

MIDDLE AND HIGH SCHOOL SITES FOR STUDENTS WHO ARE DEAF OR HARD OF HEARING

Frost MS & Woodson HS

Robert Frost Middle School and Woodson High School offer all three communication modalities to students who are deaf or hard of hearing. Through the availability of these three modes: sign language, oral communication and cued speech, students receive information through direct communication. They continue to use their chosen communication modality to access their educational program while they gain independence, experience new friendships, and begin to prepare for post-secondary life.

SPECIALIZED FEATURES:

Instruction

- Provide Basic Skills Resource (BSR) classes with a teacher of the Deaf/Hard of Hearing for supplemental instruction in academic areas, SOL remediation, study skills and organizational strategies
- Provide a large variety of electives and extra curricular activities

Socialization

- Provide opportunities to participate in all phases of school life including intramural sports and clubs
- Provide late buses enabling students to access after school activities and remediation

Transition Planning

- Provide transition planning to help students identify goals and plan for the future
 - Provide career assessment, training courses, and college planning
 - Coordinate with a variety of professionals and agencies to prepare students for post-secondary life

Interpreters/Translitterators

- Provide interpreters or cued speech translitterators as needed for general education classes and after school activities

ITINERANT SERVICES FOR STUDENTS WHO ARE DEAF OR HARD OF HEARING

All FCPS Schools and a Variety of Settings

Itinerant teachers provide services to students who are deaf and hard of hearing in their neighborhood schools, in special education classes, at special education centers, in private preschools, and in homes throughout the county. They provide support services to students ranging from preschool to age 22 including students who have additional disabilities.

SPECIALIZED FEATURES:

Instruction

- Collaborate with all service providers to ensure an integrated approach to instruction
- Provide remediation across all curriculum areas
- Provide direct instruction in areas of need as outlined in the IEP
- Promote appropriate social and self-advocacy skills

Language

- Provide support and instruction in such areas as: language and vocabulary development; reading and writing; use of amplification; study skills; and self-advocacy skills
- Ensure implementation of classroom accommodations to address individual needs
- Provide support for academic subjects and other disciplines
- Create and adapt instructional materials

Audiology Services

- Provide routine monitoring of amplification and make referrals for annual audiological evaluations through the IEP

Transition Planning

- Make referrals for career assessment
- Support career training programs
- Facilitate referrals to the Department of Rehabilitative Services
- Participate in transition planning for middle and high school students

Consultation Services

- Consult with school staff regarding the need for referrals to determine eligibility for deaf/hard of hearing services

In-Service Training

- Provide in-service training and consultation to students, parents, classroom teachers, other staff and administration regarding; appropriate accommodations for students who are deaf and hard of hearing; hearing aid usage; and use of assistive devices
- Provide disability awareness in-service programs for classes throughout the county