



Kent Gardens ES Boundary/Capacity Scope Community Meeting

April 26, 2023

Agenda

Welcome and Introductions

Goal for the Meeting

Boundary/Program Adjustment Process

Timeline

Small Group Discussion

Next Steps

Fairfax County School Board

Rachna Sizemore Heizer, Chair

Tamara Derenak Kaufax, Vice Chair

Karen Keys-Gamarra

Abrar Omeish

Megan McLaughlin

Elaine Tholen

Melanie K. Meren

Ricardy Anderson

Karen Corbett Sanders

Karl Frisch

Laura Jane Cohen

Stella Pekarsky

Michele Togbe

Member-At-Large

Franconia District

Member-At-Large

Member-At-Large

Braddock District

Dranesville District

Hunter Mill District

Mason District

Mount Vernon District

Providence District

Springfield District

Sully District

School Board Student Representative

Welcome and Introductions

Dr. Fabio Zuluaga, *Assistant Superintendent, Region 2*

Charles W. Fanshaw, PE, *Interim Assistant Superintendent, Facilities and Transportation*

Jessica Gillis, *Executive Director, Capital Improvements and Planning*

Brian Schoester, *Acting Director, Facilities Planning Services*

Christie Scott, *Director, Office of Communications and Community Relations*

Kathy Ryan, *Office of Communications and Community Relations*

Christina Andros, *Coordinator, World Languages, Instructional Services*

Holly McGuigan, *Principal, Kent Gardens ES*

Stacy Kirkpatrick, *Principal, Chesterbrook ES*

Cherith Pierson, *Principal, Churchill Road ES*

Kathleen Quigley, *Principal, Franklin Sherman ES*

Liz Beaty, *Principal, Haycock ES*

Benjamin Chiet, *Principal, Timber Lane ES*

Ashley Castillo, *Principal, Lemon Road ES*

Maria Eck, *Principal, Spring Hill ES*

Hallie Demetriades, *Principal, Westgate ES*

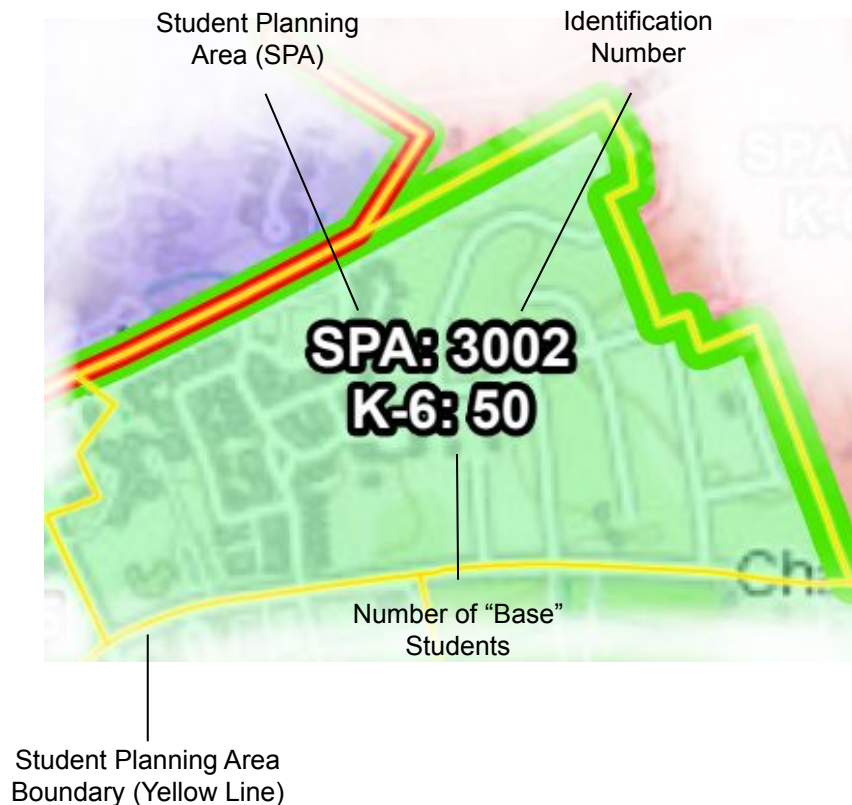
Tonight's Goal

To collect feedback from the community on which elementary schools to include in the boundary/capacity scope.



Process

- Review maps provided on the tables.
- Provide your thoughts using chart paper.
- You'll have 15 minutes to work together in groups to respond to the questions.
- Use notecards for specific questions related to the boundary/program change process or online form.

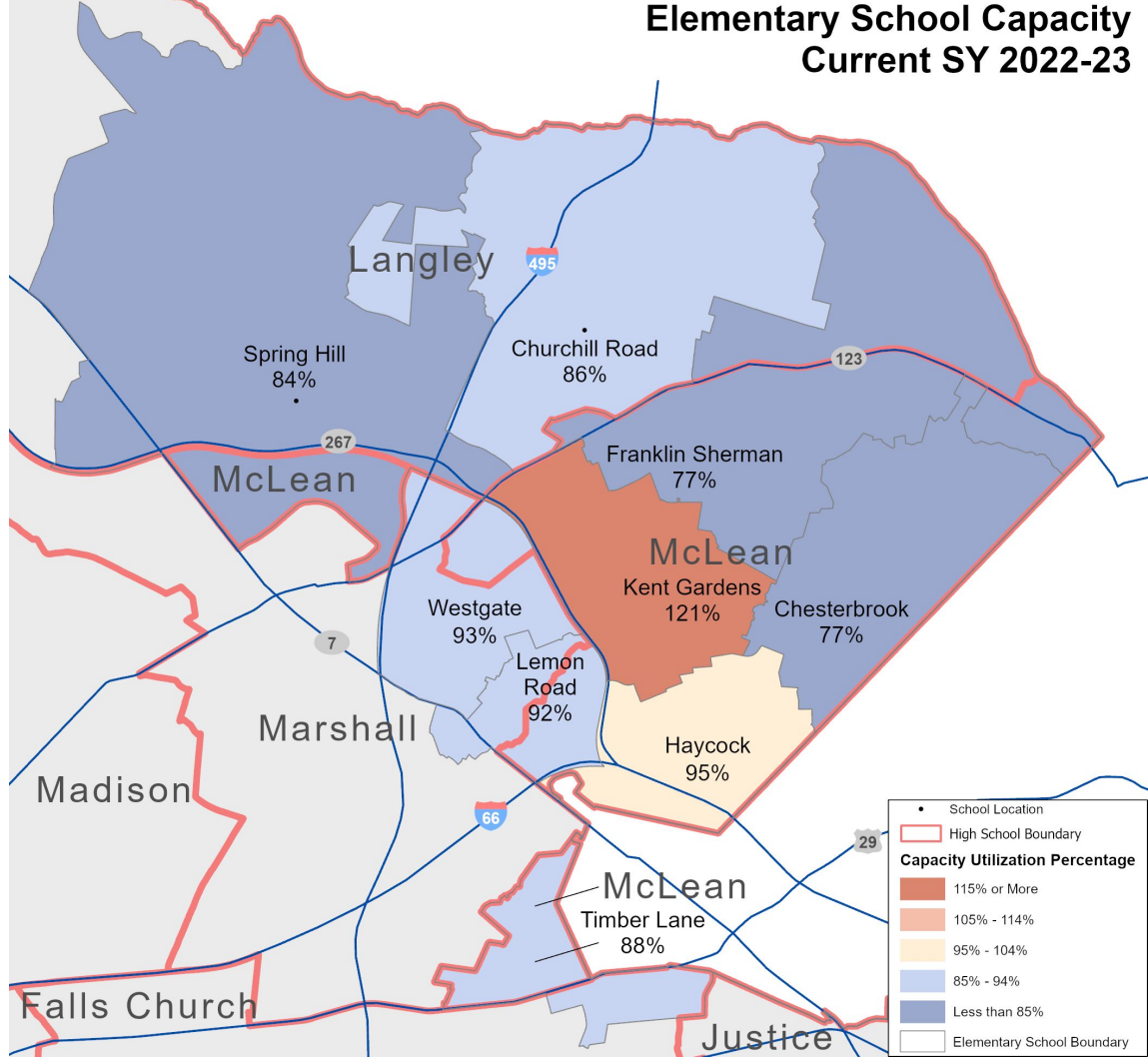


School Capacity and Membership

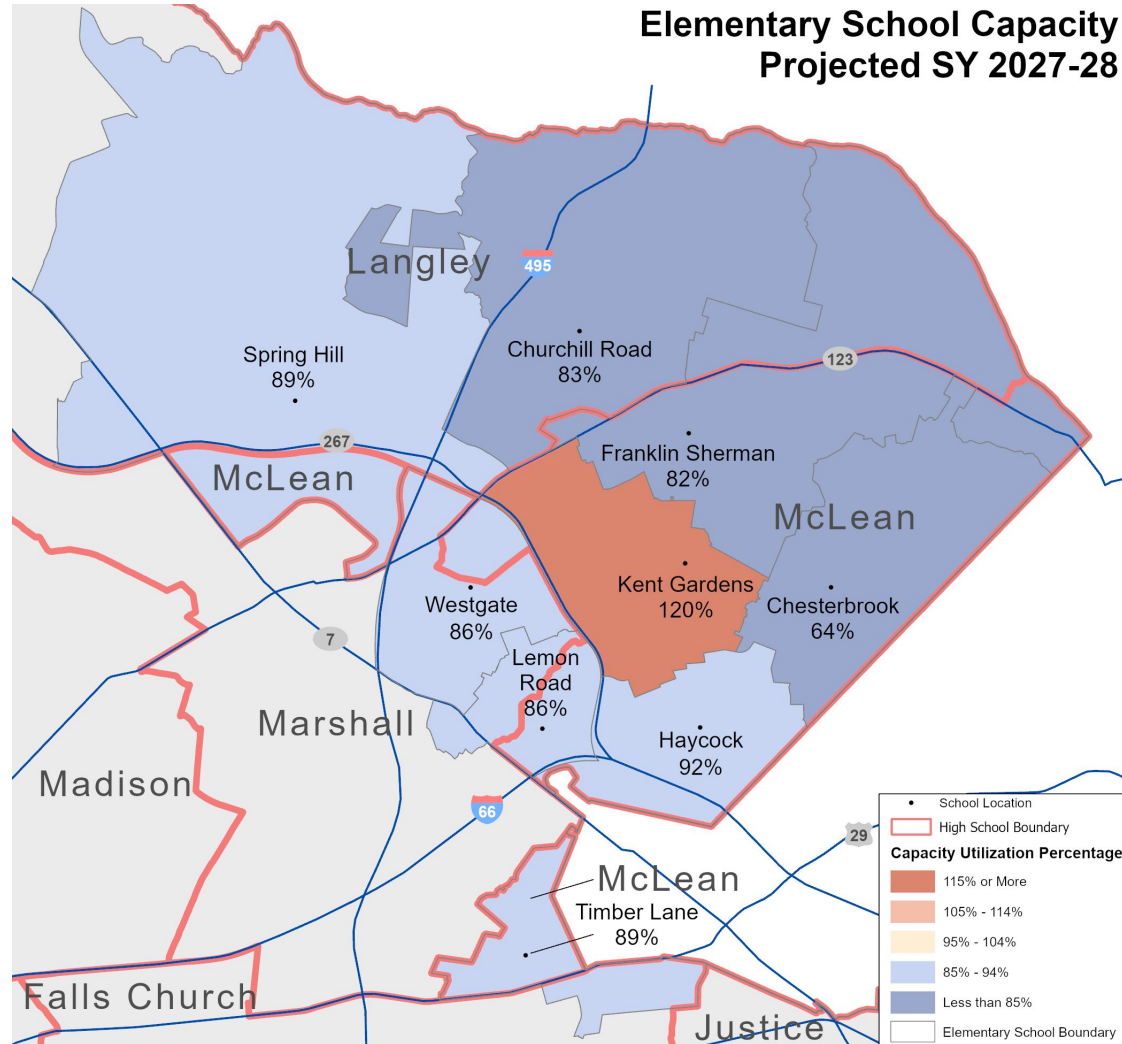
School	Design Capacity	SY 22-23 Program Capacity	SY 22-23 Membership	SY 22-23 Program Capacity Utilization %	Temporary Class-rooms	Modular Class-rooms	SY 27-28 Projection	SY 27-28 Capacity Utilization %
Kent Gardens ES	896	848	1,023	121%	13	-	1,016	120%
Chesterbrook ES	700	682	527	77%	4	-	435	64%
Churchill Road ES	924	701	605	86%	2	10	582	83%
Franklin Sherman ES	504	435	337	77%	-	-	358	82%
Haycock ES	932	916	869	95%	4	-	842	92%
Lemon Road ES	616	583	535	92%	2	-	499	86%
Timber Lane ES	868	698	616	88%	2	-	619	89%
Spring Hill ES	1,260	1,037	866	84%	-	-	919	89%
Westgate ES	790	621	577	93%	-	-	537	86%

Source: FCPS, FY 2024-28 Capital Improvement Program, February 2023.

Elementary School Capacity
Current SY 2022-23



Elementary School Capacity Projected SY 2027-28



Boundary Adjustment Process (Regulation 8130)

Tonight's
Meeting

1. Community Meeting

- **Boundary Scoping:** The community is asked to suggest which schools and areas should be considered; may be done in advance of a Scope of Boundary Study presentation to the School Board.

2. Scope of Boundary Study Presentation: A scope of study for schools to be considered is presented to the School Board for approval.

3. Community Meeting(s)

- **Boundary Study:** Possible boundary change options are prepared by staff for consideration with the community and to collect feedback on the options.

4. School Board Meeting/New Business: Staff present a recommendation for a boundary adjustment to the School Board.

5. School Board Public Hearing: The School Board holds a Public Hearing on the boundary adjustment being considered.

6. School Board Meeting/Action: The School Board votes on a decision for the boundary adjustment.

Timeline

Today (April 2023) Boundary Scope Community Meeting



TBD Boundary Scope Recommendations Presented to School Board

Fall 2023 Boundary Study Community Meeting



TBD Public Hearing



TBD School Board Action

Fall 2024 New Boundary Effective (Anticipated 2024-25 School Year)



Notes opportunities in the timeline for community feedback

Questions to Consider

1. What nearby schools should be considered for the boundary adjustment?
2. What are the strengths of changing the boundary?
3. What are the challenges of changing the boundary?
4. What else would you like FCPS to know?



Next Steps

Questions and Feedback

- Will be shared with staff and the School Board.
- Facilities staff will develop options for potential boundary/program adjustments.
 - Present at community meetings in Fall 2023.
- Visit the webpage for continued information.
 - Search: “Kent Gardens Capacity”.
 - Sign up for mailing list to stay informed.
 - Feedback form open through May 10

QR Code for Online
Feedback Form and
Mailing List Sign Up

