

## MINUTES

### Fairfax County School Board Luther Jackson Middle School

Regular Meeting No. 13

January 25, 2007

#### 1. **CLOSED MEETING**

Chairman Daniel Storck convened the Board in public session at 6:05 p.m. with a quorum of members present:

Catherine A. Belter (Springfield)	Phillip A. Niedzielski-Eichner (Providence; arr. 6:25)
Brad Center (Lee; arr. 6:50)	Janet S. Oleszek (At Large)
Stuart D. Gibson (Hunter Mill)	Kathy L. Smith (Sully)
Stephen M. Hunt (At Large)	Daniel G. Storck (Mt. Vernon)
Kaye Kory (Mason)	Jane K. Strauss (Dranesville)
Ilryong Moon (At Large)	Tessie Wilson (Braddock)

Mr. Gibson moved, and Mrs. Wilson seconded, that the Board go into closed meeting: 1) to discuss and consider disciplinary matters concerning students pursuant to Virginia Code Section 2.2-3711(A)(2); 2) to discuss and consider the acquisition and disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body pursuant to Virginia Code Section 2.2-3711(A)(3); 3) to protect the privacy of individuals in personal matters not related to public business pursuant to Virginia Code Section 2.2-3711(A)(4); and 4) to consult with legal counsel regarding FOIA and regarding actual litigation pursuant to Virginia Code Section 2.2-3711(A)(7). The motion **passed 10-0**, with Mrs. Belter, Mr. Gibson, Mr. Hunt, Mrs. Kory, Mr. Moon, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "aye"; and with Mr. Center and Mr. Niedzielski-Eichner not present for the vote.

#### 2. **MEETING OPENING**

***[NOTE: MP3 AUDIO FILES ARE AVAILABLE AT  
<http://www.boarddocs.com/vsba/Fairfax/Board.nsf/Public?OpenFrameSet>]***

##### **2.01 Call to Order/Pledge of Allegiance/Moment of Silence**

Chairman Storck convened the meeting at 7:14 p.m. with a quorum of Board members present. Also present were Division Superintendent Jack D. Dale; Deputy Superintendent Richard Moniuszko; Executive Assistant and Clerk of the Board Pamela Goddard; Deputy Clerk Pat Charbonneau; and certain other members of staff. Student Representative to the School Board Jessica Miller was absent.

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### **2.02 Certification of Closed Meeting Compliance (Exhibit A)**

Mr. Moon moved, and Mrs. Strauss seconded, that since the Fairfax County School Board convened a closed session meeting on January 25, 2007, pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act, and since Section 2.1-344(D) of the Code of Virginia required a certification by the School Board that such closed meeting was conducted in conformity with Virginia law, the Fairfax County School Board hereby certified that, to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting, and (2) only such public business matters as were identified in the motion convening the closed meeting were heard, discussed, or considered. The motion **passed 10-0-2**, with Mrs. Belter, Mr. Gibson, Mr. Hunt, Mrs. Kory, Mr. Moon, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "aye"; and with Mr. Center and Mr. Niedzielski-Eichner abstaining.

### **2.03 Announcements (Exhibit B)**

Chairman Storck announced that as part of the Board's transition to their new governing model of Strategic Governance, the Board's process was to review and accept operational expectations that defined each department's reasonable interpretations and indicators for those expectations, and then consider and vote to accept or not accept the monitoring report that showed evidence of compliance; at the Board's January 22, 2007, work session, the Board had voted to accept the Superintendent's operational expectations monitoring report for Technology as presented as evidence of compliance; the Board would continue to consider and vote on operational expectations monitoring reports at work sessions and then report such action at the next regular Board meeting.

Vice Chairman Smith announced that February was African American History Month; and Mrs. Kory announced that there would be a marrow donor drive at Gatehouse Administration Center I on February 20 from 8 a.m. to 6 p.m. for any FCPS employees who might want to participate.

### **2.04 Recognition of National School Counseling Week (Exhibit C)**

Chairman Storck recognized National School Counseling Week and invited the school counselors in the audience to join the Board for photographs.

### **2.05 Recognition of National Career and Technical Education Month (Exhibit D)**

Mr. Hunt recognized National Career and Technical Education Month and invited the career and technical professionals in the audience to join the Board for photographs.

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### 3. PRESENTATIONS TO SCHOOL BOARD

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**3.01 Spotlight on Learning – Social Studies in Fairfax County Public Schools (Exhibit E)**

**3.02 Citizen Participation (Exhibit F)**

One speaker addressed the Board in the time reserved for public comment. Allen Griffith addressed Agenda Item No. 4.01, Limited English Proficient (LEP) Resolution.

**3.03 Target 6, Gifted and Talented Programs (Exhibit G)**

Dr. Dale introduced Cluster I Assistant Superintendent Audra Sydnor, who reviewed a PowerPoint presentation on Target 6 that highlighted the successful results of increased participation of Black, Hispanic, and economically disadvantaged students in gifted and talented (GT) programs over the past year; the number of Black students participating in GT programs had increased from 5.6 percent to 19.3 percent, while participating Hispanic students had increased from 13.2 percent to 23.8 percent, and the number of economically disadvantaged students in GT programs had increased from 3.2 percent to 22.3 percent ; staff continued to encourage students to enroll in rigorous courses at all levels and to provide professional development for teachers to address academic diversity through culturally responsive teaching and Professional Learning Communities.

Requests and comments included the following: request for disaggregated information on how many elementary students were in GT centers and how many were in GT school-based programs; request for the total number of students in the Quest program who were now in high school and how many of those students were enrolled in International Baccalaureate or Advanced Placement courses; request to include twice-gifted students in staff's outreach efforts; confirmation by staff that all children were given equal access to GT programs and were held to the same standards; the successful Young Scholars and middle school honors programs had contributed to the increase in academic achievement; request for information on the number of Limited English Proficient students enrolled in GT programs within the *No Child Left Behind* subgroups.

### 4. ACTION ITEMS

**[NOTE: MP3 AUDIO FILES ARE AVAILABLE AT**

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### 4.01 **LEP Resolution** – Adopt a resolution regarding appropriate reading assessment for Limited English Proficient students (SB; Exhibit H)

Mr. Niedzielski-Eichner moved, and Mr. Gibson seconded, to adopt the following resolution:

**WHEREAS**, on December 11, 2006, Virginia's Superintendent of Public Instruction, a member of the Virginia State Board of Education, selected Virginia Department of Education (VDOE) administrators, and representatives from selected Virginia school divisions met with U.S. Education Department (USED) officials to advocate for fair and appropriate reading assessment for limited English proficient (LEP) students; and

**WHEREAS**, the group requested the following decisions from USED officials:(1) to allow Virginia's continued use of the Stanford English Language Proficiency (SELP) test as a proxy for the grade level Standards of Learning (SOL) reading tests for Level 1 and 2 students in grades 3 through 8 for one additional year (2006-07), and (2) to extend the exemption from the SOL reading tests (grades 3 through 8) for LEP students who have been in U.S. schools for fewer than 12 months to include the LEP students who are attending our schools and have been in the U.S. schools for fewer than 24 months; and

**WHEREAS**, the Fairfax County Public Schools supports strongly the requests of the Virginia Superintendent of Public Instruction, it also wishes to prepare for the possibility that his requests will be denied; and

**WHEREAS**, Fairfax County Public Schools holds high expectations and standards for all students and is committed to measuring our progress in relation to these high expectations and standards; and

**WHEREAS**, Fairfax County Public Schools will continue to twice annually assess LEP students' English language proficiency in areas of reading, writing, speaking and listening; and

**WHEREAS**, Fairfax County Public Schools believes, however, that LEP students must be assessed in fair, valid, reliable and appropriate ways for their current level of English proficiency;

**NOW, THEREFORE, BE IT RESOLVED**, that Fairfax County Public Schools will continue to work with other Virginia school divisions to advocate collectively for fair, valid, reliable and appropriate assessment for all LEP students; and

**THEREFORE, BE IT FURTHER RESOLVED**, that all Level 1 and 2 LEP students in Fairfax County Public Schools will have their English language proficiency assessed in an educationally appropriate manner, which may include the appropriate Standards of Learning tests, to determine their progress toward such proficiency; and

**THEREFORE, BE IT FURTHER RESOLVED**, that Fairfax County Public Schools will continue to measure and publicly report on LEP student progress toward English Language Proficiency, as well as student and school performance in relation to the Virginia Accreditation Standards and the School Board's own adopted Student Achievement Goals.

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Discussion included the following: the proposed resolution supported the Virginia Department of Education's (VDOE) request to the U.S. Department of Education (USDOE) to continue use of the Stanford English Language Proficiency (SELP) test as a "proxy" for the SOL reading tests for LEP Level 1 and 2 students in grades 3-8 in 2007; the proposed resolution also directed the Superintendent and staff to continue to measure LEP student progress toward English language proficiency in an educationally appropriate manner; that this issue could affect over 4,000 FCPS LEP students in grades 3-8; similar resolutions had recently been adopted by Harrisonburg and Prince William County, and were being considered by Fairfax City and Arlington; the full Virginia Congressional delegation had submitted a letter of support for the initiative to the USDOE; FCPS would continue to test LEP students twice annually to determine progress in English language proficiency and would ensure that the students were moved to the next appropriate level according to their capabilities as they acquired the language and understood the academic content of the test; there would be the possibility of some schools not making Adequate Yearly Progress (AYP); and the Board was committed to strengthening accountability for all students.

Mr. Hunt moved, and Mrs. Wilson seconded to add the following language after the second "Whereas" paragraph in the proposed LEP resolution: "**Whereas, the Virginia Department of Education has not provided Fairfax County Public Schools with an alternative reading assessment that has been approved by the U.S. Department of Education during the five years since *No Child Left Behind* (NCLB) established the requirement for Limited English Proficient (LEP) students to be assessed for their reading content skills; and"**

Comments included the following: NCLB required that all students be assessed for English language proficiency but permitted an approved alternative assessment, which had not been provided or developed; concern that the amendment, if approved, would shift the focus from how the procedures worked to placing blame.

The motion to add the following language after the second "Whereas" paragraph in the proposed LEP resolution: "**Whereas, the Virginia Department of Education has not provided Fairfax County Public Schools with an alternative reading assessment that has been approved by the U.S. Department of Education during the five years since *No Child Left Behind* (NCLB) established the requirement for Limited English Proficient (LEP) students to be assessed for their reading content skills: and **failed 1-11, with Mr. Hunt voting "aye": and with Mrs. Belter, Mr. Center, Mr. Gibson, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "nay."****

Mr. Hunt moved, and Mr. Center seconded, to add the following language after the sixth "Whereas" paragraph in the proposed LEP resolution: "**Whereas, 87 percent of Level 3 and 4 LEP, LEP-monitored and post-monitored students**

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successfully pass the Virginia Standards of Learning assessments, and most LEP students advance to Level 2 prior to any NCLB requirement for standardized assessment significantly reducing the number of Level 1 students that NCLB requires to be assessed in a manner comparable to the Virginia Standards of Learning assessments: and

Comments included the following: the proposed resolution indicated that these LEP students were not capable of passing the required tests, although staff had shown that a significant number of students could pass the tests; confirmation that any student capable of demonstrating achievement would participate in the SOL tests.

The motion to add the following language after the sixth "Whereas" paragraph in the proposed LEP resolution: "**Whereas**, 87 percent of Level 3 and 4 LEP, LEP-monitored and post-monitored students successfully pass the Virginia Standards of Learning assessments, and most LEP students advance to Level 2 prior to any NCLB requirement for standardized assessment significantly reducing the number of Level 1 students that NCLB requires to be assessed in a manner comparable to the Virginia Standards of Learning assessments: and **failed 1-11**, with Mr. Hunt voting "aye"; and with Mrs. Belter, Mr. Center, Mr. Gibson, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "nay".

Mr. Hunt moved, and Mrs. Wilson seconded, to add the following language before the last "Therefore" clause in the proposed LEP resolution: "**Therefore, be it further resolved**, that all Level 1 and 2 LEP students in Fairfax County Public Schools will have their English reading skills assessed in an educationally appropriate manner to determine their progress toward achieving the Virginia minimum level of capabilities in reading as established in the Virginia Standards of Learning, to include, where appropriate, the Virginia Standards of Learning Assessments with allowed accommodations: and"

Comments included the following: the proposed resolution referred to language proficiency but did not specifically address reading skills; the SOLS were one of the "educationally appropriate" tests that could assess reading proficiency; and accommodations that were offered for certain LEP students included using a bilingual dictionary, giving the test in a small group setting, and giving breaks during the test administration.

The motion to add the following language before the last "Therefore" clause in the proposed LEP resolution: "**Therefore, be it further resolved**, that all Level 1 and 2 LEP students in Fairfax County Public Schools will have their English reading skills assessed in an educationally appropriate manner to determine their progress toward achieving the Virginia minimum level of capabilities in reading as established in the Virginia Standards of Learning, to include, where appropriate, the Virginia Standards of Learning Assessments with allowed accommodations:

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and" **failed 1-11**, with Mr. Hunt voting "aye": and with Mrs. Belter, Mr. Center, Mr. Gibson, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "nay."

Mrs. Wilson moved, and Mr. Gibson seconded, to amend the language in the next to the last "Therefore, be it further resolved" clause in the proposed LEP resolution as follows: "**Therefore, be it further resolved**, that all Level 1 and 2 LEP students in Fairfax County Public Schools will have their English language proficiency assessed in an educationally appropriate manner, which may include the appropriate Standards of Learning tests, to determine their progress toward such proficiency: and

Comment that the additional language clarified the Board's intent that any capable student would take the SOL test.

The motion to amend the language in the next to the last "Therefore, be it further resolved clause in the proposed LEP resolution as follows: "**Therefore, be it further resolved**, that all Level 1 and 2 LEP students in Fairfax County Public Schools will have their English language proficiency assessed in an educationally appropriate manner, which may include the appropriate Standards of Learning tests, to determine their progress toward such proficiency; and", **passed unanimously.**

Discussion included the following: the proposed resolution would provide support for thousands of LEP students in FCPS who needed more time to study the English language by providing the appropriate educational assessments; and the Board would ensure that these students learned English, math, and reading as quickly as possible.

Mr. Hunt said that he had just received a letter from the Mexican American Legal Defense and Educational Fund and the National Council of LaRaza, which opposed the use of an English language proficiency test to assess academic proficiency because it was an inaccurate measure of content knowledge in reading and language arts.

Mr. Hunt moved to postpone voting on the proposed resolution until the February 7, 2007, Board meeting so that staff could assess whether; the Board was putting students at risk for a civil lawsuit. The motion died for lack of a second.

Discussion continued: appreciation expressed to Allen Griffith, Fairfax City School Board member and member of the Virginia LEP Caucus, for his advocacy on this issue, and to the Virginia Congressional delegation for their support; the proposed resolution highlighted the Board's intent to maintain high expectations for all students; a variety of reading content assessment tools were used to educate each child, including the Development Reading Assessment (DRA), the Degrees of Reading Power (DRP), and the Qualitative Reading Inventory (QRI).

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The motion to adopt the following resolution, as amended:

**WHEREAS**, on December 11, 2006, Virginia's Superintendent of Public Instruction, a member of the Virginia State Board of Education, selected Virginia Department of Education (VDOE) administrators, and representatives from selected Virginia school divisions met with U.S. Education Department (USED) officials to advocate for fair and appropriate reading assessment for limited English proficient (LEP) students; and

**WHEREAS**, the group requested the following decisions from USED officials: (1) to allow Virginia's continued use of the Stanford English Language Proficiency (SELP) test as a proxy for the grade level Standards of Learning (SOL) reading tests for Level 1 and 2 students in grades 3 through 8 for one additional year (2006-07), and (2) to extend the exemption from the SOL reading tests (grades 3 through 8) for LEP students who have been in U.S. schools for fewer than 12 months to include the LEP students who are attending our schools and have been in the U.S. schools for fewer than 24 months; and

**WHEREAS**, the Fairfax County Public Schools supports strongly the requests of the Virginia Superintendent of Public Instruction, it also wishes to prepare for the possibility that his requests will be denied; and

**WHEREAS**, Fairfax County Public Schools holds high expectations and standards for all students and is committed to measuring our progress in relation to these high expectations and standards; and

**WHEREAS**, Fairfax County Public Schools will continue to twice annually assess LEP students' English language proficiency in areas of reading, writing, speaking and listening; and

**WHEREAS**, Fairfax County Public Schools believes, however, that LEP students must be assessed in fair, valid, reliable and appropriate ways for their current level of English proficiency;

**NOW, THEREFORE, BE IT RESOLVED**, that Fairfax County Public Schools will continue to work with other Virginia school divisions to advocate collectively for fair, valid, reliable and appropriate assessment for all LEP students; and

**THEREFORE, BE IT FURTHER RESOLVED**, that all Level 1 and 2 LEP students in Fairfax County Public Schools will have their English language proficiency assessed in an educationally appropriate manner, which may include the appropriate Standards of Learning tests, to determine their progress toward such proficiency; and

**THEREFORE, BE IT FURTHER RESOLVED**, that Fairfax County Public Schools will continue to measure and publicly report on LEP student progress toward English Language Proficiency, as well as student and school performance in relation to the Virginia Accreditation Standards and the School Board's own adopted Student Achievement Goals.

**passed 11-1** with Mrs. Belter, Mr. Center, Mr. Gibson, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "aye"; and with Mr. Hunt voting "nay".

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- 4.02 FY 2008-2012 Capital Improvement Program** – Approve the FY 2008-2012 Capital Improvement Program (CIP) as described in the narrative and in the Superintendent's Proposed FY 2008-2012 Capital Improvement Program (FTS; Exhibit I)

Mrs. Kory moved, and Mr. Center seconded, to approve the FY 2008-2012 Capital Improvement Program (CIP) as described in the narrative and in the Superintendent's Proposed FY 2008-2012 Capital Improvement Program.

Comments and requests included the following: staff was currently conducting an analysis of school renovations, which would include historical information related to the Peck & Peck survey prepared in 2000 that had evaluated the physical and operational condition of school buildings; staff would make recommendations for future actions when the analysis was completed; request for staff to provide specific recommendations for alternative approaches to the CIP with expanding requirements, standard capacity requirements, and solutions to address overcrowding at numerous schools based on projected enrollment; agreement for staff to place two quad units at Haycock Elementary this summer to relieve overcrowding.

The motion to approve the FY 2008-2012 Capital Improvement Program (CIP) as described in the narrative and in the Superintendent's Proposed FY 2008-2012 Capital Improvement Program **passed unanimously.**

- 4.03 Additional Appointments** - Appoint individuals to serve on committees as listed in the agenda item (SB; Exhibit J)

There were no additional appointments.

- 4.04 Confirmation of Action Taken in Closed Meeting**

Mrs. Strauss moved, and Mr. Gibson seconded, to expel a student for participation in a mob assault. The motion **passed 9-0-2**, with Mrs. Belter, Mr. Gibson, Mr. Hunt, Mr. Moon, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "aye"; with Mr. Center and Mr. Niedzielski-Eichner abstaining; and with Mrs. Kory not present for the vote.

Mr. Gibson moved, and Mrs. Smith seconded, to expel a student for conviction of crimes in the community. The motion **passed 9-0-2**, with Mrs. Belter, Mr. Gibson, Mr. Hunt, Mr. Moon, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "aye"; with Mr. Center and Mr. Niedzielski-Eichner abstaining; and with Mrs. Kory not present for the vote.

Mrs. Smith moved, and Mr. Hunt seconded, to expel a student for violation of the conditions of a probationary school assignment. The motion **passed 9-0-2**, with

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Mrs. Belter, Mr. Gibson, Mr. Hunt, Mr. Moon, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "aye"; with Mr. Center and Mr. Niedzielski-Eichner abstaining; and with Mrs. Kory not present for the vote.

Mrs. Wilson moved, and Mr. Hunt seconded, to expel a student for engaging in gang-related activity. The motion **passed 9-0-2**, with Mr. Gibson, Mr. Hunt, Mrs. Kory, Mr. Moon, Mrs. Oleszek, Mrs. Smith, Mr. Storck, Mrs. Strauss, and Mrs. Wilson voting "aye"; and with Mr. Center and Mr. Niedzielski-Eichner abstaining. Mrs. Belter did not vote.

Mrs. Strauss moved, and Mr. Gibson seconded, to deny the parent's request for a student's placement in a regular program, but permit attendance in an alternative program, on the terms recommended by the Division Superintendent. The motion **passed unanimously**.

Having served on a three-member committee chaired by Mrs. Wilson, Mrs. Oleszek moved, and Mrs. Strauss seconded, to expel a student for assault of a school official. The motion **passed unanimously**.

Having served on a three-member committee chaired by Mrs. Wilson, Mrs. Oleszek moved, and Mrs. Strauss seconded, to expel a student for possession of a controlled substance and a weapon at school. The motion **passed unanimously**.

Having served on a three-member committee chaired by Mrs. Wilson, Mrs. Oleszek moved, and Mrs. Strauss seconded, to expel a student for trespassing and brandishing a weapon on school property. The motion **passed unanimously**.

Having served on a three-member committee chaired by Mrs. Wilson, Mrs. Strauss moved, and Mrs. Oleszek seconded, to expel a student for engaging in gang-related activities at school. The motion **passed unanimously**.

Having served on a three-member committee chaired by Mrs. Wilson, Mrs. Strauss moved, and Mrs. Oleszek seconded, to expel four students for violation of the conditions of probationary school assignments. The motion **passed unanimously**.

Having served on a three-member committee chaired by Mr. Moon, Mrs. Strauss moved, and Mrs. Belter seconded, to expel a student for participation in a mob assault at school. The motion **passed unanimously**.

Having served on a three-member committee chaired by Mr. Moon, Mrs. Strauss moved, and Mrs. Belter seconded, to expel a student for assaulting another student at school. The motion **passed unanimously**.

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Having served on a three-member committee chaired by Mr. Moon, Mrs. Strauss moved, and Mrs. Belter seconded, to expel a student for theft of other students' property at school. The motion **passed unanimously.**

Having served on a three-member committee chaired by Mr. Moon, Mrs. Strauss moved, and Mrs. Belter seconded, to expel a student for possession of controlled substances at school. The motion **passed unanimously.**

Mrs. Smith moved, and Mrs. Kory seconded, to excuse from attendance at school certain students identified in closed meeting pursuant to Virginia Code Section 22.1-254(B)(11). The motion **passed 9-0-1**, with Mrs. Belter, Mr. Center, Mr. Gibson, Mrs. Kory, Mr. Moon, Mrs. Oleszek, Mrs. Smith, Mr. Storck, and Mrs. Strauss voting "aye"; with Mr. Niedzielski-Eichner abstaining, and with Mr. Hunt and Mrs. Wilson not present for the vote.

### 5. **CONSENT AGENDA**

***[NOTE: MP3 AUDIO FILES ARE AVAILABLE AT***

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- 5.01 Minutes** - Approve minutes of January 11, 2007, regular School Board meeting (SB; Exhibit K)
- 5.02 Monthly Separation Report** - Confirm the separations for the period beginning December 1, 2006, and ending December 31, 2006, as detailed in the agenda item (HR; Exhibit L)
- 5.03 Quarterly Separation Report** - Confirm the appointments and separations for the period beginning October 1, 2006, and ending December 31, 2006 as detailed in the agenda item (HR; Exhibit M)
- 5.04 Award of Contract** - Authorize the Division Superintendent, or his designee, to execute a contract in the amount of \$1.1 million over a five-year term for the provision of an Identity Management Software Enterprise Environment system for FCPS with 1.) TriVir LLC for implementation, training and consulting services; 2.) Advanced Logic Industries, Inc., (ALI) for the provision of associated software licenses and related services; and 3.) Novell, Inc., for the provision of associated software licenses and services, as recommended by the Selection Advisory Committee (IT; presented as new business 1/11/07) February 1, 2007, and be authorized for 12 months through January 31, 2008 (SB; Exhibit N)
- 5.05 Award of Contract** - Award a contract to The Aspen Group International, Inc., to provide continuing consultation and support for the School Board and the staff on the implementation of strategic governance; that the contract, in the amount of \$60,000, be effective February 1, 2007, and be authorized for 12 months through January 31, 2008 (SB; Exhibit O)

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Chairman Storck stated that, without objection, the five items on the consent agenda would be adopted. Hearing no objection, the consent agenda **was adopted.**

### 6. **NEW BUSINESS**

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- 6.01 Award of Contract** - Recommendation to award the contract for the replacement of a chiller at Chantilly High School to the lowest responsive and responsible bidder and authorize the Division Superintendent, or his designee, to execute the contract on behalf of the School Board (FTS; Exhibit P)

There was no discussion of this item.

- 6.02 Easement** - Recommendation to grant the sanitary sewer easement at Hayfield Secondary School to Kendrick Associates, LLC, with compensation in the amount of \$2,000 (FTS; Exhibit Q)

There was no discussion of this item.

### 7. **SUPERINTENDENT MATTERS**

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The Division Superintendent may present items for information.

### 8. **REPORTS AND BOARD MATTERS**

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#### **January 22, 2007, Work Sessions—Meeting Managers Jane Strauss and Kaye Kory**

**Policy:** Policy 8420, Community Use; Policy 2202, Eligibility for Enrollment; Policy 2301, Psychological Services for Students; Policy 2418, Reporting Student Progress to Parents and Guardians; Policy 7201, School Food Service Program; Policy 8230, School Design Guidelines; Policy 8240, Construction, Bids, Contracts, Bonds, Conflict of Interest, Protection, and Guarantees; LEP Testing Resolution

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**Operational Expectations:** Human Resources and Finance; Acceptance of Technology Monitoring Report

**Linkage Committee:** Committee Update

**Facilities:** 2007-2008 Program/Attendance Area Adjustments; Graham Road Task Force Report; Enrollment Task Force Report; Staff Response to McKibben Report  
*[Clerk's Note: The School Board agreed to schedule a further discussion on the South County Secondary School boundaries at the February 5, 2007, work session.]*

### **January 25, 2007, Work Session—Meeting Manager Kaye Kory**

**Facilities:** Proposed FY 2008-2012 Capital Improvement Program

### **Legislative Update—Janet Oleszek**

#### **9. DEBRIEF**

The Board debriefed tonight's meeting.

#### **10. ADJOURNMENT**

The meeting was adjourned at 10:36 p.m.