

January 2006

**Especially for Parents:**

- National Inclusive Schools Week was celebrated in schools and classrooms throughout FCPS during the week of December 5 – 9. The theme for this year was “Bridging the Gap: Achievement for All.” The week highlighted and celebrated the progress our nation’s schools have made in providing a supportive and quality education to ALL students. For detailed information and a link to the array of activities offered, please visit the Special Services website at <http://www.fcps.k12.va.us/ss/inclusiveschools.htm>.
- The Parent Resource Center (PRC), in collaboration with Dawn Smith and John Simpson, IEP specialists, will be offering another series of four IEP workshops. Dates, times, and locations are:

	Topic	Date/time/location	Repeat session
1	Goals, Objectives, & Accommodations	Tuesday, January 17 BWAC Haramis Hall 7:30-9pm	Wednesday, January 18 Dunn Loring Rm 11 11am-12:30pm
2	Assessment	Tuesday, January 31 VA Hills MP Room 7:30-9pm	Wednesday, February 1 Dunn Loring Rm 11 11am-12:30pm
3	Least Restrictive Environment (LRE) & Placement Options	Tuesday, February 21 BWAC Haramis Hall 7:30-9pm	Wednesday, February 22 Dunn Loring Rm 11 11am-12:30pm
4	The IEP Forms	Tuesday, March 7 VA Hills MP Room 7:30-9pm	Wednesday, March 8 Dunn Loring Rm 11 11am-12:30pm

Please call the PRC at 703-204-3941 or email [Tia.Marsili@fcps.edu](mailto:Tia.Marsili@fcps.edu) to register.

- **Teaching Your Child Play and/Leisure Skills in the Home**, a workshop for parents, will be held on January 31 at the Belle Willard Administrative Center from 7:00 - 9:00 p.m. This workshop will focus on teaching play skills and independent leisure skills using the principles of applied behavior analysis. For additional information or to register, please contact Liane Sprunk at 703-246-7774 or [liane.sprunk@fcps.edu](mailto:liane.sprunk@fcps.edu).
- Staff from Career and Transition Services (CTS) will be holding two CTS Nights this year to provide families with the opportunity to learn more about career and transition services. Pre-registration is not required. Dates for these evening programs are:

Chantilly High School – Monday, Jan. 23, 2006 (snow date – Tuesday, Jan. 24)  
 Edison High School – Wednesday, Feb. 1, 2006 (snow date – Wednesday, Feb. 8)

**Especially for Staff:**

- Special education secondary services staff presented a workshop entitled “Literacy Options for Non-Readers – A Second Look at EDMARK” for 35 elementary and secondary teachers of students with low incidence disabilities on December 21.

- Dr. Terry Scott, national consultant, will return to FCPS on January 30 to provide additional training, *Managing Yellow Zone Students in a Green Zone Classroom*, for our 41 schools implementing school wide positive behavior support models. Schools are invited to send teams to participate from 8:30 – 11:30 am. In the afternoon, Dr. Scott will facilitate a separate session for special services staff on promoting a team approach to conducting functional assessments and developing behavior intervention plans.
- During the weeks of November 30 and December 6, Autism Partnership consultants conducted individualized consultation sessions with autism teachers who have been trained and are implementing Applied Behavioral Analysis (ABA) strategies. Identified secondary sites for this school year include Cooper, Irving, Liberty, Longfellow, and Thoreau middle schools and Centreville High School. In addition, Mitch Taubman, lead consultant, worked collaboratively with secondary services staff to develop and conduct ABA training sessions for central and school-based administrators on December 7 and for inclusive schools resource teachers on December 8. Mr. Taubman provided an overview of ABA strategies and defined the implementation of services at the secondary level.
- Representatives from Scholastic Research Associates (SRA) will be offering a workshop for elementary teachers who provide enhanced autism services on January 30 in reading and math at Willow Springs Elementary School. An ABA Fundamentals workshop is planned for February 3 at Belle Willard Administrative Center for staff members working with enhanced elementary and preschool autism classes.

**Other:**

- The C-Print captioning system will be initiated as a pilot during the spring semester in selected classes for students in the deaf/hard of hearing program at Woodson High School. C-Print is a system that allows a “captionist” to provide a real-time summary of what is happening in the classroom and, since the summary is created on a computer, it provides detailed notes that the student can review and study later. This system will allow the student to independently access the general education curriculum and participate more fully in the instructional program.
- FCPS, in collaboration with George Mason University, is initiating a new cohort program to support FCPS staff in completing an ABA certificate program. This program, beginning in January 2006, will offer five graduate courses in applied behavior analysis and will fulfill the coursework requirements for board certification as a behavior analyst.
- Two workshops were offered on December 9 by the Office of Special Education for selected staff members who support students receiving non-categorical, autism, mental retardation, or severe disabilities services. The workshops, *Life Skills Curriculum* and *Activities to Support a Life Skills Focus*, offered participants an opportunity to learn how instructional activities are linked to the domains of learning and the SOLs.
- Sixty elementary staff attended a workshop, ***Verbal Behavior Fundamentals***, presented by ABA consultant, Todd Streff, on December 8.