

## MINUTES

### Fairfax County School Board

### Luther Jackson Middle School

Work Session No. 65/Instruction, Special Services and Youth Development June 1, 2006

#### MEETING OPENING

##### **65.02 Call to Order and Announcements**

Instruction, Special Services and Youth Development Committee Chairman Kathy Smith convened the meeting in public session at 7:10 p.m. with the following Board members present:

Catherine Belter (Springfield)	Phil Niedzielski-Eichner (Providence)
Brad Center (Lee)	Janet Oleszek (At Large)
Stuart Gibson (Hunter Mill)	Kathy Smith (Sully)
Stephen Hunt (At Large)	Dan Storck (Mount Vernon)
Kaye Kory (Mason arr 7:25 pm)	Jane Strauss (Dranesville)
Ilryong Moon (At Large)	Tessie Wilson (Braddock absent)

Also present were Division Superintendent Jack Dale; Deputy Executive Assistant Pat Charbonneau; Administrative Assistant Kathy Partlow; Assistant Superintendent for Instructional Services Ann Monday; Assistant Superintendent for Accountability Pat Murphy; Assistant Superintendent for Professional Learning and Training Terri Breeden; Assistant Superintendent Cluster VII Peter Noonan; and certain other individuals. Student Representative to the School Board Samantha Kunkle was absent.

#### DISCUSSION

##### **65.03 Advisory Committee for Students with Disabilities Annual Report (Exhibit A)**

- Schools with strong inclusive practices, high expectations for all students, and differentiated instruction were the highest performing schools for students with disabilities; and
- staff working toward an on-line IEP and a five-year plan to train all schools in the Positive Behavior Supports program.

##### **65.04 Gifted and Talented Advisory Committee Annual Report (Exhibit B)**

- Committee had three subcommittees which addressed school environment, special populations (twice exceptional and underrepresented groups), and teacher recruitment and retention; and
- early identification was essential to address underrepresented populations and to identify students who would benefit from gifted instruction; recommendation to include Young Scholar programs at all schools.

**65.05 Minority Student Achievement Oversight Committee Annual Report (Exhibit C)**

- Question what would be appropriate evidence of narrowing the achievement gap; response that evidence of narrowing through test results and statistics across all ethnic groups should be on par;
- need outreach to certain communities and parents in lower socio-economic groups to disseminate requirements that must be met before a student could apply for certain programs; must find ways to get the information to the parents so they had the time to plan;
- need to identify and reach students early, by 1<sup>st</sup> and 2<sup>nd</sup> grade; need a team approach between parents and teachers to set high standards, help child excel, and provide guidance.

**ADJOURNMENT**

The meeting was adjourned at 9:37 p.m.