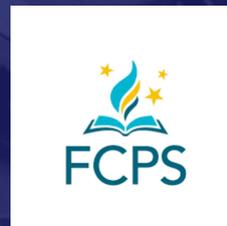


Community Engagement for Boundary Policy Review



Community Engagement for Boundary Policy Review

Fairfax County Public Schools
Focus and Public Interest Groups



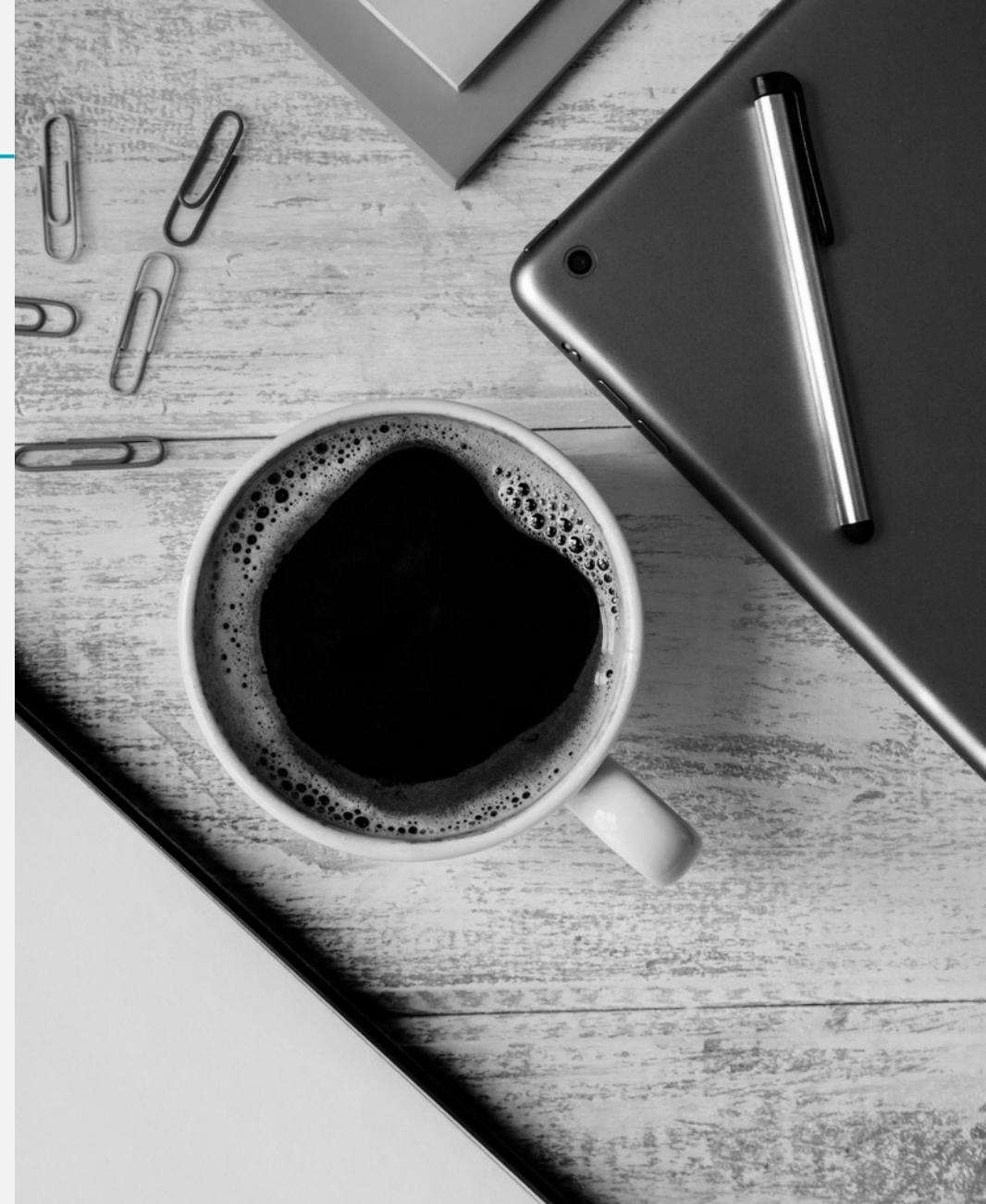
Interpreter Introductions

Spanish
Amharic
Urdu
Arabic

AGENDA

TOPICS FOR DISCUSSION

1. Introductions
2. Project Overview
3. Webinar Polling Format
4. Discussion Questions
5. Closing



INTRODUCTIONS

MGT Team:

Dr. Mike Raisor, Executive VP for
Client Solutions

Dr. Kasey Price, Director
Education Solutions Group



What is a policy

Policy Definition

A policy is a deliberate system of principles to **guide decisions and achieve rational outcomes**. A policy is a statement of intent and is implemented as a procedure or protocol. Policies are generally adopted by a governance body within an organization. [Wikipedia](#)

Education Policy

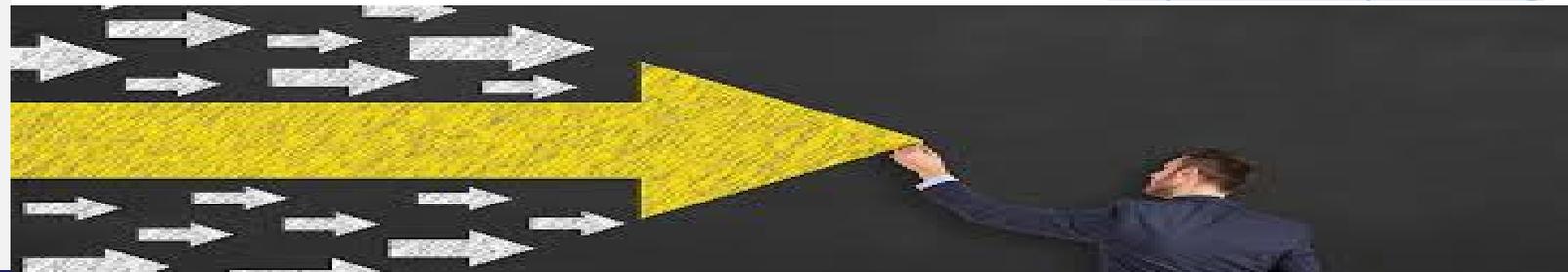
Refers to the plan and underlying principles for educating students.

Many see the goal of education as learning skills necessary to participate in a global economy. While it is generally agreed that gaining certain fundamental knowledge and skills is important for individual success and happiness, civic order and economic prosperity, there is often disagreement about what should be learned and how it should be taught.

Major educational policy issues involve the following questions:

- Who should be educated and by whom?
- What should be taught, and who decides this?
- Where and when should students be educated?
- Who is responsible for the delivery of education?
- How much should education cost and who should pay for it?
- What are the standards for measuring success?
- What should and can be done to correct failure?

<https://Ballotpedia.org>



What is a school boundary

The Fairfax County School Board is vested with the authority to “provide for the consolidation of schools or redistricting of school boundaries or adopt pupil assignment plans whenever such procedure will contribute to the efficiency of the school division.” [Code of Virginia: Section 22.1-79 (4)]

The basic policy of the Fairfax County School Board shall be to assign pupils to the schools and programs that serve the areas of their residences in accordance with the local school boundaries

Census Bureau Definition

Attendance boundaries, sometimes known as school catchment areas, define the **geographic** extent served by a local school for the purpose of student assignments. School district administrators create attendance areas to help organize and plan **district-wide services**, and districts may adjust individual school boundaries to help balance the **capacity** of local schools with changes in the local school-age population...



What is Boundary Policy

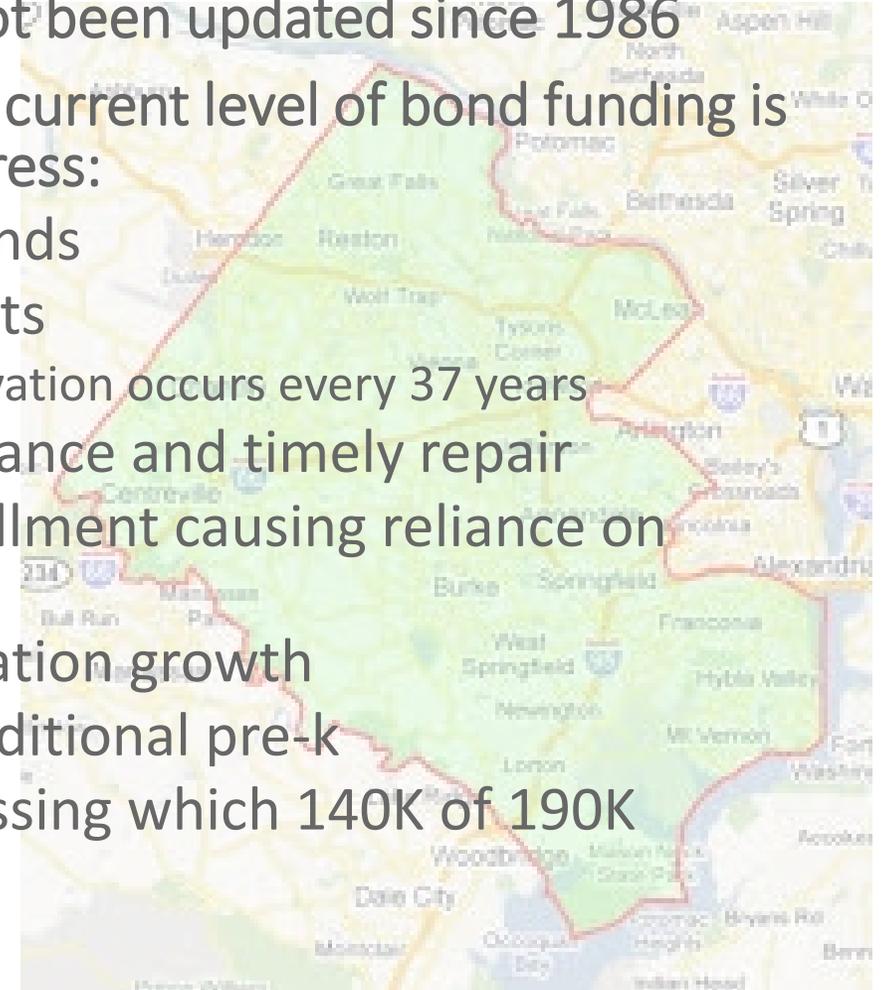
Reasons for a boundary change

- Equity
 - Quality schools for all
- Physical features
 - Geography
 - Transportation
- Stewardship
 - Over crowding
 - Under filling
 - Building maintenance

Fairfax Today

Current School Boundary Highlights

- Current policy has not been updated since 1986
- Recognition that the current level of bond funding is not sufficient to address:
 - Capacity demands
 - Renovation costs
 - Current renovation occurs every 37 years
 - Major maintenance and timely repair
 - Increased enrollment causing reliance on trailers
 - Planned population growth
 - Demand for additional pre-k
 - Support for bussing which 140K of 190K students use



Nationwide Standards

There is not one solution to support a community's unique characteristics.

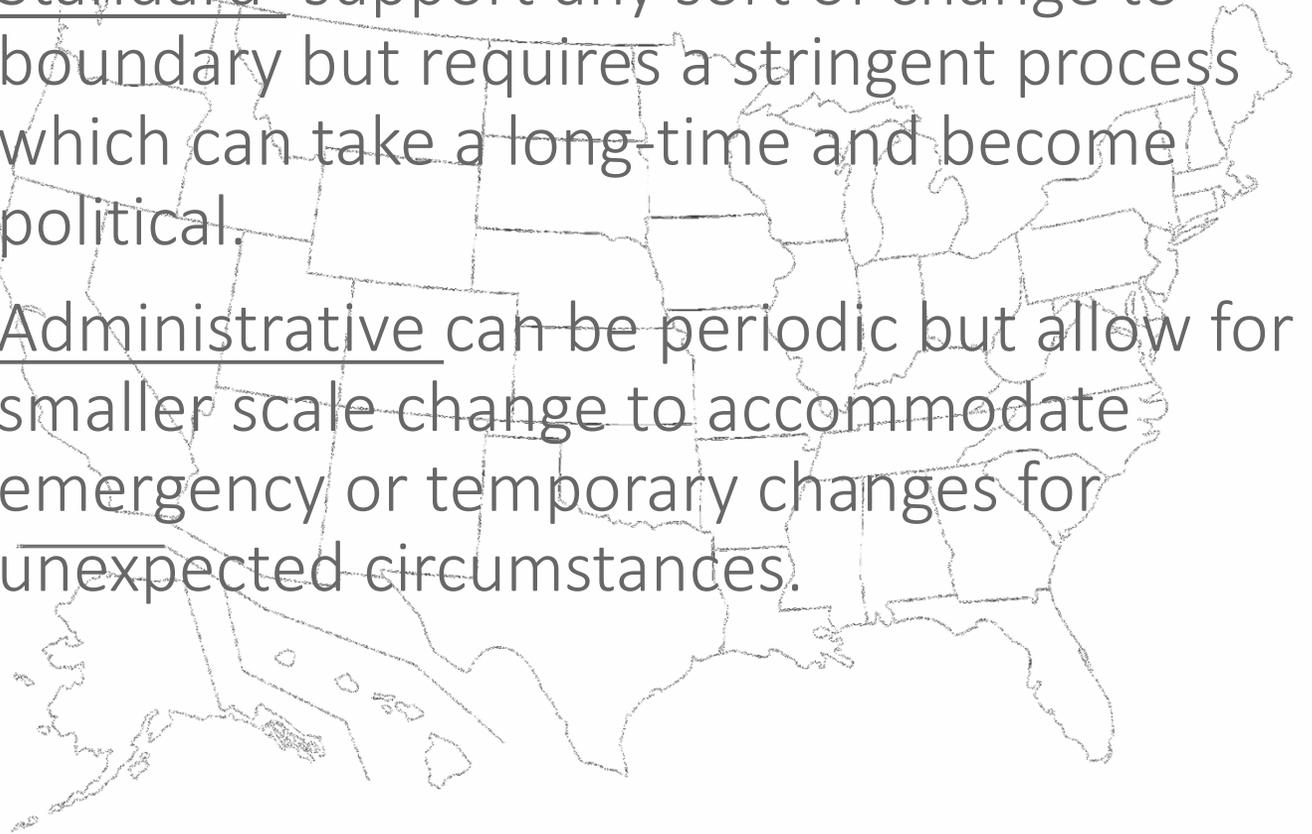
However, there are common practices or factors including:

- Changes to enrollment
- Facilities (new or old)
- Budgetary
- Education regulations
- Transportation issues
- Feeder pattern alignment
- Educational programming

Support student's learning needs

Two Types of boundary adjustments:

- Standard- support any sort of change to boundary but requires a stringent process which can take a long-time and become political.
- Administrative can be periodic but allow for smaller scale change to accommodate emergency or temporary changes for unexpected circumstances.



Examples of practice

Factors to consider:

- How will the boundary change affect students?
- Regular review process, relevancy
- Governing bodies
- Physical environment
- Equitable access to academic programs

Support students



Effective timing



Effective Delegation of Authority



Support physical features





No boundary change today

The goal is good policy

Take the survey!



Dates: September 13 – September 24, 2021

Access: Family Survey is contained in links provided in email distributed on September 13 or the Community Survey is located by visiting www.fcps.edu and search Boundary Policy

Who: All family members and community members

How: Technology access such as a smart phone, computer or tablet

Duration to take survey: Less than 10 minutes

Content: Understanding of Fairfax community to support future policy on school boundaries



Webinar Polling Format

- ▶ This webinar is being recorded.
- ▶ Look for the pop-up window
- ▶ Select one poll option and submit
- ▶ Your facilitator will take time to pause and allow people to respond to the questions.

Windows-style window titled "Polls" with standard minimize, maximize, and close buttons.

Header: ADDIE

1. Which does 'ADDIE' stand for?

- Analyse, Develop, Design, Implement, Evaluate
- Analyse, Design, Develop, Implement, Evaluate
- Analyse, Design, Develop, Interpret, Evaluate
- Analyse, Develop, Design, Interpret, Evaluate

Submit



CONCLUDING REMARKS

Next Steps

1. Additional webinars
2. Take the Survey, one per student (in progress)
3. Analyze and report data to School Board
4. Evidence based decisions that represent Fairfax County Public Schools with any future Boundary Policy





Fairfax County Public Schools – POLL QUESTION 1

Which of the following statements most closely represents your thoughts of FCPS's school boundaries

1. Do not change
2. Need to support a more fiscally responsible capital and operational infrastructure
3. School boundaries should be reflective of residential neighborhoods/communities
4. I will do whatever it takes to give my child the best school experience possible
5. Needs drastic change to support diversity of Fairfax County community



Do you believe the current school boundaries support the community of Fairfax equitably?

- 1. Yes**
- 2. Partially**
- 3. No**

What should be the priority of how students travel to and from school?

1. Provide walkable school communities as much as possible
2. Allow for maximum of a 20-minute bus ride
3. Allow for a 20 to 40-minute bus ride
4. Bus as needed to get students where they need to go

Should specialized programs, such as AAP centers, be expanded into more convenient geographic locations to limit transportation time?

- 1. Yes, programs should move yet be fiscally responsible**
- 2. Yes, programs should move regardless of cost to provide equitable access to all students**
- 3. No, keep programs at a small number of schools to centralize**



What is the best way to address schools that are overcrowded?

- 1. Adjust school boundaries to lower the number of students assigned to the school**
- 2. Provide more temporary classrooms (trailers) to accommodate more students at the school**
- 3. Construct an addition or additional facilities on existing school grounds to accommodate more students**
- 4. Remove or reduce programs to decrease students transferring into the school (e.g., Advanced Academic Program, immersion)**
- 5. Adjust the school schedule to have different start and end times for students so the school can accommodate more students**



What is the best way to address schools that do not have enough students to fill all classrooms?

- 1. Adjustment to school boundaries to increase the number of students assigned to the school**
- 2. Remove temporary classrooms (trailers)**
- 3. Use permanent construction methods to create a specialized school environment**
- 4. Modify or add instructional programs that will encourage more students to transfer into the school (e.g., Advanced Academic Programming, immersion)**
- 5. Close schools**

Who should make school boundary changes?

- 1. School Board (Elected Officials)**
- 2. Administration staff (FCPS Leadership)**
- 3. Separate qualified committee (selected School Board and Administrative Staff)**
- 4. All the above**

*Community survey access at www.fcps.edu and search
Boundary Policy*

Family survey emailed to each student's primary family contact



THANK YOU

*This supports FCPS students and community members by creating a
decision-making process that ensures equity and good use of
community resources.*