

MINUTES

Fairfax County School Board

Gatehouse Administration Center I

Work Session No. 85/Student Discipline

March 14, 2011

1.01 Call to Order and Announcements

Chairman Smith convened the meeting at 9:06 a.m. with the following Board members present:

Elizabeth T. Bradsher (Springfield; arr. 9:20)
Brad Center (Lee)
Sandra S. Evans (Mason)
Stuart D. Gibson (Hunter Mill)
Martina A. Hone (At Large)
Ilryong Moon (At Large)

James L. Raney (At Large)
Patricia S. Reed (Providence)
Kathy L. Smith (Sully)
Daniel G. Storck (Mount Vernon; arr. 9:10)
Jane K. Strauss (Dranesville)
Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Executive Assistant and Clerk of the Board Pam Goddard; Deputy Executive Assistant and Clerk of the Board Yvette Rhodes; Support Technician Debbie Hensley; Deputy Superintendent Richard Moniuszko; Poe Middle School Principal Sonya Swansbrough; Chantilly High School Principal James Kacur; Robinson Secondary Principal Dan Meier; Mt. Vernon High School Principal Nardos E. King; and certain other individuals. The Student Representative to the School Board Keegan Cotton was present.

DISCUSSION

1.02 Review of Student Disciplinary Process (Exhibit A)

- Dr. Dale facilitated a discussion with the School Board members and principal representatives to begin reviewing the student disciplinary process by identifying key issues through a brainstorming exercise using the Tregoe Process – Situation Appraisal;
- the following selected discipline issues were listed, but not in priority order:
 - clarify state and federal mandates
 - addressing continuum of the discipline process
 - unraveling Zero Tolerance issue
 - penalty is commensurate with behavior
 - parent notification and due process
 - safe and secure environment for everyone
 - timeline—length of time it takes to go through process; shortest timeline possible
 - must be consequences for infraction
 - better address mental health needs
 - fairness and justice to all parties

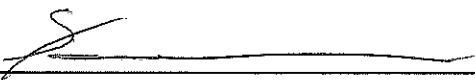
FAIRFAX COUNTY SCHOOL BOARD

Work Session No. 85/**Student Discipline** 2

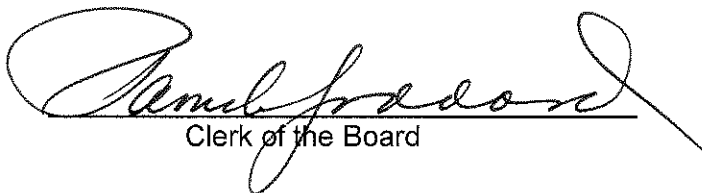
March 14, 2011

- holistic student management—whole child; academics, mental health, student case management approach=for success
 - connection between our response to violations and mission
 - balance between consistency and individual circumstances
 - community resources to support our students
 - treatment of first-time offenders
 - better data collection
 - effectiveness of practices; safe and child-centered
 - consistency throughout process
 - terminology and clarification of hearing and appeal process
 - behaviors drive consequences
 - helping students learn laws and rules
 - professional development for School Board members
 - consistent application of discretion
 - messaging to other students
 - support for students on suspension—academics/mental health
 - feedback loop for continuous improvement
 - students out of school: (1) returning to base school (2) student support while out of school
 - define goal of hearing process
 - understanding roles of principals and their need for discretion
 - parents engagement/understanding Students Responsibilities and Rights (SR&R) and opportunities for their students in the discipline process
 - impact analysis—victim, fellow students, and perpetrator
 - student understanding the rules and consequences
 - consideration of pros and cons of recording and/or having a neutral third party at the hearings that happen in the Hearings Office
- the Board will continue the discussion at work sessions in April and May.

The meeting was adjourned at 11:04 a.m.



Chairman of the Board



Clerk of the Board