

PROPOSED SCOPE OF KENT GARDENS ES BOUNDARY STUDY

School Board Meeting

June 26, 2023



Background

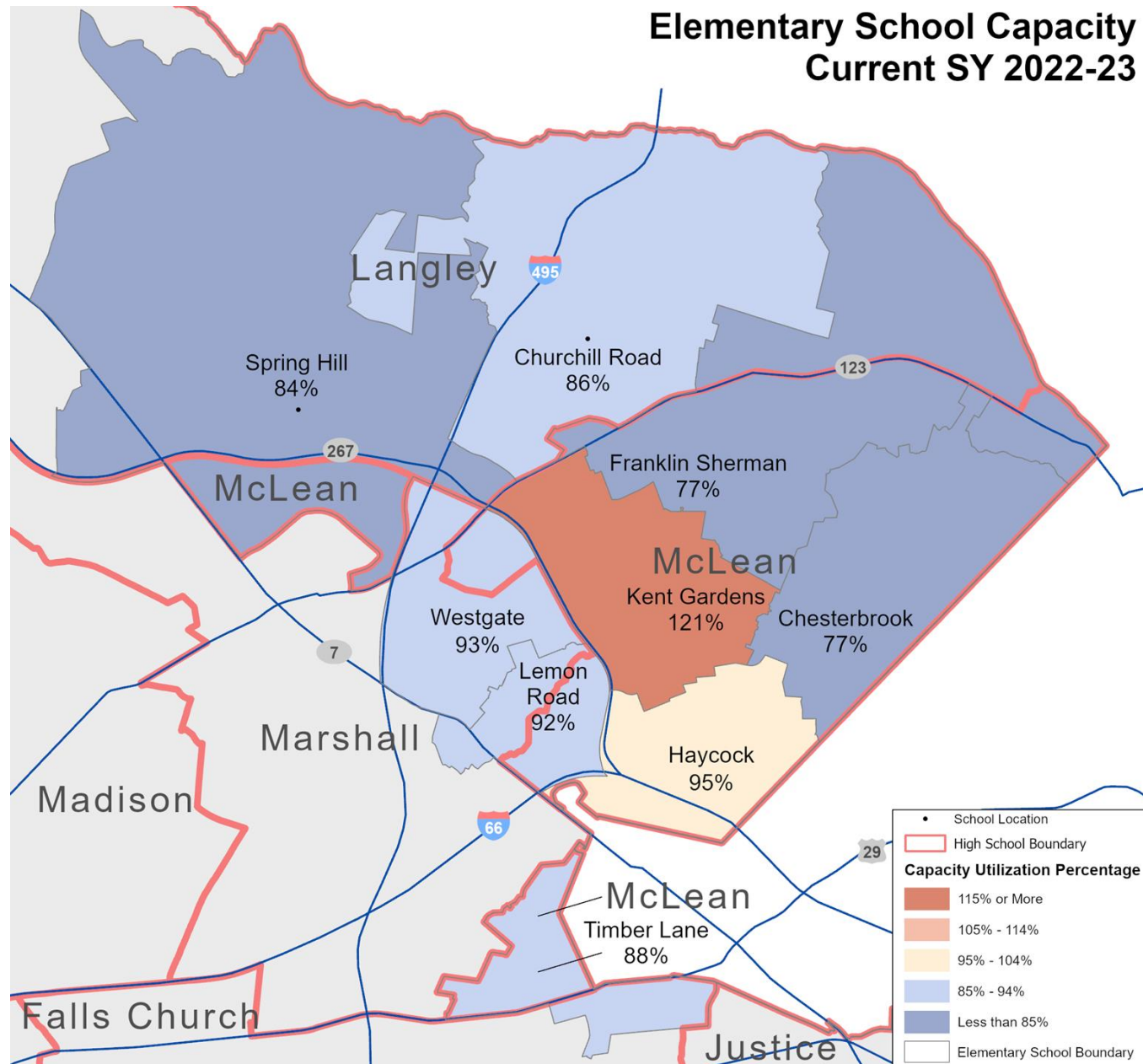
- Kent Gardens Elementary School (ES) has a substantial capacity deficit of 121% capacity utilization for SY 2022-23
 - The capacity deficit is projected to continue to SY 2027-28
- The FY2024-28 Capital Improvement Program (CIP) was adopted with an amendment by the School Board to include Kent Gardens ES for a priority recommended boundary/capacity study to be initiated in the spring of 2023
- Staff held a community boundary scoping meeting, as required and outlined in Regulation 8130, *Local School Boundaries, Program Assignments, and School Closings*
- The purpose of this scoping study is to identify which schools should be considered as part of the Kent Gardens ES boundary study

Solutions Implemented at Kent Gardens ES

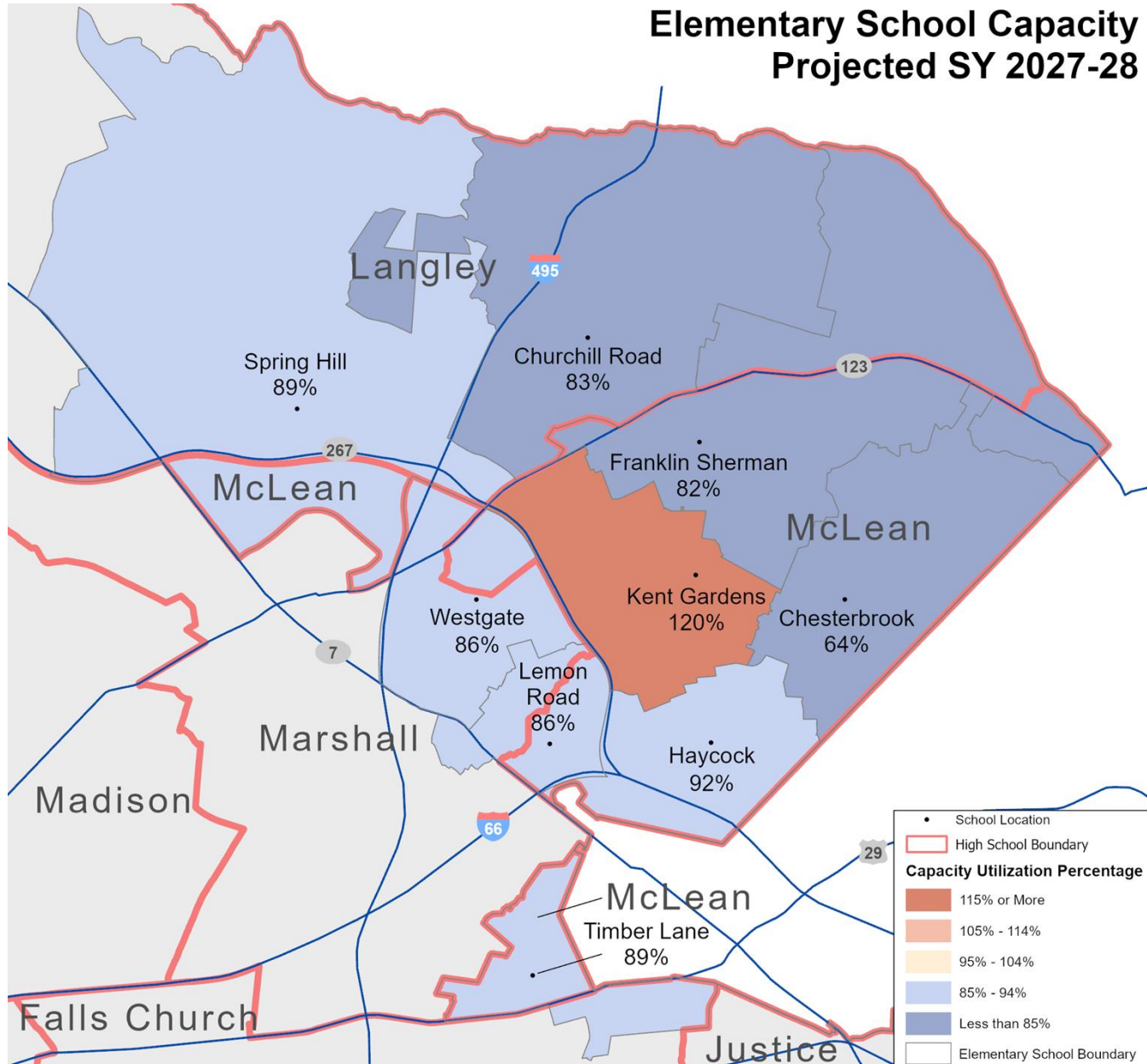
SCHOOL YEAR	MEMBER-SHIP	PROGRAM CAPACITY UTILIZATION	SOLUTIONS IMPLEMENTED OR IN PROGRESS
SY 2013-14	919	113%	
SY 2014-15	922	113%	
SY 2015-16	928	108%	
SY 2016-17	966	114%	A. Increased efficiency by reassigning instructional spaces within a school to accommodate increase in membership C. Minor interior facility modifications to create additional instructional space and help to accommodate capacity deficit
SY 2017-18	1,025	121%	
SY 2018-19	996	117%	
SY 2019-20	1,047	123%	A. Increased efficiency by reassigning instructional spaces within a school to accommodate increase in membership D. Added temporary classrooms to accommodate short-term capacity deficit
SY 2020-21	1,016	Unavailable	
SY 2021-22	1,023	121%	
SY 2022-23	1,023	121%	B. Program change (Immersion out-of-boundary percent) D. Added temporary classrooms to accommodate short-term capacity deficit

Source: FCPS, FY 2024-28 Capital Improvement Program, February 2023.

Elementary School Capacity Current SY 2022-23



Elementary School Capacity Projected SY 2027-28



Capacity and Membership of Area Schools

School	Design Capacity	SY22-23 Program Capacity	SY22-23 Membership	SY 22-23 Program Capacity Utilization %	Temporary Classrooms	Modular Classrooms	SY 27-28 Projection	SY 27-28 Capacity Utilization %
Kent Gardens ES	896	848	1,023	121%	13	-	1,016	120%
Chesterbrook ES	700	682	527	77%	4	-	435	64%
Churchill Road ES	924	701	605	86%	2	10	582	83%
Franklin Sherman ES	504	435	337	77%	-	-	358	82%
Haycock ES	932	916	869	95%	4	-	842	92%
Lemon Road ES	616	583	535	92%	2	-	499	86%
Timber Lane ES	868	698	616	88%	2	-	619	89%
Spring Hill ES	1,260	1,037	866	84%	-	-	919	89%
Westgate ES	790	621	577	93%	-	-	537	86%

Source: FCPS, FY 2024-28 Capital Improvement Program, February 2023.

Summary of Feedback: Community Scoping

- Approximately 75 participants attended the April 26, 2023 community scoping meeting
- Online Feedback form was open two weeks following the meeting
 - 171 responses to the online feedback
- Feedback for Schools to be included:
 - More than 100 responses to include:
 - Chesterbrook ES
 - Franklin Sherman ES
 - Responses also included:
 - Haycock ES
 - Spring Hill ES
 - Lemon Road ES
 - Timber Lane ES
 - Westgate ES

Summary of Feedback: Community Scoping (cont'd)

- Major Feedback Themes:
 - Phasing should be included for students already at Kent Gardens
 - Consider that people move to neighborhoods in Kent Gardens boundary
 - Consider walking areas/proximity to school
 - Consider a lower/upper French Immersion program or School
 - Consider an additional French Immersion program at another school

Boundary Adjustment Process (Regulation 8130)

1. Community Meeting

- **Boundary Scoping:** The community is asked to suggest which schools and areas should be considered; may be done in advance of a Scope of Boundary Study presentation to the School Board.

2. **Scope of Boundary Study Presentation:** A scope of study for schools to be considered is presented to the School Board for approval.

Today

3. Community Meeting(s)

- **Boundary Study:** Possible boundary change options are prepared by staff for consideration with the community and to collect feedback on the options.

4. **School Board Meeting/New Business:** Staff present a recommendation for a boundary adjustment to the School Board.

5. **School Board Public Hearing:** The School Board holds a Public Hearing on the boundary adjustment being considered.

6. **School Board Meeting/Action:** The School Board votes on a decision for the boundary adjustment.

Timeline

April 26, 2023	Boundary Scope Community Meeting
Today	Boundary Scope Recommendations Presented to School Board
July 13, 2023	School Board Action on Scope
Fall 2023	Boundary Study Community Meeting
TBD	Public Hearing
TBD	School Board Action
Fall 2024	New Boundary Effective (Anticipated 2024-25 School Year)

Consideration

- Recommend that the boundary study scope include:
 - Chesterbrook ES, Churchill Road ES, Franklin Sherman ES, Kent Gardens ES, and Spring Hill ES be included in the boundary adjustment
 - Elementary AAP boundaries for those schools
 - Haycock ES AAP boundary
 - Churchill Road ES AAP boundary
- Consider including Middle and High Schools be included in the scope for options that may involve a split feeder

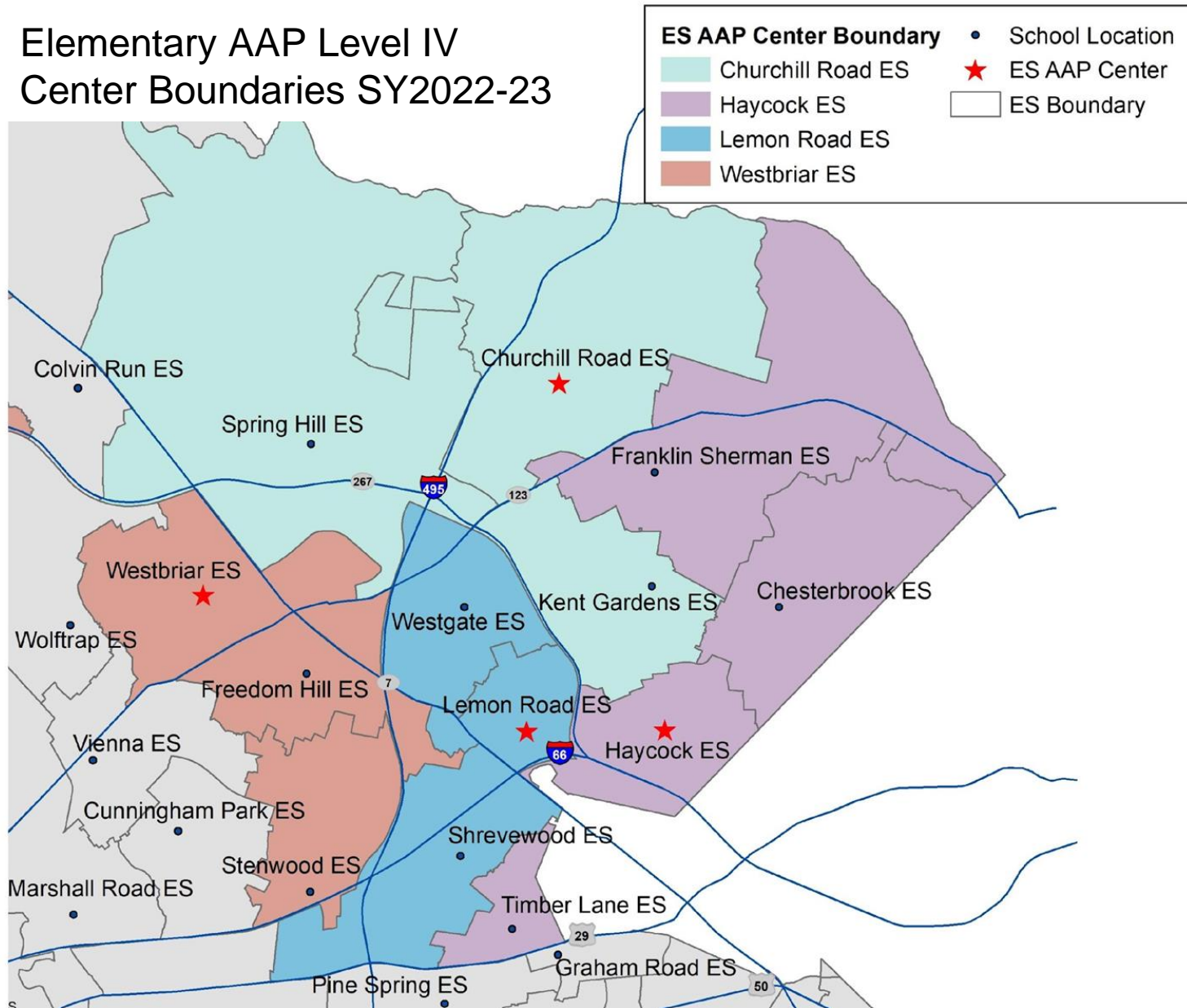
Additional Considerations and Discussion

- Reservations on Recommending that the boundary study scope include:
 - Haycock ES School is approaching a capacity deficit.
Adding students may require capacity relief.
 - Lemon Road ES School is considered to have adequate capacity
for current programs and growth.
Adding students may require capacity relief.
 - Westgate ES School is considered to have adequate capacity
for current programs and growth.
Adding students may require capacity relief.
 - Schools adjacent to Haycock ES, Lemon Road ES, and Westgate ES
should be added to the scope if these are included.
- Discussion



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Elementary AAP Level IV Center Boundaries SY2022-23



Applicable Policies and Regulations

Boundary/Program Change	Applicable Policy/Regulation
Program Change less than 15% enrollment of each school	Regulation 3333
Program Change greater than 15% enrollment of each school	Policy & Regulation 8130
Boundary Changes (any percent)	Policy & Regulation 8130
Immersion students have continued placement. Siblings of currently enrolled FCPS students of the immersion program are given priority in the lottery process.	Regulation 3312