

MINUTES

Fairfax County School Board

School Administration Center

Work Session No. 56/**Instruction, Special Services, and Youth Development** May 8, 2006

MEETING OPENING

56.02 Call to Order and Announcements

Instruction, Special Services, and Youth Development Committee Chairman Kathy Smith convened the public session at 11:00 a.m. with the following Board members present

Catherine A. Belter (Springfield; ABSENT)
Brad Center (Lee. ABSENT)
Stuart Gibson (Hunter Mill; arr 11:15 a.m.)
Steve Hunt (At Large)
Kaye Kory (Mason; arr 11:35 a.m.)
Ilryong Moon (At Large; arr 11:40 a.m.)

Phil Niedzielski-Echner (Providence; arr 11:50 a.m.)
Janet Oleszek (At Large)
Kathy Smith (Sully)
Dan Storck (Mount Vernon; arr 11:12 a. m.)
Jane K. Strauss (Dranesville)
Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Clerk of the Board Pam Goddard; Deputy Clerks Pat Charbonneau and Linda Sabo; Administrative Assistant Patricia Stickley; Assistant Superintendent for Instructional Services, Ann Monday; Cluster II Assistant Superintendent Ellen Schoetzau; Assistant Superintendent for Accountability Patrick Murphy; Assistant Superintendent of Special Services Alice Farling; Chief Operating Officer Dean Tistadt; Director Alternative School Programs Theresa Zutter; Coordinator Financial Management Margaret Byess; Director Student Services Ellie Barnes; West Springfield High School Assessment Coach Karen Peterson; Parklawn Elementary School Instructional Coach Mei Devers; Coordinator Safe and Drug-Free Youth Section Clarence Jones and certain other individuals. Student Representative to the School Board Samantha Kunkel was absent.

DISCUSSION

56.03 Coaching (Instructional and Assessment) (Exhibit A)

- The FY 2006 approved budget had included 24 instructional coach positions and 25 assessment coach positions;
- building school and teacher capacity to increase student achievement, had been the role of instructional coaches;
- instructional coaches collaborated through school-based professional development and gathered data to close the gap on reading and math scores;
- assessment coaches coordinated the high school testing program by accessing, interpreting, and communicating student achievement data;
- presentation by one instructional and one assessment coach relating their experiences; and
- the team approach of working with teachers directly after analyzing data was a valuable tool so that teachers could focus on every child;

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56.04 Comprehensive Five-Year Plan for Alternative Schools (Exhibit B & C)

- Update presented on the five-year plan for alternative school programs initially presented to the Board in March 2005;
- the goals were to develop a continuum of services, establish a network of preventive options, and build a community of professionals dedicated to at-risk students;
- recommendation that the three comprehensive alternative campuses would offer a range of services to match the students' needs;
- each site would include an alternative high school, alternative learning center, alternative middle school prevention program, and expelled student program;
- benefits of the program would be, early intervention at the middle school level, a safer environment, and ability to return students to their base school; and
- approximate cost of the five-year program was \$6.5 million.

56.05 Student Responsibilities and Rights (SR&R) – Review of proposed amendment (Exhibit D and E)

- Proposed amendment would delete the third paragraph of Chapter 1, Section H, to provide adult students with the same appeal rights as other students;
- amount of staff time required for a SR&R violation was approximately eight hours;
- if a special education student was involved in the violation another four hours of case preparation was required;
- the number of cases at alternative high schools (Mountain View, Bryant Alternative, and Pimmit Hills) was minimal for students who were twenty two years or older; over the past three years, six adult students had been expelled;
- any students attending regular and alternative schools were bound by the rules of conduct in the SR&R;
- adult General Education Diploma (GED) students, and adults taking adult & community education classes (e.g. heating and air conditioning, wood working, ESOL for adults, cake decorating, and computer) were not required to sign SR&R;
- adult students attending alternative high schools were required to sign SR&R;
- the Board would take final action on SR&R at the May 11, 2006, regular meeting.

ADJOURNMENT

The meeting was adjourned at 1:45 p.m.