

## MINUTES

### Fairfax County School Board

### Luther Jackson Middle School

Regular Meeting No. 21

June 9, 2011

#### 1. **CLOSED MEETING**

Mr. Moon moved, and Ms. Evans seconded, that the Board go into closed meeting to discuss and consider disciplinary matters concerning students pursuant to Section 2.2-3711(A)(2) of the Code of Virginia. The motion passed 11-0: Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher was not present for the vote.

Chairman Smith convened the closed meeting at 6:24 p.m.

#### 2. **MEETING OPENING**

***[NOTE: EACH AGENDA ITEM IS AVAILABLE ON MP3 AUDIO FILES AT <http://www.boarddocs.com/vsba/Fairfax/Board.nsf/Public?OpenFrameSet>]***

##### 2.01 **Call to Order/Pledge of Allegiance/Moment of Silence**

Chairman Smith convened the meeting at 7:05 p.m. with the following members present:

Elizabeth T. Bradsher (Springfield; arr. 7:12)	James L. Raney (At Large)
Brad Center (Lee)	Patricia S. Reed (Providence)
Sandra S. Evans (Mason)	Kathy L. Smith (Sully)
Stuart D. Gibson (Hunter Mill)	Daniel G. Storck (Mt. Vernon)
Martina A. Hone (At Large)	Jane K. Strauss (Dranesville)
Ilryong Moon (At Large; dep. 6:45, arr. 7:55)	Tessie Wilson (Braddock)

Also present were Division Superintendent Jack D. Dale; Deputy Superintendent Richard Moniuszko; Executive Assistant and Clerk of the Board Pamela Goddard; Deputy Executive Assistant and Deputy Clerk of the Board Pat Charbonneau; and certain other members of staff. Student Representative Keegan Cotton was present.

##### 2.02 **Certification of Closed Meeting Compliance (Exhibit A)**

Mr. Center moved, and Mrs. Wilson seconded, that in order to comply with Section 2.2-3712 (D) of the Code of Virginia, it is necessary for the Board to certify that since the Fairfax County School Board convened a closed meeting on June 9, 2011, to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements and only such public business matters as were identified in the motion convening the closed meeting were heard, discussed, or considered by the Board during the closed meeting. The foregoing also shall be deemed to include the certification of each School Board member who served on a student disciplinary committee that those closed

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committee meetings are lawfully exempted from open meeting requirements by Section 2.2-3711(A)(2) of the Code of Virginia, and that only student disciplinary matters were heard, discussed, or considered in those closed committee meetings. The motion **passed 10-0**: Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher and Mr. Moon were not present for the vote.

### 2.03 Announcements

Chairman Smith announced that Ms. Bradsher would be arriving late, and Mr. Moon was attending the graduation ceremony at the Davis Center and would be arriving late; she also welcomed Boy Scouts from Troop 1983 in Oakton, who were working on their Citizenship in the Community merit badge.

### 2.04 2011 Laura Ashley Piper Scholarship (Exhibit B)

Mrs. Wilson introduced Brynna Hope Heflin from Centreville High School and read a resolution naming Ms. Heflin as the 2011 Laura Ashley Piper Scholarship recipient.

Mrs. Wilson moved, and Ms. Hone seconded, to adopt the resolution naming Brynna Hope Heflin the 2011 Laura Ashley Piper Scholarship recipient. The motion **passed 10-0**: Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher and Mr. Moon were not present for the vote.

Mrs. Wilson presented Ms. Heflin with a \$1,000 check and a framed copy of the resolution and invited the Heflin family and friends to join the Board for photographs.

### 2.05 Recognition – School Board Character Award (Exhibit C)

Mr. Cotton recognized Kathryn J. Muir, a senior from Chantilly High School, as the 2011 recipient of the School Board Character Award and read a summary of her accomplishments. He then invited her family and friends to join the Board for presentation of the plaque and a \$500 check and for photographs.

### 2.06 Recognition – Apple Federal Credit Union and Great Beginnings (Exhibit D)

Dr. Dale and Assistant Superintendent for Professional Learning and Accountability Terri Breeden recognized Apple Federal Credit Union (AFCU) Education Foundation for its support of FCPS; the Education Foundation, for the third year, had awarded FCPS a \$175,000 grant to continue a new teacher induction program *Great Beginnings: The Next Generation*; Dr. Dale invited Mike Engley, Executive Director of AFCU Education Foundation, and Larry Kelly, CEO of AFCU, to join him and Dr. Breeden for photos and presentation of the \$175,000 check.

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## 3. PRESENTATIONS TO SCHOOL BOARD

### 3.01 Citizen Participation (Exhibit E)

Seven speakers addressed the Board in the time reserved for public comment. Caroline Hemenway, Michele Menapace, Sheree Brown-Kaplan, David Otersen, Gerry Johnson, Dante Verme, and Steve Stuban addressed Agenda Item No. 4.01 Student Responsibilities and Rights (SR&R).

### 3.02 Student Representative Matters

The Student Representative presented informational items.

## 4. ACTION ITEMS

### 4.01 Student Responsibilities and Rights (SR&R) – Adopt Regulation 2601.25P, Student Responsibilities and Rights (SR&R), as detailed in the agenda item (SS; work sessions held 3/14/11, 4/4/11, and 5/16/11, presented as new business 5/26/11; Exhibit F)

Dr. Raney moved, and Mr. Center seconded, to adopt Regulation 2601.25P, Student Responsibilities and Rights (SR&R), as detailed in the agenda item.

Comments included: the Board had discussed the student discipline process at several work sessions and had considered input from parents, community members, and school administrators; the proposed changes in SR&R reflected those discussions; the annual review of SR&R offered the opportunity for continuous improvement; these difficult discipline decisions were weighed with much deliberation; and the School Board needed to balance the rights of students with the responsibility to ensure a safe and secure learning environment for students and staff.

Ms. Hone moved, and Mr. Storck seconded, to amend the main motion by renaming Regulation 2601 from Student Responsibilities and Rights to Student Rights and Responsibilities, effective August 1, 2011; further move that all references to Student Responsibilities and Rights in any corresponding policies, regulations, forms, or websites shall be changed to Student Rights and Responsibilities.

Discussion included: the document should reflect the rights of students first, and with those rights came responsibilities; appreciation for the input from parents and members of the community that had heightened awareness of disciplinary process issues.

The motion to amend the main motion by renaming Regulation 2601 from Student Responsibilities and Rights to Student Rights and Responsibilities.

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effective August 1, 2011; further move that all references to Student Responsibilities and Rights in any corresponding policies, regulations, forms, or websites shall be changed to Student Rights and Responsibilities **passed unanimously.**

Ms. Hone moved, and Mrs. Strauss seconded, to amend the main motion by adding the following language to Chapter II, Section A, after the fourth paragraph on page 16: "Before a student is removed from his or her base school and reassigned to another school or learning center, other disciplinary options will be considered, such as loss of privileges, community service, after school detention, or Saturday School."

Discussion included: that the Hearings Office should consider other disciplinary consequences first before consideration of reassigning a student to another regular school or an alternative program; end-of-year data would be developed and reviewed to determine the effectiveness of returning students to their base schools; concern that the community might view this amendment as placing a moratorium on reassignments and that was not true; and concern that increased flexibility in disciplinary consequences might impact decision consistency at all levels.

The motion to amend the main motion by adding the following language to Chapter II, Section A, after the fourth paragraph on page 16: "Before a student is removed from his or her base school and reassigned to another school or learning center, other disciplinary options will be considered, such as loss of privileges, community service, after school detention, or Saturday School." **passed unanimously.**

Ms. Hone moved, and Ms. Evans seconded, to amend the main motion by adding the following language to Chapter II, Section A, after the fourth paragraph on page 16: "When a student is subject to out-of-school suspension, the school system shall, if feasible, provide academic support and other services necessary for the student to maintain his or her academic progress."

Discussion included: the need to address the loss of academic progress and support when students were out of school, even for short periods, and concern about the cost of such academic support without designated funding.

Mr. Gibson moved, and Ms. Bradsher seconded, to amend the amendment to strike "his or her".

Comment: removing "his or her" from the amendment would address general academic progress rather than the particular course of study for an individual student.

The motion to amend the amendment to strike "his or her" **passed 9-3:** Ms. Bradsher, Mr. Center, Mr. Gibson, Ms. Hone, Dr. Raney, Mrs. Reed, Mrs. Smith,

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Mr. Storck, and Mrs. Strauss voted "aye"; Ms. Evans, Mr. Moon, and Mrs. Wilson voted "nay."

Discussion on the amended amendment included: concern that this amendment could create false expectations and inequities regarding the level of academic support to be provided.

The motion, as amended, to amend the main motion by adding the following language to Chapter II, Section A, after the fourth paragraph on page 16: "When a student is subject to out-of-school suspension, the school system shall, if feasible, provide academic support and other services necessary for the student to maintain academic progress." **passed 8-4:** Ms. Bradsher, Mr. Center, Ms. Evans, Ms. Hone, Mr. Moon, Mrs. Reed, Mr. Storck, and Mrs. Strauss voted "aye"; Mr. Gibson, Dr. Raney, Mrs. Smith, and Mrs. Wilson voted "nay."

Ms. Hone moved, and Mrs. Reed seconded, to amend the main motion by adding the following language to Chapter II, Section A, after the fourth paragraph on page 16: "When a student is subject to discipline, every effort shall be made to ensure that any special circumstance related to the timing of the violation is considered, including loss of scholarships or other academic or career opportunities, the loss of which could irreparably damage a student's long term academic options and life chances."

Discussion included: this amendment would give consideration for special circumstances to those who had received scholarships or other career opportunities so that they were not unduly penalized; concern that the resultant discipline would be inequitable; and having received a scholarship did not qualify as a special circumstance.

The motion to amend the main motion by adding the following language to Chapter II, Section A, after the fourth paragraph on page 16: "When a student is subject to discipline, every effort shall be made to ensure that any special circumstance related to the timing of the violation is considered, including loss of scholarships or other academic or career opportunities, the loss of which could irreparably damage a student's long term academic options and life chances." **failed 4-8:** Ms. Evans, Ms. Hone, Mrs. Reed, and Mr. Storck voted "aye"; Ms. Bradsher, Mr. Center, Mr. Gibson, Mr. Moon, Dr. Raney, Mrs. Smith, Mrs. Strauss, and Mrs. Wilson voted "nay."

Mr. Center moved, and Mrs. Strauss seconded, to amend the main motion by revising Chapter II, Section C.6.b.(1), on page 31, by deleting the following sentence: "Relevant members of the IEP team shall determine, pursuant to special education procedures, whether or not the misconduct is a manifestation of the student's disability." and inserting the following sentence: "FCPS, the parents and relevant members of the child's IEP team (as determined by the parent and FCPS) shall determine the conduct to be a manifestation of the child's disability (a) if the conduct in question was caused by, or had a direct and

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substantial relationship to, the child's disability; or (b) if the conduct in question was the direct result of the school division's failure to implement the child's IEP."

Comment: a recommendation for the change had been made by the Advisory Committee for Students with Disabilities in collaboration with staff to provide consistent language in SR&R and relevant Department of Special Services procedural documents.

The motion to amend the main motion by revising Chapter II, Section C.6.b.(1), on page 31, by deleting the following sentence: "Relevant members of the IEP team shall determine, pursuant to special education procedures, whether or not the misconduct is a manifestation of the student's disability." and inserting the following sentence: "FCPS, the parents and relevant members of the child's IEP team (as determined by the parent and FCPS) shall determine the conduct to be a manifestation of the child's disability (a) if the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or (b) if the conduct in question was the direct result of the school division's failure to implement the child's IEP." **passed unanimously.**

Mr. Moon moved, and Ms. Bradsher seconded, to amend the main motion by adding the following language to the end of Chapter II, Section C.2.d.(3) on page 29 and Section C.4.a. on page 30: "A parent or guardian may request that a discipline hearing be transcribed by a court reporter. The transcription must be requested at the time the hearing is scheduled, and arrangements will be made by the Superintendent's Hearing Office for transcription as well as redaction of confidential information. The cost of transcription is at the parent or guardian's expense, and a hearing may not be delayed on account of such a request."

Discussion included: that one of the Superintendent's recommended changes to the SR&R included a provision that the Superintendent's hearings be recorded and parents provided the opportunity to listen to the recording; this amendment provided the opportunity for parents to pay for a transcription of the hearing proceedings; concerns expressed regarding equity of access for parents who would not be able to afford a court reporter and the requirement for the Superintendent's staff to provide time-consuming redaction on those transcripts; and the amendment did not clearly address the issue that the court reporter's appearance fee would also be paid by the family.

Mr. Gibson moved, and Mrs. Wilson seconded, to amend the amendment by striking the phrase "The cost of transcription is at the parent or guardian's expense", and replacing it with "The cost of court reporter's appearance and any transcription will be borne by the parent or guardian." The motion **passed unanimously.**

The motion, as amended, to amend the main motion, by adding the following language to the end of Chapter II, Section C.2.d.(3) on page 29 and Section C.4.a. on page 30: "A parent or guardian may request that a discipline hearing be transcribed by a court reporter. The transcription must be requested at the time

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the hearing is scheduled, and arrangements will be made by the Superintendent's Hearing Office for transcription as well as redaction of confidential information. The cost of the court reporter's appearance and any transcription will be borne by the parent or guardian, and a hearing may not be delayed on account of such a request." passed 7-5: Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Mrs. Reed, Mr. Storck, and Mrs. Strauss voted "aye." Ms. Bradsher, Mr. Center, Dr. Raney, Mrs. Smith, and Mrs. Wilson voted "nay."

Mr. Moon moved, and Ms. Evans seconded, to amend the main motion by inserting the following language to Chapter II, Section C, on page 26 after the current third sentence "The principal will make a reasonable effort to notify parents or guardians at the earliest opportunity regarding student disciplinary actions.": "In the event that school officials believe the student has committed an offense for which a report to law enforcement is required", school officials shall notify the student's parent or guardian prior to questioning of the student by school officials or a school resource officer unless there is an immediate danger to others. \*Note: Such offenses are specified in Section 22.1-279.3:1 of the Code of Virginia and include all prohibited substance and illegal drug violations, unauthorized use or possession of any weapon or explosive device (including a hoax explosive device), arson, assault, assault and battery with bodily injury, sexual assault, stalking, bomb threats, threats against school personnel on school property or at school-sponsored activities, and theft or attempted theft of student prescription drugs."

Discussion included: the intent of the amendment was that the school would make an effort to notify or contact the parent early in the investigation, and questioning by staff would continue if the parent could not be reached or was en route to school; support expressed for notification as early in the process as possible, prior to staff questioning; some Board members had spoken with principals who indicated that they felt their ability to investigate an incident would be hampered by the requirement to notify the parents so early in the investigation; and open communication between school staff and students was important.

The motion to amend the main motion by inserting the following language to Chapter II, Section C, on page 26 after the current third sentence "The principal will make a reasonable effort to notify parents or guardians at the earliest opportunity regarding student disciplinary actions.": "In the event that school officials believe the student has committed an offense for which a report to law enforcement is required", school officials shall notify the student's parent or guardian prior to questioning of the student by school officials or a school resource officer unless there is an immediate danger to others. \*Note: Such offenses are specified in Section 22.1-279.3:1 of the Code of Virginia and include all prohibited substance and illegal drug violations, unauthorized use or possession of any weapon or explosive device (including a hoax explosive device), arson, assault, assault and battery with bodily injury, sexual assault, stalking, bomb threats, threats against school personnel on school property or at school-sponsored activities, and theft or attempted theft of student prescription

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drugs.” **failed 5-7:** Ms. Evans, Ms. Hone, Mr. Moon, Mrs. Reed, and Mr. Storck voted “aye”; Ms. Bradsher, Mr. Center, Mr. Gibson, Dr. Raney, Mrs. Smith, Mrs. Strauss, and Mrs. Wilson voted “nay.”

Ms. Evans indicated that she and Mr. Moon had decided not to offer either amendment on student statements at this time.

Ms. Evans moved, and Ms. Hone seconded, to amend the main motion by adding the following new paragraph to Chapter II, Section C, on page 26: “In cases where school officials believe a student has committed an offense for which a report to law enforcement is required, the student shall be informed of his/her right to remain silent and to not self-incriminate and will be given an opportunity to attempt to contact his/her parent or guardian before questioning.”

Comments included: this amendment would require students be informed of their right not to answer questions or to provide any written statement when the suspected infraction could result in law enforcement involvement; and concern that when students felt they did not have to respond to adults’ questions, it hindered the ability of school staff to maintain a safe environment.

The motion to amend the main motion by adding the following new paragraph to Chapter II, Section C, on page 26: “In cases where school officials believe a student has committed an offense for which a report to law enforcement is required, the student shall be informed of his/her right to remain silent and to not self-incriminate and will be given an opportunity to attempt to contact his/her parent or guardian before questioning.” **failed 1-11:** Ms. Evans voted “aye”; Ms. Bradsher, Mr. Center, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted “nay.”

The motion to adopt Regulation 2601.25P, Student Responsibilities and Rights (SR&R), as detailed in the agenda item, and as amended by: (1) renaming Regulation 2601 from Student Responsibilities and Rights to Student Rights and Responsibilities, effective August 1, 2011, further all references to Student Responsibilities and Rights in any corresponding policies, regulations, forms, or websites shall be changed to Student Rights and Responsibilities; (2) adding the following language to Chapter II, Section A, after the fourth paragraph on page 16: “Before a student is removed from his or her base school and reassigned to another school or learning center, other disciplinary options will be considered, such as loss of privileges, community service, after school detention, or Saturday School.”; (3) “When a student is subject to out-of-school suspension, the school system shall, if feasible, provide academic support and other services necessary for the student to maintain academic progress.”; (4) revising Chapter II, Section C.6.b.(1), on page 31, by deleting the following sentence: “Relevant members of the IEP team shall determine, pursuant to special education procedures, whether or not the misconduct is a manifestation of the student’s disability.” and inserting the following sentence: “FCPS, the parents, and relevant members of the child’s IEP team (as determined by the parent and FCPS) shall determine the conduct to be a manifestation of the child’s disability (a) if the conduct in question was

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caused by, or had a direct and substantial relationship to, the child's disability; or (b) if the conduct in question was the direct result of the school division's failure to implement the child's IEP."; and (5) adding the following language to the end of Chapter II, Section C.2.d.(3) on page 29, and Section C.4.a. on page 30: "A parent or guardian may request that a discipline hearing be transcribed by a court reporter. The transcription must be requested at the time the hearing is scheduled, and arrangements will be made by the Superintendent's Hearings Office for transcription as well as redaction of confidential information. The cost of the court reporter's appearance and any transcription will be borne by the parent or guardian, and a hearing may not be delayed on account of such a request." **passed unanimously.**

### 4.03 Confirmation of Action Taken in Closed Meeting

Mr. Center moved, and Dr. Raney seconded, to expel a student for participating in the mob assault of a fellow student at school. The motion **passed 11-0:** Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher was not present for the vote.

Mrs. Strauss moved, and Ms. Hone seconded, to expel a student for breaking into a school building and stealing school property. The motion **passed 11-0:** Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher was not present for the vote.

Mr. Gibson moved, and Mrs. Wilson seconded, to deny the school assignment appeal of a student who violated school rules, and to confirm the disciplinary decision of the Division Superintendent. The motion **passed 11-0:** Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher was not present for the vote.

Having served as chairman of a three-member committee, along with Dr. Raney and Mrs. Wilson, Mr. Center moved, and Dr. Raney seconded, to expel two students for participating in the mob assault of a fellow student at school. The motion **passed unanimously.**

Having served as chairman of a three-member committee, along with Ms. Evans and Mrs. Wilson, Mrs. Smith moved, and Ms. Evans seconded, to expel two students for participating in the theft and sale of school property. The motion **passed unanimously.**

## 5. CONSENT AGENDA

- 5.01 **Minutes** – Approve the minutes of the April 4 Governance work session, the May 19 Budget work session, and the May 26 regular School Board meeting (SB; Exhibit G)

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- 5.02 Virginia School Boards Association Legislative Positions** – Accept the legislative recommendations to be forwarded to the Virginia School Boards Association Legislative, Policies and Resolutions Committee for their consideration, as detailed in the agenda item (S; work session held 5/16/11; presented as new business 5/26/11; Exhibit H)
- 5.03 Award of Contract** – Award the contract for the sports field lighting project at Chantilly High School to the top-ranked offeror, R.E. Lee Electric Company, Inc., in the amount of \$398,599, and authorize the Division Superintendent, or his designee, to execute the contract on behalf of the School Board (FTS; presented as new business 2/24/11; Exhibit I)
- 5.04 Award of Contract** – Award a contract for the renovation of Marshall High School to Dustin Construction, Inc., in the amount of \$51,839,000 and authorize the Division Superintendent, or his designee, to execute the contract on behalf of the School Board (FTS; presented as new business 5/26/11; Exhibit J)
- 5.05 Additional Appointments** – Appoint individuals to serve on committees, as detailed in the agenda item (SB; Exhibit K)

Chairman Smith stated that, without objection, the five items on the consent agenda would be adopted. Hearing no objection, the consent agenda **was adopted.**

### 6. **NEW BUSINESS**

- 6.01 Amendment to the Educational Employees of Fairfax County Defined Benefit Plan (ERFC and ERFC 2001)** – Recommendation to approve Amendment 1 to ERFC and ERFC 2001 for the purposes of: (1) allowing members to name additional types of beneficiaries to receive refunds of contributions; (2) clarifying the appeals process; (3) complying with recent IRS guidance with respect to investing in group trusts (HR; action scheduled 6/23/11; Exhibit L)

There was no discussion of this item.

- 6.02 Reappointments to Educational Employees' Supplementary Retirement System of Fairfax County (ERFC) Board of Trustees** – Recommendation to reappoint Richard Moniuszko and Susan Quinn to the Educational Employees' Supplementary Retirement System of Fairfax County (ERFC) Board of Trustees for a one-year term; beginning July 1, 2011, and ending June 30, 2012 (HR; action scheduled 6/23/11; Exhibit M)

There was no discussion of this item.

- 6.03 Reappointment of "individual Trustee" to the Board of Trustees of the Educational Employees' Supplementary Retirement System of Fairfax County (ERFC)** – Recommendation to approve the reappointment of Nitin M. Chittal, CPA, to the ERFC Board of Trustees for a one-year term beginning July 1, 2011, and ending June 30, 2012 (HR; action scheduled 6/23/11; Exhibit N)

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There was no discussion of this item.

- 6.04 Award of Contract** – Recommendation to award a contract for the relocation of an eight-room modular building from Beech Tree Elementary School to Groveton Elementary School to the lowest responsive and responsible bidder, and authorize the Division Superintendent, or his designee, to execute the contract on behalf of the School Board. (FTS; action scheduled 6/23/11; Exhibit O)

There was no discussion of this item.

- 6.05 Award of Contract** – Recommendation to award a contract for the Fairfax High School re-roofing project to the lowest responsive and responsible bidder, and authorize the Division Superintendent, or his designee, to execute the contract on behalf of the School Board (FTS; action scheduled 6/23/11; Exhibit P)

There was no discussion of this item.

- 6.06 Award of Contract** – Recommendation to award the contract for the installation of a synthetic turf field at Chantilly High School to the firm providing the most favorable pricing and authorize the Division Superintendent or his designee to execute the contract on behalf of the School Board; further move that the School Board enter into an Agreement with the Contributing Parties memorializing the rights and responsibilities of the parties to the Agreement and authorize the Division Superintendent or his designee to execute the Agreement on behalf of the School Board (FTS; action scheduled 6/23/11; Exhibit Q)

There was no discussion of this item.

## 7. **SUPERINTENDENT MATTERS**

There were no Superintendent matters.

## 8. **REPORTS** (Exhibit R)

### **June 2, 2011**

**Special Services and Instruction (2010-2011 Advisory Committee Reports)** - Kathy Smith, Chairman

- Advisory Committee for Students with Disabilities (ACSD)
- Advanced Academic Programs Advisory Committee (AAPAC)
- Minority Student Achievement Oversight Committee (MSAOC)

### **June 6, 2011**

**Instruction and Facilities (2010-2011 Advisory Committee Reports)** - Kathy Smith, Chairman

- Adult and Community Education (ACE)

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- Career and Technical Education Advisory Committee (CTEAC)/Foundation for Applied Technical Education, Inc. (FATE)
- Facilities Planning Advisory Council (FPAC)

### **June 8, 2011**

**Instruction, Special Services, and Human Resources (2010-2011 Advisory Committee Reports)** - Kathy Smith, Chairman

- Early Head Start/Family and Early Childhood Education Program/Head Start Policy Committee
- Title I District Advisory Council
- School Health Advisory Committee
- Human Relations Advisory Committee

### **June 9, 2011**

**Public Engagement** - Dan Storck, Chairman

**Forum on Board Topics** - Kathy Smith, Chairman

#### **9. BOARD MATTERS**

The Board Members made brief comments.

#### **10. ADJOURNMENT**

The meeting was adjourned at 12:14 a.m.

#### **11. DEBRIEF**

The Board debriefed tonight's meeting.