



# Kindergarten Language Arts: Communication

## A Year at a Glance

English



### Reading

#### Content

#### Process

#### Read and Discuss Characteristics of:

- ★ Stories
- ★ Information
- ★ Poetry
- ★ Nursery Rhymes

#### Use Text Features:

- ★ Titles
- ★ Pictures

#### Develop Knowledge of Letter Names and Letter-Sound Relationships:

- ★ Identify capital and lowercase letters of the alphabet
- ★ Recognize and identify beginning letter sounds
- ★ Identify beginning and ending letters in words
- ★ Locate specific words in sentences
- ★ Generate words that begin with specific letters

#### Read for Meaning:

- ★ Answer questions about reading material (heard or read)
- ★ Recognize the subject of an information selection (heard or read)
- ★ Discuss story characters, settings, and events
- ★ *Discuss the story problem and steps taken to solve the problem*

#### Apply Beginning Reading Concepts:

- ★ Use developing knowledge of print concepts (left to right, return sweep, spacing, and one-to-one match of voice to print)
- ★ Read some high-frequency words
- ★ Read own first and last name
- ★ Recognize written first names of classmates
- ★ Begin to use knowledge of letter-sound relationships
- ★ *Notice repetition, rhyme, and story patterns*

#### Demonstrate Comprehension:

- ★ Use pictures to make predictions about content
- ★ Retell stories and events using beginning, middle, and end
- ★ Respond to stories by drawing and/or writing
- ★ *Make connections to personal experiences*

#### Develop an Understanding of New Vocabulary:

- ★ Notice and discuss interesting words
- ★ Use vocabulary from a story in discussion and retelling