

MINUTES

Fairfax County School Board

Gatehouse Administration Center I

Work Session No. 112/Operational Expectations

May 16, 2011

1.01 Call to Order and Announcements

Meeting Manager Reed convened the meeting at 11:03 a.m. with the following Board members present:

Elizabeth T. Bradsher (Springfield; arr.11:08)	James L. Raney (At Large)
Brad Center (Lee)	Patricia S. Reed (Providence)
Sandra S. Evans (Mason)	Kathy L. Smith (Sully)
Stuart D. Gibson (Hunter Mill)	Daniel G. Storck (Mount Vernon; ABSENT)
Martina A. Hone (At Large)	Jane K. Strauss (Dranesville; arr. 11:06)
Ilryong Moon (At Large)	Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Deputy Superintendent Richard Moniuszko; Executive Assistant and Clerk of the Board Pam Goddard; Deputy Executive Assistant and Deputy Clerk of the Board Pat Charbonneau; Executive Administrative Assistant Melanie Turpin; Assistant Superintendent of Instructional Services Peter Noonan; Assistant Superintendent of Professional Learning and Accountability Terri Breeden; Assistant Superintendent of Special Services Kim Dockery; Director of Program Evaluation Ricardo Sockwell; and certain other individuals. The Student Representative to the School Board Keegan Cotton was not present.

DISCUSSION

1.02 Accept Instructional Program Operational Expectations Monitoring Report (Exhibit A)

- Board reviewed report and requested timelines for the initiatives in progress and for new curriculum implementations for math, English language arts, and science;
- commented on importance of student access to online resources and requested more information about online access, particularly to textbooks;
- staff to provide project plans for Responsive Instruction;
- recognized the value of eCART and staff advised of outside business interest in exploring future access to eCART;
- inquired about status of implementation of new report card program and requested staff provide a list of the schools where new report cards are being used;
- requested more detailed information from staff about budget impacts in instructional areas and the effect on workload and morale in central offices and schools.

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1.03 Accept Learning Environment Operational Expectations Monitoring Report
(Exhibit B)


- Board expressed concern about extended learning opportunities and requested inventory of research on extended learning;
- staff to provide and analyze short-term suspension data relative to different types of student population;
- requested detailed information about impact of budget cuts in recent years on ability of Instructional Services, Special Services, and Professional Learning and Accountability to meet their operational expectations;
- staff to provide further information on the collective efficacy survey and the Gallup student survey and to identify the 21 schools that participated in the Gallup survey.

[Clerk's note: The Board agreed to discuss both monitoring reports first, and then take action on both reports.]

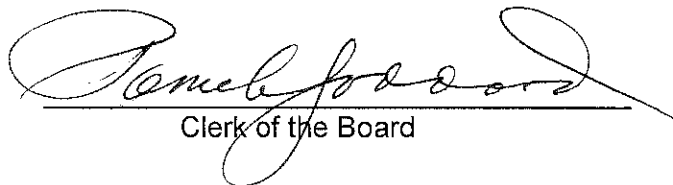
Mrs. Reed moved, and Mr. Moon seconded, that the School Board accept the Instructional Program Operational Expectations Monitoring Report. The motion passed 11-0: Ms. Bradsher, Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mrs. Strauss, and Mrs. Wilson voted "aye"; Mr. Storck was absent.

Mrs. Reed moved, and Mr. Moon seconded, that the Board accept the Learning Environment Operational Expectations Monitoring Report. The motion passed 11-0: Ms. Bradsher, Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mrs. Strauss, and Mrs. Wilson voted "aye"; Mr. Storck was absent.

The meeting was adjourned at 12:57 p.m.



Chairman of the Board



Clerk of the Board