

**MINUTES**  
**Fairfax County School Board**  
**Fairfax County School Administration Center**

Work Session No. 57/**Legislation, Policy, and Future Issues**

May 8, 2006

**MEETING OPENING**

**57.02 Call to Order and Announcements**

Legislation, Policy, and Future Issues Chairman Stuart Gibson convened the meeting in public session at 2:17 p.m. with the following Board members present:

Catherine Belter (Springfield)	Phil Niedzielski-Eichner (Providence)
Brad Center (Lee arr 2:37 p.m.)	Janet Oleszek (At Large)
Stuart Gibson (Hunter Mill)	Kathy Smith (Sully)
Stephen Hunt (At Large)	Dan Storck (Mount Vernon)
Kaye Kory (Mason)	Jane Strauss (Dranesville)
Ilryong Moon (At Large)	Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Executive Assistant and Clerk of the Board Pam Goddard; Deputy Executive Assistant Linda Sabo; Administrative Assistant Darlene Chamberlain; Director of Government Relations Michael Molloy; and certain other individuals. The student representative to the School Board Samantha Kunkle (arr 2:53 p.m.) was also present.

**DISCUSSION**

**57.03 Legislative Recommendations for the 2007 Policies and Resolutions of the Virginia School Boards Association (VSBA) (Exhibit A)**

- Staff legislative recommendations on the Virginia School Board Associations (VSBA) 2007 policies and resolutions included: asking the state to develop alternate assessments for all state mandated assessment tests; requesting state and federal clarification and flexibility in assessing the sub-group categories as mandated in the No Child Left Behind (NCLB) law; requesting full funding for students covered by the Individuals with Disabilities Act (IDEA) as established in 1997; and requesting the development of a statewide Limited English Proficiency (LEP) assessment test; and
- discussion on staff proposed additional language to the education bill to guarantee that a state budget would be in place each year to protect school divisions in regard to contracts and expenditures; comment that FCPS would be able to operate through March in the worst case scenario of receiving no state funding.

**57.04 Policy 8130, Local School Boundaries (Exhibit B)**

- Two alternatives to change the boundary study process were being presented because circumstances suggested that a new approach was necessary;

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- the first alternative was for an internal study where FCPS staff would present an independent recommendation based on data currently used for the School Board to review;
- the second alternative was to appoint an independent, impartial task force who would present at least two options for consideration by the School Board; this alternative would be used in cases where a regional or county-wide study was suggested;
- comment that the second alternative was unrealistic because the Board might not like the options presented by a task force; this alternative might never be used;
- question whether an external process would add more time to the process; response that the process could add an additional one to one-and-one-half months to the process;
- comments on impartiality of task force members; suggestion for members to be selected from outside of the community that was being redistricted; the School Board could maintain the right to amend task force recommendations;
- suggestion to look at the way information was gathered and to consider using a different boundary process on a case-by-case basis; recommendation to prioritize the current criteria used which included data on long-term enrollment, capacity, economics, and transportation issues; response that the first boundary town meeting included a request for the community to prioritize the criteria; and
- suggestion for staff to outline limitations and clarify the role of the School Board throughout the process in the boundary regulation.

### **ADJOURNMENT**

The meeting adjourned at 3:40 p.m.