

AP World History Summer Assignment 2009

Mrs. Boivin and Mrs. Shipman

Welcome to Advanced Placement World History. Since we will be studying all of human history from 8000 BCE to the present, it is important that you complete some preliminary work over the summer. This is contained in the Foundations Unit which means that much of the work reviews what you learned in World History I. Over the course of the school year we will explore 10,000 years of human history, learn valuable skills, and take the AP World History Exam in May, 2010. This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions.

For most of you, this is your first AP class. To be successful, you will need to stay focused and work hard. In September we will discuss specific requirements for the class and the AP Exam. However, you should be prepared to spend five to seven hours a week outside of class on AP World History.

You will be provided with a copy of the class text to use over the summer. (The text is *Traditions and Encounters*, 2008 Fourth Edition by Jerry Bentley and Herbert Ziegler ISBN 978-0-07-333067-9.)

For the summer assignment, you will be reading the first six chapters (pages 1-154) of the text. You must complete the following summer assignment that will count as part of your grade during the first progress report in the fall. The purpose of this assignment is to get a jumpstart on the curriculum, which will provide us with an opportunity to go into more depth on other topics. This is due no later than the beginning of the second week of school. You are strongly encouraged to work on the assignment and pace your work over the summer.

Your work must be HANDWRITTEN (NOT TYPED.) You may always go back and type or scan your study guide if you wish to have a digital copy.

Cheating and any form of plagiarism are unacceptable. This work must be truly your own and must be original. Do not copy word for word from the text – and do not copy the work of others. Get into the habit of putting information from the text *in your own words*. Work alone. Do NOT work with a partner.

The point value of this assignment is equal to a test grade. For full credit, your work must be thorough and complete, otherwise points will be deducted.

Part 1: World Map

Label and memorize the locations on the attached world map (see map activity for URL.) There will be a quiz on this map the first week of school.

Part 2:

SPRITE Charts

For the summer, go through the AP World History textbook, Traditions and Encounters, and analyze each of the chapters (1-6) which includes a short section on Before History (primarily Neolithic settlements), the four river valley civilizations, and one Mesoamerican society. Use the provided questions as a guide. Not every question will be answered for each civilization. Include specific and general information.

You may use the provided chart as a template or download the MS Word version of the template from the school website.

Part 3: Flash Cards

Create flash cards for the provided people, terms, and concepts. These items will be covered on the first unit exam.

If you need help, you may contact Mrs. Boivin or Mrs. Shipman at the email addresses below. This assignment will be available on the school website if you misplace it.

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Part 1: Mapping Exercise

In the course, you will be required to keep a map binder. (1" 3 ring) This assignment will be the first page in the notebook.

Neatly label the world map with the land and water features listed below in the color indicated in parentheses. Use the map provided in the packet or print one from the Internet.

http://www.eduplace.com/ss/maps/pdf/world_cont.pdf

Continents (Red)

1. North America
2. South America
3. Australia
4. Europe
5. Antarctica
6. Asia
7. Africa

22. Yellow Sea
23. Sea of Japan
24. Caribbean
25. Hudson Bay
26. Cape of Good Hope
27. Cape Horn
28. Gulf of Guinea

Oceans , Seas, Bays, Lakes (Blue)

1. Atlantic Ocean (1 N. North and 1 S. South)
2. Pacific Ocean (2N North and 2S South)
3. Indian Ocean
4. Arctic Ocean
5. North Sea
6. Baltic Sea
7. English Channel
8. Norwegian Sea
9. Barents Sea
10. Mediterranean Sea
11. Adriatic Sea
12. Aegean Sea
13. Black Sea
14. Caspian Sea
15. Great Lakes
16. Red Sea
17. Persian Gulf
18. Arabian Sea
19. Bay of Bengal
20. South China Sea
21. East China Sea

Rivers (Blue)

1. Nile River
2. Tigris
3. Euphrates
4. Amazon River
5. Mississippi River
6. Rio Grande River
7. Indus River
8. Yellow River (Hwang He)
9. Yangtze
10. Ganges River
11. Irrawaddy River
12. Mekong
13. Congo

Deserts (indicated with striped green lines)

1. Gobi
2. Kalahari
3. Sahara
4. Thar
5. Sierra Madre
6. Mojave

SPRITE CHARTS: Ancient Civilization Analysis (Summer Assignment 2009)

AP World History

Throughout this course, you will be asked to break down cultures and civilizations to a basic level that will allow you to recognize the most important characteristics and easily compare one civilization to another. This method breaks down a civilization/culture into seven components.

For the summer, go through the AP World History textbook, *Traditions and Encounters*, and analyze each of the five ancient civilizations. Use the provided questions as a guide. Not every question will be answered for each civilization. Include specific and general information.

Please note: Only write 3-5 bullet points for each category, but be sure to note specific names and terms in your response. We are not expecting you to rewrite the textbook! We will review the most important elements of each chapter through the school year.

Topics and Chapters

Chapter 1 – Before History pp. 2-26

Chapter 2 – Early Societies in SW Asia and the Indo-European Migrations, pp. 31-56

Chapter 3 – Early African Societies and the Bantu Migrations, pp. 59-83

Chapter 4 – Early Societies in South Asia, pp. 87-105

Chapter 5 – Early Societies in East Asia, pp. 109-130

Chapter 6 – Early Societies in the Americas and Oceania, pp. 133-154

Each chapter in the book is divided the same way. It begins with a discussion of the political and economic factors, and then moves on to religions, social, intellectual, and artistic characteristics.

Use the provided chart as a template. It does not have enough room to write in your responses, but the chart template is on the summer assignment page with these instructions. You may access it through the school's page and use it on your computer or you may recreate the chart on your own paper. Specific guidelines for each topic are located on the back of this page. **Remember that your chart MUST be handwritten and entirely your own work.**

It is highly recommended that you have this handout with you while reading the textbook:

1. **Social** – How does the group relate to one another? How do people communicate? What do people do together? How is the group organized? What are the family and gender relations? Are there social classes? How do they live? Are there inequalities?
2. **Political** – Who is in charge? What is power based on? Who gives that person or group power? Is there a contract? What is the government structure? Are there significant wars, treaties, courts or laws?
3. **Religious** – What do various groups see as the meaning of life? Life's goal(s)? Where did the group come from? What happens when they die? How do they spend their lives? Who talks to god(s)? What are the basic beliefs? Are there leaders or documents that define religion? Formal religious practices? Are there conversations? If so, how?
4. **Intellectual** – Who are the thinkers? What groups are given the chance to learn? How do people learn? Where does knowledge come from? Also look at art, philosophy, math, science, and education.
5. **Technological** – How do people or societies apply knowledge to solve problems? What kind of innovations occur? What resources do they find or adapt? What new things are created that had not previously existed?
6. **Economic** – How do people earn their food? Is it based on agriculture, commerce, small trades, or professions, or industry, like manufacturing or technology? Where's the money? What are the valued and traded commodities? What technologies or industries define culture?

Name: _____ Period: _____ Date: _____

SPRITE CHART

AP World History

Culture/Civilization: _____

Social <ul style="list-style-type: none">• Family• Gender Relations• Social Classes• Inequalities• Life Styles	
Political <ul style="list-style-type: none">• Leaders, Elites• State Structure• War• Diplomacy, Treaties• Courts, Laws	
Religious <ul style="list-style-type: none">• Holy Books• Beliefs, Teachings• Conversion• Sin/Salvation• Deities	
Intellectual, Arts <ul style="list-style-type: none">• Art, Music• Writing, Literature• Philosophy• Math and Science• Education	
Technological <ul style="list-style-type: none">• New Inventions• New Tools, Weapons• Ways to Improve Life• Technical Solutions• Infrastructure (water, roads, etc.)	
Economic <ul style="list-style-type: none">• Type of System• Technology, Industry• Trade, Commerce• Capital/Money• Types of Businesses	

Notes:

Ancient Civilization People, Terms, and Concepts (Summer Assignment Part 3)

AP World History

Directions: Identify the person, term, or concept, and explain why it is significant on spiral bound note cards (inexpensive ones can be obtained at Walmart) or hole punched and placed on a ring. One side should have the term; the other the **definition** and its **significance**.

Card #	Chapter #, p.
[Front of Card]	
TERM	

Chapter 1 – Before History: Places and Terms

Jericho, Israel

Çatal Hüyük, Turkey

Agricultural transitions

Slash and burn

Prehistory

Migration

Paleolithic

Neolithic

Metallurgy

Complex Society

Chapter 2 – Early Societies in Southwest Asia and the Indo-European Migrations: Places, People, and Terms

Mesopotamia

Sumer

Tigris and Euphrates

Jerusalem

Palestine

Phoenicia

Sumerians

Hittites

Hebrews

Israelites

Abraham

Sargon of Akkad

Hammurabi

Nebuchadnezzar

Epic of Gilgamesh

Ziggurat

Hammurabi's Code

Lex talionis

Hanging Gardens

Cuneiform

Assyrians

Indo-Europeans

Free Commoners

Dependent Clients

Patriarchal

Ethical Monotheism

Chapter 3 – Early African Societies and Bantu Migrations: People, Places, and Terms

Menes	Old Kingdom
Tutmosis III	Middle Kingdom
Hatshepsut	New Kingdom
Akhenaten (Amenhotep)	Heliopolis
Narmer (Menes)	Hieratic
King Kashta	Coptic
Hyksos	Demotic
Pharaoh	Meroitic
Archaic Period	

Chapter 4 – Early Societies in South Asia: Places, People, and Terms

Indus River	Jati
Mohenjo-Daro	Sati
Harappan Society	Lawbook of Manu
Ganges River	Transmigration
Dravidians	Upanishads
Indra	Brahman
Aryans	Samsara
Sanskrit	Karma
Vedas	Moksha
Caste	

Chapter 5 – Early Society in East Asia: People, Places, and Terms

Xia Dynasty	Period of the Warring States
Huang He	Ancestor worship
Yangzi	Book of Songs
Shang Dynasty	Book of Changes
Bronze metallurgy	Steppe lands
Mandate of Heaven	Veneration of ancestors
Zhou Dynasty	Oracle Bones
Iron metallurgy	Gobi Desert

Chapter 6 – Early Societies in the Americas and Oceania

Mesoamerica	Mochica
Tikal	Mayan Calendars
Oceania	ideographics
Chichen Itza	
Olmec	
Maya	
Aboriginal Australians	
Austronesian	
Lapita	
Popul Vuh	
Teotihuacan	
Chavin Cult	