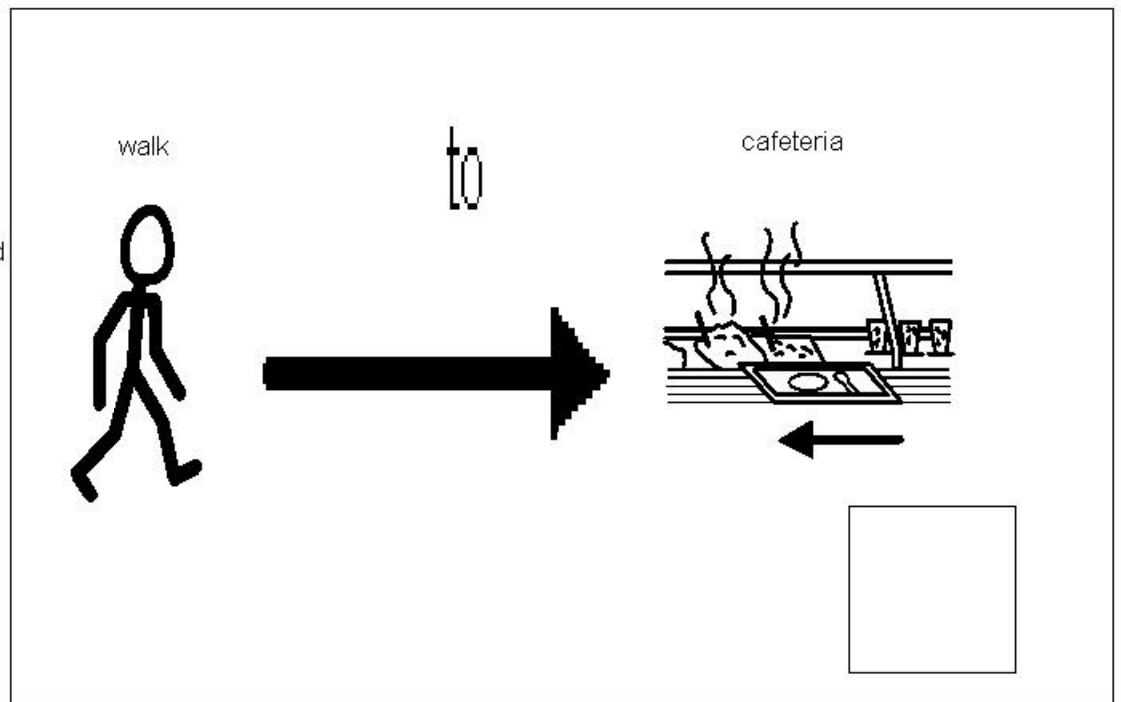
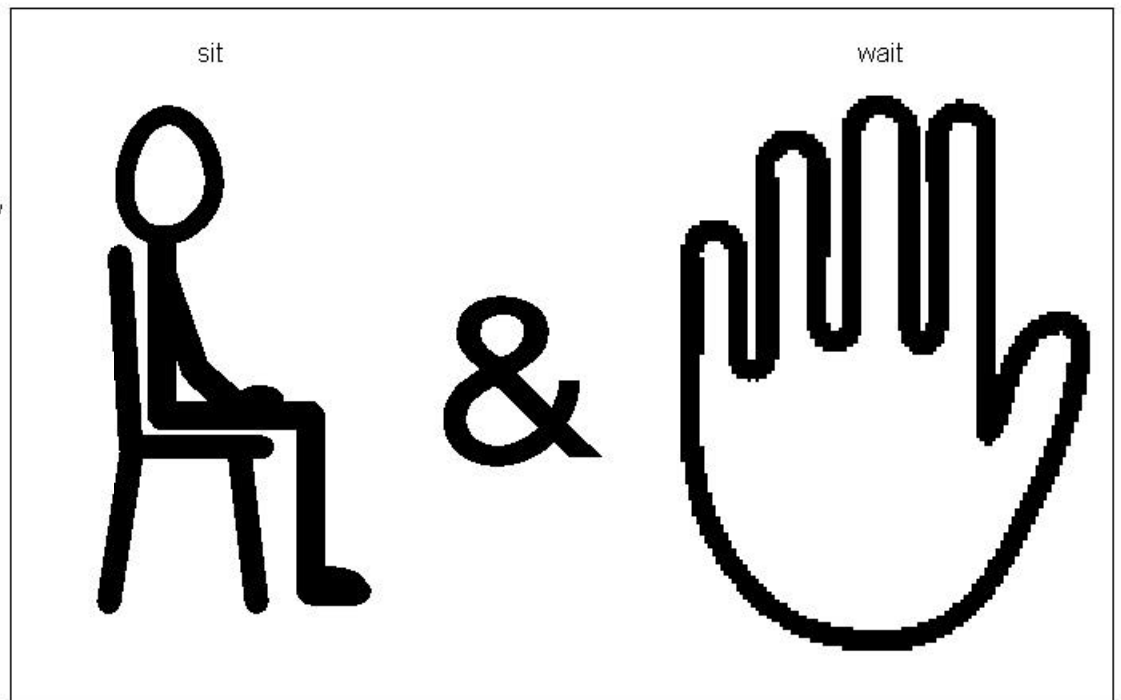


My student ran everywhere until I gave him a card showing what was expected from him. He'd hold the card as he walked down the hall. He had a card to carry with him wherever he went in the school.



This card helped a student that would never stay in his seat while the teacher was preparing for the next activity. We actually used a picture of the student sitting rather than the BoardMaker symbol.



This type of mini schedule was given to a student so he knew when he could sit in the bean bag chair and what was expected from him when he was done in the chair. Otherwise, he wanted to stay in the chair all day (well, he still wanted to stay in the chair all day, but now he knew when he'd get to do it).

