

MEETING RECORD

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Date:	May 26, 2022
Project:	FCPS Armstrong ES
Project No:	222058
Prepared by:	Jameica Demercado

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Attended	Name	Organization
	Paul Parkinson	FCPS D&C
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	Cameron Owens	FCPS
	Paul Lund	HCM
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cc:

	Pete Blum	HCM
	Paulina Kwabia	FCPS

No.	Item	Action By
1.1	Introductions & Project Overview HCM shared three design options and site analysis.	

Site Issues:

- The school desires some separation from the tree line because children like to hide in the trees.
- Back up happens near the parking lot and the light takes longer to change.
 - *Team to meet with transportation - light at Fairfax County Parkway holds people up and it backs up.*
- There is concern that the bus loop won't be allowed to easily exit into Lake Newport Road because of families dropping off and general traffic using this road to get to

Fairfax County Parkway. The traffic light is long (+- 5 min). HCM and FCPS to continue analyzing.

- *Possible solution: have someone out there to continuously move people in and out or take this issue into consideration.*
- There are adjacent pathways around the site: to the south along Lake Newport Road, to the west along Fairfax County Parkway, and to the North above the baseball fields.

Option #1

- No significant comments.

Option #2

- Not favored due to the lack of the administrative office addition/courtyard.

Option #3

- Preferred by the committee.
- Like the Administrative Office addition and the curb appeal it provides.
- Music has two existing spaces – strings and band (General Music and Instrumental Music). Layout needs to provide both per the ed spec. FCPS indicated that risers are no longer built into these spaces.
- Library and Art switched.
 - Talked about that it needs three additions because of the current library space is too small
 - Liked the idea of the library is more located closer to the teacher and learning areas.

Comments from everyone:

- appreciate that the special education is on the first floor and the self-contained classrooms are adjacent to the grade level classrooms and spread out within the building.
- Bathroom make sure in the classroom based on the ed specs.
- Like the rework of circulation in the academic wing – good flow.
- Agree that removing the 2 monumental stairs and consolidating to one.
- Love the courtyard idea for attraction when inviting outside guests and having that piece.
 - *Like that the courtyard is enclosed – security.*
- The vestibule and having the addition help in close the space for safety reasons.
- Asked about the cafeteria moving to the library area but was talked out of it based on food services and dumpsters.
 - *Study moving cafeteria - to existing library - suggestion but access is not ideal.*
- Comments on the organization of the classroom layout (bookshelves, pillow areas, comfort spaces, smaller zones within the classroom).
 - Believe this can be solved later with Leah on the layout of the interior furniture and finishes.
- Storage within the classrooms.
- *Library - PTA meetings, cafeteria, and gym are more for community events.*
- *"Specials" are all together.*
- *Self-contained classrooms with grade level.*
- *Autism classrooms together.*
- *Admin/courtyard addition - nice area. new facelift to the building. curb appeal.*

- *Really like the courtyard.*
- *SAAC location - great location - access through cafeteria okay.*
- *Study acoustic separation for library against the main gym wall.*
- *Consider putting Art in the addition and keep library.*
- *Like connectivity of the floor plan.*
- *Like the one main stair.*

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