

MINUTES

Fairfax County School Board

Gatehouse Administration Center I

Work Session No.122/Special Services and Instruction

June 2, 2011

1.01 Call to Order and Announcements

Chairman Smith convened the meeting at 7:22 p.m. with the following Board members present:

Elizabeth T. Bradsher (Springfield; ABSENT)
Brad Center (Lee)
Sandra S. Evans (Mason; arr. 7:51)
Stuart D. Gibson (Hunter Mill; ABSENT)
Martina A. Hone (At Large)
Ilryong Moon (At Large)

James L. Raney (At Large)
Patricia R. Reed (Providence; ABSENT)
Kathy L. Smith (Sully)
Daniel G. Storck (Mount Vernon)
Jane K. Strauss (Dranesville; ABSENT)
Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Deputy Superintendent Richard Moniuszko; Executive Assistant and Deputy Clerk of the Board Pat Charbonneau; Support Technician Debbie Hensley; Assistant Superintendent of Special Services Kim Dockery; Assistant Superintendent of Instructional Services Peter Noonan; Advisory Committee for Students with Disabilities Chairman Judy Farabaugh; Advanced Academic Programs Advisory Committee Chairman Beverly Shaklee; Minority Student Achievement Oversight Committee Chairman Ralph Cooper and Co-Chairman Andrew McDevitt; and certain other individuals. The Student Representative to the School Board Keegan Cotton was absent.

DISCUSSION

1.02 Advisory Committee for Students with Disabilities (ACSD) 2010-2011 Report to the Board (Exhibit A)

- Reported that committee had worked collaboratively with staff to achieve the charge from the School Board to remove barriers to ensure students received appropriate special education services for success;
- recommended additional training for general education teachers on integration of special education students in general education to become advocates for these students and to meet their needs, especially twice exceptional students whose educational needs were sometimes not understood;
- recommended FCPS survey staff, parents, students, case managers, and other pertinent school personnel to find ways to collaborate to meet academic goals for students with disabilities;
- discussion that students with disabilities comprised a minority and many of those students were minorities; ACSD, AAPAC, and MSAOC should work together since each committee served a minority population.

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2

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1.03 Advanced Academic Programs Advisory Committee (AAPAC) Report (Exhibit B)

- Reported that AAPAC had identified several areas of policy for development;
- opportunities for review and feedback from graduates would strengthen the offerings in FCPS to ensure relevance and currency in the teaching of mathematical content; a goal would be to increase the number of students successfully completing Algebra in middle school;
- recommended that every school have early identification and early acceleration, and utilize existing expertise in the community for mathematics-based after school opportunities;
- recommended that FCPS consider funding staff for a full-time Advanced Academic Resource Teacher in every elementary and middle school.

1.04 Minority Student Achievement Oversight Committee (MSAOC) Annual Report (Exhibit C)

- The School Board was commended for implementing a system-wide program to close the achievement gap by identifying priority schools;
- recommended a focus on identifying strategies for increasing minority students in science, technology, engineering and mathematics initiative;
- recommended taking a close look at health issues for students, screening for hearing and vision, and follow-up measures to ensure the students received the medical resources needed;
- committee identified various areas of concern including under-representation of black and Hispanic students in advanced academic programs.

The meeting was adjourned at 9:37 p.m.



Chairman of the Board



Clerk of the Board