

MINUTES

Fairfax County School Board Luther Jackson Middle School

Regular Meeting No. 22

June 22, 2006

1. **CLOSED MEETING**

Chairman Ilryong Moon convened the Board in public session at 6:35 p.m. with a quorum of members present:

Catherine A. Belter (Springfield)	Phillip A. Niedzielski-Eichner (Providence)
Brad Center (Lee)	Janet S. Oleszek (At Large)
Stuart D. Gibson (Hunter Mill)	Kathy L. Smith (Sully)
Stephen M. Hunt (At Large)	Daniel G. Storck (Mt. Vernon)
Kaye Kory (Mason)	Jane K. Strauss (Dranesville)
Ilryong Moon (At Large)	Tessie Wilson (Braddock)

Mr. Gibson moved, and Mrs. Oleszek seconded, that the Board go into closed session: 1) to discuss and consider the employment and appointment of a specific public employee pursuant to Virginia Code Section 202-3711(A)(1); and 2) to discuss and consider disciplinary matters concerning students pursuant to Virginia Code Section 2.2-3711(A)(2). The motion **passed unanimously**.

NOTE: AUDIO RECORDINGS ARE AVAILABLE AS MP3 FILES AND ARE ATTACHED TO CERTAIN CORRESPONDING AGENDA ITEMS AT <http://www.boarddocs.com/vsba/Fairfax/Board.nsf/Public?OpenFrameSet>

2. **MEETING OPENING**

2.01 **Call to Order/Pledge of Allegiance/Moment of Silence**

Chairman Moon convened the meeting at 7:13 p.m. with a quorum of Board members present. Also present were Division Superintendent Jack D. Dale; Deputy Superintendent Richard Moniuszko; Executive Assistant and Clerk of the Board Pamela Goddard; Deputy Clerk Pat Charbonneau; and certain other members of staff. Student Representative to the School Board Samantha Kunkel was absent.

2.02 **Certification of Closed Meeting Compliance (Exhibit A)**

Mr. Niedzielski-Eichner moved, and Mr. Gibson seconded, that since the Fairfax County School Board convened a closed session meeting on June 22, 2006, pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act, and since Section 2.1-344(D) of the Code of Virginia requires a certification by the School Board that such closed meeting

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was conducted in conformity with Virginia law, the Fairfax County School Board hereby certifies that, to the best of each member's knowledge, 1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting, and 2) only such public business matters as were identified in the motion convening the closed meeting were heard, discussed, or considered. The motion **passed unanimously.**

2.03 Announcements

Vice Chairman Center announced that Student Representative Samantha Kunkel, who had just graduated from Lake Braddock Secondary School, was on a well-deserved vacation with her family and would be honored at the July 13 regular meeting.

2.04 Resolution Naming the Library at Lane Elementary School (Exhibit B)

Mr. Center offered the following resolution:

RESOLUTION NAMING THE LIBRARY AT ANTHONY T. LANE ELEMENTARY SCHOOL "THE HELENE BROWER LIBRARY"

WHEREAS, Helene Brower has served as a distinguished teacher, principal, and human resources leader for three decades, always focusing on what is best for children; and

WHEREAS, her academic leadership and passion for making a difference for every child provided a loving, quality education for thousands of young learners; and

WHEREAS, her belief in equity and collaboration helped to implement successful performance, discipline, and evaluation practices within Fairfax County Public Schools that greatly benefited educators and students; and

WHEREAS, Mrs. Brower's incredible versatility and creativity enabled her to masterfully resolve difficult conflicts; and

WHEREAS, her tireless commitment to effectively mentoring all staff members resulted in individual growth and leadership development for all;

NOW, THEREFORE, BE IT RESOLVED that the Fairfax County School Board names the library at Anthony T. Lane Elementary School "The Helene Brower Library" in recognition of Mrs. Brower's contributions to the individuals, communities, and school division in which she so lovingly and productively served, thereby leaving a legacy of educational excellence in Fairfax County Public Schools.

Mr. Center moved, and Mrs. Oleszek seconded, to adopt the Resolution Naming the Library at Anthony T. Lane Elementary School "The Helene Brower Library". The motion **passed unanimously.**

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Mr. Center invited Ms. Brower to join Board members for photographs, and Ms. Brower expressed her appreciation.

2.05 Recognition of Ellen Schoetzau, Cluster II Assistant Superintendent (Exhibit C)

Mr. Gibson offered the following resolution:

RESOLUTION HONORING ELLEN S. SCHOETZAU

WHEREAS, Ellen Schoetzau served Fairfax County Public Schools for 26 years with dedication and distinction as a teacher, assistant principal, principal, and, most recently, as the Cluster II Assistant Superintendent where she energetically and effectively represented the interests of her schools and community; and

WHEREAS, she made significant contributions to ensure high quality education for all students through her spirited leadership, uncompromising integrity, and strong support and encouragement of teachers and administrators to become life-long learners; and

WHEREAS, Ellen's educational leadership and creative ability helped teachers, administrators, and educational personnel to strive for excellence in the classroom, to focus on professional learning communities, to become familiar with a broad range of instructional best practices based on research, and to address the needs of No Child Left Behind requirements; and

WHEREAS, in all areas of assigned responsibility, she consistently demonstrated the distinctive viewpoint of a person who is both a leader and a teacher, bringing commitment, courage, fairness, and determination to her work and viewing challenges as opportunities to collaborate, problem-solve, and identify solutions; and

WHEREAS, she fostered links of understanding as she worked closely with parents and staff members—always listening carefully, judging fairly, and acting honestly;

NOW, THEREFORE, BE IT RESOLVED that the Fairfax County School Board extends its highest commendation and deepest appreciation to Dr. Ellen S. Schoetzau for her inspirational leadership and outstanding service to Fairfax County Public Schools and to the students and for her unwavering dedication to the children of this community.

Mr. Gibson moved, and Mr. Niedzielski-Eichner seconded, to adopt the resolution recognizing Ellen Schoetzau, Cluster II Assistant Superintendent. The motion passed unanimously.

Mr. Gibson invited Dr. Schoetzau to join the Board for photographs, several Board members made remarks, and Dr. Schoetzau expressed her thanks.

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2.06 Recognition of Kitty Porterfield, Director of Communications (Exhibit D)

Mrs. Strauss offered the following resolution:

RESOLUTION HONORING KITTY PORTERFIELD

WHEREAS, Kitty Porterfield has served Fairfax County Public Schools with dedication and distinction as communications director for the Office of Community Relations and spokesperson for the school system for eight and a half years from 1997 until the present; and

WHEREAS, she has worked with school administrators, county government workers, police department members, and civic and community groups, has earned their trust and respect by listening and quickly responding to their concerns with intelligence and empathy, and has helped all involved make good decisions for students and schools; and

WHEREAS, she has encouraged teachers and administrators to better speak to and exchange ideas with their students, their peers, and their audiences by teaching them to communicate clearly, empathetically, and concisely through classes and workshops that she, herself, has led and through classes she has encouraged all members of her staff to teach; and

WHEREAS, in response to the tragedies of Columbine in April 1999, the attacks of September 11, 2001, and the sniper incident in October 2002, she has helped the school system develop a detailed crisis-response protocol and developed measures to ensure that communication, the life-blood of crisis response, is effective under crisis conditions; and

WHEREAS, she has fully supported, directed, and encouraged efforts to expand and refine the FCPS cable television presence—through Cable Channel 21 and five other cable channels—and the FCPS web presence—through the public web page and the school system's internal *FCPSnet*—resulting in 43 Telly Awards for exceptional cable programming and National School Public Relations Association (NSPRA) awards, including a Gold Medallion award;

NOW, THEREFORE, BE IT RESOLVED that the School Board of Fairfax County extends its highest commendation and deepest appreciation to Kitty Porterfield for her outstanding service to Fairfax County Public Schools and to the students and citizens of this community.

Mrs. Strauss moved, and Mrs. Wilson seconded, to adopt the Resolution Honoring Kitty Porterfield. The motion passed unanimously.

Mrs. Strauss invited Mrs. Porterfield and her family and friends to join the Board for photographs, and several Board members made remarks; Mrs. Porterfield expressed her thanks to the Board members, Leadership Team members and community.

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2.07 Recognition of John English, Cluster III Assistant Superintendent (Exhibit E)

Mrs. Kory offered the following resolution:

**RESOLUTION
HONORING
JOHN J. ENGLISH**

WHEREAS, John English served Virginia educational institutions for 33 years and Fairfax County Public Schools with dedication and distinction as principal of Langley High School and Cluster III assistant superintendent, performing all duties in an exceptional manner, supporting principals and their staff members, demonstrating outstanding skill and professionalism, and conveying a vision for our children's future; and

WHEREAS, Dr. English modeled the principles of exemplary leadership, instilled a spirit of collaboration and trust, demonstrated devotion to his work, and fostered a strong sense of teamwork in the departments and the cluster pyramids; and

WHEREAS, his keen insight into educational leadership and its future, his tremendous ability to lead and motivate, and his passion for guiding and mentoring influenced staff members to ensure collaborative communication in daily work and the vision for the future; and

WHEREAS, he served with the highest standards of integrity and compassion and an understanding of diverse perspectives, helping to focus particular attention on technology as a tool for learning, and he modeled open communication with students, parents, community members, teachers, and administrators, exhibiting particular skill in relating to and serving the larger school community, serving on committees and boards, and lending his leadership to causes critical to education;

NOW, THEREFORE, BE IT RESOLVED that the Fairfax County School Board extends its highest commendation and deepest appreciation to Dr. John J. English for his outstanding service and dedication to Fairfax County Public Schools and to the children and citizens of this community.

Mrs. Kory moved, and Mrs. Wilson seconded, to adopt the resolution Honoring Dr. John J. English. The motion **passed unanimously.**

Mrs. Kory invited Dr. English to join the Board for photographs. Several Board members made remarks, and Dr. English expressed his thanks.

2.08 Recognition of Mary Ann Knox, Chief of Staff (Exhibit F)

Mrs. Wilson offered the following resolution:

**RESOLUTION
HONORING
MARY ANN KNOX**

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WHEREAS, Mary Ann Knox has served Fairfax County Public Schools with her special brand of professionalism for 25 years, guiding three superintendents and two interim superintendents, while mentoring at least 46 School Board members and countless Leadership Team members and school administrators; and

WHEREAS, she has quietly led from behind the scenes, firmly believing that a strong education community is built on trust and solid relationships among students, parents, educators, and support personnel who are genuinely committed to a common goal; and

WHEREAS, Mary Ann has set the standard for listening carefully, hearing what's left unsaid, and responding honestly—no matter who the recipient—but always with fairness and sensitivity; and

WHEREAS, she earned the titles “hostess extraordinaire” and “FCPS poet laureate” by organizing, staging, and producing countless welcome and farewell galas, somehow managing to celebrate not only the honoree but also the family of FCPS; and

WHEREAS, she has been the keeper of Bud's napkin resumé collection, the nurturer of Dan's conscience, the navigator of Jack's ship of state, and the rudder for many a School Board member, and we will all miss relying on her for confidential counsel, for Yoda-like wisdom, and for her example of fashion and style; and

WHEREAS, Mary Ann's commitment to ensuring that FCPS remain a lighthouse district and be known by its “Open Book” has been legendary, along with her calm gentility when dealing with all kinds of crises and her fierce determination when protecting her beloved Fairfax County Public Schools;

NOW, THEREFORE, BE IT RESOLVED that the Fairfax County School Board extends its highest commendation and deepest appreciation to Mary Ann Knox for her undivided attention to the detail that has kept the main thing the main thing in Fairfax County Public Schools.

Mrs. Wilson moved, and Mr. Gibson seconded, to adopt the Resolution Honoring Mary Ann Knox. The motion **passed unanimously.**

Mrs. Wilson invited Mrs. Knox to join the Board for photographs. Several Board members made remarks, and Mrs. Knox expressed her thanks.

The Board recessed for five minutes.

3. PRESENTATIONS TO SCHOOL BOARD

TAPE REFERENCE: 1-2730

Mr. Moon said that there were several personnel appointments to be made at this time that were not listed on the agenda.

Mr. Niedzielski-Eichner moved, and Mrs. Strauss seconded, to appoint Phyllis C. Pajardo as Cluster Assistant Superintendent II of the Falls Church-Madison-Marshall pyramid II effective July 1, 2006, and authorize the Chairman to execute a contract reflecting these actions. The motion **passed unanimously.**

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Dr. Pajardo expressed her appreciation.

Mrs. Wilson moved, and Mrs. Kory seconded, to appoint Cecelia W. Krill as Cluster Assistant Superintendent III of the Annandale-Stuart-Woodson-Thomas Jefferson High School for Science and Technology pyramid effective July 1, 2006, and authorize the Chairman to execute a contract reflecting these actions. The motion **passed unanimously.**

Dr. Krill expressed her thanks.

Mr. Storck moved, and Mr. Center seconded, to appoint Brian T. Binggeli as Cluster Assistant Superintendent IV of the Mount Vernon-West Potomac pyramid, effective July 1, 2006, and authorize the Chairman to execute a contract reflecting these actions. The motion **passed unanimously.**

Mr. Binggeli expressed his appreciation.

3.01 Citizen Participation (Exhibit G)

Two speakers addressed the Board in the time reserved for public comment. Bernadette Saperstein and Debbie Kilpatrick addressed Agenda Item 4.01, School Board Vision, Mission, and Goals.

3.02 2004-2005 Strategic Targets – Target 9, All schools will be safe and secure (Exhibit H).

Dr. Dale stated that this was the final target presentation of the year; that this group had done an outstanding job of analyzing what it meant to be safe and secure in schools; and he introduced Leslie Butz, Assistant Superintendent of Cluster VI, and the Target 9 sponsor.

Dr. Butz introduced members of the target team including Nancy Nicholson, Associate Principal, Hayfield Secondary School; Jan Funk, Principal, Halley Elementary School; Laura Robinson, Coordinator, Office of Decision Support; Mary Kealy, Instructional Staff Development Program Manager, Special Services; James Johnson, Accountability Special Projects Administrator; and Fred Ellis, Director, Office of Safety and Security.

Dr. Butz reported on the school division's progress on Target 9; explained the overall data with a PowerPoint presentation, and introduced a video highlighting the efforts undertaken by Hayfield Secondary and Halley Elementary schools. Dr. Butz noted that the suspension rates had been static over the past few years and the target had not been achieved; that the pattern would not be altered unless students were taught acceptable school behavior on a consistent basis at an early age; that the focus on school climate had been expanded by instituting

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Positive Behavior Support (PBS) methods at several schools, which promoted positive learning experiences for all students using a proactive approach to behavior management; and that staff recommended expanding the PBS program to more schools.

TAPE REFERENCE: 2-3459

Discussion included the following: the question whether the measures were appropriate (Center); an affirmative response; that students responded positively to incentives and recognition of achievements (Butz); the question what was the budgetary impact of expanding the PBS programs countywide (Center); the response that this fall there would be a proposal regarding expansion (Dale); that 42 schools had been trained, and another 27 would be trained this summer (Kealy); the question whether baseline data was available for South Lakes High School and Hughes Middle School (Gibson); that staff would provide the data (Dale); the question if the dramatic changes in suspension rates were a result of this program (Gibson); an affirmative response (Funk); the question who did the training and what was involved (Strauss); the response that three days were used initially for new schools, with one follow-up day for teams to work on their action plans; that there was a program specialist at each school to provide on-site support, with existing staff designated as coaches (Kealy); that he supported PBS, and had seen a difference in the way students and staff acted; that they were working as a team; the question whether the 2005-2006 data experience with decreasing suspension rates at Halley ES was typical (Storck); the response that data had yet to be analyzed (Butz); the question whether the measures for this target were reasonable and appropriate (Storck); the response that there were concerns that the target measures were based on a small number of students who were not following the rules, that it was important to look at other things beside suspension data to reflect whether progress was being made in appropriate school behavior (Butz); the question how to engage the entire community so it became a community focus (Niedzielski-Eichner); the response that as an example, there were up to 40 parents in attendance at awards day on Friday, and a morning program for K-2 was held every day which modeled the morning meeting of responsive classroom; that there was a shared decision-making council that included parent input (Funk); that he liked the tie-in to life skills, as it provided a foundation for positive instruction; that a long history of tardiness and general attendance could be seen in student discipline cases; the question whether there was an appropriate use of technology to monitor attendance (Niedzielski-Eichner); the response that Stuart High School had implemented a project where student IDs were used to track attendance and tardiness; but that he had not seen the efficacy of that technology (Ellis); the question whether there was security value in having that type of technology (Niedzielski-Eichner); the response that in terms of student IDs and tracking movement there was some inherent value, but whether it was worth the financial cost to the school had not been determined (Ellis); the question whether the special education element with the PBS program and discipline issues in general

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had been addressed (Hunt); the response that there was a considerably higher incidence of discipline issues related to special education students, but the data was not yet available whether PBS had a stronger positive effect for special education students (Johnson); the suggestion to look at ratios between suspension and expulsion recommendations; the question whether suspensions listed per hundred were by event or by student (Hunt); the response that it was by student (Johnson); the question whether it could be by the same student with multiple events (Hunt); an affirmative response (Kealy); the question, with respect to the PBS program, whether there was any data on expulsion recommendations as opposed to suspensions (Hunt); the response that the information was available through EDSL (Kealy); the question whether that could be discerned by looking at the schools and the years (Hunt); the response that expulsion recommendations were ten-day suspensions, so it was difficult to determine which ten-day suspensions led to expulsions (Robinson); the question whether it was possible that the suspensions data decreased because alternative responses were in place with PBS (Hunt); the response that multi-tiered approaches were available at the secondary schools, including providing alternatives to suspension, since a student who was out of school was not receiving instruction (Butz),

TAPE REFERENCE: 2-5189

Further discussion included: that any analysis should include at least two years of data and whether staff had to be retrained; the question how much training at a particular school involved working with both special education teachers and general education teachers (Wilson); the response that initial training included both special education and general education teachers; that it was done more intensively with special education students if that was a need in a particular school (Kealy); the question whether there was any differentiation in the training for general education teachers versus special education teachers (Wilson); the response that the differentiation came into the target interventions, as the more comprehensive and intensive training was based on students' individual needs (Kealy); that the issue of internal and external security cameras as a deterrent to crime was not ready for Board discussion, but she was interested in the status of external cameras making a difference (Wilson); the response that two secondary schools, four high schools, two elementary schools, and five administrative centers currently had external surveillance, for a total of 68 cameras; that more empirical data and analysis across the country did not exist to his knowledge, and there was a problem in gaining support for such implementation; that he was anxious to examine data from those schools with external video surveillance to analyze any differences (Ellis); that she would be interested in seeing the data when it became available; that there was a community perception that cameras would make a difference, and there was less community concern about deterring people involved in behaviors, and more interest in apprehending those responsible (Wilson); that she was appreciative of the data; the question whether

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FECEP/Head Start participated in PBS (Kory); the response that none of the schools that had the PBS training had FECEP/Head Start programs in their buildings (Kealy).

4. **ACTION ITEMS**

TAPE REFERENCE: 2-5448

- 4.01 School Board Vision, Mission, and Goals** - Adopt new vision, mission, and belief statements, and student achievement goals regarding academics, essential life skills, and responsibility to the community, effective July 1, 2006 (SB; Exhibit I)

Mr. Center moved, and Mr. Niedzielski-Eichner seconded, to adopt the new vision, mission, and belief statements, and student achievement goals regarding academics, essential life skills, and responsibility to the community, effective July 1, 2006.

Discussion included the following: that the Board had been engaged in strategic planning for over a year; he wanted to commend the Board and the community and staff for their involvement; that it was the intent to use these documents for guidance and direction in the future for programs, evaluations, and interaction between the Board, staff, and Superintendent (Center); that it was appropriate as the transition was made in the Leadership Team, that the Board was also acting on the mission, goals, and expectations for the future as a new beginning for the school system; that significant differences in these goals included the addition of a language component that all students would be able to communicate in at least two languages and the promotion of life skills (Niedzielski-Eichner); that this was the culmination of a very long process; that the world had changed since 1998 when the strategic targets had been set, and the community's expectations for FCPS students had changed; that this was a forward-looking approach that would benefit many children (Gibson).

The motion to adopt the new vision, mission, and belief statements, and student achievement goals regarding academics, essential life skills, and responsibility to the community, effective July 1, 2006, **passed unanimously.**

- 4.02 Telecommunications Lease** - Authorize the Division Superintendent, or his designee, to negotiate and execute a telecommunications lease with Smartpole, Inc., (Milestone Communications) at Mount Vernon High School (FTS; Exhibit J)

Mr. Niedzielski-Eichner said that this issue was still pending before the Planning Commission, and the School Board was not in a position to vote prior to action by the Planning Commission; that the School Board had demonstrated sensitivity to community interest in cell towers by performing measurements of the equipment

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and redesigning procedures; that if the Planning Commission was not interested in using FCPS facilities for the purpose of facilitating communications, he would advocate the Board stop approving leases.

Mr. Niedzielski-Eichner moved to postpone consideration of this item until a date uncertain.

Mr. Gibson suggested as a point of information that the item be removed from the agenda and the Chairman reschedule it after the Planning Commission had acted upon it. Chairman Moon stated that he would consider Mr. Gibson's suggestion a substitute motion.

Mr. Gibson moved, and Mrs. Wilson seconded, the substitute motion to remove the telecommunications lease with Smartpole, Inc. (Milestone Communications) at Mount Vernon High School from the agenda and reschedule after the Fairfax County Planning Commission acted. The substitute motion **passed unanimously.**

The main motion to remove the telecommunications lease with Smartpole, Inc. (Milestone Communications) at Mount Vernon High School from the agenda and reschedule after the Fairfax County Planning Commission acted **passed unanimously.**

- 4.03 Appointment of School Board Advisory Committees** - Appoint individuals to serve for a two-year term ending June 30, 2008, on the Adult Education, Career and Technical Education, Gifted and Talented, Human Relations, Minority Student Achievement Oversight, School Health, and Students with Disabilities Advisory Committees, as listed in the agenda item (SB; Exhibit K)

TAPE REFERENCE: 2-6104

Mrs. Oleszek moved, and Mrs. Strauss seconded, to appoint individuals to serve for a two-year term ending June 30, 2008, on the Adult Education, Career and Technical Education, Gifted and Talented, Human Relations, Minority Student Achievement Oversight, School Health, and Students with Disabilities Advisory Committees, as listed in the agenda item. The motion **passed unanimously.**

- 4.04 Award of Contract** – Award the contract for the renovation/addition at Woodson High School to the lowest responsive and responsible bidder and authorize the Division Superintendent, or his designee, to execute the contract on behalf of the School Board (FTS; Exhibit L)

Mrs. Wilson said that she regretted pulling the award of contract from the agenda, but the bid had been \$74 million while the construction costs had been projected at \$54 million; that the contract would be re-bid; although the start date might be delayed, the completion date of 2009 would remain; that she had met

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with Facilities staff, Woodson PTSA and staff, and members of RENEW; that no changes in the renovation plan would affect the instructional program, the science labs, the accommodations for the deaf and hard of hearing population, or planned traffic improvements; that the re-bid would include renovations to the existing performing arts areas, and ask for pricing for a 2000-seat auditorium as an alternative; that she was confident the School Board would award the contract for the Woodson renovation in September with construction beginning in October; that the groundbreaking ceremony was still scheduled for Thursday, June 29 at 10 a.m.

Mr. Moon said that, without objection, the item would be removed from the agenda.

4.05 Employee Holiday – Approve Monday, July 3, 2006, as a paid holiday for all twelve-month Fairfax County Public Schools employees (HR; Exhibit M)

Mrs. Belter moved, and Mr. Center seconded, to approve Monday, July 3, 2006, as a paid holiday for all twelve-month Fairfax County Public Schools employees.

Mrs. Belter and Mr. Center said this was an appropriate way to thank twelve-month employees for their dedication.

The motion **passed unanimously.**

4.06 Confirmation of Action Taken in Closed Meeting

Mrs. Strauss moved, and Mrs. Smith seconded, to expel a student for numerous acts of misconduct at school. The motion **passed 11-0-1**, with Mrs. Belter, Mr. Center, Mr. Gibson, Mr. Hunt, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mrs. Strauss, Mrs. Smith, and Mrs. Wilson voting “aye”; and with Mr. Storck abstaining.

Mr. Center moved, and Mr. Hunt seconded, to expel a student for possession of illegal drugs with intent to distribute at school. The motion **passed 11-0-1**, with Mrs. Belter, Mr. Center, Mr. Gibson, Mr. Hunt, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mrs. Strauss, Mrs. Smith, and Mrs. Wilson voting “aye”; and with Mr. Storck abstaining.

Mr. Gibson moved, and Mr. Niedzielski-Eichner seconded, to expel a student for violation of the conditions of a probationary school assignment. The motion **passed 11-0-1**, with Mrs. Belter, Mr. Center, Mr. Gibson, Mr. Hunt, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mrs. Strauss, Mrs. Smith, and Mrs. Wilson voting “aye”; and with Mr. Storck abstaining.

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Having served on a three-member committee chaired by Mrs. Wilson, Mr. Hunt moved, and Mrs. Belter seconded, to expel a student for involvement in possession and distribution of illegal look-alike drugs. The motion **passed unanimously.**

Mrs. Strauss moved, and Mr. Hunt seconded, to authorize the Chairman of the School Board to execute, on behalf of the Board, contracts for the Leadership Team members, as discussed in closed session. The motion **passed unanimously.**

Mr. Gibson moved, and Mr. Niedzielski-Eichner seconded, to re-certify the June 17, 2006 closed session certification. The motion **passed 11-0-1**, with Mrs. Belter, Mr. Center, Mr. Gibson, Mr. Hunt, Mrs. Kory, Mr. Moon, Mr. Niedzielski-Eichner, Mrs. Oleszek, Mr. Storck, Mrs. Strauss, Mrs. Smith, and Mrs. Wilson voting "aye"; and with Mr. Center abstaining.

5. CONSENT AGENDA

- 5.01 **Minutes** - Approve the minutes of June 8, 2006, regular School Board meeting (SB; Exhibit N)
- 5.02 **Monthly Separation Report** - Confirm the separations for the period beginning May 1, 2006, and ending May 31, 2006 (HR; Exhibit O)
- 5.03 **Amendment to ERFC and ERFC 2001** - Approve proposed Amendment Number 12 to the Educational Employees of Fairfax County Defined Benefit Plan (ERFC and ERFC 2001) for the purpose of (A) clarifying the ERFC formula for service-connected death benefits, (B) adopting technical corrections to the ERFC plan language regarding limits on the combined ERFC/VRS benefit payable to members at retirement, and (C) conforming both ERFC and ERFC 2001 to Internal Revenue Service Regulations on Payment of Joint and Survivor Benefits (ERFC; Exhibit P)
- 5.04 **Appointment of Individual Trustee** - Approve the reappointment of Nitin M. Chittal, CPA, to the ERFC Board of Trustees for a one year term beginning July 1, 2006 (ERFC; Exhibit Q)
- 5.05 **Appointments to ERFC Board of Trustees** - Appoint Richard Moniuszko and reappoint Tom Bowen and Deirdra McLaughlin to the ERFC Board of Trustees for one-year terms (HR; Exhibit R)
- 5.06 **Award of Contract** - Award the contract for the electrical upgrade at Wilton Woods Administrative Center to Beckstrom Electric Company, Inc., in the amount of \$296,800 and authorize the Division Superintendent, or his designees, to execute the contract on behalf of the School Board (FTS; Exhibit S)
- 5.07 **Award of Contract** - Award the contract for the audit of local school activity funds to Robinson, Farmer, Cox Associates in the amount of \$275,000 per year (FS; Exhibit T)

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- 5.08 Spring Village Easement** - Authorize the Division Superintendent or his designee to sign all documents associated with easements for the 13.81 acres known as Springfield Village (IS; Exhibit U)
[Clerk's Note: Fairfax County land records now identify this property as Spring Village, formerly known as Springfield Village.]

Chairman Moon stated that, without objection, the eight items on the consent agenda would be adopted. Hearing no objection, the consent agenda **was adopted.**

6. NEW BUSINESS

TAPE REFERENCE: 2-6871

- 6.01 Award of Contract** – Recommendation to award the contract for the replacement of select HVAC piping at Herndon High School to the lowest responsive and responsible bidder, and authorize the Division Superintendent, or his designee, to execute the contract on behalf of the School Board (FTS; Exhibit V)

There was no discussion of this item.

7. SUPERINTENDENT MATTERS

TAPE REFERENCE: 2-6896

7.01 Superintendent Matters

Dr. Dale announced that FCPS had been featured in the eSchool News Ed-Tech Vanguard report and it had cited the FCPS email system, which processed more than 12 million messages per month, had a student-to-computer ratio of 3:1, and provided Internet access in all classrooms and wireless connectivity in all schools. He stated that FCPS had also won numerous awards from the National School Public Relations Association, with the Office of Community Relations receiving six awards and the Communications Design section of the Department of Information Technology winning eight awards; and he thanked them for their outstanding work in the FCPS community.

8. SCHOOL BOARD REPORTS

8.01 Committee Reports

Legislation, Policy Review, and Future Issues; June 12; Stuart Gibson, Chairman

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Discussion of Policy 2620, Students with Physical Aggressive or Violent Behavior; Policy 5410, Periodic Audits; Policy XXXX Health Plans – Retirees; Policy 1810, Benefits for School Board Members; and Policy 4150, Administrative Staff – Promotions and Appointments; and Policy 7350, General Safety.

Strategic Governance Subcommittee; June 12; Brad Center, Chairman

Announced schedule for subcommittee meetings.

Forum on Board Topics; June 22; Ilryong Moon, Chairman

Discussion included: School Board advisory committee charges for next year (ACE, GTAC, CTEAC, HRAC, MSAOC, SHAC, ACSD, Title I, FECEP/Head Start); strategic governance and future meetings with the Aspen Group; convening a community forum on closing the achievement gap; and future program and facilities operations for TJHSST.

8.02 Board Member Announcements

Kathy Smith, Sully District

Congratulated recent graduates and recognized efforts of school employees.

Jane Strauss, Dranesville District

Congratulated graduates.

Daniel Storck, Mount Vernon District

Congratulated recent graduates; attended a Base Realignment and Closure (BRAC) Committee meeting recently at Fort Belvoir, to discuss possible strategies for accommodating additional personnel that would be recommended to the Department of Defense.

Janet Oleszek, Member at Large

Congratulated graduates and Thomas Jefferson High School for Science and Technology principal Elizabeth Lodal on her retirement.

Phillip Niedzielski-Eichner, Providence District

Attended Cedar Lane and Kilmer Center graduations, and was proud that FCPS provided this service to students in need; Dr. Dale had reported that FCPS had the highest graduation rate out of the 50 largest school systems in the country, at

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82.5 percent, and the request for information at which age students could legally leave the school system.

Kaye Kory, Mason District

Invited everyone to the groundbreaking ceremony at Glasgow Middle School was on Wednesday, June 28 at 10 a.m.; a number of powerful leaders were leaving FCPS and she saluted them; attended the Key Center, Davis Center, and Kilmer Center graduations and was impressed with the dedication of the staff and perseverance of parents and congratulated everyone.

Stephen Hunt, Member at Large

Reminder of the significance of the July 4 holiday and the 230th anniversary of the signing of the *Declaration of Independence*.

Stuart Gibson, Hunter Mill District

When the Board had adopted the Capital Improvement Plan (CIP), there was consensus to move forward with the boundary study for South County Secondary School starting this fall; the CIP included \$28 million for an elementary school at the Laurel Hill site, \$2 million in planning funds already approved by the voters to be spent in fiscal year 2009, and \$76 million for a middle school in the out-years; he understood that Board members were proposing to community members that a middle school be built ahead of an elementary school; this Board was a body corporate with all discussions and actions done in public meetings, and if the CIP was to be changed there needed to be communication with the public, and votes taken in a public meeting; there were schools all over the county with facilities needs, and individual Board members should not be making commitments contrary to what the Board had decided in public session.

Catherine Belter, Springfield District

Congratulated recent graduates and Elizabeth Lodal; met with Board of Supervisors Elaine McConnell and Gerry Connolly, Mike Dobson and David Smith from West Springfield High School, as well as representatives from Prosperity Bank and West Springfield Little League at West Springfield High School about the new synthetic turf, which would be ready by September 15; congratulated Jocelyn Pickford, an English teacher at West Springfield High School, who had been chosen as a White House fellow.

Tessie Wilson, Braddock District

Wished all students, families and staff a relaxing and safe summer holiday.

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Brad Center, Lee District

Congratulated recent graduates; expressed thanks to Claudia Pike, the principal at Key Center; and thanked the people from Deloitte and Touche for their work with the school system.

Mr. Moon had no comments.

9. ADJOURNMENT

9.01 The meeting was adjourned at 11:17 p.m.