

## **Summer AP Biology Reading List for 2009-2010**

Because we are pressed for time to complete the required topics for the AP exam, it is necessary that you come to our room (A-146) and pick up copies from the textbook (since some people drop the class over the summer, & we lose those books, we will hand out the books the first day of class) after the first week of June. You will be responsible for reading and outlining chapter 1 and chapters 50, 51 & 52. In addition you should use page 2 of this handout for format instructions. It should demonstrate how we would like you to outline the chapters. If you are unable to pick up a textbook by the end of the year, the chapters should be available for you on the Woodson website under summer assignments.

The outlines **MUST** be typed and **MUST** follow the format shown below.

### **Part II:**

While relaxing by the pool or even just sitting in the air conditioning, you might want to begin your winter break reading assignment. This includes reading **ONE** of the books listed below. You must then write a 1 page summary of the book. Your summary should include a paragraph that links the material to one or more topics discussed in class. It should also be followed by a short (1-2 sentence evaluation of the book—was it interesting, were you able to understand it and do you think it related well to the material covered in class thus far).

Most of these books can be found **at the Fairfax and Pohick Regional Libraries of the Fairfax County Library system**. You may find these books at other regional libraries as well. If the library does not have the book you may ask one of us as we have a few copies. **Don't wait until the last minute—get started early.**

### **Books**

1. Carson, Rachel. Silent Spring.
2. Harrison, Harry. Make Room, Make Room.
3. Darwin, Charles. On the Origin of Species.

Have a great summer and we look forward to working with you in the fall.

Michael Jeffry & Corinne Kunkel

Name:

Date:

Class:

## Chapter \_\_\_\_ Outline

**Topic covered in chapter:** *(title of chapter)*

**K-W-L** this is for the entire chapter

**K** – Things I already **KNOW** about the material in this chapter: *(minimum of 3)*

- 1.
- 2.
- 3.

**W** – Things I **WOULD** like to know about from the material in this chapter: *(minimum of 3)*

- 1.
- 2.
- 3.

**L** – Things I **LEARNED** from the chapter: *(minimum of 3)*

- 1.
- 2.
- 3.

**Title of Main subsection:** *These are bolded sections found at the beginning of the chapter.*

Summary: (1 paragraph)

*It is highly suggested that you complete the definitions and main points of each of the Black subsections PRIOR to trying to summarize all of its material – go figure 😊 This is a summary “paragraph” which means it should be at least 5 sentences long and give the reader the big picture of that part of the chapter. Don’t get bogged down trying to explain all of the details or exceptions to the rule here*

**Title of Black Subsection:** *These are the bolded subsections found within each of the main sections.*

Definitions of Vocabulary terms: *(all bolded terms found in that section)*

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Main points covered in the subsection: *(minimum of 2- does not have to be a full sentence, but should EXPLAIN / DESCRIBE the topic)*

- 1.
- 2.

\*Repeat this process for each of the Main Subsections within the chapter.