

MINUTES

Fairfax County School Board

Gatehouse Administration Center I

Work Session No. 51/**Governance**

December 6, 2010

2.01 Call to Order and Announcements

Meeting Manager Center convened the meeting at 1:22 p.m. with the following Board members present:

Elizabeth T. Bradsher (Springfield)
Brad Center (Lee)
Sandra S. Evans (Mason)
Stuart D. Gibson (Hunter Mill; ABSENT)
Martina A. Hone (At Large)
Ilryong Moon (At Large)

James L. Raney (At Large)
Patricia S. Reed (Providence)
Kathy L. Smith (Sully)
Daniel G. Storck (Mount Vernon; arr. 1:31 p.m.)
Jane K. Strauss (Dranesville)
Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Deputy Superintendent Richard Moniuszko; Executive Assistant and Clerk of the Board Pam Goddard; Executive Administrative Assistant Joann Kinney; Chief Information Officer Maribeth Luftglass; Assistant Superintendent for Communications and Community Outreach Barbara Hunter; and Assistant Superintendent for Professional Learning and Accountability Terri Breeden. The Student Representative to the School Board Keegan Cotton was absent.

DISCUSSION

2.02 Technology Operational Expectations Reasonable Interpretations and Measures (Exhibit A)

- New reasonable interpretations and measures for all three operational expectations being reviewed under the revised monitoring report format would be approved at the January 10, 2011, work session;
- in A.1.4, the term “teacher aide” would be changed to “instructional assistant”;
- referral to Governance Committee to consider how FCPS might measure the digital divide issue and how the impact of the digital divide on student achievement would be assessed;
- issues based on comments received from an ad hoc committee of the Fairfax County Council of PTAs and the Fairfax Education Coalition would be referred to the Governance Committee.

2.03 Community Relations Operational Expectations Reasonable Interpretations and Measures (Exhibit B)

- New reasonable interpretation and measures were reviewed;
- staff would consider adding elements to measure effective two-way communication with all appropriate stakeholders, identifying gaps in internal communication that explained resistance to coordination and improvement of the communications effort, identifying greater efficiencies in communicating with FCPS families and reaching all communities, and ensuring that there would be an “efficiency” measure that corresponded with an “effectiveness” measure.

2.04 Professional Learning and Training Operational Expectations Reasonable Interpretations and Measures (Exhibit C)

- New reasonable interpretation and measures were reviewed;
- baseline measures implemented this year would result in new measures next year to capture trend data in professional development;
- staff would consider adding a measure that captured the training of a greater number of employees in an efficient manner.

The meeting was adjourned at 3:21 p.m.