support your thinking. | 66.1 | 2.9 | 0.4 | -1.6 | -3.4 | 6.1 | 2.3 | -0.9 | 0.5 | -3.0 | -12.2 | -0.5 | 0.6 | -2.9 |
| 25 | My teachers help me catch up if 1 am behind. | 47.5 | 1.5 | 0.3 | -2.6 | 0.2 | 18.5 | 1.5 | 1.3 | 5.5 | -6.5 | -0.9 | -3.6 | 0.8 | -1.5 |
| 26 | My teachers give me individual attention when I need it. | 51.0 | 0.1 | -0.6 | -1.4 | 2.4 | 0.1 | 3.0 | -1.1 | 1.4 | -3.6 | -0.4 | -1.4 | 0.2 | -2.9 |
| 27 | My teachers notice if I have trouble learning something. | 38.7 | 1.6 | 0.3 | -2.4 | -0.2 | 16.1 | 1.2 | 2.6 | 7.2 | -7.3 | -3.9 | -4.9 | 2.6 | -0.2 |
| 28 | My teachers demonstrate that mistakes are a part of learning. | 51.4 | 2.0 | -0.7 | -1.7 | -0.4 | 10.3 | 3.2 | 0.7 | 6.7 | -7.1 | -10.9 | -4.8 | -1.0 | -1.8 |
| 29 | My teachers provide useful feedback on my assignments so that I can learn from my mistakes. | 52.8 | 2.2 | -0.6 | -2.4 | 0.3 | 12.4 | 3.5 | -0.3 | 4.8 | -5.4 | -5.6 | -3.6 | 0.4 | -4.5 |
| 30 | My teachers check to make sure I understand what he or she is teaching in class. | 48.3 | 2.0 | 0.8 | -3.1 | -0.6 | 11.1 | 3.3 | 1.0 | 6.7 | -7.5 | -7.8 | -5.2 | -0.5 | -0.2 |
| 31 | My teachers connect what we are learning to things that are interesting to me. | 38.6 | 0.5 | -1.2 | -1.4 | 2.6 | 11.9 | 3.8 | -0.5 | 5.8 | -8.7 | -6.1 | -4.3 | 1.1 | -1.4 |
| 32 | My teachers have students discuss connections between what we are learning and real-life people or situations. | 48.5 | 0.4 | -0.6 | -2.1 | 2.8 | 5.4 | 3.8 | -0.9 | 1.4 | -4.2 | -8.0 | -1.6 | -0.8 | -4.3 |
|  | Support for Students with Diverse Characteristics | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 33 | Adults in this school are supportive of students from different racial/ethnic groups. | 76.2 | 2.1 | -0.4 | -1.5 | -1.1 | -1.0 | 1.3 | -8.0 | -4.0 | -0.9 | -7.6 | 5.7 | -6.3 | -3.2 |
| 34 | Adults in this school are supportive of Students from countries other than the United States. | 77.5 | 2.7 | -0.1 | -2.0 | -1.8 | 3.6 | 0.9 | -7.4 | -3.5 | -0.8 | -7.0 | 5.1 | -4.8 | -2.6 |
| 35 | Adults in this school are supportive of Students with mental or physical disabilities. | 72.1 | 3.7 | 0.0 | -2.9 | -2.6 | 1.1 | 1.4 | -3.1 | -0.1 | -3.7 | -3.9 | 1.6 | -3.4 | -2.2 |
| 36 | Teachers in this school tell students how important it is to treat ALL students with respect, regardless of differences. | 68.6 | 2.4 | 0.5 | -2.9 | -1.3 | 4.8 | 2.6 | -4.9 | 1.7 | -5.5 | -11.8 | 0.7 | -1.5 | -4.0 |
| 37 | This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity. | 49.4 | 1.6 | -0.1 | -2.0 | -0.2 | 7.5 | -2.5 | -5.1 | 3.7 | -9.9 | -9.7 | 5.0 | -3.9 | -5.8 |
| 38 | My teachers have students discuss how culture, time, or place affects something we learned in class. | 43.3 | 0.6 | -0.3 | -1.9 | 1.7 | 11.6 | 2.8 | -1.8 | 1.7 | -4.9 | -8.0 | -1.0 | -0.5 | -2.1 |

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

|  |  | FCPS ELEMENTARY (GRADES 3-6) STUDENT SURVEY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Average \% Rating ELEMENTARY (Grades 3-6) SURVEY RESPONDENTS | $\begin{aligned} & \text { Region } 1 \\ & (n=9,143) \end{aligned}$ | $\begin{aligned} & \text { Region } 2 \\ & (n=8,830) \end{aligned}$ | $\begin{aligned} & \text { Region } 3 \\ & (n=8,338) \end{aligned}$ | $\begin{gathered} \text { Region } 4 \\ (n=8,983) \end{gathered}$ | $\begin{gathered} \text { Region } 5 \\ (n=8,120) \end{gathered}$ |
|  | Student Engagement | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |
| 1 | I can learn almost anything if I try hard enough. | 95.3 | 0.5 | -0.4 | -0.6 | 0.2 | 0.3 |
| 2 | I like going to school. | 77.4 | 0.5 | 1.1 | -2.0 | -0.7 | 1.0 |
| 3 | Most of the other kids in my classes try their best. | 86.6 | 0.1 | -0.8 | -0.8 | 1.0 | 0.5 |
|  | School Climate | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |
| 4 | I feel safe at school. | 89.7 | 0.4 | -1.1 | -2.1 | 1.8 | 0.8 |
| 5 | I feel like I belong at this school. | 86.7 | 0.0 | -0.8 | -0.8 | 0.9 | 0.5 |
| 6 | I have some good friends at this school. | 94.7 | 0.1 | 0.0 | -0.5 | 0.4 | -0.2 |
| 7 | Students at this school are often teased or picked on.* | 29.7 | -3.7 | 4.3 | 6.4 | -5.4 | -1.1 |
|  | Student-Student Relationships \& Behavior | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |
| 8 | Most students in my school care about each other. | 86.1 | 1.4 | -1.3 | -2.3 | 1.1 | 0.9 |
| 9 | Most students in my school help each other when asked. | 89.2 | 1.4 | -1.0 | -1.8 | 0.7 | 0.6 |
| 10 | Most students in my school treat each other with respect. | 82.5 | 1.8 | -0.9 | -4.4 | 1.7 | 1.6 |
|  | Student-Teacher Relationships | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |
| 11 | My teachers care about me. | 94.9 | 0.4 | -0.9 | -0.3 | 0.5 | 0.3 |
| 12 | My teachers really listen to me when I talk to them. | 93.1 | 0.8 | -0.7 | -1.5 | 0.6 | 0.7 |
| 13 | Students are treated fairly by the adults in this school. | 90.7 | 1.0 | -0.3 | -2.1 | 0.7 | 0.5 |
| 14 | Students in this school treat teachers with respect. | 86.5 | 1.8 | -0.5 | -4.8 | 2.2 | 1.0 |
| 15 | There is at least one adult in this school who I can talk to when I feel badly. | 81.9 | -0.8 | -0.5 | 0.1 | 0.9 | 0.3 |
| 16 | My teachers ask me about how to make the school better. | 58.3 | -1.2 | 3.5 | 2.1 | -3.9 | -0.3 |
|  | Quality Teaching \& Learning | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |
| 17 | My classes are interesting. | 84.6 | 0.5 | 0.3 | -1.0 | -0.5 | 0.7 |
| 18 | I learn a lot in my classes. | 91.6 | -0.5 | 0.4 | 0.2 | 0.0 | -0.1 |
| 19 | My teachers expect me to always do my best. | 97.3 | 0.1 | 0.0 | -0.3 | 0.1 | 0.1 |
| 20 | My teachers ask me to explain my answers. | 94.8 | 0.1 | -0.3 | 0.2 | 0.3 | -0.3 |
|  | Student Academic Support | (Respondents who said: "yes" or "YES!!") |  |  |  |  |  |
| 21 | My teachers help me catch up if 1 am behind. | 89.0 | 0.5 | 0.3 | -0.5 | -0.6 | 0.3 |
| 22 | My teachers help me learn from my mistakes. | 92.5 | 0.5 | 0.1 | -0.4 | -0.5 | 0.3 |
| 23 | My teachers make sure I understand what we are learning. | 94.8 | 0.0 | -0.1 | 0.2 | -0.1 | 0.0 |
| 24 | My teachers recognize and celebrate when I work hard in class. | 75.7 | -0.3 | 1.6 | 0.2 | -1.1 | -0.3 |
|  | Representativeness of Materials | (Respondents who said: "yes" or "YES!") |  |  |  |  |  |
| 25 | The books and other things we use in class have pictures of all different types of people. | 89.1 | 0.4 | -0.3 | -0.8 | 0.7 | -0.1 |

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.


## FCPS MIDDLE SCHOOL Student Survey By Region

|  | FCPS MIDDLE SCHOOL (GRADES 7-8) STUDENT SURVEY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average \% Rating MIDDLE SCHOOL (Grades 7-8) SURVEY RESPONDENTS | $\begin{aligned} & \text { Region } 1 \\ & (n=3,721) \end{aligned}$ | $\begin{aligned} & \text { Region } 2 \\ & (n=4,335) \end{aligned}$ | $\begin{aligned} & \text { Region } 3 \\ & (n=2,729) \end{aligned}$ | $\begin{gathered} \text { Region } 4 \\ (n=3,403) \end{gathered}$ | $\begin{aligned} & \text { Region } 5 \\ & (n=3,729) \end{aligned}$ | My school is not in a region ( $\mathrm{n}=177$ ) |
| Student Engagement | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 1 I can learn almost anything if $\mid$ try hard enough. | 76.2 | 2.2 | -2.4 | -3.2 | 1.2 | 2.3 | -7.6 |
| 21 like going to school. | 34.0 | 1.3 | -0.3 | -5.1 | 1.0 | 2.1 | -5.6 |
| 3 Most of the other kids in my classes try their best. | 29.3 | -1.4 | 0.8 | -4.1 | -0.6 | 3.7 | 7.9 |
| School Climate | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 4 Ifeel like I belong at this school. | 57.6 | 1.7 | -3.3 | -4.0 | 2.8 | 2.9 | -10.1 |
| 5 I feel emotionally safe at my school. | 53.9 | 0.9 | -2.4 | -5.8 | 2.4 | 4.3 | -7.2 |
| 6 I feel PHYsICALLY safe at my school. | 62.7 | 1.1 | -4.4 | -7.0 | 3.2 | 6.5 | -7.2 |
| 7 Ifeel a high-level of stress regarding school.* | 31.4 | -1.2 | 2.4 | 2.5 | -1.4 | -2.6 | 8.6 |
| 8 Bullying, teasing, or picking on students repeatedly is a major problem at my school.* | 27.5 | 0.1 | 3.1 | 6.6 | -3.2 | -6.2 | 14.9 |
| Racial/ethnic discrimination or harassment is a <br> 9 major problem at my school.* | 21.0 | -1.6 | 4.0 | 4.5 | -2.5 | -4.6 | 13.5 |
| Discrimination and/or harassment against people <br> 10 because of their mental and/or physical disability is a major problem at my school.* | 19.6 | -1.9 | 3.4 | 4.5 | -2.1 | -4.1 | 18.2 |
| Strong \& Supportive Relationships | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| ${ }^{11}$ My teachers care about me. | 62.6 | 1.9 | -3.1 | -5.5 | 1.7 | 4.5 | -10.7 |
| ${ }^{12}$ My teachers really listen to me when I talk to them. | 62.9 | 1.3 | -3.2 | -4.4 | 1.7 | 4.8 | -15.4 |
| ${ }^{13} \begin{aligned} & \text { My teachers ask me about how to make the school } \\ & \text { better. }\end{aligned}$ | 33.8 | -1.2 | 1.4 | -2.7 | -0.6 | 1.7 | 9.5 |
| $14 \begin{aligned} & \text { Students are treated fairly by the adults in this } \\ & \text { school. }\end{aligned}$ | 58.2 | 1.6 | -2.7 | -6.2 | 1.7 | 4.9 | -10.0 |
| 15 Most students in my school treat each other with | 36.7 | -0.9 | 1.1 | -6.9 | 0.1 | 4.6 | -0.8 |
| 16 students in this school treat teachers with respect. | 37.3 | -0.3 | 1.5 | -10.5 | -1.0 | 6.9 | 5.6 |
| 17 Most students in my school care about each other. | 39.7 | -0.9 | 0.1 | -7.1 | 1.2 | 5.1 | -5.5 |
| When something is really bothering me, there is at <br> 18 least one adult that I can go to and talk about the problem. | 56.8 | 0.2 | -1.8 | -2.7 | 2.0 | 2.6 | -12.0 |
| 19 Most students in my school help each other when asked. | 51.1 | 0.4 | -1.6 | -7.4 | 1.6 | 5.8 | -9.1 |

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

|  | FCPS MIDDLE SCHOOL (GRADES 7-8) STUDENT SURVEY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Average \% Rating } \\ & \text { MIDDLE SCHOOL } \\ & \text { (Grades 7-8) SURVEY } \\ & \text { RESPONDENTS } \end{aligned}$ | $\begin{aligned} & \text { Region } 1 \\ & (n=3,721) \end{aligned}$ | $\begin{aligned} & \text { Region } 2 \\ & (n=4,335) \end{aligned}$ | $\begin{aligned} & \text { Region } 3 \\ & (n=2,729) \end{aligned}$ | $\begin{aligned} & \text { Region } 4 \\ & (n=3,403) \end{aligned}$ | $\begin{gathered} \text { Region } 5 \\ (n=3,729) \end{gathered}$ | My school is not in a region ( $\mathrm{n}=177$ ) |
| Quality Teaching \& Learning | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 20 <br> My teachers want us to become better thinkers, not just memorize things. | 64.3 | 0.2 | -3.4 | -1.1 | 1.5 | 3.7 | -9.6 |
| 21 My teachers expect me to always do my best. | 82.7 | 0.8 | -3.6 | -2.4 | 2.9 | 3.2 | -17.6 |
| 22 Classes require you to work hard to get good grades. | 77.6 | -0.4 | -2.3 | 0.3 | 1.2 | 2.3 | -14.4 |
| My teachers make sure students are involved in learning. | 69.4 | -0.1 | -2.4 | -1.8 | 0.8 | 3.9 | -8.6 |
| Teachers ask you to explain how you solved a problem or support your thinking. | 75.9 | 1.2 | -2.6 | -2.3 | 0.9 | 3.3 | -12.7 |
| 25 My teachers help me catch up if I am behind. | 55.9 | 0.6 | -1.0 | -3.5 | -1.0 | 3.9 | 3.7 |
| 26 My teachers give me individual attention when I need | 53.0 | 0.9 | -1.2 | -4.5 | -0.1 | 4.2 | -8.2 |
| 27 My teachers notice if I have trouble learning something. | 46.7 | 0.2 | 0.5 | -3.9 | -1.0 | 2.8 | 3.6 |
| My teachers demonstrate that mistakes are a part of learning. | 60.2 | 0.1 | -3.7 | -3.5 | 1.7 | 5.5 | -8.1 |
| My teachers provide useful feedback on my assignments so that I can learn from my mistakes. | 58.5 | 2.6 | -1.8 | -3.8 | -0.7 | 3.1 | -6.1 |
| ${ }_{30}$ My teachers check to make sure I understand what he or she is teaching in class. | 57.9 | -0.3 | -0.6 | -2.4 | 0.3 | 2.6 | -4.2 |
| 31 My teachers connect what we are learning to things that are interesting to me. | 42.8 | -0.1 | 0.9 | -2.6 | -0.5 | 1.2 | 5.4 |
| My teachers have students discuss connections 32 between what we are learning and real-life people or situations. | 54.7 | 1.8 | -1.7 | -3.7 | 1.0 | 2.4 | -10.1 |
| Support for Students with Diverse Characteristics | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 33 <br> Adults in this school are supportive of students from different racial/ethnic groups. | 78.0 | 1.7 | -4.4 | -4.7 | 2.7 | 5.2 | -19.9 |
| ${ }_{34}$ Adults in this school are supportive of Students from countries other than the United States. | 81.1 | 1.2 | -4.4 | -2.9 | 3.2 | 3.7 | -15.4 |
| $35$ <br> Adults in this school are supportive of Students with mental or physical disabilities. | 79.0 | 1.4 | -3.7 | -3.2 | 2.3 | 3.8 | -15.1 |
| Teachers in this school tell students how important it 36 is to treat ALL students with respect, regardless of differences. | 76.9 | 1.2 | -3.8 | -1.4 | 2.0 | 2.8 | -8.0 |
| This school provides instructional materials (e.g., <br> 37 textbooks, handouts) that reflect my cultural background, ethnicity, and identity. | 55.0 | 0.2 | 0.5 | -2.8 | -1.5 | 2.8 | -5.0 |
| 38 <br> My teachers have students discuss how culture, time, or place affects something we learned in class. | 45.8 | 1.2 | 0.0 | -2.8 | -0.9 | 1.6 | 2.4 |

FCPS HIGH SCHOOL Student Survey By Region

|  |  | FCPS HIGH SCHOOL (GRADES 9-12) STUDENT SURVEY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Region } 1 \\ (n=5,275) \end{gathered}$ | Region 2 $(n=7,000)$ | $\begin{aligned} & \text { Region } 3 \\ & (n=4,622) \end{aligned}$ | $\begin{aligned} & \text { Region } 4 \\ & (n=4,866) \end{aligned}$ | $\begin{aligned} & \text { Region } 5 \\ & (n=4,217) \end{aligned}$ | My school is not in a region ( $\mathrm{n}=703$ ) |
|  | Student Engagement | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 1 | I can learn almost anything if I try hard enough. | 76.2 | -1.0 | 0.8 | -0.6 | 0.9 | -0.5 | 0.7 |
| 2 | \| like going to school. | 35.4 | -1.2 | 2.9 | -3.9 | -0.9 | 0.1 | 11.1 |
| ${ }^{3}$ | Most of the other kids in my classes try their best. | 33.5 | -1.5 | 5.9 | -5.6 | -3.7 | -0.4 | 17.5 |
|  | School Climate | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 4 | I feel like I belong at this school. | 54.4 | 1.9 | -0.4 | -3.9 | 0.9 | 1.4 | 0.9 |
| 51 | I feel EMOTIONALLY safe at my school. | 55.2 | 2.5 | 1.8 | -6.5 | -0.2 | 0.7 | 3.4 |
| 6 | I feel PHYSICALLY safe at my school. | 66.6 | 3.0 | 3.7 | -12.4 | 1.8 | 1.5 | 0.6 |
| 7 | I feel a high-level of stress regarding school.* | 48.5 | 3.6 | 1.5 | -4.1 | -1.1 | 0.7 | -11.8 |
| 8 | Bullying, teasing, or picking on students repeatedly is a major problem at my school.* | 16.4 | -0.5 | -1.7 | 2.6 | -0.4 | -1.2 | 13.8 |
| 9 | Racial/ethnic discrimination or harassment is a major problem at my school.* | 13.9 | -1.0 | -0.4 | 1.2 | -0.4 | -1.0 | 12.2 |
| 10 | Discrimination and/or harassment against people because of their mental and/or physical disability is a major problem at my school.* | 14.4 | -0.3 | -1.4 | 1.2 | -0.2 | -0.4 | 11.7 |
|  | Strong \& Supportive Relationships | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 11 | My teachers care about me. | 57.9 | -2.1 | 1.2 | -3.8 | 1.6 | 1.3 | 9.4 |
| 12 | My teachers really listen to me when I talk to them. | 60.1 | -2.3 | 1.4 | -3.7 | 2.1 | 0.4 | 10.6 |
| 13 | My teachers ask me about how to make the school better. | 32.1 | -4.6 | 1.3 | 0.3 | -0.9 | 0.3 | 24.0 |
| 14 | Students are treated fairly by the adults in this school. | 52.2 | -1.0 | 2.3 | -4.9 | 0.0 | 0.9 | 11.9 |
| 15 | Most students in my school treat each other with respect. | 46.3 | -0.2 | 5.2 | -7.5 | -2.0 | 0.5 | 9.8 |
| 16 | Students in this school treat teachers with respect. | 42.0 | -1.8 | 7.1 | -8.3 | -3.9 | 1.8 | 13.6 |
| 17 | Most students in my school care about each other. | 41.6 | -0.2 | 4.4 | -5.9 | -1.9 | 0.9 | 4.5 |
| 18 | When something is really bothering me, there is at least one adult that I can go to and talk about the problem. | 56.8 | -0.6 | 0.8 | -2.7 | 1.2 | 0.5 | 2.8 |
| 19 | Most students in my school help each other when asked. | 57.2 | -0.2 | 4.1 | -7.6 | -0.2 | 2.0 | -0.3 |

* Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

|  |  | FCPS HIGH SCHOOL (GRADES 9-12) STUDENT SURVEY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { Region } 1 \\ (\mathrm{n}=5,275) \end{gathered}$ | $\begin{aligned} & \text { Region } 2 \\ & (\mathrm{n}=7,000) \end{aligned}$ | $\begin{aligned} & \text { Region } 3 \\ & (n=4,622) \end{aligned}$ | $\begin{aligned} & \text { Region } 4 \\ & (n=4,866) \end{aligned}$ | $\begin{aligned} & \text { Region } 5 \\ & (n=4,217) \end{aligned}$ | My school is not in a region ( $\mathrm{n}=703$ ) |
|  | Quality Teaching \& Learning | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 20 | My teachers want us to become better thinkers, not just memorize things. | 54.1 | -3.9 | 4.4 | -1.8 | -1.9 | -0.8 | 16.7 |
| 21 | My teachers expect me to always do my best. | 77.8 | -0.3 | 1.3 | -3.4 | 1.0 | 0.8 | -0.2 |
| 22 | Classes require you to work hard to get good grades. | 76.9 | 0.6 | 2.8 | -3.9 | -0.4 | -0.2 | -2.4 |
| 23 | My teachers make sure students are involved in learning. | 59.5 | -2.4 | 3.0 | -3.0 | -0.5 | 0.0 | 12.7 |
| 4 | Teachers ask you to explain how you solved a problem or support your thinking. | 66.1 | -1.2 | 2.0 | -3.1 | 0.9 | -0.3 | 5.1 |
| 25 | My teachers help me catch up if 1 am behind. | 47.5 | -3.0 | 0.5 | -2.3 | 0.4 | 1.5 | 21.8 |
| 26 | My teachers give me individual attention when I need it. | 51.0 | -1.6 | 1.4 | -4.4 | 1.3 | 0.3 | 16.6 |
| 27 | My teachers notice if I have trouble learning something. | 38.7 | -2.1 | 0.8 | -1.4 | -0.7 | -0.3 | 24.0 |
| 28 | My teachers demonstrate that mistakes are a part of learning. | 51.4 | -2.8 | 1.3 | -2.1 | -0.3 | 1.1 | 17.9 |
| 29 | My teachers provide useful feedback on my assignments so that I can learn from my mistakes. | 52.8 | -1.8 | 2.4 | -4.1 | -0.6 | 0.9 | 16.2 |
| 30 | My teachers check to make sure I understand what he or she is teaching in class. | 48.3 | -3.1 | 1.7 | -2.0 | -0.1 | -0.3 | 21.3 |
| 31 | My teachers connect what we are learning to things that are interesting to me. | 38.6 | -2.2 | 2.6 | -2.2 | -2.2 | 0.1 | 20.4 |
| 32 | My teachers have students discuss connections between what we are learning and real-life people or situations. | 48.5 | -1.6 | 2.6 | -3.6 | -0.1 | 0.1 | 9.5 |
|  | Support for Students with Diverse Characteristics | (Respondents who said: "Agree" or "Strongly Agree") |  |  |  |  |  |  |
| 33 | Adults in this school are supportive of students from different racial/ethnic groups. | 76.2 | 1.3 | 1.9 | -2.7 | -0.9 | -0.6 | -1.3 |
| 34 | Adults in this school are supportive of Students from countries other than the United States. | 77.5 | 1.1 | 1.9 | -2.8 | 0.1 | -1.2 | -2.5 |
| 35 | Adults in this school are supportive of Students with mental or physical disabilities. | 72.1 | -0.1 | 2.4 | -2.8 | -0.3 | -0.4 | -0.2 |
| 36 | Teachers in this school tell students how important it is to treat ALL students with respect, regardless of differences. | 68.6 | -1.3 | 1.8 | -2.7 | 0.1 | 0.5 | 5.5 |
| 37 | This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity. | 49.4 | 1.1 | 0.8 | -3.5 | -1.2 | 0.5 | 12.6 |
| 38 | My teachers have students discuss how culture, time, or place affects something we learned in class. | 43.3 | -0.4 | 1.6 | -3.4 | -0.9 | 1.0 | 10.4 |

## FAIRFAX

## COUNTY YOUTH

## SURVEY:

## Selected Questions ( $8^{\text {th }}, 10^{\text {th }}$, and $12^{\text {th }}$ grade)

The following pages display the results for selected questions from the Fairfax County Youth Survey administered in November and December 2021. The results reflect data for 8th, 10th and 12th graders who took the survey.

Across grades 8,10 , and 12 , there were approximately 8,200 students who fell into this category ( 8 th $=2,978,10$ th $=2,607$, 12 th $=2,588$ ). Numbers for individual items vary.

The full report can be found at https:// www.fairfaxcounty.gov/data/youth-survey-results.

## FAIRFAX COUNTY YOUTH SURVEY Selected Questions

The following data was taken from the results of the Fairfax County Youth Survey that was administered in November and December 2021.

| 8th, 10th, and 12th Grade (OVERALL) | Average \% Rating Grades 8,10,12 YOUTH SURVEY RESPONDENTS | Asian/ Pacific Islander | Black/ <br> African <br> American | Hispanic/ Latino | Other/ Multiple Races | White | Female | Male | LGBTQ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Experiences at School | (Respondents who said: "Agree/ Strongly Agree" OR "yes /YES!!") |  |  |  |  |  |  |  |  |
| I can do well in school if I want to. | 86.3 | 0.3 | 0.5 | -3.7 | 0.7 | 2.5 | -1.1 | 1.4 | -5.0 |
|  |  | 86.6\% | 86.8\% | 82.6\% | 87.0\% | 88.8\% | 85.2\% | 87.7\% | 81.1\% |
| I feel safe at my school. | 83.9 | 1.1 | -2.2 | -1.9 | -1.8 | 1.8 | -2.6 | 3.0 | -8.0 |
|  |  | 85.0\% | 81.7\% | 82.0\% | 82.1\% | 85.7\% | 81.3\% | 86.9\% | 75.9\% |
| Aggressive Behaviors/Bullying | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, have you ever: been bullied on school property?* | 8.9 | -2.9 | -0.4 | 0.3 | 2.3 | 1.1 | 0.2 | -0.6 | 4.7 |
|  |  | 6.0\% | 8.5\% | 9.2\% | 11.2\% | 10.0\% | 9.1\% | 8.3\% | 13.6\% |
| Mental Health | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?* | 38.1 | -2.0 | -2.2 | 4.1 | 4.1 | -1.6 | 10.2 | -11.2 | $21.2$ |
|  |  | 36.1\% | 35.9\% | 42.2\% | 42.2\% | 36.5\% | 48.3\% | 26.9\% | 59.3\% |


| 8th Grade | Average \% Rating Grade 8 YOUTH SURVEY RESPONDENTS | Asian/ Pacific Islander | Black/ <br> African <br> American | Hispanic/ Latino | Other/ <br> Multiple <br> Races | White | Female | Male | LGBTQ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Experiences at School | (Respondents who said: "Agree/ Strongly Agree" OR "yes /YES!") |  |  |  |  |  |  |  |  |
| I can do well in school if I want to. | 83.4 | 1.3 | 0.8 | -5.5 | 2.1 | 3.6 | -0.5 | 0.8 | -4.4 |
|  |  | 84.7\% | 84.2\% | 77.9\% | 85.5\% | 87.0\% | 82.9\% | 84.2\% | 79.0\% |
| I feel safe at my school. | 83.7 | 1.2 | -2.6 | -0.8 | -2.8 | 1.2 | -2.7 | 3.0 | -7.6 |
|  |  | 84.9\% | 81.1\% | 82.9\% | 80.9\% | 84.9\% | 81.0\% | 86.7\% | 76.1\% |
| Aggressive Behaviors/Bullying | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, have you ever: been bullied on school property?* | 13.1 | -4.0 | -0.2 | 0.3 | 2.7 | 1.8 | 1.0 | -1.3 | 6.1 |
|  |  | 9.1\% | 12.9\% | 13.4\% | 15.8\% | 14.9\% | 14.1\% | 11.8\% | 19.2\% |
| Mental Health | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?* | 34.9 | -1.5 | 1.6 | 5.3 | 2.9 | -3.8 | 10.0$45.0 \%$ | -11.5 | 18.9 |
|  |  | 33.4\% | 36.5\% | 40.2\% | 37.8\% | 31.1\% |  | 23.4\% | 53.8\% |

[^0]FAIRFAX COUNTY YOUTH SURVEY Selected Questions

| 10th Grade | Average \% Rating Grade 10 YOUTH SURVEY RESPONDENTS | Asian/ <br> Pacific Islander | Black/ <br> African American | Hispanic/ Latino | Other/ <br> Multiple Races | White | Female | Male | LGBTQ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Experiences at School | (Respondents who said: "Agree/ Strongly Agree" OR "yes /YES!") |  |  |  |  |  |  |  |  |
| I can do well in school if I want to. | 85.9 | 0.7 | 1.4 | -3.3 | 0.6 | 1.5 | -1.2 | 1.5 | -6.0 |
|  |  | 86.6\% | 87.3\% | 82.6\% | 86.5\% | 87.4\% | 84.7\% | 87.4\% | 80.2\% |
| I feel safe at my school. | 83.5 | 1.1 | -1.3 | -2.5 | -0.3 | 1.6 | -2.9 | 3.2 | -9.2 |
|  |  | 84.6\% | 82.2\% | 81.0\% | 83.2\% | 85.1\% | 80.6\% | 86.7\% | 74.3\% |
| Aggressive Behaviors/Bullying | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, have you ever: been bullied on school property?* | 7.2 | -2.8 | -0.8 | 0.5 | 2.5 | 1.3 | 0.0 | -0.1 | 4.4 |
|  |  | 4.4\% | 6.4\% | 7.7\% | 9.7\% | 8.5\% | 7.2\% | 7.1\% | 11.6\% |
| Mental Health | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?* | 38.0 | -3.0 | -3.6 | 4.1 | 4.6 | -0.9 | 10.7 | -11.8 | 24.2 |
|  |  | 35.0\% | 34.4\% | 42.1\% | 42.6\% | 37.1\% | 48.7\% | 26.2\% | 62.2\% |


| 12th Grade | Average \% Rating Grade 12 YOUTH SURVEY RESPONDENTS | Asian/ Pacific Islander | Black/ <br> African American | Hispanic/ Latino | Other/ Multiple Races | White | Female | Male | LGBTQ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Experiences at School | (Respondents who said: "Agree/ Strongly Agree" OR "yes /YES!") |  |  |  |  |  |  |  |  |
| I can do well in school if I want to. | 89.7 | -1.3 | -1.0 | -1.5 | -0.3 | 2.1 | -1.7 | 1.8 | -5.2 |
|  |  | 88.4\% | 89.2\% | 88.2\% | 89.4\% | 91.8\% | 88.0\% | 91.5\% | 84.5\% |
| I feel safe at my school. | 84.7 | 0.9 | -3.0 | -2.7 | -2.5 | 2.3 | -2.4 | 2.6 | -7.6 |
|  |  | 85.6\% | 81.7\% | 82.0\% | 82.2\% | 87.0\% | 82.3\% | 87.3\% | 77.1\% |
| Aggressive Behaviors/Bullying | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, have you ever: been bullied on school property?* | 6.0 | -1.4 | -0.4 | -0.2 | 1.3 | 0.8 | 0.1 | -0.1 | 3.1 |
|  |  | 4.6\% | 5.6\% | 5.8\% | 7.3\% | 6.8\% | 6.1\% | 5.9\% | 9.1\% |
| Mental Health | (Respondents who said: "Yes") |  |  |  |  |  |  |  |  |
| During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?* | 41.6 | -1.7 | -4.7 | 3.2 | 5.3 | -0.7 | 9.5 | -10.3 | 21.2 |
|  |  | 39.9\% | 36.9\% | 44.8\% | 46.9\% | 40.9\% | 51.1\% | 31.3\% | 62.8\% |

[^1]
## Principal-led Student Voice Sessions

The purpose of the "Student Voice" conversations is to provide students in the Fairfax County Public Schools (FCPS) opportunities to share their schooling experiences and perspectives, as the Division conducts its Strategic Planning process. The conversations were conducted at each school between November and December 15, 2022.

Participating students were selected by the site administrators to represent the diverse student body in terms of race/ethnicity, gender, grade-level, school experiences, special needs, etc. Each FCPS Principal facilitated the focus group discussion at their own school. Student participation across the Division varied by grade level.

| Grade | Number of Participants |
| :---: | :---: |
| 3rd | 536 |
| 4th | 588 |
| 5th | 676 |
| 6th | 1,092 |
| 7th | 491 |
| 8th | 568 |
| 9th | 105 |
| 10th | 117 |
| 11th | 172 |
| 12th | 220 |

The focus group conversations explored topics pertaining to students' perception of:

- what is working well and needs improvement in their school experiences (warm-up question; student responses not recorded),
- what matters most in school (students' prioritized responses), and
- what they would ask the adults in their community to promise to them about their schooling (unedited comments, in the students' own words).

Participants responded by completing a Google form. This summary is an aggregate of the student responses.

Top 5 Responses

1. Safe Schools Where Everyone Belongs
2. Teachers \& Principals Who Care
3. Good Relationships With Your Classmates
4. Adults To Talk To When You Are Having Problems or Difficulties
5. Being Ready For What Comes Next (MS, HS, Life After High School)


Top 5 Responses

1. Safe Schools Where Everyone Belongs
2. Teachers \& Principals Who Care
3. Being Ready For What Comes Next (MS, HS, Life After High School)
4. Preparing Students For Career \& College
5. Good Relationships With Your Classmates
$\qquad$


## High School (Grades 9-12) | WHAT MATTERS MOST?

Top 5 Responses

1. Safe Schools Where Everyone Belongs
2. Preparing Students For Career \& College
3. After-School Activities, Clubs and Sports
4. Teachers \& Principals Who Care
5. Listening To Students/Student Voice


## ADDENDUM

- Students who participated in the school-level focus group exercise were also given the opportunity to select the "Other" option when answering What Matters Most? question. There were approximately 300 "Other" statements offered by the students (including overlapping or similar ideas).
- Students were also asked to respond to an open-ended prompt: "What is the One Promise you would like the adults in your life (e.g. teachers, principals, parents) to commit to regarding your education?" There were approximately 4,500 One Promise submissions by focus group participants: 2,818 Elementary; 1,048 Middle School; and 621 High School.


[^0]:    * Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

[^1]:    * Results for these questions are displayed as a reverse scale. A higher number indicates a "negative perception" relative to the overall average, and a lower number indicates a "positive perception" relative to the overall average.

