

# ELEMENTARY SCHOOL SITES FOR STUDENTS WHO ARE DEAF OR HARD OF HEARING

## Camelot ES

**Auditory/Oral** is a methodology for educating deaf and hard of hearing students. This method emphasizes the use of residual hearing through amplification technology as well as speech reading to access language. The goal of the auditory/oral method is to develop effective auditory and oral/language skills to enable students to communicate verbally in all environments.

### SPECIALIZED FEATURES:

#### Instruction

- Offers Read-to-Me program - motivational reading program that increases literacy skills
- Emphasizes the development of listening skills and speech reading skills in all classes
- Works closely with cochlear implant centers to support auditory habilitation goals

#### Socialization

- Provides opportunities to interact with deaf/hard of hearing adults

#### Technology

- Provides sound field amplification systems in all general education and special education classrooms
- Provides a daily, televised morning news program
- Provides real-time captioning for selected school events

#### Parent/Community Education

- Provides educational programs for parents and supports instruction through the Camelot Hearing Association's (CHA) fundraising and volunteering service

#### Aural Habilitation

- Focuses on the development of auditory skills through consistent amplification, intensive aural habilitation, and increased opportunities for listening in a variety of environment

## Canterbury Woods

**Cued Speech** is a methodology for educating deaf and hard of hearing students. This method utilizes specific hand shapes at various placements around the face to provide a visual access to spoken language. The hand shapes represent the sounds that comprise the English language. The combination of hand shapes with movement form sounds, syllables, words or sentences. Cueing allows the student access to every part of the spoken message he or she may not hear. The purpose of cued speech is to facilitate reading and to access visually spoken language.

### SPECIALIZED FEATURES:

#### Instruction

- Provides instruction and integrated services from teachers, instructional assistants, transliterators, speech/language clinicians, an educational audiologist, and other staff all trained to cue English

#### Socialization

- Offers cue classes and cue clubs for children at different grade levels that are open to all students, both hearing and deaf/hard of hearing

#### Technology

- Provides a daily televised morning news program with cued speech transliterator
- Provides sound field systems in all general education classrooms and special education classrooms

#### Parent/Community Education

- Offers on-going evening classes in cued speech for parents, family members, and other interested individuals (These classes are also provided for children before school once a week)
- Provides opportunities for additional support to families through the Northern Virginia Cued Speech Association (NVCSA)

#### Transliterators

- Provides transliterators for instruction in general education classes and for all school activities (transliterators trained by the Cued Language Transliterator Professional Education Series--the only nationwide transliterator training program in the United States)

## Mantua ES

**Total Communication** is a methodology for educating deaf and hard of hearing students. This method utilizes a variety of communication modes which include: American Sign Language (ASL); written and spoken English; sign-supported speech; finger spelling; speech reading; gestures; drawings; and the use of amplification technology to access language. The Total Communication approach allows students the flexibility to choose the mode of communication that is most appropriate and comfortable in a given situation.

### SPECIALIZED FEATURES:

#### Instruction

- Provides academic instruction to deaf and hard of hearing students with mild to profound hearing losses using a variety of communication methods.
- Emphasizes the development of language as the foundation for literacy and speech skills

#### Aural Habilitation

- Audiology and speech services integrated within the classroom as well as individual and small group settings for children using hearing aids or cochlear implants; use of sound field amplification and personal FM systems

#### Socialization

- Provides interactions with both deaf and hearing teachers, specialists and administrators who are fluent users of sign language
- Opportunities for our deaf and hard of hearing students to interact with hearing children

#### Technology

- Utilizes advanced technology to provide access or to enhance learning (i.e., televised morning announcements with sign language interpreters; use of electronic white boards, and video phones)

#### Parent/Community Education

- Provides an after school program for our deaf and hard of hearing students and sign language classes for parents and other family members

#### Interpreters

- Provides skilled interpreters for instruction in general education classes and for all school activities