

Questions from in-person community meetings

Is there a reason that the Belvedere AAP/IB program currently pulls from elementary schools that straddle multiple pyramids?

Add'l context: That seems to create an interesting capacity challenge as kids at Belvedere track to Glasgow; and if left by neighborhood, some of those kids would go to different middle schools. It seems part of the problem may be in the way that AAP kids track up from elementary through Glasgow?

"If you move kids to Poe or Holmes, eg. from SPA 6014, 6015, 6103, 6117, 6118, 7204, would those kids then go to Annandale HS or Justice?"

"What about AAP Level 4? There is no AAP Level 4 @ Holmes or Poe. I understand it's a limited number of kids, but wonder if there would be any impact if Poe or Holmes offered AAP Level 4?"

go to Luther Jackson? Is there a plan to add 6th grade to Luther Jackson also? Or to the elementary schools?"

"In changing the boundary what do that look like for the kids?"

"How do emergency placement play in the boundary?"

"When will changing the boundary go into affect?"

What is the optimal? What are the core Glasgow offerings & which are currently elsewhere? What is the long term facilities plan? What is the rationale for current boundaries (whole county!)?"

"What about ES schools that go to grade 5 vs grade 6"

"How will this affect feeder schools?"

"How will this impact SPED students?"

"What about community matters, such as length of travel for families w/ limited transportation?"

"Why we needed to change? I understand the population is over"

"Why don't we add new rooms?"

"Why don't we renovation Inside 495!"

"How can we include Luther Jackson in this if they don't offer the same grades as Glasgow, Holmes + Poe?"

"What about AAP? There is no AAP at Holmes or Poe. While it is only a limited number, would there be any impact if Poe or Holmes offered AAP Level 4?"

"What will happen to students in families who want their students to remain at Glasgow even if zoned for another school?"

"Where do the projections come from? How does it address development? Audited?"

"How reliable are estimates? They have been wrong"

"Can they add more capacity?"

"What happens if we don't do anything?"

"Do things like special ed programs affect numbers?"

"How does a change impact high school?"

"What impact would moving kids to Poe have?"

If my student is at Glasgow, will she be able to continue (be grandfathered in)?

Will Glasgow continue to be the AAP center?

What is the plan for students in the AAP program?

What is split between lev 4 and below students at Glasgow? Is over capacity due to population distribution or lack of level 4 elsewhere?

At the June meeting I thought the Superintendent indicated that she would be asking for a boundary study for the entire county. Is that no longer the case and could any decisions made for GMS this year change in a couple of years due to a larger study?

Based on the information provided, any boundary adjustment would only be for middle school and then the students would attend Justice HS if that is their currently assigned HS? If so, that seems shortsighted given the capacity challenges at Justice. If changes are made to the middle school boundaries, the high school boundaries should change as well.

what portion of the Glasgow student body is AAP actual numbers please

Would high school boundaries also change so that middle school students are moving to the same school as their peers to high school?

If we indicate that a nearby school should be considered for a boundary adjustment, does that automatically implicate elementary schools that feed up through it

Por qué se ha permitido que haya una sobrepoblación?

If siblings are at Glasgow would they be sent to different schools? Also what does this mean for the high school pyramid?

If boundaries were to be changed, would students currently at Glasgow be allowed to stay put rather than go to a different school?

What is the potential impact on actual student numbers at Glasgow, if a boundary study determines that fewer students should attend Glasgow? if the number is much lower than current, does that impact FFX Co funding, and federal Title I funding?

Can we have a breakdown of the population of students in each neighborhood? I would hope we don't move boundaries with little change in the population of students

How often will the boundaries need to be adjusted? As the District continues to grow and housing stock is increased, is a new middle school location being considered?

I'd like to hear some information about what considerations are being made for the AAP program if there is redistricting. Would students currently in elementary AAP program will have to be bussed much further from home?

Will you put the questions and answers from the in person meeting on your website as well?

how do the temporary classrooms for holmes and poe ms effect their capacity?

How will you ensure strong AAP for middle schools other than Glasgow, especially the first year?

Is any consideration being given long term to building a new middle school?

Could the map have the ES with numbers of students at each?

If we indicate that a nearby school should be considered for boundary adjustments, does that automatically implicate the possibility that certain elementary schools may need to "track" differently up through pyramids (I am just not sure what it means to change just a middle school boundary but not talk about the feeder elementary schools as well)?

Hi! I came here to learn more about this issue and what the possible solutions are. I do not feel that the maps and tables are enough info for me to suggest proposals. Will more information be shared in this presentation? Can you share the questions & answers from the in person session? I'd really like more information on what's going on, not 15 minutes to fill out oan online form.