

MINUTES

Fairfax County School Board

Luther Jackson Middle School

Regular Meeting No. 6

October 21, 2010

1. **CLOSED MEETING**

Ms. Hone moved, and Mrs. Wilson seconded, that the Board go into closed meeting to: (1) discuss and consider disciplinary matters concerning students pursuant to Section 2.2-3711(A)(2) of the Code of Virginia, (2) discuss and consider the performance of specific public employees, pursuant to Section 2.2-3711(A)(1) of the Code of Virginia, (3) consult with legal counsel regarding probable litigation in connection with certain actions of a former employee pursuant to Section 2.2-3711(A)(7) of the Code of Virginia, and (4) consult with legal counsel regarding the Virginia Freedom of Information Act pursuant to Section 2.2-3711(A)(7) of the Code of Virginia. The motion passed 11-0: Ms. Bradsher, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Mr. Center was not present for the vote.

Chairman Smith convened the closed meeting at 6:25 p.m.

2. **MEETING OPENING**

[NOTE: EACH AGENDA ITEM IS AVAILABLE ON MP3 AUDIO FILES AT <http://www.boarddocs.com/vsba/Fairfax/Board.nsf/Public?OpenFrameSet>]

2.01 Call to Order/Pledge of Allegiance/Moment of Silence/National Anthem – Robinson Secondary School Saxophone Quartet

Chairman Smith convened the meeting at 7:16 p.m. with the following members present:

Elizabeth T. Bradsher (Springfield; dep. 7:07)	James L. Raney (At Large)
Brad Center (Lee; arr. 7:52)	Patricia S. Reed (Providence)
Sandra S. Evans (Mason)	Kathy L. Smith (Sully)
Stuart D. Gibson (Hunter Mill)	Daniel G. Storck (Mt. Vernon)
Martina A. Hone (At Large)	Jane K. Strauss (Dranesville)
Ilryong Moon (At Large)	Tessie Wilson (Braddock)

Also present were Division Superintendent Jack D. Dale; Deputy Superintendent Richard Moniuszko; Deputy Executive Assistants and Deputy Clerks of the Board Pat Charbonneau and Yvette Rhodes; and certain other members of staff. Student Representative Keegan Cotton was absent.

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Chairman Smith thanked the members of the Robinson Secondary School Saxophone Quartet under the direction of Michael K. Cook for their performance of the national anthem.

2.02 Certification of Closed Meeting Compliance (Exhibit A)

Mrs. Wilson moved, and Ms. Hone seconded, that in order to comply with Section 2.2-3712 (D) of the Code of Virginia, it is necessary for the Board to certify that since the Fairfax County School Board convened a closed meeting on October 21, 2010, to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements and only such public business matters as were identified in the motion convening the closed meeting were heard, discussed, or considered by the Board during the closed meeting. The foregoing also shall be deemed to include the certification of each School Board member who served on a student disciplinary committee that those closed committee meetings are lawfully exempted from open meeting requirements by Section 2.2-3711(A)(2) of the Code of Virginia, and that only student disciplinary matters were heard, discussed, or considered in those closed committee meetings. The motion **passed 10-0**: Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher and Mr. Center were not present for the vote.

2.03 Announcements (Exhibit B)

Chairman Smith announced that Mr. Center would be arriving late after attending a school event.

Mrs. Wilson recognized the week of October 17 – 23, 2010, as National Red Ribbon Week, and November 2010 as Native American Heritage Month.

2.04 Recognition of National Career Development Month (Exhibit C)

Ms. Hone recognized the month of November 2010 as National Career Development Month and invited the career development specialists present to join the Board for photographs.

3. PRESENTATIONS TO SCHOOL BOARD

3.01 Student Achievement Goal 1.2. Communicate in at least two languages (Exhibit D)

Dr. Dale commended principals for their outstanding work to close the achievement gap. He then introduced Instructional Services Assistant Superintendent Peter Noonan who, with Paula Patrick, World Languages coordinator, and Samuel Klein, Pre-K-12 English for Speakers of Other Languages coordinator, presented a PowerPoint review of progress toward Goal

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1.2. Communicate in at least two languages. Focus in world languages for the preceding year had been on encouraging students to continue with world language learning in upper high school grades when additional electives were available, ensuring inter-rater reliability for assessments, addition of curriculum and assessments to eCART, and addition of a GLOBAL program outside the school day for students without a language program to learn another language and for FLES and immersion students to enhance their language skills while reinforcing content objectives. The English for Speakers of Other Languages (ESOL) students were assessed as the percent that progressed two or more levels in three years or less and the percent that exited the ESOL program within four years. Additionally, WIDA ACCESS for English Language Learners (ELL), a new assessment for English language proficiency, had been introduced in 2009.

Discussion and questions included the following: comments that the October 16 Education Summit highlighted the importance of bilingual or multilingual skills for 21st century readiness; a question about students having the opportunity to continue with language immersion studies or the FLES program from elementary through high school, and the response that the FLES program was expanding through 6th grade as quickly as resources were available and immersion students had access to continued language studies in middle school and high school at their base school or were guaranteed placement in a high school that offered the language; a question about the concern expressed by some stakeholders that foreign language instruction took time away from core academics, and the response that two 1990s studies which found immersion students performed as well or better than peers would be provided to Board members; a question about professional learning communities (PLCs) for foreign language teachers, and the response that the PLC might be across a pyramid or the county so that each teacher's data was reviewed collaboratively; a question about WIDA, the new assessment for English Language Learners (ELL) to demonstrate proficiency, and the response that a consortium of 24 states was currently using it, that there was advocacy for it to become the national standard, and that students knew in advance what the standards were and could self-assess their readiness to move from the first four levels of ESOL to the fifth level, a bridging level from ESOL to proficiency, to the sixth level of English proficiency; a question regarding the SOL passing rate of 97 percent for students who had exited ESOL and whether that exceeded the passing rate for non-ESOL students, and the response that the information would be provided; a question regarding students' ability to monitor their own progress, and the response that students were able to assess their progress using a rubric, compare their assessment with the teacher's, and set up a plan for continued progress; a question about the opportunity for ESOL students to receive up to two high school credits through assessment of their native language skills, and the response that students who provided evidence of seat time in their home country could receive credit without testing, equal to level 1 and level 2, or assessments were available in the 19 most common languages for students who wished to receive credit for proficiency in their home language; a question about the FLEX program, and the response that it was part of Adult

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and Community Education, offering students an opportunity for foreign cultures experience rather than foreign language instruction; and support for creative expansion of the language program through the involvement of bilingual teachers currently teaching subjects not part of the language program and bilingual parent volunteers willing to share their skills and knowledge.

3.02 Citizen Participation (Exhibit E)

One speaker addressed the Board in the time reserved for public comment. Sandy Knox addressed Agenda Item 3.01, Student Achievement Goal 1.2. Communicate in at least two languages.

3.03 Student Representative Matters

There were no Student Representative matters.

4. ACTION ITEMS

4.01 Student Achievement Goal 1.3. Explore, understand, and value the fine and practical arts - Accept the monitoring report on the current progress toward attaining the Student Achievement Goal 1.3. Explore, understand, and value the fine and practical arts (presentation on 10/7/10; Exhibit F)

Mr. Center moved, and Mr. Moon seconded, to accept the monitoring report on the current progress toward attaining the Student Achievement Goal 1.3. Explore, understand, and value the fine and practical arts.

Mr. Gibson moved, and Mrs. Strauss seconded, an amendment in the form of a substitute motion: to commend the Instructional Services and Special Services Departments for their exemplary work to implement Goal 1.3. Explore, understand and value the fine and practical arts and accept the monitoring report on the current progress toward attaining the Student Achievement Goal 1.3. Explore, understand, and value the fine and practical arts.

Comments included: commendation to staff for moving the school system forward on a goal that was aspirational when it was approved in 2006; the fine and practical arts provided opportunities for students interested in professional programs such as computer technology, and students at the October 16 Education Summit stated that classes within these programs provided opportunities to utilize and explore the 4Cs (critical thinking, creativity, collaboration, and communication).

The substitute motion to commend the Instructional Services and Special Services Departments for their exemplary work to implement Goal 1.3. Explore, understand and value the fine and practical arts and accept the monitoring report on the current progress toward attaining the Student Achievement Goal 1.3.

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Explore, understand, and value the fine and practical arts **passed 11-0**: Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher was not present for the vote.

- 4.02 2011 Fairfax County School Board Legislative Program** - Adopt the 2011 Fairfax County School Board Legislative Program, as detailed in the agenda item (presented as new business 10/7/10; Exhibit G)

Dr. Raney moved, and Ms. Hone seconded, to adopt the 2011 Fairfax County School Board Legislative Program, as detailed in the agenda item.

Mrs. Wilson moved, and Dr. Raney seconded, to divide the motion. The motion to divide **passed 11-0**: Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher was not present for the vote.

Mrs. Wilson moved, and Mr. Center seconded, to remove the position on fiscal autonomy for local elected school boards from the 2011 Legislative Program.

Discussion included: there were many programs within the county competing for funding and allowing individual segments to raise funds would not allow for the needs of all segments, and a bill was in the General Assembly to initiate a study on whether to grant authority to local school boards to raise funds.

The motion to remove the position on fiscal autonomy for local elected school boards from the 2011 Legislative Program **failed 2-9**: Mrs. Smith and Mrs. Wilson voted "aye"; Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mr. Storck, and Mrs. Strauss voted "nay"; Ms. Bradsher was not present for the vote.

Discussion on main motion included: a question about a Congressional study of foreign language in schools and consensus that a letter to the Virginia delegation supporting the study would be sent.

Dr. Raney moved, and Mrs. Strauss seconded, to adopt the 2011 Fairfax County School Board Legislative Program, as detailed in the agenda item. The motion **passed 11-0**: Mr. Center, Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Ms. Bradsher was not present for the vote.

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4.03 Confirmation of Action Taken in Closed Meeting

Mrs. Strauss moved, and Mr. Gibson seconded, to deny the school assignment appeal of a student who violated school rules, and to confirm the disciplinary decision of the Division Superintendent. The motion **passed 10-0-1**: Ms. Evans, Mr. Gibson, Ms. Hone, Mr. Moon, Dr. Raney, Mrs. Reed, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voted "aye"; Mr. Center abstained; Ms. Bradsher was not present for the vote.

5. CONSENT AGENDA

5.01 Minutes – Approve the minutes of the September 13, 2010, Operational Expectations work session, and the minutes of October 7, 2010, regular School Board meeting (SB; Exhibit H)

5.02 Additional Appointments - Appoint individuals to serve on committees as detailed in the agenda item (SB; Exhibit I)

5.03 Monthly Separation Report - Confirm the separations for the period beginning September 1, 2010, and ending September 30, 2010, as detailed in the agenda item (HR; Exhibit J)

5.04 Quarterly Separation Report - Confirm the appointments and separations for the period beginning July 1, 2010, and ending September 30, 2010 (HR; Exhibit K)

Chairman Smith stated that, without objection, the four items on the consent agenda would be adopted. Hearing no objection, the consent agenda **was adopted.**

6. NEW BUSINESS

6.01 Fairfax County Purchasing Resolution - Recommendation to adopt the newly revised 2010 Fairfax County Purchasing Resolution, previously adopted by the Board of Supervisors, subject to the two conditions detailed in the agenda item (FS; action scheduled 11/4/10; Exhibit L)

There was no discussion of this item.

7. SUPERINTENDENT MATTERS

The Superintendent presented informational items.

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8. **REPORTS** (Exhibit M)

October 13, 2010

Governance - Brad Center, Chairman

October 18, 2010

Comprehensive Planning Development Committee – Tessie Wilson, Member

October 18, 2010 - Tessie Wilson and Sandy Evans, Meeting Managers

Operational Expectations

Public Engagement - Dan Storck, Chairman

Budget - Tessie Wilson, Chairman

Governance - Brad Center, Chairman

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Audit Committee - Ilryong Moon, Chairman

Public Engagement - Dan Storck, Chairman

Forum on Board Topics - Kathy Smith, Chairman

9. **BOARD MATTERS**

The Board Members made brief comments.

10. **ADJOURNMENT**

The meeting was adjourned at 9:46 p.m.

11. **DEBRIEF**

The Board debriefed tonight's meeting.