



**Fairfax County**  
PUBLIC SCHOOLS

ENGAGE • INSPIRE • THRIVE

**Glasgow MS**  
**Boundary/Capacity Scope**  
**Community Meeting**

August 29 & September 11, 2023

# Interpretation - Interpretación

Welcome! Please bear with us for a moment while our Arabic, Spanish and Vietnamese Interpreters share information about the interpreting rooms with participants listening in languages other than English.

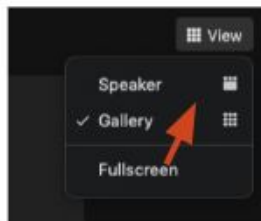
¡Le damos la Bienvenida! Por favor, tengan un momento de paciencia mientras nuestros intérpretes de español y de lengua de signos americana comparten información sobre las salas de interpretación con los participantes que escuchan en lenguas distintas del inglés.



Haga clic en el botón the **Interpretación** para acceder al canal en español

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# Navigating Our Virtual Space



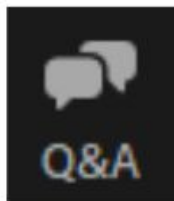
Please check your **video settings**.

Verifique la **configuración de su video**.



Click **"View"** in the top-right corner, and then select **"Speaker View"**.

Haga clic en **"Ver"** en la esquina superior derecha y luego en **"Vista de altavoz"**.



To access the Q&A, click **"Q&A"** in the bottom right corner.

Para acceder al **"Q&A"**, haga clic en **"Q&A"** en la esquina inferior derecha.

# Agenda

Welcome and Introductions

Goal for the Meeting

Boundary/Program Adjustment Process

Timeline

Small Group Discussion

Next Steps

# Fairfax County School Board

Elaine Tholen, Chair

Karl Frisch, Vice Chair

Rachna Sizemore Heizer

Karen Keys-Gamarra

Abrar Omeish

Megan McLaughlin

Tamara Derenak Kaufax

Melanie K. Meren

Ricardy Anderson

Karen Corbett Sanders

Laura Jane Cohen

Stella Pekarsky

Rida Karim

Dranesville District

Providence District

Member-At-Large

Member-At-Large

Member-At-Large

Braddock District

Franconia District

Hunter Mill District

Mason District

Mount Vernon District

Springfield District

Sully District

School Board Student Representative

# Welcome and Introductions

**Megan Vroman**, *Assistant Superintendent,  
Region 2*

**Margaret Barnes**, *Executive Principal,  
Region 2*

**Michelle Boyd**, *Assistant Superintendent,  
Region 6*

**Janice Szymanski**, *Chief of Facilities  
Services and Capital Planning*

**Jessica Gillis**, *Executive Director, Capital  
Improvements and Planning*

**Brian Schoester**, *Acting Director, Facilities  
Planning Services*

**Victor Powell**, *Principal, Glasgow MS*

**Jason Pannutti**, *Principal, Poe MS*

**Wendy Eaton**, *Interim Principal, Holmes MS*

**Raven Jones**, *Principal, Jackson MS*

**Christie Scott**, *Director, Community  
Relations*

**Kathy Ryan**, *Community Relations*

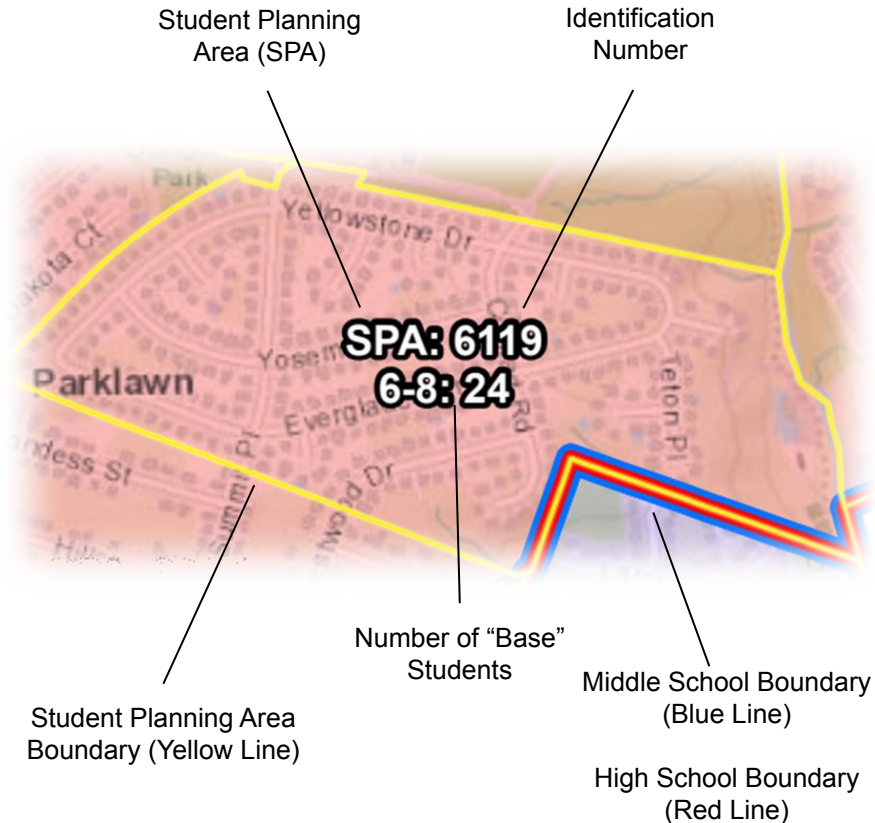
# Tonight's Goal

To collect feedback from the community on which schools to include in the boundary/capacity scope.



# Process

- Review maps provided on the tables.
- Provide your thoughts using chart paper.
- You'll have 15 minutes to work together in groups to respond to the questions.
- Use notecards for specific questions related to the boundary/program change process or online form.



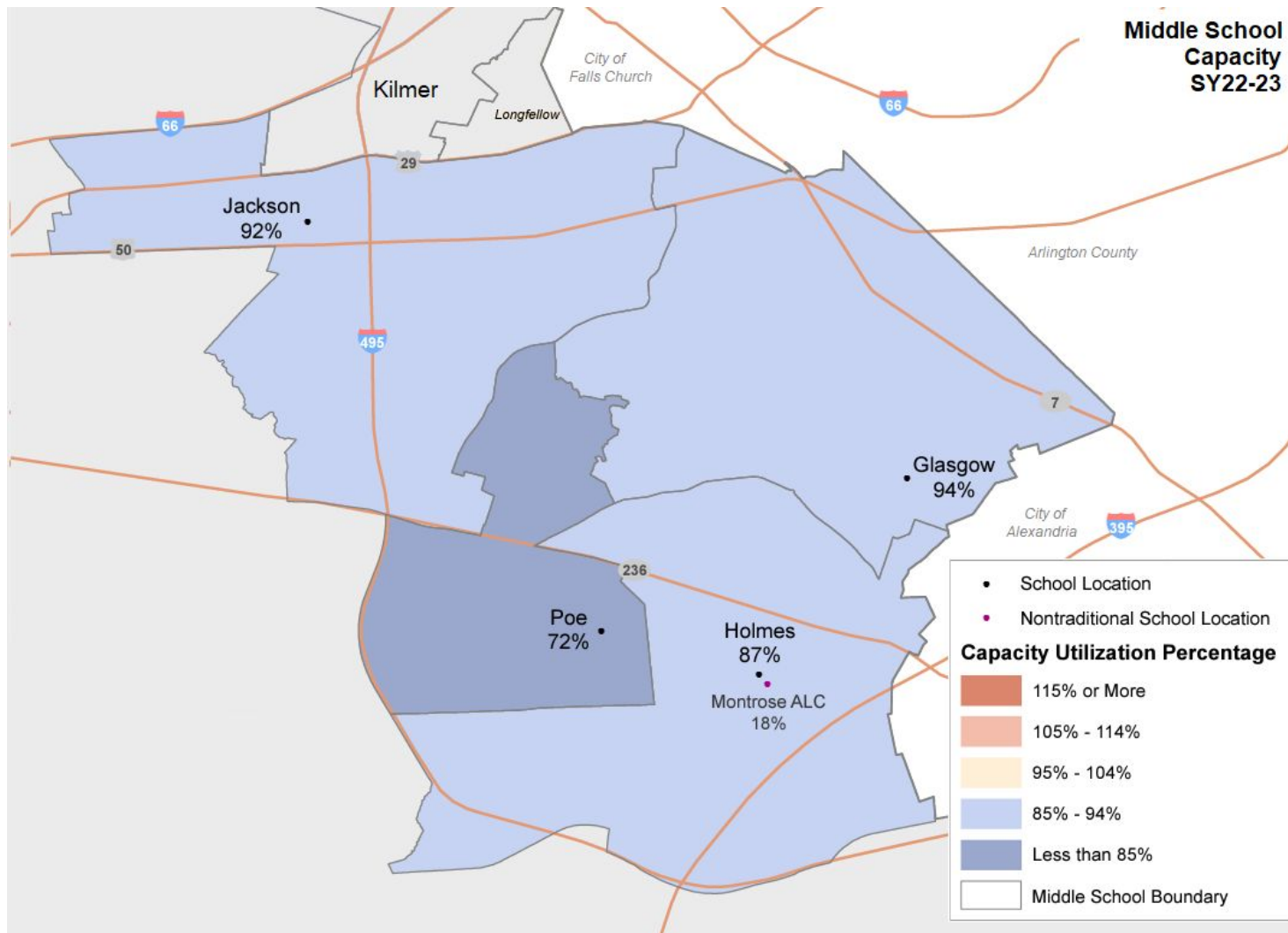


# School Capacity and Membership

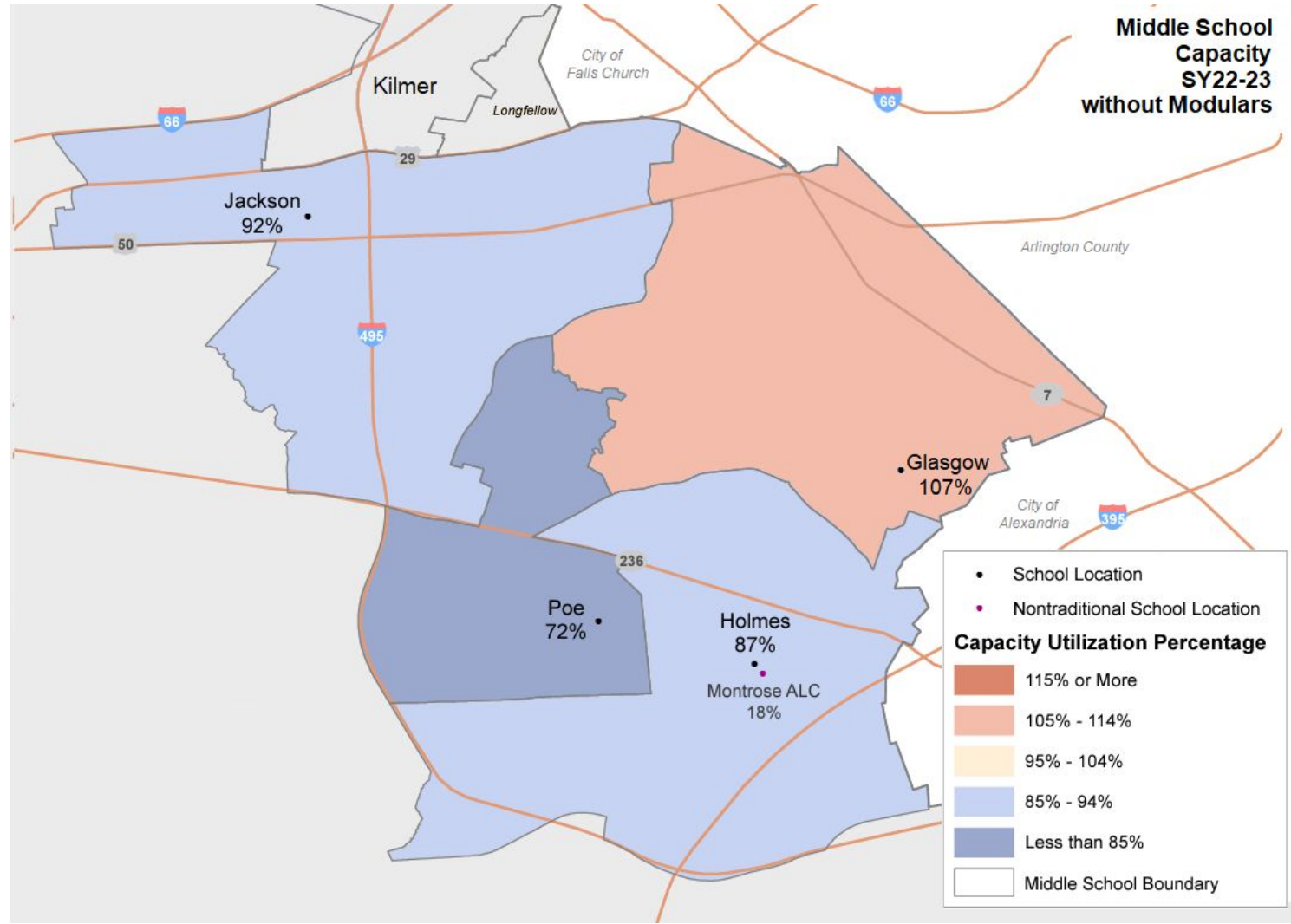
School	Design Capacity	SY 22-23 Program Capacity	SY 22-23 Membership	SY 22-23 Program Capacity Utilization %	Temporary Classrooms	Modular Classrooms	SY 27-28 Projection	SY 27-28 Capacity Utilization %
Glasgow MS	1,959	1,887	1,783	94%	-	10	1,779	94%
Glasgow MS w/o Modular	1,689	1,659	1,783	107%	-	-	1,779	107%
Holmes MS	1,176	1,015	882	87%	-	-	863	85%
Jackson MS	1,314	1,140	1,054	92%	6	-	1,076	94%
Poe MS	1,356	1,202	868	72%	5	-	891	74%

Source: FCPS, FY 2024-28 Capital Improvement Program, February 2023.

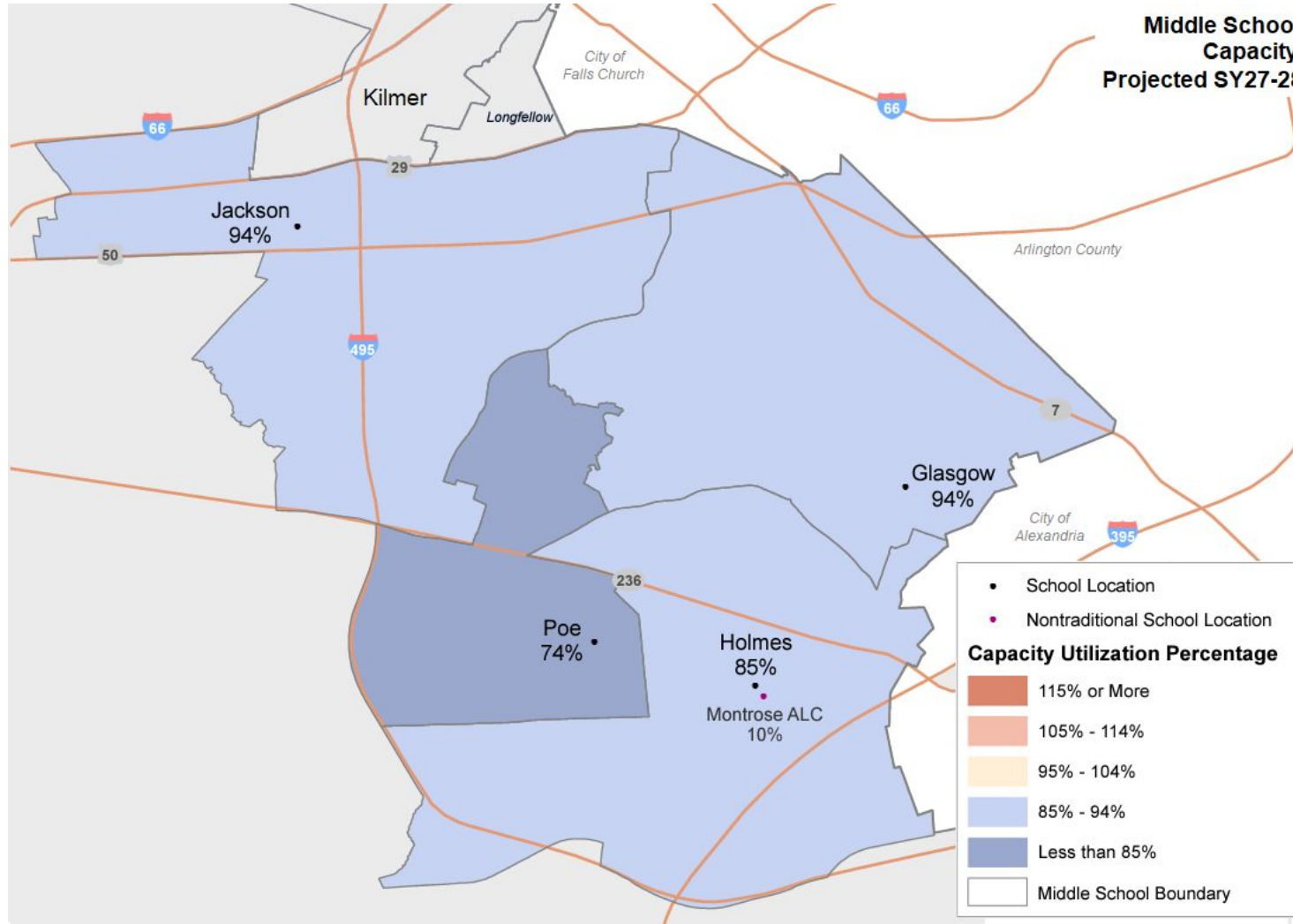
# Middle School Capacity SY22-23



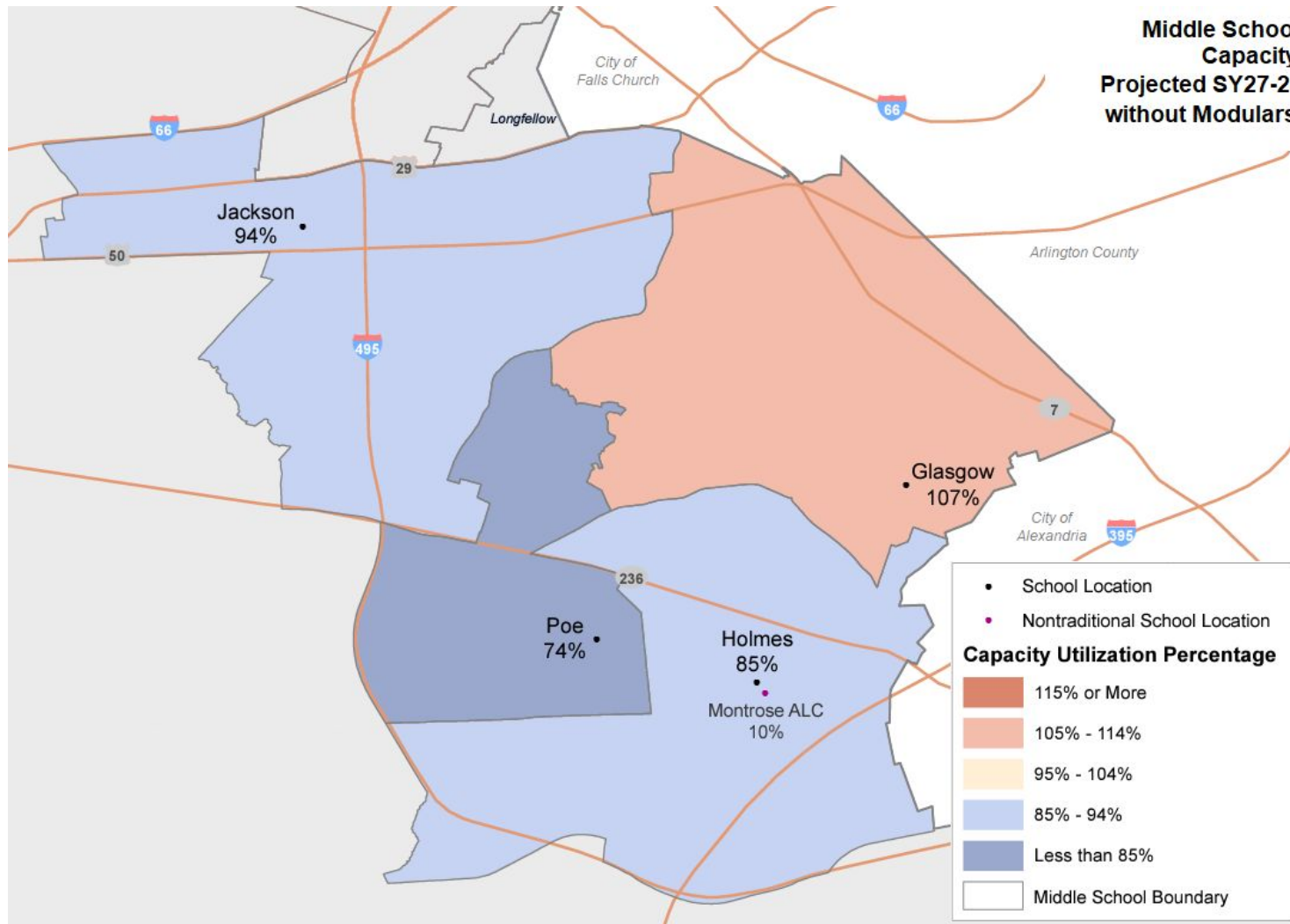
# Middle School Capacity SY22-23 without Modulars



# Middle School Capacity Projected SY27-28



# Middle School Capacity Projected SY27-28 without Modulars



# Boundary Adjustment Process (Regulation 8130)

## 1. Community Meeting

- **Boundary Scoping:** The community is asked to suggest which schools and areas should be considered; may be done in advance of a Scope of Boundary Study presentation to the School Board.

## 2. Scope of Boundary Study Presentation: A scope of study for schools to be considered is presented to the School Board for approval.

## 3. Community Meeting(s)

- **Boundary Study:** Possible boundary change options are prepared by staff for consideration with the community and to collect feedback on the options.

## 4. School Board Meeting/New Business: Staff present a recommendation for a boundary adjustment to the School Board.

## 5. School Board Public Hearing: The School Board holds a Public Hearing on the boundary adjustment being considered.

## 6. School Board Meeting/Action: The School Board votes on a decision for the boundary adjustment.

Tonight's  
Meeting

# Timeline

Today (Aug/Sept 2023)

Boundary Scope Community Meeting



TBD

Boundary Scope Recommendations Presented to School Board

TBD

Boundary Study Community Meeting



TBD

Public Hearing



TBD

School Board Action

Fall 2024

New Boundary Effective  
(Anticipated 2024-25 School Year)



Notes opportunities in the timeline for community feedback

# Questions to Consider

1. What nearby schools should be considered for the boundary adjustment?
2. What are the strengths of changing the boundary?
3. What are the challenges of changing the boundary?
4. What else would you like FCPS to know?





# Next Steps

## Questions and Feedback

- Will be shared with staff and the School Board.
- Facilities staff will develop options for potential boundary/program adjustments.
  - Present at future community meetings.
- Visit the webpage for continued information.
  - Search: “Glasgow Capacity”.
  - Sign up for mailing list to stay informed.
  - Feedback form open through September 26, 2023

QR Code for Online  
Feedback Form and  
Mailing List Sign Up

