

# Family Engagement Survey

# **Executive Summary Report**

Fairfax County Public Schools March 13 - April 10, 2022



#### **Details of the Study:**

The Fairfax County Public Schools Family Engagement Survey asked parents/guardians for feedback on their involvement and engagement at their child's school.

K12 Insight partnered with division staff members to develop the survey, which addressed the following topics:

- Welcoming Environment
- Communication
- Student Success
- Advocacy
- Family and School Partnerships
- Collaboration With the Community

This survey was open from March 13 to April 10.

Email invitations with unique survey links were sent to parents/guardians. Parents/Guardians also could participate via a public link on the division's website. Reminders were sent March 17, 23, and 29 and April 4 and 8. Paper surveys were available on request. Parents/Guardians with children attending more than one division school could take the survey for each school.

The survey and email invitations were translated into Amharic, Arabic, Chinese, Farsi, Korean, Pashto, Spanish, Urdu, and Vietnamese.

Results are compared with those from 2018-2019. Results do not reflect random sampling; therefore, they should not be generalized to all parents/guardians of students in Fairfax County Public Schools. Rather, results reflect only the perceptions and opinions of survey participants.

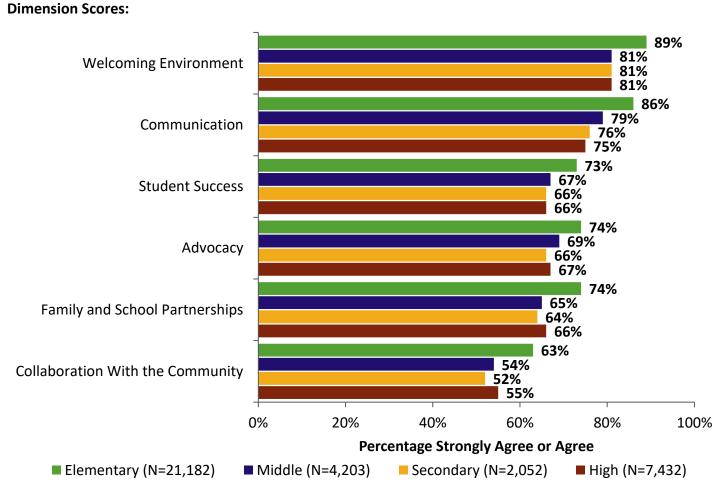
The findings for each item exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

School Year	Responding Group	Number of Invitations Delivered (NMax)	Number of Email Responses (N)	Paper Surveys	Public-access Link Responses	Total Responses		
2021-2022	Parents/Guardians	179,693	21,725	163	13,221*	35,109		
2018-2019	Parents/Guardians	164,384	21,393	295	7,571	29,259		

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\*Includes 1,885 responses from parents/quardians who took the survey again for a different school.

Language of Participation	Amharic	Arabic	Chinese	English	Farsi	Korean	Pashto	Spanish	Urdu	Vietnamese
2021-2022	124	297	278	27,856	57	933	10	5,372	30	152
2018-2019	2	211	264	26,355	41	592		1,664	26	104



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

#### **Highest-ranking Items**

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
My child feels safe at school.	91%	Welcoming Environment
This school welcomes families of different backgrounds and cultures.	90%	Welcoming Environment
Information provided to me by my child's school is easy to understand.	90%	Communication
I feel welcome at my child's school.	89%	Welcoming Environment
This school is safe.	89%	Welcoming Environment

#### Lowest-ranking Items

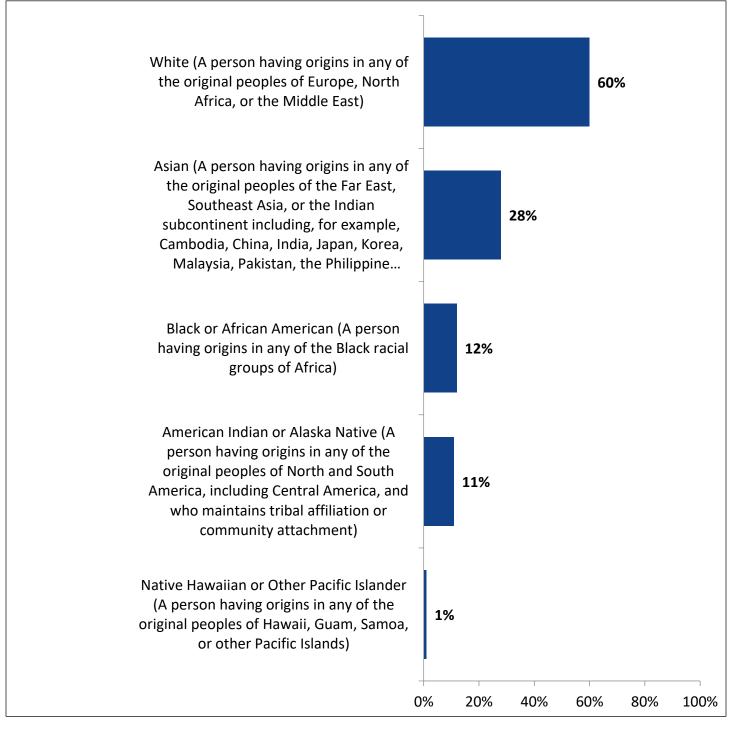
Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
This school provides me with opportunities to connect with other families.	31%	Collaboration With the Community
I received enough information about what I can do at home to help my child improve his or her learning.	29%	Student Success
I received enough information about what I can do at home to support my child with mental health and wellness.	25%	Student Success
The school staff works with me to identify social and emotional skills that my child can develop to be successful.	23%	Student Success
Our school encourages parents and educators to share information such as student strengths and learning preferences.	21%	Communication

#### Key Insights:

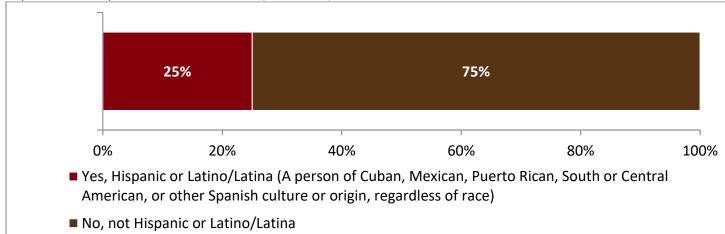
- 84% of participating parents/guardians indicated they were respected or very respected at their child's school and 83% indicated their child was respected or very respected at their school.
- The Welcoming Environment dimension had the highest percentage of Agree and Strongly Agree responses (86%). However, there was a modest difference between school levels, with participating elementary school parents/guardians at 89% compared with 81% for parents/guardians at all other school levels.
- Generally, participating elementary school parents/guardians responded the most favorably (Strongly Agree or Agree) to items throughout the survey. *My child feels safe at school* was the highest-ranking item for elementary parents/guardians, with 95% agreeing or strongly agreeing with that statement. The highest-ranking item for all other school levels was *This school welcomes families of different backgrounds and cultures*, with 88% of participating middle school and 86% of secondary and high school parents/guardians agreeing or strongly agreeing with that statement.
- Within the Communication dimension, 90% of participating parents/guardians said information provided by their child's school is easy to understand and 84% said school staff keeps them informed of their child's progress.
- Within the Advocacy dimension, 86% of participating parents/guardians said their child's school recognizes and respects families' cultural, ethnic, and religious diversity. Other items in this dimension had high percentages of Don't Know responses, ranging from 7% to 40%.

# Demographic Data:

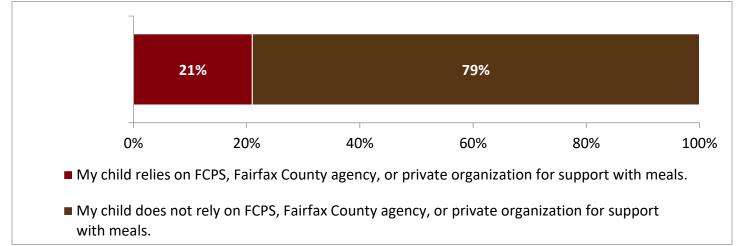
#### What is your child's race? (N=29,310)

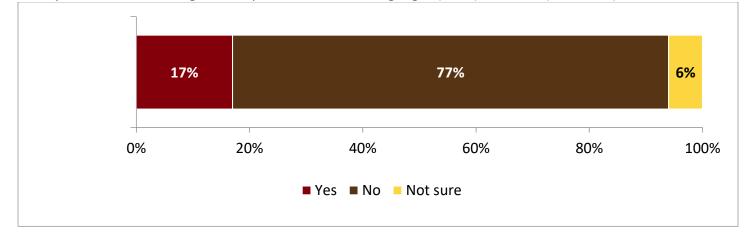


### Is your child Hispanic or Latino/Latina? (N=32,577)



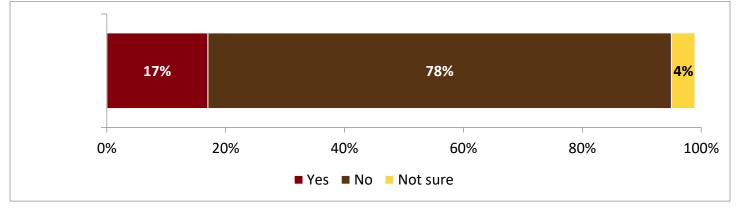
### What best describes your child's food situation? (N=32,688)



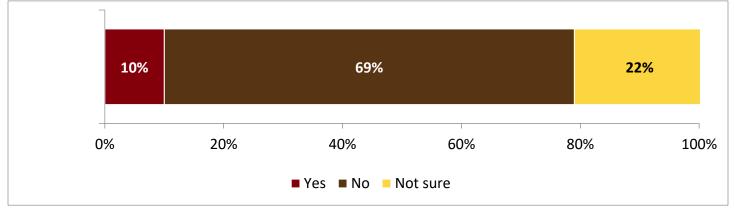


### Does your child receive English for Speakers of Other Languages (ESOL) services? (N=33,976)

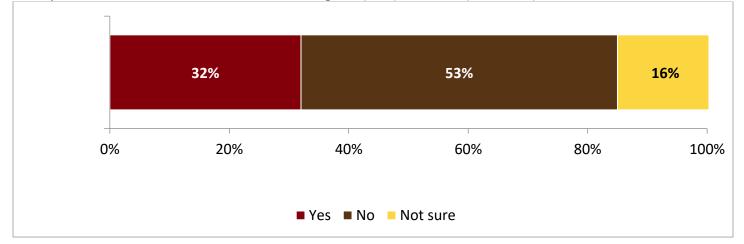
# Does your child receive special education services? (N=34,017)



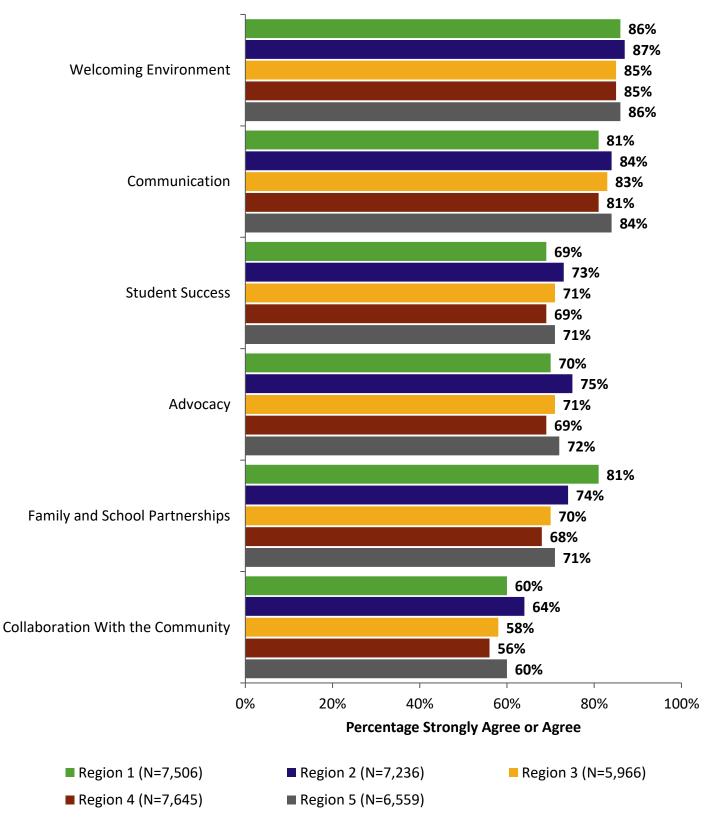
#### Does your child have a 504 plan? (N=33,743)



#### Does your child receive Advanced Academic Program (AAP) services? (N=33,863)

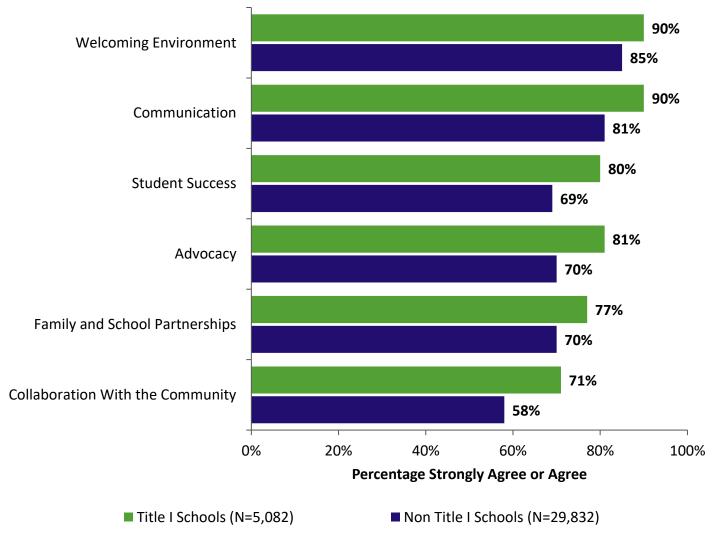






Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

### **Dimension Schools by Title I Status:**



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.