

MINUTES

Fairfax County School Board

School Administration Center

Work Session No. 17/

Instruction, Special Services, & Youth Development

October 16, 2006

17.01 Call to Order and Announcements

Instruction, Special Services, and Youth Development Chairman Janet Oleszek convened the public session at 10:09 a.m. with the following Board members present:

Catherine A. Belter (Springfield; 10:45 a.m.)	Phil Niedzielski-Eichner (Providence)
Brad Center (Lee; 10:40 a.m.)	Janet Oleszek (At Large)
Stuart Gibson (Hunter Mill; ABSENT)	Kathy Smith (Sully)
Steve Hunt (At Large)	Dan Storck (Mount Vernon)
Kaye Kory (Mason; 10:45 a.m.)	Jane K. Strauss (Dranesville)
Ilryong Moon (At Large)	Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Deputy Superintendent Dr. Richard Moniuszko; Clerk of the Board Pam Goddard; Administrative Assistant Patricia Stickley; Ann Monday, Assistant Superintendent, Instructional Services; Carol Horn, Coordinator, Gifted and Talented; Roger Vanderhye, Principal, Spring Hill ES; Dwayne Young, Principal Louise Archer ES; Chad McRae, Assistant Principal, Braddock ES; and certain other individuals. Student Representative to the School Board Jessica Miller was absent.

DISCUSSION

17.02 School-Based Gifted and Talented Centers (Exhibit A)

- Continuum of gifted services began in kindergarten with the highest level of service provided at a GT center;
- school-based GT programs allowed students to remain at their base school, where eligible students were clustered in a classroom with GT-qualified teacher, with flexible grouping during language arts and mathematics; curriculum provided depth and complexity in all four core subject areas, and parallel curriculum model created units and lessons with ascending levels of intellectual demand;
- four levels of services offered for school base programs and centers to students: Level I - critical and creative thinking skills for all learners, Level II - additional challenge with extended learning experiences, Level III - enrichment and extensions for identified students, and Level IV - highly challenging curriculum and instruction;
- FCPS currently had 17 school-based GT centers for students in grades 3 through 6;
- school-based GT programs helped to raise the level of challenge for all students through teacher collaboration and team sharing; and
- school-based programs offered increased access to Level IV services for students from underrepresented population;

The meeting was adjourned at 11:23 a.m.