

EXECUTIVE SUMMARY

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EVIDENCE OF COMPLIANCE FCPS OPERATIONAL EXPECTATIONS MONITORING REPORT

Period covered: July 1, 2006 – June 30, 2007

Function: Office of Superintendent and the Office of Community Relations

Operational Expectation: The Superintendent will encourage and maintain effective communication, appropriate involvement, and active support of parents and our diverse community members in advocating for and achieving the FCPS mission and goals for student achievement.

1. Involve parents and families as partners in the education of their children, providing an open, responsive, and welcoming environment that treats all people with respect, dignity, and courtesy.

Highlights – Evidence of Compliance:

- **Parent Satisfaction Survey** – Staff recommends that a comprehensive parent/family satisfaction survey, including but not limited to customer service, be developed and implemented during the 2008-09 school year.
- **Parent Participation in Student Learning Plan** – Staff recommends that the indicator be removed from this monitoring report because there is a Student Learning Plan indicator in the Goal Reports.

2. Establish meaningful, regular, two-way communication between the school and home with processes for the effective handling of complaints.

Highlights – Evidence of Compliance:

- **Published Complaint Processes** – attached in Appendix 1.
- **Complaint/Concern/Compliment Analysis** –

SOURCE	FROM	NUMBER	TOPICS	RESPONSE
letters/faxes	parents and employees	224	students or employment	12 day avg.
	county or corporate	65	recycling, BRAC, transp	
	US Dept of Education	9	civil rights	
e-mails	(various- mostly parents)	(thousands)	bus stops, TJ, IEPs, etc.	2 day avg.
FCPSInfo	(various)	3848	closings, KIT system, VT	2 days
FOIA	(various)	103	information requests	as required

3. Provide opportunities for citizen involvement with FCPS, including, as needed, the formation of committees that offer community advice and expertise.

Highlights – Evidence of Compliance:

- **School Board Advisory Committees** – Summary of recommendations:
 - The community wants increased individualized education for their children, whether it is with G&T, Special Needs, Career Tech, or regular education.
 - The community wants FCPS to ensure there is access and outreach to under-represented students and communities. Examples include translation services, transportation options, parent training and support, etc.
 - Parent engagement options and opportunities should be expanded.

- **Superintendent's Parent Advisory Council (SPAC)** – Meetings held: October 3, 2006; December 12, 2006; February 13, 2007; April 10, 2007
- **Superintendent's Teacher's Advisory Council (STAC)** – Meeting dates and subjects were: October 4, 2006 – Human Resources; November 1, 2006 – Facilities and Transportation; December 6, 2006 – Accountability and Clusters; January 3, 2007 – Information Technology; February 7, 2007 – Financial Services; March 7, 2007 – Instructional Services; April 11, 2007 – Professional Learning and Training; May 2, 2007 – Special Services
- **Superintendent's Community Advisory Council (SCAC)** – meeting dates were: September 26, 2006; November 28, 2006; March 27, 2007; January 23, 2007
- **Superintendent's Business/Industry Advisory Council (BIAC)** – September 22, 2006; March 15, 2006; June 7, 2007
- **Employee Advisory Council Meetings** – Bus Drivers and Attendants – November 2, 2006; Custodial Services – January 31, 2007; Facilities Services Employees Advisory Council – December 14, 2006; Food Service - March 14, 2007; Office Personnel – October 19, 2006; Support Services - November 30, 2006; School Employees Benefits – January 10, 2007

4. Establish mutually beneficial partnerships with the business, industry, and nonprofit organizations in the community.

Highlights – Evidence of Compliance:

- **School Partnerships and Agreements** – 139 schools and centers have partnerships. However, some schools have multiple official partners; some have non-documented official partners; some have unofficial partners. Work is underway to improve documentation and record-keeping.
- **Partnership Kickoff Event and Training** – Held October 25 with an estimated 175 people from businesses, community organizations, and religious groups. Included four workshops on elementary, middle, and high school best practices, as well as on Science, Technology and Math.
- **Partnership Award Ceremony** – Held May 21. Ten awards were presented for continuing participation and for excellence in multiple categories. The 2008 Awards Ceremony is scheduled for Wednesday, May 21.
- **Donation Web site** – The donations web site maintained by the Office of Business Relations is located at http://www.fcps.edu/supt/busindustrelations/donation_form.htm. FCPSInfo inquiries are directed to the site. Approximately 25 donations enter through the FCPS donations web site monthly.

- **Foundation Contributions to FCPS:**

Adult and Community Education Scholarship and Training Foundation – \$52,040; The Grevey Foundation – \$15,000; TJHSST foundation – Information not provided; Foundation for Applied Technical Education – ; \$108,600; Fairfax Education Foundation – Information not provided; Stuart Foundation – \$54,000; Tessie Wilson Foundation – \$82,472.

- **Other Grants Contributors Related to Foundations:**

Apple Federal Credit Union Foundation; Capital One; Freddie Mac; Sprint; Exxon-Mobil; Johnson Controls; State Farm Insurance; Northrop Grumman; Mount Vernon Estate and Gardens Education Foundation; Northern Virginia Community Foundation; BestBuy; Target; Costco; Washington Forest Foundation.

- **Other Recent Contributors:**

Hattie Strong Foundation; Morris & Gwendolyn Cafritz Foundation; Philip Graham Fund; Clark-Winchcole Foundation

5. Establish cooperative, open relationships with the news media.

Highlights – Evidence of Compliance:

- **FCPS Cooperation with News Media** – A survey conducted in March/April 2008 of 16 reporters (of which 8 responded) at 10 media outlets regularly covering FCPS indicated a generally positive relationship. Most of the reporters currently working with FCPS were the same reporters working during the monitoring period of 2006-07.
- **FCPS Releases and Coverage in Media** – of 228 news releases distributed, approximately 65 percent were picked up by local media, including print and electronic sources. Most coverage was neutral in tone. Approximately 17 percent became feature stories. TV coverage tended to focus on negative information.

6. Establish effective working relationships with educational leaders in other local school systems, the Virginia Department of Education, postsecondary institutions, and national groups and officials.

Highlights – Evidence of Compliance:

- **Relationships with Local School Systems, VDOE, Postsecondary Institutions, and Professional Organizations** –
 - Extensive and regular communication with the Virginia Board of Education and the Virginia Department of Education
 - Regular contact maintained by Dr. Dale with State Superintendent Billy Cannaday on items of mutual interest (e.g.: advocacy for superintendents in Virginia to change the testing requirements under NCLB for LEP students; problems with both paper/pencil and online SOL testing, resulting in letter to the State and testimony at hearing on resulting disruptions)
 - Three Fairfax-related members on Virginia Board of Education
 - Regular contact with local education leaders (e.g., attendance at Region IV meetings of Northern Virginia School Superintendents; attendance at the Washington Area School Superintendents Council (WASSC); monthly meetings with Northern Virginia Community College President Dr. Robert Templin “Pathways to the Baccalaureate.”
 - Membership and regular American Association of School Administrators (AASA) conference attendance. Also member school district of the District Management Council
 - Extensive department engagement with scores of institutions and organizations across the region and nation. (See details in Appendix 5.)

7. Pursue effective and cooperative work with the County Board of Supervisors and county staff; local, state, and federal officials; legislative staffs; and agency officials in all levels of government.

Highlights – Evidence of Compliance:

- **Annually present budget and policy needs of FCPS to local and state officials.**

Delivered testimony and/or presentations regarding the school division’s budget and policy needs on the following occasions:

- Governor’s Luncheon, October 31, 2006.
- School Board’s Annual Legislative Breakfast, December 6, 2006.
- Regional Public Hearing, Senate Finance and House Appropriations Committees, January 4, 2007
- Fairfax Delegation Public Hearing, January 7, 2007.

- Board of Supervisors work session, Budget Committee meeting, School Board Chair presentation to the Board of Supervisors and public hearings, January 14, March 19, April 10 and April 9 – 11, 2007, respectively
- Virginia General Assembly, Post-Session Legislative Breakfast, May 8, 2007

▪ **Develop, update, and annually review with other government agencies FCPS budgetary needs, communications efforts and crisis management plans.**

Participated in the January 2, 2007 budget priorities meeting with the County budget team.

• **Conduct quarterly meetings between appropriate FCPS staff and the County Executive and pertinent members of his or her staff to discuss issues related to the both levels of government.**

OGR maintains regular communication with Fairfax County lobbyists during the General Assembly session and throughout the year. The two offices work collaboratively on a joint legislative position which is included in the legislative program of both bodies.

• **Maintain regular and proactive oral and written communications with members of the Virginia General Assembly, Virginia’s federal Congressional delegation and relevant staff, relying on the School Board’s Legislative Program to guide such communications.**

- **State Communication** – maintained regular communications with all 26 House of Delegates and Senate of Virginia offices representing Fairfax County, with committee staff, and with representatives from the Virginia Department of Education, both during the session and throughout the year.

- **State Meeting Attendance** – staff present for the entire 2007 General Assembly Session and attended every meeting of House and Senate committees concerned with areas of interest to FCPS. Staff also regularly attended other relevant committee and subcommittee meetings and monitored related floor proceedings throughout the 2007 General Assembly Session, as well as proceedings of off-session State study commissions.

- **State Legislative Tracking** – identified and tracked a total of 350 education-related bills during the 2007 Session and provided written comments to GA members on 45 different pieces of legislation, as well as on both House and Senate proposed budget amendments. Three of the eight items supported eventually passed, while 23 of the 25 opposed failed.

- **Achievement of Legislative Program Goals** – achieved sponsorship and/or adoption of 5 pieces legislation and/or legislative positions.

- **Federal Communication and Monitoring** – attended regular Committee meetings and attended congressional hearings relevant to FCPS’ interests. Maintained regular contact with Congressional staff from the five offices representing the Fairfax area, and wrote letters to the offices regarding No Child Left Behind reauthorization, the federal education budget, and Medicare reimbursement.

• **Annually review and recommend updates to the Board’s Legislative Program.**

Recommended changes to the Legislative Program for the School Board’s September 11, 2006 Work Session.

Annually report on major policy decisions made by the Virginia General Assembly and United States Congress which will have an impact on FCPS. Such report will include analysis of required administrative action by FCPS, and planning for actions anticipated in the following year.

Produced Final Report on actions of the General Assembly. A post-Session follow up will include not only a final narrative account but also anticipated FCPS actions required to implement new General Assembly legislation.

8. Participate in diverse community activities and events as advocates for all students.

Highlights – Evidence of Compliance:

- ESOL Conference, Parent Information Nights October 11, 2006 at West Potomac High School, November 1, 2006 at Chantilly High School and November 13, 2006 at Falls Church High School
- The Third Annual Special Education Conference, April 28, 2007
- Future Quest 2007 with George Mason University
- Neighborhood Colleges with county's regional Coordinates Services Council
- Celebrate Fairfax, June 8 – 10, 2007
- Memorial Ceremony for Virginia Tech Massacre Victims, April 20, 2007
- Jack Dale participation in diverse community events, (e.g.): Korean radio interview; McLean Citizens Association meeting; Mt. Vernon Town Hall meeting; Northern Virginia Urban League presentation; Beat the Odds luncheon (scholarship program for low-income students)
- The Hispanic Leadership Alliance 2007 Leader of the Year award (Jack Dale)
- County-wide Prevention Initiative, and Fairfax Partnership for Youth
- Mediation Conference partnership with the George Mason University, Institute for Conflict Analysis and Resolution