

Family Life Education Curriculum Advisory Committee
Gatehouse Administration Building
Meeting – March 8, 2018

Minutes

Attendees: Arin Barker, Laura Bellis, Lisa Bevenour, Catherine Carroll, Joan Daly, Sherry Dana, Mithra Dhinakararan, Alexandra Dixon, Andrew Freeman, Michael Fruitman, Greg Hall, David Hartzell, Paola Henriquez, Carl Jones, Ann King, Patricia Larsen, Risa May, Andie Millonig, Laura Murphy, Daniel Press, Paul Stansbery, Nishitha Vattikonda, Kristine Wooten, Shari Zamarra, Jim Zanotti

Non-voting attendees: Noël Klimenko, Jason Morgan, Sean P. Mignano, Liz Payne, Carrie Reynolds

1. Meeting called to order at 7:01 p.m. by Liz Payne (FLECAC Chair).
2. 24 voting members present
3. February meeting minutes approved by general consent
4. In order to facilitate discussion, Committee adopted (by general consent) a special rule that after a motion has been seconded, at least 4 people must speak to the motion or discussion exhausted before any secondary motions (to include amendments and “call the question”) may be considered.
5. Pending motion to move grade 8 Emotional and Social Health unit objective 8.3 out of FLE to general health instruction was withdrawn by the maker of the motion. There were no objections from the committee.
6. Motions to amend the following objectives to add a focus on setting boundaries and respecting the boundaries of others:

8.4 (HGD) (Gender Separate): Students will describe the consequences of teen sexual activity and explore the benefits of abstaining from sexual activity until marriage.

Descriptive Statement: Instruction includes exploring the reasons why some teenagers may become sexually active; discussing the physical, social, emotional, and financial impact of premarital sexual activity and teen pregnancy; and identifying positive alternatives to sexual activity. This includes making responsible decisions that are consistent with one’s personal and family values and supportive of personal health and the well-being of others. Students will learn to set personal boundaries and respect the boundaries of others through means such as consent.

Yes	20
No	0

9.3 (ESH) Students will identify effects, prevention strategies, and appropriate resources for help and reporting for sexual abuse.

Descriptive Statement: Topics will include sexual assault, rape, intimate partner violence, incestuous behavior, molestation, gang sexual abuse, human (teen sex) trafficking, and incest. Resources for help and reporting include parents, school personnel, religious leaders, health care providers, and community resources. The concept of setting boundaries will be introduced.

Yes	23
No	0

9.4 (ESH) The student will identify factors that contribute to healthy relationships in families, friendships, and dating.

Descriptive Statement: Topics may include communication skills, decision making, respect for self and others (establishing personal boundaries), ~~and~~ conflict resolution, and consent.

Retain conflict resolution

Yes	22
No	0

Add “and consent”

Yes	24
No	0

9.3 (HGD) Students will identify sexual abstinence as the appropriate choice for adolescents and identify appropriate methods for expressing feelings and affection.

Descriptive Statement: Instruction will include benefits of choosing sexual abstinence, consequences of sexual activity, and appropriate methods for expressing feelings and affection. Students will learn that anyone who has been sexually active can make a new decision for premarital abstinence. Instruction will include effective strategies for abstinence promoting and maintaining self-worth and resisting peer pressure, such as communication, assertiveness, setting personal boundaries, and ~~refusal skills~~ respect for self and others.

Postpone consideration of adding “abstinence” to the descriptive statement until April 12th meeting.

Yes	15
No	4

Motion to lay on the table striking “promoting and maintaining self-worth and resisting peer pressure” to consider alternative wording.

Yes	24
No	0

9.3 (HGD) Students will identify sexual abstinence as the appropriate choice for adolescents and identify appropriate methods for expressing feelings and affection.

Descriptive Statement: Instruction will include benefits of choosing sexual abstinence, consequences of sexual activity, and appropriate methods for expressing feelings and affection. Students will learn that anyone who has been sexually active can make a new decision for premarital abstinence. Instruction will include effective strategies for maintaining respect for self and others ~~promoting and maintaining self-worth and resisting peer pressure~~, such as communication, assertiveness, and ~~refusal skills~~ recognition of personal boundaries.

Yes	20
No	1

10.7 (HGD) Students will examine teen dating relationships, teen dating violence, and human (teen sex) trafficking; and strategies for prevention and help.

Descriptive Statement: Instruction will include dating violence (verbal, physical, emotional, and sexual abuse, and sexual assault), Internet exploitation, and sexual consent; and how dating relationships may result in human (teen sex) trafficking. Strategies for prevention of sexual violence and abuse including establishing personal boundaries and being respectful of personal boundaries and the boundaries of others ~~and dealing with abuse, violence, and human (teen sex) trafficking~~ will be discussed. Community health resources for further information, assistance, and support will be identified.

Yes	24
No	0

7. Motion to change lesson objectives in grades 8, 9, and 10 to strike biological sex/gender and replace with sex assigned at birth.

Yes 18
No 4

8. Committee would like staff to provide recommendations for lesson objectives to address victim blaming, affirmative consent, recognition of coercive behaviors, and responsibility on the part of the person(s) perpetrating coercive and abusive behaviors.

9. Motion to amend objective 9.1 (ESH) to include “different types of families”

9.1 (ESH) Student will identify the family as a basic unit of society and his or her responsibility as a member of the family.

Descriptive Statement: Topics may include the function of the family, different types of families, family strengths, family influences on society, identification of roles within a family, and how those roles change throughout life. Students will compare and contrast their roles now with their possible roles in the future.

Yes 23
No 0

10. Motion to extend the meeting by 15 minutes – General consent

11. Motion to amend 9.6 to add “and/or related medical or emotional issues

9.6 Students will recognize development of sexuality as a lifelong aspect of personality.

Descriptive Statement: Instruction will include that individuals are sexual beings from birth to death and that sexuality evolves from infancy to old age. Students with questions or concerns about their sexual orientation, or gender identity, and/or related medical or emotional issues will be advised to talk with a parent, member of the clergy, trusted adult, or counselor. Emphasis will be placed on tolerance and nondiscrimination of all people.

Yes 3
No 18

Meeting adjourned at 9:09 p.m.