



**Fairfax County**  
PUBLIC SCHOOLS  
ENGAGE • INSPIRE • THRIVE

# RETURN TO SCHOOL ROUNDTABLE

July 13, 2020



# Reopening Schools

March 23

- Governor Northam closes schools for the remainder of year

June 9

- Governor Northam issues phased recommendations for schools for fall 2020

June 15

- FCPS releases 3 scenarios for reopening school

June 29

- FCPS announces 2 options for enrollment: in-person or full-time virtual

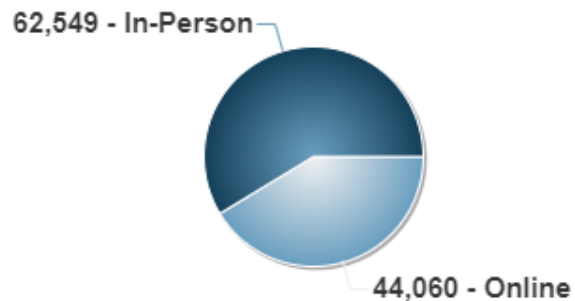
# GUIDING PRINCIPLES FOR REOPENING PLANS

1. Ensure safe learning and working environments for students and staff
2. Maximize family choice in student learning format
3. Ensure all students receive instruction that meets state/federal standards and have the necessary supports for success, including:
  - a. Access to technology and connectivity
  - b. Social-emotional wellness and health supports
  - c. Additional supports to meet needs of special populations
4. Provide training, time, support, and flexibility necessary for staff to prepare for successful school year
5. Provide proactive, clear communication (with translations) to all families and staff

# Current Intention Data

## Student Intent 56%

Total Division Form Responses: 106,609 / 189,000

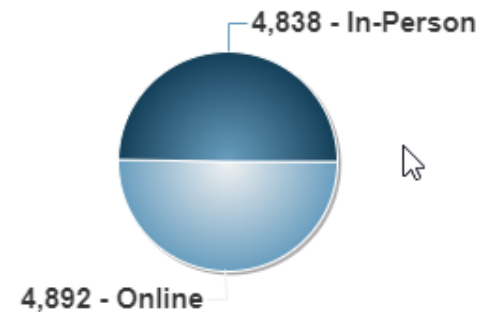


**Student In-Person Preference = 59%**

**Student Online Preference = 41%**

## Teacher Preference 67%

Total Division Responses: 9,756 / 14,454



**Teacher In-Person Preference = 50%**

**Teacher Online Preference = 50%**

# Health and Safety Draft Guidance Document

- Addresses establishment of pre-determined isolation rooms
- Daily temperature checks as needed
- Parent/Guardian Health Screening Commitment form
- Daily health screening questionnaire
- Required face coverings
- Essential visitors
- Recess
- Personal protective equipment (PPE)
- Considerations for meals
- Athletic protocols
- Cleaning and disinfecting
- Instructional considerations



# Health and Safety: Face Coverings

## Draft Policy and Regulation Requiring Face Coverings to Mitigate the Spread of Infectious Disease

*All students (over the age of two years), staff and essential visitors must wear face coverings (cloth or disposable) while inside FCPS facilities and during FCPS-provided transport.*

### Exceptions for wearing a face covering:

- Eating and drinking
- Exercising
- Under supervision of school official who directs such
- Health condition
- Communication impairment or disability prevents an individual from wearing face covering
- Children under age 2 years



# Health and Safety



Cleaning Supplies	Allocation	Delivery
Hand Sanitizer - individual use bottles (400ML)	1 per employee	On or before July 17
Hand Sanitizer - automatic dispensing stands for building/large room entrances	8 per HS 4 per MS 2 per ES	August 1-15
Hand Sanitizer - 1-gallon pump bottles	1 per classroom	August 1-15
Spray bottles and Virex disinfectant with paper towels	1 per classroom	August 1-15

*Supplemental supplies will be available for purchase through the warehouse to ensure bulk rate pricing*

# Health and Safety



Protective Gear	Allocation	Delivery
Cloth Masks	1 per employee 1 per student	Before July 17 Before August 15
Disposable Masks	All Schools and Centers	August 1-15
Gloves	Custodians, Bus Drivers, TSSpec, Food Service, other staff as required	August 1-15
Face shields	Special Education staff, bus drivers, attendants	August 1-15
Gowns Laundry service included	Special Education teachers, bus drivers/attendants	August 15-30
Temporal thermometers	All schools 1 per 500 students	August 1-15



# Health and Safety

Plexi-Glass Shields	Use	Allocation
Free-standing individual counter shields will be provided to schools and offices	All Schools and Offices	2 per school initially More as available
Ceiling and wall mounted counter shields will be installed in main offices and reception areas	All Schools and Offices	Minimum 1 per school in main office
Sneeze guards for teacher desks will be reviewed for potential next steps based upon principal feedback and funding	All teacher desks	Order pending



# Health and Safety

## Air Quality

- Follow CDC and Virginia Department of Health guidance to reduce the risk for exposure to coronavirus
- Ventilate outdoor air throughout the day to reduce the buildup of pollutants and odors
- Conduct enhanced preventative maintenance on all mechanical, electrical, HVAC, and plumbing systems – including replacing air filters
- Conduct enhanced building checks to identify areas of concern and use high efficiency particulate air (HEPA) fan/filtration systems to enhance air cleaning in areas identified as concern
- Work closely with the Fairfax County Health Department (FCHD) to communicate the latest health information to staff and community to better prepare for returning to school
- Continue to monitor emerging information related to HVAC as it relates to transmission within spaces with health experts

# Health and Safety: Confirmed Case

If there is a confirmed case of COVID-19 in school, the Health Department will work closely with school administrators to determine a course of action for the school.

The process will be as follows:

- Isolation of the individual
- The student (and their parents/guardians) or staff member will be interviewed to determine possible exposures inside and outside of the school
- The student/staff will be isolated at home and the Health Department will monitor them daily
- Identification of all who had close contact (defined as 6 feet for greater than 15 minutes) with the COVID-19 positive student(s)/staff and quarantine them
- Each close contact will be interviewed for symptoms, asked to get tested between days 5-7 after the exposure, and will be monitored by the health department for the duration of their quarantine

# Health and Safety: School Closures

Decisions on classroom or school closures need to be made on a case-by case basis and in consultation with the Health Department.

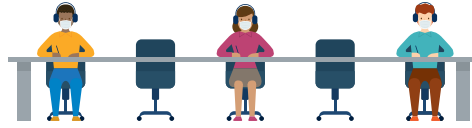
Factors to be considered:

- The size of the class
- Extent of social distancing in place while the ill persons were present and infectious
- Extent of interactions and exposure in the area,
- Location of the case(s) in the class need to be assessed to determine the potential risk to others

Further reference:

- [CDC Contact Tracing Workflow](#)
- [CDC Case Investigation Workflow](#)

# Social Distancing



FCPS goal will be to use 6 feet of social distancing in setting up classrooms wherever possible per CDC guidelines



# Bell Schedule

<b>Proposed RTS Bell (shared with SB 6/15)</b>
MS 7:15-2:00
SS 8:10-2:55
HS 8:10-2:55
TJ 8:10-3:30
ES 9:10-3:55
ES 10:05-4:50

# Rationale:

- Many families and teachers have made decisions based on the original schedule
- Many families and teachers have made day care arrangements based on the original schedule
- Athletics and after school activities will be difficult with a later high school bell
- Most high schools could not consider practices before school
- Many of our students could not work with a later high school bell
- High and middle school students need to be home to watch their elementary siblings

# A/B Block Schedule Remains in Place for Fall

	A/B Block Schedule
<b>Description</b>	<ul style="list-style-type: none"> <li>• 4 blocks inclusive of SEL/Advisory/Homeroom per day</li> <li>• Approximately 80-85 minutes per class</li> <li>• Arrival/dismissal plus 3 class transitions per day</li> </ul>
<b>Benefits</b>	<ul style="list-style-type: none"> <li>• Longer instructional periods</li> <li>• Fewer hallway transitions and mixing of students</li> </ul>
<b>Challenges</b>	<ul style="list-style-type: none"> <li>• Students see every teacher only one day per week when they are in-person</li> </ul>

*T/W and Th/F in-person schedules were considered. T/Th and W/F were chosen to decrease the time between in-person days to increase and sustain engagement*

# Courses & Programs That Will Be Offered

Level	Course/Program	
Elementary school programs that must be available to students <b>in person and online</b>	<ul style="list-style-type: none"> <li>• AAP</li> <li>• Advanced Math</li> <li>• ESOL</li> </ul>	<ul style="list-style-type: none"> <li>• Immersion</li> <li>• Specials - Art, Music, PE</li> <li>• SPED</li> </ul>
Middle school courses/programs that must be available to students <b>in person and online</b>	<ul style="list-style-type: none"> <li>• Electives*</li> <li>• Immersion</li> <li>• ESOL</li> <li>• SPED</li> </ul>	
High school courses/programs that must be available to students <b>in person and online</b>	<ul style="list-style-type: none"> <li>• Required courses</li> <li>• AP &amp; IB*</li> <li>• Electives*</li> <li>• ESOL</li> <li>• SPED</li> </ul>	<ul style="list-style-type: none"> <li>• Immersion</li> <li>• Specials - Art, Music, PE</li> <li>• SPED</li> </ul>

*\*Specific course offerings in-person and virtual will be dependent on student enrollment and ability to provide appropriate staffing in each setting for each course*



# Courses & Programs Not Offered

Level	Course/Program								
Elementary course/programs unavailable <b>online or in-person</b>	Chorus - will be revisited second semester								
Middle school courses/programs unavailable <b>online or in-person</b>	Schools will offer courses/programs in person based on student enrollment requests and availability of virtual teacher								
High school courses/programs unavailable <b>in-person*</b>	Schools will offer courses/programs in person based on student enrollment requests and availability of in-person teacher								
High school courses/programs unavailable <b>online*</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">Ceramics</td> <td style="width: 33%;">Construction Technologies</td> </tr> <tr> <td>Edison Global STEM Challenges</td> <td>Electrical Construction &amp; Eng</td> </tr> <tr> <td>Firefighting 1/2</td> <td>Culinary Arts Intro/1/2/3/DE</td> </tr> <tr> <td>Jewelry</td> <td>Theatre Design &amp; Production/Tech</td> </tr> </table>	Ceramics	Construction Technologies	Edison Global STEM Challenges	Electrical Construction & Eng	Firefighting 1/2	Culinary Arts Intro/1/2/3/DE	Jewelry	Theatre Design & Production/Tech
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*\*Additional specialized courses, such as certain Career and Technical Education classes that require access to specialized equipment and/or clinical hours may be offered without opportunity to obtain licensure*

# Student Schedules - Determining Days of In-Person Instruction

Student schedules for in-person instruction will be created using an alphabetical split.

Last Names A-K	Attend Tuesday/Thursday
Last Names L-Z	Attend Wednesday/Friday

- Families with different last names will follow the schedule of the eldest child in the household
- Schools will adjust as necessary for special programs, being mindful of transportation limitations

# In-Person & Online Comparison

- At all levels, students will have the same amount of instructional time when comparing in-person (plus asynchronous learning minutes) to full-time online learning minutes
- In-person and online teachers will plan together in collaborative teams every Monday afternoon to align content, pacing, and assessment
- To ensure parity in elementary teacher work time, online teachers will provide office hours to at-home/asynchronous students and spend additional time supporting collaborative teams in developing resources



# Preparing to Pivot to Distance Learning

- In the event of state mandated closure/phase guidance, FCPS will implement a flexible model of full-time online instruction for all students.
- Safety Protocols: No students in buildings, staff access for critical purposes
- Instruction: delivered through enhanced distance learning practices and would reflect lessons learned from spring 2020 and would include expanded digital curriculum resources and staff training.
- Students will use their existing links for full-time online learning
- Schedules: would mirror same schedules used for students enrolled in full-time online learning.



# Family Engagement

A variety of strategies are in place for Family Engagement during virtual learning, including but not limited to:

- Training for families on use of technology tools and content learning
- Regular two-way communication with teachers and schools
- Parent Liaisons who support connections between families and schools
- Ongoing workshops on a variety of topics of interest and need, such as Executive Functioning, Maintaining Wellness, and more
- Translation resources, including United Language, Talking Points app, Phone Line Responders, Interpreters/Translators, Parent Liaisons
- Access to free consultations with the Parent Resource Center

# Special Education

Exploring the possibility of some students with disabilities attending specialized programs/services full-time 4 days a week



# Employee Child Care Option

An option for providing **childcare for FCPS employees** with school-aged children attending FCPS schools is under development

**Option:** Provide 4 days of instruction to FCPS students (grades pre-K-6) who are children of FCPS staff that are essential for reopening schools:

School-based staff (e.g., teachers, IA, administrators, custodians, cafeteria workers, bus drivers) and other FCPS staff that support schools (e.g., psychologists, social workers)

*Analysis is needed on fall enrollment intent to determine our ability to commit providing child care under this option. Local school-based options are being explored to provide childcare on Mondays.*

# Sports and Activities

- Currently FCPS has started phase 2 conditioning and agility drills for athletics. Plans are in place to move forward with allowances under phase 3 guidance as appropriate to current guidance.
- The VHSL executive committee is meeting July 15 to discuss plans for the fall sports season. It is anticipated that they will delay the start of the fall season.
- In the event the fall season is not able to be played there are contingency plans to adjust the winter and spring season to accommodate the fall sports later in the year.
- Planning for different scenarios of the fall season is in place and pending guidance from the VHSL.
- Band Camp will be postponed until August 17, 2020. Information on the fall marching band season will be determined by August 3, 2020 and communicated.





# Clubs and Middle School After School Programs

- Clubs may meet both in person and in a virtual setting at the completion of the regular school day.
- Based on appropriate protocols proper accommodations will be available to allow clubs to remain active.
- The Middle School After School Program will follow similar protocols appropriate to the population to allow for continuity of programming.
- Of note the MSASP VIP program has been very active over the summer through a mix of synchronous and asynchronous activities. Participation has been strong with a large number of rising 7th graders participating.



# Return to School Enrollment

Reminder: Complete the enrollment form by  
**Wednesday, July 15**

[www.fcps.edu/enroll2020](http://www.fcps.edu/enroll2020)

# Board Discussion

Next Return to School Meeting

July 21, 2020