

**FAIRFAX COUNTY PUBLIC SCHOOLS**

**THE ADULT AND COMMUNITY EDUCATION (ACE)  
ADVISORY COMMITTEE**

**2007 - 2008 ANNUAL REPORT**

**and**

**RESPONSE TO SCHOOL BOARD CHARGE**

**Adult and Community Education  
A World of Lifelong Learning at Your Doorstep**

**April 29, 2008**

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# THE ADULT AND COMMUNITY EDUCATION (ACE) ADVISORY COMMITTEE

2007 - 2008 Annual Report

May 2008

## MISSION STATEMENT

Endorsed by the Adult and Community Education General Advisory Committee and adopted by the Fairfax County School Board -September 24, 1998.

The Adults and Community Education mission within the Fairfax County School system is to provide lifelong literacy and education opportunities for all residents, Pre-Kindergarten through Life, through creative use of facilities and implementation of best academic and business practices.

## Adult and Community Education Advisory Committee Membership 2007-2008

APPOINTEE	DISTRICT	SCHOOL BOARD MEMBER
Bury, Joseph	At-Large	Stephen Hunt/James L. Raney
Cook, John	Braddock	Judith (Tessie) Wilson
Do, James	At-Large	Ilryong Moon
Haxhiu, Indrit	Student, Woodson Adult High School	James Rosenquist Student Representative
McBride, Kathleen	Mason	Kaye Kory
Passman, Lois	Mount Vernon	Daniel G. Storck
Persil, Herbert	At-Large	Janet Oleszek/Martina Hone
Shelp, Page	Dranesville	Jane K. Strauss
McDonald, Kathleen	Lee	Brad Center
Vacant	Hunter Mill	Stuart D. Gibson
Vacant	Providence	Phillip Niedzielski-Eichner
Vacant	Springfield	Catherine Belter/Elizabeth Bradsher
Vacant	Sully	Kathy L. Smith

## **History of the Adult and Community Education (ACE) Advisory Committee**

Established in 1975, the ACE Advisory Committee has been closely involved in the life and evolution of the Office of Adult and Community Education and in the education programs for children, adults, and community through the years. The Committee meets monthly, visits classroom sites, and attends graduations and special events in support of Adult and Community Education programs and students.

The ACE Committee members are appointed by the respective magisterial and at-large FCPS School Board members.

Dr. G. Ray Worley served as Committee Chairman from 1980 until his retirement in 2007. Mrs. Lois M. Passman has served as Vice-Chairman since 1981. The present Chairman is Dr. Herbert Persil.

**THE ADULT AND COMMUNITY EDUCATION (ACE)  
ADVISORY COMMITTEE  
2007 - 2008 ANNUAL REPORT**

**EXECUTIVE SUMMARY**

**School Board Charge:** Analyze how ACE programs and services align with and support the student achievement goals.

**Vision:** Fairfax County Public Schools School Board's "Strategic Governance Initiative of 2007" emphasizes new beliefs, vision, mission statements, and student achievement goals. The Vision looks to the future with a commitment to opportunity for all its students and employees to grow educationally, personally, and professionally. This Initiative outlines a broad vision for lifelong learning.

**ACE Creates an Environment of Life-Long Learning**

ACE creates an environment of lifelong learning that is a positive example for our K - 12 students. Learning becomes not just an assignment in school but part of a lifelong process of self-fulfillment and self and family advancement. When our youth observe that adults in the community continue to seek educational opportunities, our youth gain a realistic appreciation for the value of education in their own lives and become more committed to their studies.

When education becomes a valued part of students' lives, lifelong learning becomes their adult value and contributes to the continuum of a community value that our culture wants to instill in each generation of our youth.

ACE brings a completed K - 12 education to more than 800 students each year who gain their high school diploma or the equivalent through ACE. ACE teaches essential life skills necessary for its students to enter the workforce and become productive residents. ACE teaches citizenship, the English language, and life-enhancing skills. ACE assists thousands of people in closing the achievement gap within a vital and diverse community. ACE Programs serve and fulfill the great needs of child and adult student, family, community, and business.

**ACE as an Innovator, Incubator, and Enhancer**

During its fifty-plus years, Adult and Community Education has been an **innovator, incubator and enhancer of educational programming. Through the years, ACE has demonstrated a unique ability as an organization to anticipate and respond to needs, identify solutions, and launch and nurture programs. ACE's niche as an incubator for innovation in education** has resulted in the implementation of a variety of model programs which, as they have grown and flourished, have been operationally transferred to other offices within FCPS and Fairfax County.

In September 1955, ACE began with 108 students. In 1982, the program supported 42,000 enrollments. Today, Adult and Community Education serves over 80,000 enrollees in the classroom and by providing student support services. **[Appendix B]**

During its thirty-plus years, the ACE Advisory Committee has worked for the School Board and with the ACE staff to provide rich learning environments and lifelong learning opportunities for parents and families, in support of the mission of FCPS and student achievement goals. **Young learners as well as adults in ACE classes have had a tremendous range of opportunities to discover the joys of exploration, to enhance or redefine their skills, and to invest themselves in creating and re-creating enhancements for their environment.** This is the role and the proud tradition of Adult and Community Education.

# ACE Report and School Board Charge Student Achievement Goals

## ANALYSIS

**Format:** The ACE response to the School Board Charge is presented in a format that provides a dual approach to each of the Student Achievement Goals.

A. How ACE responds and supports Fairfax County Public School students in Kindergarten through Grade 12 (K-12).

B. How ACE responds and supports the Parents, Employees, and Community who support and “educate” FCPS students K - 12.

### I. ACADEMICS

FCPS Charge: All students will obtain, understand, analyze, communicate, and apply skills to achieve success in school and in life. Students will:

- 1.1 Achieve their full academic potential in the core disciplines of:
  - 1.1.1. English language arts:
    - 1.1.1.1. Reading
    - 1.1.1.2. Writing
    - 1.1.1.3. Communication
  - 1.1.2. Math.
  - 1.1.3. Science
  - 1.1.4. Social Studies
- 1.2. Communicate in at least two languages.
- 1.3. Explore, understand, and value the fine and practical arts.
- 1.4. Understand the interrelationship and interdependence of the countries and cultures of the world.
- 1.5. Effectively use technology to access, communicate, and apply knowledge and to foster creativity.

#### A. ACADEMICS - For FCPS students K - 12

**Comment.** Kindergarten through Grade 12 students have opportunities for remediation and enrichment opportunities before and after school and in the summer. Examples of courses are:

- **High School Completion Programs.** The General Educational Development® (GED) and Adult High School Completion Programs are serving a growing and significant number of school-age youth who are 18 years of age or older. This is a growing demographic for ACE and includes ESOL students as well as other older students who have not been successful in traditional or alternative high schools.
- **PSAT and SAT Preparation Courses.** Critical Reading, Writing, and Mathematics Classes are offered at multiple school sites. [1.1]
- **Foreign Language in Elementary Schools (FLEX):** ACE offers more than 300 before and after school enrichment classes in foreign languages. In 2006-2007, ACE was in 65 schools. [1.2]
- **Middle School Foreign Language Camps:** This is a new enterprise being developed for summer and after-school enrichment of middle school students. [1.2]
- **Volunteer Learning Program:** ACE provides tutors for youth who are involved in the court system.
- **Language Mania.** ACE supports Goal 1.2: Communicate in at least two languages. ACE offers courses for elementary students who are in German and Spanish Language Immersion Programs. In addition, ACE offers a course in Chinese for Grades 6 - 8 students. [1.2]

- **\*Institute for the Arts (IFTA):** IFTA is FCPS' premier summer enrichment program for students in grades 7-12. IFTA provides fine and performing arts classes to 700 students each summer. [1.3]
- **After School Remediation:** ACE has provided logistics support for after school (and intersession) remedial programs in 28-48 elementary schools which are identified as Title I schools, schools that may be in danger of not making Adequate Yearly Progress (AYP) (as defined by No Child Left Behind standards), and schools that have not met AYP. During the 2006-2007 school year, 2900 students attended these classes for up to 16 weeks. [1.1]

\*Comment. Classes in the arts enhance a life-long commitment to the arts and humanities that will foster continuing public support for libraries, symphonies, art galleries, and other sources of perpetuating a nation's culture. [1.3]

## **B. ACADEMICS - For the Parents, Employees, and Community Who Support and "Educate" FCPS Students K - 12**

Comment. ACE adult students are adults who are still in need of additional education and who are self-motivated to achieve that education on their own. They include students who are:

1. gaining basic skills in reading, writing and speaking English;
2. gaining additional technical skills in their chosen career, including education including apprenticeship;
3. gaining a high school diploma or General Educational Development (GED);
4. adding to their knowledge base, including acquiring new cultural knowledge and skills.

The newly acquired knowledge and skills aid the adult students themselves. In addition, since many of our adult ACE students are parents, the knowledge and skills increase their ability to assist their own children. This is an economic benefit for the community as a whole and for the multiple family generations, improving resilience and self confidence for the entire family unit.

In many cases, our ACE students are English Language learners who bring with them another language and another culture. As a community supporting ACE, we are helping these students become immersed in American culture as they gain their academic certification.

Our ACE adult students are examples of lifelong learners. Learning becomes a family focus.

- **High School Completion Programs.** The General Educational Development (GED), National External Diploma Program, and Adult High School Completion Programs permit adults to receive education they may have missed, for whatever reason, during their youth.
- **English for Speakers of Other Languages.** ESOL programs enable parents to help their children learn by helping parents to understand the textbooks and instruction their children receive.
- **Apprenticeship Programs.** Apprenticeship related instruction classes complement on-the-job-training provided by employers participating in the Virginia state apprenticeship program. ACE offers classes in electricity, HVAC, plumbing, surveying, opticianry, cosmetology, and carpentry.
- **Certificate Programs.** Clinical Medical and Dental; Business fields to include Accounting, Administration, Desktop Publishing, Human Resources Management, Information Technology, Tax Preparation, Pre-Licensing in Insurance and Real Estate.
- **Workplace Training and Customized Classes:** ACE creates classes on demand and presents them on a contractual basis to **public agencies, faith and community based organizations, private industry, and within the school system.** Examples of courses are:
  - English for **Child Care Providers** sponsored by Fairfax Futures and Freddie Mac as part of the School Readiness Initiative. [1.1]
  - Adult basic education for **parents** at Hybla Valley and Mount Vernon Woods elementary schools. [1.5]
  - Technology literacy for **parents** at Holmes Middle School. [1.5]
  - Technology, business communication, and supervisory skills training for **FCPS bus drivers.**

- ESOL to prepare potential **FCPS bus drivers** for the Commercial Drivers License road test.
- Technology, business writing and grammar instruction for **FCPS support staff**
- ESOL for the **Public Health Attendants and Public Health Training Assistants** at the Key Center .
- Business writing and grammar instruction for **Fairfax County employees.**
- English for **Park Authority employees** and supervisors.
- ESOL for **hospitality workers** in the Herndon area.
- English and workplace readiness skills to limited-English **TANF clients** (welfare recipients).
- **English for the Workplace** (ESOL) for Grace Ministries, Nordstrom, Inc., Fairfax County park Authority, Navy Federal Credit Union, Goodwin House, Dulles Regional Chamber of Commerce, De La Rue Security Printing, Fairfax Futures.
- Millwright Apprenticeship training for **Fairfax County Water Authority.**
- Workplace Spanish for **E.E. Reed Construction, LP.**
- CPR certification training for the **practice of Dr. John Sellers, DDS.**
- Effective E-mail Writing and *Making People Like You in 90 Seconds* for the Admissions Department of the **Catholic University of America.**
- *Writing Process* course for **MVM, Inc.**
- *Time Management* for the Procurement Office of the **Department of Defense.**

## **II. ESSENTIAL LIFE SKILLS**

All students will demonstrate the aptitude, attitude, and skills to lead responsible, fulfilling, and respectful lives. Working in partnership with school and family, students will:

### 2.1. Demonstrate sound moral character and ethical judgment:

- 2.1.1. Model honesty and integrity
- 2.1.2. Take responsibility for their actions.
- 2.1.3. Keep their promises and commitments.
- 2.1.4. Respect people, property, and authority.
- 2.1.5. Exercise good stewardship of the environment.
- 2.1.6. Protect others' health and safety
- 2.1.7. Show respect and understanding for the interests and opinions of others.
- 2.1.8. Be capable of placing their own self-interests in perspective with the interests of

others.

- 2.2. Be able to contribute effectively within a group dynamic.
- 2.3. Develop the resilience and self-confidence required to deal effectively with life's challenges.
- 2.4. Possess the skills to manage and resolve conflict.
- 2.5. Be inspired to learn throughout life.
- 2.6. Courageously identify and pursue their personal goals.
- 2.7. Develop practical life skills including but not limited to:
  - 2.7.1. Problem solving/critical thinking.
  - 2.7.2. Work habits and ethics.
  - 2.7.3. Financial competency.
  - 2.7.4. Self-sufficiency.
  - 2.7.5. Time management.
- 2.8. Make healthy and safe life choices.

## **A. ESSENTIAL LIFE SKILLS - For FCPS students K - 12**

Comment. The FCPS Student Activities and Athletic Programs provide learning and experiential opportunities for the development of the moral character and ethical judgment listed in Section 2.1 of the Essential Life Skills. These are the qualities of a mature adult.

The Student Activities and Athletic Programs have goals of sportsmanship, group and team cohesiveness, conflict management and resolution, and leadership in addition to all of the Essential Life Skills for a challenging, successful and satisfying adulthood.

Coaching Education is necessary for the successful achievement of Essential Life Skills for FCPS students and the adult faculty in their lives.

- **Workplace Training and Customized Classes:** ACE creates classes on demand and presents them on a contractual basis to public agencies, faith and community based organizations, private industry, and **within the school system**. Among these courses is:
  - **Coaching Education** program support for the FCPS Student Activities and Athletic Programs Office. [All of 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8]

Comment. **FCPS Student Interaction with FCPS adults.** On a daily basis, FCPS students interact with FCPS administrators, staff, and faculty. In addition, these students also interface with custodians and bus drivers. These adults are role models or examples of mature behavior. The intergenerational courtesy and language skills and the decorum of the building and bus environment are instructional opportunities for civility lessons in respect for people, property, and authority.

- **Workplace Training and Customized Classes:** ACE creates classes on demand and presents them on a contractual basis to public agencies, faith and community based organizations, private industry, and **within the school system**. Examples of courses are:
  - Vocational ESOL and supervisory skills training for **FCPS custodians**.
  - Technology, business communication, and supervisory skills training for **FCPS bus drivers**.
  - ESOL to prepare potential **FCPS bus drivers** for the Commercial Drivers License road test.

## **B. ESSENTIAL LIFE SKILLS - For the Parents, Employees, and Community Who Support and “Educate” FCPS students K - 12**

Comment. ACE anticipates and meets the needs of students who do not continue their education at the community college or university level. Some high school graduates may still need additional education or training in order to obtain employment or to advance their employment opportunities. For example, these high school graduates may need to develop skills in office management, computers, writing, or language skills. These high school graduates may find they need to obtain specific training to be successfully employed. Examples of courses are:

- **Apprenticeship Programs.** Apprenticeship related instruction classes complement on-the-job-training provided by employers participating in the Virginia state apprenticeship program. ACE offers classes in electricity, HVAC, plumbing, surveying, opticianry, cosmetology, and carpentry.
- **Certificate Programs.** Certificate Programs include the fields of Accounting, Administration, Clinical Medical and Dental, Desktop Publishing, Human Resources Management, Tax Preparation, and Pre-Licensing in Insurance and Real Estate.

- **Education for Independence.** EFI provides training, counseling, and support services for low-income single parents. [2.7]

Comment. The Education for Independence Program focuses on low-income single parents, mostly women, who must return to the workforce after years of unpaid employment and must acquire current workplace skills. This program elevates the educational, occupational, and financial level of the parent. Returning a parent to gainful employment benefits the whole family.

### III. **RESPONSIBILITY TO THE COMMUNITY**

All students will understand and model the important attributes that people must have to contribute to an effective and productive community and the common good of all. Students will:

- 3.1. Know and practice the duties, responsibilities, and rights of citizenship in a democratic society.
- 3.2. Be respectful and contributing participants in their school, community, country, and world.
- 3.3. Understand the purpose, role, and means of interaction with the different levels of government.

#### A. **RESPONSIBILITY TO THE COMMUNITY - For FCPS students K - 12**

Comment. Examples of courses offered are:

- **Driver Education Program.** High School students learn the duties and responsibilities of safe driving in order to obtain the Virginia State Driver's License. [3.1]

#### B. **RESPONSIBILITY TO THE COMMUNITY - For the Parents, Employees, and Community Who Support and "Educate" FCPS students K - 12**

Comment. ACE is able to anticipate and provide educational and cultural enrichment opportunities for adults beyond the K-12 level. Many adults who have completed their formal educations seek to obtain additional learning for a variety of reasons. Some may seek greater job skills. Others may want to expand their cultural experience beyond what could be obtained in their former classrooms. This could include, for example, development of artistic skills, learning about other countries, learning other languages, or investigating hobbies. [3.2]

The desire to continue learning may be the outgrowth of a successful K-12 experience and children's first exposure to cultural subjects. ACE can supplement K-12 in a way not usually available in a college or university.

The Life Enrichment component of ACE offers Art Education, Foreign and Sign Languages, Home and Personal Improvement. [3.2]

- **Art Education.** These course offerings include *Fine Crafts* from Basketry to Sewing to Woodworking; Performing Arts; and Studio Arts for children and adults to include working in clay, oil, or watercolor.
- **Foreign and Sign Language.** ACE offers courses in 17 foreign languages from Arabic to Vietnamese. These courses provide an opportunity for foreign language development as well as knowledge and sensitivity to other peoples, countries, and cultures. [3.2]
- **Home & Personal Improvement.** These course offerings include Culinary Arts; Gardening; Genealogy; and Mind, Body and Wellness.

Comment. English for Speakers of Other Languages (ESOL) programs include a focus on adjusting to United States life styles and include learning about US government systems, local, state and national. [3.1]; [3.3]

In addition, ACE offers Citizenship Examination Preparation Classes.

- **English for Speakers of Other Languages.** ESOL programs enable parents to help their children learn by helping parents to understand the textbooks and instruction their children receive.
- **Citizenship Examination Preparation.** This course is designed for active applicants for US citizenship. The curriculum includes preparation for the Citizenship Interview, teaches US history and civics, and helps to develop citizens who will understand the democratic society and provide citizenship role models for their children. [3.1; 3.3]

## **Report Summary**

Adult and Community Education offers a product of value and access to an educational service and opportunity to the 800,000 Fairfax County residents whose tax dollars go primarily toward education in Fairfax, but who do not have children enrolled in the school system. Providing this direct benefit to a significant portion of the tax base is important to the retention of their financial support.

In addition, the numerous skills and trades programs offered by ACE open up opportunities that help to support the tax base in Fairfax County, both by offering employment for its residents and by providing a skilled labor force attractive to companies wishing to locate in Fairfax County.

ACE continues its 50-plus years of opening doors to economic advancement in other ways, as well, by helping adults to complete high school; immigrants to learn English and become citizens; and, entrepreneurs to learn how to start a business, and to improve their families' economic status. In addition, County residents can achieve cultural enrichment by learning foreign languages and the arts. As children see adults utilize these educational offerings, they are given access to an abundance of "lifelong learning" role models.

Residents of Fairfax County recognize that ACE is their **portal** to an education for a lifetime and find opportunity waiting and available at their neighborhood school and a multitude of sites.

**ACE serves thousands of residents each year and achieves these goals at a low overall cost, providing FCPS with a high "bang for the buck."**

**Adult and Community Education Truly Creates A Wealth of Opportunity for All!**

**Dreams Deferred + ACE = Dreams Delivered**

**A Strategic Governance Vision Well Met!**

## THE ADULT AND COMMUNITY EDUCATION (ACE) ADVISORY COMMITTEE

### Conclusions and Findings

1. **Financial Status:** ACE is well managed and is operating in line with the 2006 Audit reports. Enrollment has increased in fiscal year 2008 in a contracting economy. FY 08 enrollment is 9.9% higher than FY 07.
2. **Programming:** ACE continues to explore how programs may be responsive to the needs of the community. A new class offering area is the 'Green Movement' as noted in the inside cover of the current ACE catalog. ACE continues to be an incubator for education classes. The *Everyday Green Lecture* series has already generated interest, and ACE is considering course programs which will empower citizens of Fairfax County to reduce their carbon footprint.
3. **Recognition:** The ACE Volunteer Learning Program was recognized and received Fairfax County's 2008 Volunteer Service Award for Outstanding Volunteer Program. This award was presented at Volunteer Fairfax's annual awards event on April 24, 2008. The VLP, established in 1975, recruits, trains, and oversees tutors who work with Adult Learners in GED preparation, Woodson Adult High School, and the National External Diploma program. In addition, VLP partners with the Juvenile Courts, and the VLP tutors help court-involved juveniles to complete high school at the Juvenile Detention Center and other alternative school settings.

Mrs. Jane Cruz, administrator of the Adult High School Completion Programs, was named Educator of the Year in 2008 by the Martin Luther King, Jr., Cultural Foundation.

ACE's website was recognized by an international organization, the Learning Resources Network, as an exemplary site for community education programs.

4. **Support by Corporate Donors:** Corporate Sponsors including Capital One and Access National Bank are making grants to ACE and through the ACE Foundation to support students with financial need. These corporate sponsors recognize the value ACE programs provide to Fairfax County citizens.
5. **Edsall Park Facility:** ACE is continuing to operate at the Edsall Park facility as it continues to undergo renovation. ACE moved into the Edsall Park facility in October 2006 with construction projected to be completed in 2009.

## THE ADULT AND COMMUNITY EDUCATION (ACE) ADVISORY COMMITTEE

### Recommendations

1. Fairfax County School Board Strategic Goals do not include any specific language addressing adult learning. We ask that the Strategic Goals include adult learners.
2. Proceed expeditiously with the new adult education facility approved by the voters for West County.
3. Willston Center is currently a facility near Seven Corners owned by Fairfax County rather than FCPS. An evaluation of ADA (American with Disabilities Act of 1990) compliance should be done along with a review of the overall facility for general maintenance and upkeep.
4. With the proposed reduction in summer school students, beginning in July 2008, FCPS should evaluate the continuing support required to support the at-risk students attending high school completion programs, ESOL classes, and apprenticeship programs.
5. Evaluate categorizing Woodson Adult High School (WAHS) as an individual school, similar to our Alternative High Schools, rather than as a program as it is currently. WAHS has grown dramatically in recent years – both in overall enrollment and in enrollment of school-age adults. Yet unlike all other schools, WAHS's resources do not rise to meet the needs of increasing enrollments. Over 400 individual students are enrolled in a fiscal year with 120 graduating in FY 07 and 127 in FY 06. There has been a 20% increase in enrollment in FY 08 from FY 07 and a 43% increase from FY 06. Woodson Adult High School is fully accredited, meeting Annual Yearly Progress (AYP).

The Comparative Enrollment Data Chart for the Alternative High Schools and the Woodson Adult High School is on Page 14.

The Adult High School Completion Programs Enrollment and Graduates Data Chart for FY07 is on Page 14.

**Comparative Enrollments for FY08  
Alternative High Schools and Woodson Adult High School**

<b>School</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>
Bryant/ Landmark	291/ 18	293/ 17	287/ 12	280/ 12	276/ 12	275/ 11
Mountain View	236	228	221	217	250	201
Pimmit	246	242	226	213	225	206
Woodson Adult HS	317	328	355	341	297	363

In a separate program, GED and External Diplomas are also earned through ACE.

**The Adult High School Completion Programs  
Enrollment and Graduates Data Chart FY07**

<b>Program</b>	<b>Enrollments</b>	<b>Grads</b>
Adult Detention Center	757	52
External Diploma Program	338	55
GED	1008	652
Outreach Learning Program	897	
Woodson Adult HS	1419	91
<b>TOTAL</b>	<b>4419</b>	<b>850</b>

## ACE Advisory Committee Attendance Record

	July*	Aug 15	Sep 19	Oct 17	Nov 21	Dec 19	Jan 16	Feb 20	Mar 19	Apr 16	May 21	Jun 18
<b>Bury, Joseph</b> (At-Large – Hunt)		M/C	X	✓	M/C	✓	X	RES	IGN	ED		
<b>Cook, John</b> (Braddock)			✓	✓		✓	✓	✓	✓	X		
<b>Do, James</b> (At-Large – Moon)			X	✓		X	X	X	X	X		
<b>Haxhiu, Indrit</b> (Student)			✓	✓		✓	✓	✓	✓	X		
<b>McBride, Kathleen</b> (Mason)			✓	X		✓	✓	✓	✓	✓		
<b>Passman, Lois</b> (Mt. Vernon)			✓	✓		✓	X	X	✓	✓		
<b>Persil, Herbert</b> (At-Large- Oleszek)			✓	✓		✓	✓	✓	✓	✓		
<b>Shelp, Page</b> (Dranesville)			✓	✓		✓	✓	X	✓	✓		
Vacant (Springfield)												
Vacant (Providence)												
<b>McDonald, Kathleen</b> (Lee)			N	N		✓	✓	✓	X	✓		
Vacant (Sully)												
Vacant (Hunter Mill)												

\* No regular meeting

**X = did not attend****N = Not yet appointed****M/C = Meeting Canceled****✓ - attended**

**FY 07 Enrollments  
As of July 5, 2007**

**Adult High School Completion Programs**

Woodson Adult High School/ Woodson Writing Group	1,419
National External Diploma Program	338
Adult Skill Development & Learning Centers	1038
GED and Pre-GED Exams	1,320
Detention Centers (Outreach)	757
Computers & Tutors (CAT) Lab	1973
Volunteer Learning Program (VLP)	820
Information & Placement Workshops	837

**Subtotal** **8,502**

**Community Education**

Apprenticeship (includes Credit-by-Exam)	1,544
Trades & Industry/Cosmetology	2,150
Business Education	4,946
Computer Training & Technology	2,228
Health & Medical	1,160
Distance Learning	145
Professional Development	114
Home & Personal Improvement	2,248
Art Education	1,701
Foreign and Sign Languages	4,168
Foreign Language Experience (FLEX)	3,183
Elementary Enrichment	410
Secondary Enrichment	1,812
TJ Admissions Test Preparation	944
Workplace Training (Group Contracts)	1,443
Education for Independence Workshops	430

**Subtotal** **28,626**

**English for Speakers of Other Languages (ESOL)**

Community Volunteer Teacher Training	
ESOL Traditional Classes	9,160
English in the Workplace (Contracts)	341
ESOL Expansion and Improvement Project	444
Language Assessment Services (only)	351

**Subtotal** **10,296**

**Driver Education**

Driver Improvement (Year Round)	367
Behind-the-Wheel (Year Round)	3,573

**Subtotal** **3,940**

**Pre I-12 Support (Summer School, Extended Day, and School-Age Enrichment)**

Summer School (Summer 2005 & Summer 2006)	23,780
Summer Camps & Institutes:	3,128
After School Remediation (Extended Day)	2,953

**Subtotal** **29,861**

**Total Enrollments**

**81,225**

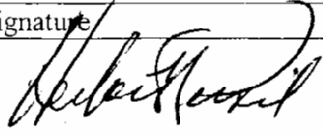
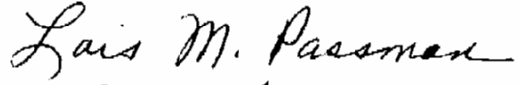
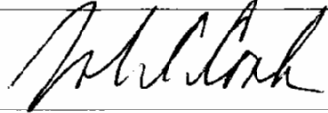
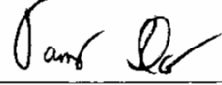
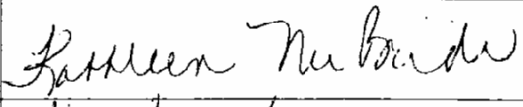
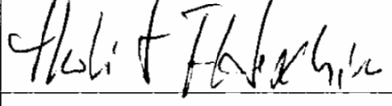
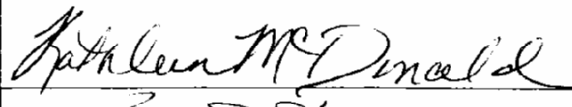
**Adult and Community Education Fund  
Sources of Funding**

**ADULT & COMMUNITY EDUCATION FUND STATEMENT**

	<u>FY 2003</u> <u>Actual</u>	<u>FY 2004</u> <u>Actual</u>	<u>FY 2005</u> <u>Actual</u>	<u>FY 2006</u> <u>Actual</u>	<u>FY 2007</u> <u>Actual</u>
<b>BEGINNING BALANCE, JULY 1</b>	<b>\$ 2,565,113</b>	<b>\$ 2,051,626</b>	<b>\$ 1,660,148</b>	<b>\$ 997,863</b>	<b>\$ 810,858</b>
<b>RECEIPTS:</b>					
State Aid	\$ 820,761	\$ 845,868	\$ 988,724	\$ 900,742	\$ 729,572
Federal Aid	\$ 943,859	\$ 1,039,330	\$ 991,856	\$ 1,118,234	\$ 931,242
Tuition and Fees	\$ 6,364,665	\$ 6,859,140	\$ 6,817,419	\$ 6,791,599	\$ 7,032,681
Other	\$ 67,458	\$ 28,250	\$ 55,469	\$ 364,220	\$ 692,813
<b>Total Receipts</b>	<b>\$ 8,196,743</b>	<b>\$ 8,772,588</b>	<b>\$ 8,853,468</b>	<b>\$ 9,174,795</b>	<b>\$ 9,386,308</b>
<b>TRANSFERS IN:</b>					
School Operating Fund	\$ 2,000,131	\$ 1,200,131	\$ 1,200,131	\$ 1,700,131	\$ 1,674,217
<b>Total Transfers In</b>	<b>\$ 2,000,131</b>	<b>\$ 1,200,131</b>	<b>\$ 1,200,131</b>	<b>\$ 1,700,131</b>	<b>\$ 1,674,217</b>
<b>Total Receipts and Transfers</b>	<b>\$ 10,196,874</b>	<b>\$ 9,972,719</b>	<b>\$ 10,053,599</b>	<b>\$ 10,874,926</b>	<b>\$ 11,060,525</b>
<b>Total Funds Available</b>	<b>\$ 12,761,987</b>	<b>\$ 12,024,345</b>	<b>\$ 11,713,747</b>	<b>\$ 11,872,789</b>	<b>\$ 11,871,383</b>
<b>EXPENDITURES</b>	<b>\$ 10,710,361</b>	<b>\$ 10,364,197</b>	<b>\$ 10,715,884</b>	<b>\$ 11,061,931</b>	<b>\$ 10,581,683</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 2,051,626</b>	<b>\$ 1,660,148</b>	<b>\$ 997,863</b>	<b>\$ 810,858</b>	<b>\$ 1,289,700</b>

ACE Advisory Committee  
Annual Report 2007-2008

Committee Signatures

Member	DISTRICT	Signature
Herb Persil, Chair	Member At Large	
Lois Passman, Vice Chair	Mount Vernon	
John Cook	Braddock	
James Do	Member At Large	
Kathleen McBride	Mason	
Indrit Haxhiu	Student	
Kathleen McDonald	Lee	
Page Shelp	Dranesville	