

World Languages Department

Click on the link below to investigate the course you want to learn about...

ASL	French	German	Latin	Spanish	Japanese	Chinese
ASL1	French 1	German 1	Latin 1	Spanish 1	Japanese 1	Chinese 1
ASL 2	French 2	German 2	Latin 2	Spanish 2		
ASL 3	French 3	German 3	Latin 3	Spanish 3		
	French 4	German 4 AP German	AP Latin	Spanish 4		
	AP French French 5			AP Spanish		
				Spanish 5		

ASL 1

- ⌚ **This is your introduction to American Sign Language, a visual-spatial language, with its unique nonmanual markers, grammar, and syntax.**
- ⌚ **You'll learn about the rich and complex history and culture of the Deaf community.**
- ⌚ **You'll sign about topics related to personal and family life, school, social life, and community.**
- ⌚ **Open to grades 9-12. ASL 2 follows this course.**



[Click here for more...](#)

American Sign Language

Levels 1, 2, 3

WHY TAKE ASL?

- C Foreign language credit
- C Accepted by many colleges & universities
- C Alternative mode of communication
(eyes/hands, not ears/voice)
- C Exposure to a different culture
- C ASL users here at Woodson HS
- C Great career opportunities



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ASL 2

- ☞ You'll continue to develop proficiency in ASL using more complex language structures, classifiers, and a wider range of vocabulary.
- ☞ You'll develop your understanding of ASL linguistics.
- ☞ You'll be exposed to a wider range of cultural topics.
- ☞ You'll continue to do PALS.
- ☞ Open to all students completing ASL 1. ASL 3 follows this course.



[Click here for more...](#)

All ASL students will...

- ☺ **Participate in PALS (Performance Assessment for Language Students) to evaluate expressive signing ability related to certain themes for each level.**
- ☺ **Watch media from sources such as DVDs and the internet.**
- ☺ **Have the opportunity to participate in an active ASL Club.**
- ☺ **Have the opportunity to participate in the annual Modern Foreign Language Tournament.**
- ☺ **Receive one language credit per year applicable to the 3 credits needed for the advanced diploma, which counts toward the total number of credit hours required for graduation.**



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ASL 3

- ⌚ You'll continue to develop ASL vocabulary and grammar to enhance narrative and storytelling skills.
- ⌚ You'll learn to play cards and games in ASL, share interesting facts, and sign about major life decisions.
- ⌚ You will participate in interactive PALS with focus on conversational skills, using more complex ASL.
- ⌚ You may be eligible to **earn college credit** for successful completion of this course by enrolling for dual credit through NVCC. Reduced tuition will be charged.
- ⌚ Open to all students completing ASL 2.



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French 1

- *Students are introduced to the French language and culture.*
- *They learn basic vocabulary, grammar, and start verb conjugation.*
- *They begin their journey into the wonderful world of French food, poetry, and fables.*
- *Begin PALS*
- *No prerequisite*
- *1 language credit (3 needed for advanced diploma; counts toward graduation)*
- *French 2 is the next level*
- *Any grade level can enroll*



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French 2

- *Students continue their studies by learning different verb tenses, more conjugations, new adjectives, and other vocabulary.*
- *Students begin to watch, read, and recite beloved classic films, stories, and poems in French*
- *Continue PALS*
- *Open to all students who have taken the French 1 level*
- *1 language credit*
- *French 3 is the next level*



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French 3

- *Students further their knowledge about the francophone world by studying other French countries' cultures*
- *Students also study and do fun projects on French art*
- *They begin to formulate more complex sentences and take PALS by conversing with each other in French*
- *Open to all students who have taken the French 2 level*
- *1 language credit*



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French 4

- *Students complete their study of verb tenses and write and speak in a more sophisticated way, they continue PALS*
- *This course highlights French culture with extensive studies about French history and students read their first novel, Le Petit Prince, in French. Also, students begin to research the current world of francophone countries by reading French news*
- *Open to all students who have taken the French 3 level*
- *1 language credit*



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AP French/French 5

- *Students refine all of their past studies in preparing for the French AP exam, a college level test. The class is taught solely in French, and students speak to each other exclusively in French as well.*
- *They build their vocabulary and grammar by watching French films and reading French stories.*
- *They continue learning about the current francophone world as well*
- *Open to all students who have taken French 4*
- *1 language credit and AP credit (added .5 to GPA for taking the AP exam)*



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German 1

§ Overview:

- § Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills – listening, speaking, reading and writing – with the emphasis on the ability to communicate orally and in writing.
- § Students begin to explore and study themes related to personal and family life, school life, social life and community life.
- § This course counts toward the fulfillment of the foreign language requirements of the high school advanced diploma and counts toward the total number of credit hours required for graduation.

§ Prerequisites: None

§ Credits: One (1)

§ Grades: 8, 9, 10, 11, 12

[Click here for more...](#)

Deutsch macht Spass!

W.T. Woodson High School offers a comprehensive German program from the first level all the way to Advanced Placement. Students become progressively more proficient in their language skills and learn about German culture, geography, history, and music. We also have an exciting German Club that offers students a chance to further learn about the German language and lifestyle.



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German 2

§ Overview:

- § Students learn to function in real-life situations using more complex sentences and language structures.
- § Students read material on familiar topics and produce short writing samples.
- § Students continue to explore as they study the themes of home life, student life, leisure time and vacation and travel.

§ Prerequisites: Level 1 or equivalency test

§ Credits: One (1)

§ Grades: 9, 10, 11, 12

[Click here for more...](#)

German...is easier than you think

§ From Angst to Zeitgeist, the number of words and cognates is
§ immense. After all, German and English are related!

§ Take your own matching test.

§ Find the German word that matches.

§ MOUSE	HAUS
§ BALL	APFEL
§ APPLE	RING
§ SCHOOL	HAND
§ CAT	GRAS
§ RING	MAUS
§ HOUSE	KATZE
§ HAND	FEDER
§ GRASS	BALL
§ FEATHER	SCHULE

§ Your score:

§ 8-10 You must be cheating...or a native German speaker!

§ 5-7 You will make an excellent student of German!

§ 2-4 You are way over the Mark Twain level, join us and learn German!

§ 1-0 Mark Twain level -low, but not hopeless.

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German 3

§ Overview:

- § Students communicate in the target language using more complex language structures on a variety of topics, moving from concrete to more abstract concepts. Emphasis is given to developing the ability to interact orally and in writing.
- § Students comprehend the main ideas of authentic materials that they read and hear and are able to identify significant details when the topics are familiar.
- § Students gain a deeper understanding of the world around them while studying themes related to rights and responsibilities, future plans and choices, teen culture, environment and humanities.

§ Prerequisites: Level 2 or equivalency test

§ Credits: One (1)

§ Grades: 9, 10, 11, 12

[Click here for more...](#)

German...is useful

- § 1 German*(jur`man):(N.)A language spoken by 100 MILLION PEOPLE or a quarter of all Europeans as their mother tongue.
- § 2 Language that is excellent preparation for traveling to Europe:38%of European citizens say they can converse in German.
- § 3 MOST COMMONLY used language on the Internet after English.
- § 4 MAJOR FORCE behind the European Union.
- § 5 Language that helps you to meet other GLOBAL CITIZENS.
- § 6 Language used in the HEART OF EUROPE with interesting people and cultures.

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German 4 / Advanced Placement German

§ Overview:

- § Authentic reading selections are emphasized.
- § Students communicate using more complex language structures and express abstract ideas with reasonable fluency.
- § Students are able to create and listen with understanding to reports and presentations
- § AP German prepares students to take the AP Language examination given each spring, for which placement and/or credit may be awarded at the college level if a qualifying score is obtained.
- § Students study the use of language for active communication
- § Students receive extensive training on the organization and writing of compositions, review syntax and study selected works by contemporary authors.
- § Materials will include recordings, films, newspapers and magazines.
- § *All AP students are required to take the Advanced Placement German Exam*

§ Prerequisites: Level 3 or equivalency test

§ Credits: One (for German 4) one/weighted +.5 (for AP German)

§ Grades: 10, 11, 12

[Click here for more...](#)

GERMAN...IS A STRONG PARTNER IN GLOBAL BUSINESS

- § 1 Germany is the most important **TRADING PARTNER** for almost all European and many non-European partners.
- § 2 Germany is the **FIFTH LARGEST TRADING PARTNER** of the U.S. after Canada, Japan, Mexico and China.
- § 3 More than 750 U.S. companies do business in Germany.
- § 4 Germans have one of the **HIGHEST PER CAPITA INCOMES** of the world.
- § 5 Germans spend the most on **TOURISM** worldwide, and the U.S. is their first travel destination overseas.
- § 6 Germany is the largest **MARKET** in Europe and the third largest market worldwide for telecommunication products.
- § 7 Speaking German improves **BUSINESS RELATIONSHIPS** with partners in Germany, the third largest industrial nation and one of the most important exporting countries in the world.
- § 8 A knowledge of German improves your **CHANCES** in the job market, both with many German companies abroad and with foreign companies in German-speaking countries and in the European Union.



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WHY LATIN?

- ✓ Improve verbal scores on the SAT
- ✓ Study mythology
- ✓ Read great literature in the original (Vergil, Ovid, Plautus, Caesar, Cicero), and connect to English literature (Harry Potter, Percy Jackson, Shakespeare)
- ✓ Prepare for professional fields whose vocabulary comes from Latin and Greek – government, medicine, biology, law, astronomy, architecture, anatomy, chemistry...
- ✓ Study the basis of Western society

L A T I N I

OVERVIEW

Class Stats

Prereq: None

Credit: One

Open to:
ALL Grades

PALS :
Writing Only

Communication – Students learn to speak in the present, past and future tense, use numbers and basic vocabulary.

Connections - Students study the link between Latin and other subjects through derivatives, innovations and literature.

Culture - Students learn about the major gods and goddesses, early legends of Rome, Roman family life, structure of the city of Rome, Roman housing and roads.

L A T I N I I

OVERVIEW

Class Stats

Prereq: Latin I

Credit: One

Open to:
9-12

PALS :
Writing Only

Communication – Students learn to use the passive voice, comparative adjectives and adverbs and create more complex sentences.

Connections - Students study the link between the Romans and our government and law. Also connections in art, architecture and theatre.

Culture - Students learn about the Trojan War, Roman dining and ceremonies, geography of the ancient Roman world, and study Greco-Roman art and architecture.

L A T I N I I I

Survey of Latin Literature

Class Stats

Prereq: Latin II

Credit: One

Open to:
9-12

PALS :
Writing Only

Communication – Students learn to use the subjunctive mood, and translate original Latin prose, poetry and plays (Martial, Vergil, Ovid, Cicero, Caesar, Plautus).

Connections - Students make connections between Latin and English literature, particularly the works of Shakespeare.

Culture - Students study the biographies of famous Romans, the provinces of the Empire and Roman government.

AP Latin

OVERVIEW

Class Stats

Prereq: Latin III

Credit: One

Open to:
10-12

PALS :
Writing Only

Communication – Students will study Vergil’s *Aeneid* in-depth, learn to decipher Latin inscriptions, and sing Latin poetry.

Connections - Students study literary devices in Latin and English to evaluate language.

Culture - Students learn about the Trojan War, minor gods and goddesses, geography of the ancient world, Greek customs, in-depth study of art and architecture.



Spanish 1

n Overview:

- n Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills – listening, speaking, reading and writing.
- n Students begin to explore and study themes related to personal and family life, school life, social life and community life.
- n This course counts towards fulfilling the foreign language requirement for the advanced diploma and counts toward the total number of credits required for graduation.

n Prerequisites: None

n Credits: One (1)

n Grades: 9, 10, 11, 12

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Incorporating technology in the classroom...



Ejemplos del uso de "gustar" - singular

- A mi me gusta tocar la guitarra.
- _____
- A ti te gusta estudiar español.
- _____
- A él le gusta correr.
- _____
- A Faith Hill le gusta cantar.
- _____
- A usted le gusta enseñar.
- _____





Spanish 2

n Overview:

- n Students continue to develop their proficiency in the three modes of communicative competence:
 - n interacting with other speakers of the language,
 - n understanding oral and written messages in the target language, and
 - n making oral and written presentations in the target language.
 - n They begin to show a greater level of accuracy when using basic language structures and are exposed to more complex features of the language. They continue to focus on communicating about their immediate world and daily life activities.
 - n They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of the foreign language in the classroom as well as on the use of authentic material to learn about the culture.
-
- n Prerequisites: Level 1 or equivalency test
 - n Credit(s): One (1)
 - n Grade(s): 9, 10, 11, 12

[Click here for more...](#)

Fostering communication in the new millennium

- n Assessing performance and exploring cultures
- n Speaking, reading, writing and listening





Spanish 3

n Overview:

- n Students continue to develop and refine their proficiency in all four language skills--speaking, listening, reading and writing--with emphasis on the ability to communicate orally and in writing.
- n They communicate using more complex language structures on a variety of topics, moving from concrete to more abstract concepts.
- n Students will be able to comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details when the topics are familiar.
- n Students gain a deeper understanding of the world around them while studying rights and responsibilities, future plans and choices, teen culture, environment and humanities.

n Prerequisites: Level 2 or equivalency test

n Credit(s): One (1)

n Grade(s): 9, 10, 11, 12

[Click here for more...](#)



Spanish 4

Overview:

- n Students develop more sophisticated communication skills in the areas of writing, speaking, reading, and listening, with emphasis on the ability to interact orally and in writing.
- n Students communicate using more complex language structures and express abstract ideas with reasonable fluency.
- n Students are able to create and listen with understanding to reports and presentations.

n Prerequisites: Level 3 or equivalency test

n Credits: One (1)

n Grades: 11, 12



Advanced Placement Spanish

- n Overview:
 - n Students are prepared to take the Advanced Placement (AP) Spanish Language exam given in the spring, for which placement and/or credit may be awarded at the college level if a qualifying score is obtained.
 - n Students study the use of language for active communication. They are able to understand the spoken target language in both formal and conversational situations.
 - n Students express ideas accurately and resourcefully, both orally and in writing, with reasonable fluency and develop a vocabulary sufficiently ample for reading newspapers and magazine articles, contemporary literature and other nontechnical writings.
 - n Students receive extensive training in the organization and writing of compositions, review syntax and study selected works by contemporary authors.
 - n Materials include recordings, films, newspapers and magazines.
 - n *All students are REQUIRED to take the AP Spanish Language Exam administered in the spring.*
- n Prerequisites: Level 4 or equivalency test
- n Credits: One/weighted +.5
- n Grades: 11, 12

[Click here for more...](#)

Fiestas y celebraciones



Why take Spanish?

- To be a well-educated citizen...
- To learn how to communicate with others around you...
- To learn about different cultures...
- And to eat "pan de muertos"!

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Spanish 5

n Overview:

- n Students study selected upper level themes and topics using more sophisticated communication skills in all four areas
- n Students participate in in-depth studies of major literary works and historical events and learn to recognize the various themes and conflicts involved.
- n Students express abstract ideas while discussing literature, history and current events

n Prerequisites: Level 4 or AP Spanish, or equivalency test

n Credits: One (1)

n Grades: 11, 12

JAPANESE

勇氣

Why study Japanese?

なぜ研究日本

1. **Studying Japanese brings opportunities for international business.**
2. **Students can learn Japanese culture, which is very different and unique.**
3. **Japanese language has been growing in The United State.**
4. **Students can go to Japan to study Japanese**
5. **Studying Japanese helps other academic subjects.**

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JAPANESE 1



- ☪ Students are introduced to the Japanese language and culture.
- ☪ They learn basic vocabulary, grammar, and start verb conjugation.
- ☪ They begin their journey into the wonderful world of Japanese food, poetry, and fables.
- ☪ Begin PALS
- ☪ No prerequisite
- ☪ Credits: 1 (one)
- ☪ Grades : 9, 10, 11, 12



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Why Study Chinese? 为什么学习中文与中国文化？



What you might already know

1. China is one of the world's oldest and richest continuous cultures, over 5000 years old.
2. China is the most populous nation in the world, with 1.28 billion people.
3. One fifth of the planet speaks Chinese. Mandarin Chinese is the mother tongue of over 873 million people, making it the most widely spoken first language in the world.
4. In addition to the People's Republic of China and Taiwan, Mandarin
5. Chinese is also spoken in the important and influential Chinese communities of Indonesia, Thailand, Malaysia, Singapore, Brunei, the Philippines, and Mongolia.
6. China is the second largest economy in the world.
7. China is one of largest trading partners of the United States.
8. Many US companies do business in China and have long-term investments there

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CHINESE 1



Students learn to use appropriate forms of addresses to peers and adults when making introductions

- ☉ Differentiate between formal and informal greetings
- ☉ Recognize the importance of greeting in China.
- ☉ Examine customs of greetings and leave-taking between the United States and China
- ☉ Begin PALS

- ☉ No prerequisite
- ☉ Credits: 1 (one)
- ☉ Grades : 9, 10, 11, 12

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