

MINUTES

Fairfax County School Board Burkholder Administrative Center

Work Session No. 14/**Instruction, Special Services, and Youth Development** Oct. 17, 2005

MEETING OPENING

14.01 Call to Order and Announcements

Instruction, Special Services, and Youth Development Committee Chairman Kathy L. Smith convened the meeting in public session at 1:07 p.m. with the following Board members present:

Catherine Belter (Springfield)
Brad Center (Lee)
Stuart Gibson (Hunter Mill)
Stephen M. Hunt (At Large)
Kaye Kory (Mason)
Ilryong Moon (At Large)

Phillip Niedzielski-Eichner (Providence)
Janet S. Oleszek (At Large)
Kathy Smith (Sully)
Daniel G. Storck (Mount Vernon)
Jane Strauss (Dranesville)
Tessie Wilson (Braddock)

Also present were Division Superintendent Jack Dale; Deputy Superintendent Brad Draeger; Deputy Clerks Linda Sabo and Pat Charbonneau; Administrative Assistant Sherry Price; Assistant Superintendent of Instructional Service Ann Monday; Assistant Superintendent of Special Services Alice Farling; Foreign Language Instructional Coordinator Paula Patrick; Student Representative to the School Board Samantha Kunkel was present.

DISCUSSION

14.02 Foreign Language Vision (Exhibit A)

- Starting foreign language in middle school was too late; question what was the total cost for foreign language in all elementary schools; response with 84,000 students, \$600 per student and 1.5 teachers per building, phased in over six years, the first year in the building would be about \$40,000;
- question about how to handle transfer students; response, that the vocabulary was spiraled in year after year, not always based on prior knowledge, and no student would be behind,
- question whether there was any thought to phasing out the language immersion program; response that staff would examine with community and school; and
- question how this would be integrated into a school day and how it would impact instruction; response that each school would work out individual solutions.

14.03 Community-Based Summer School (Exhibit B)

- Question what the difference was between central and community-based programs; response that in community based, there was more integrated, customized instruction with the goal to increase student achievement, flexibility to meet student needs, continuity of instruction, better attendance, and decreased discipline issues; and

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- Question about implementation costs; response additional \$2.3 million for all schools, as the costs were higher with community based.

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14.04 Positive Behavior Supports

- Positive behavior supports in a school-wide approach was very important for general education and special education students;
- question about coaches in the building; response they were assigned from existing staff and
- question how it affected the inclusion students; response they were in general education classrooms and the total school approach.

ADJOURNMENT

The meeting adjourned at 4:45 p.m.