

## MINUTES

### Fairfax County School Board

#### Burkholder Administrative Center

Work Session No. 2/**Legislation, Policy, and Future Issues**

July 11, 2005

### MEETING OPENING

#### 2.01 Call to Order and Announcements

Legislation, Policy, and Future Issues Vice Chairman Janet Oleszek convened the Board in public session at 12:55 p.m. with the following members present:

Catherine Belter (Springfield)

Brad Center (Lee; absent)

Stuart Gibson (Hunter Mill; absent)

Stephen Hunt (At Large; Arr. 1:08)

Kaye Kory (Mason)

Ilryong Moon (At Large)

Phillip Niedzielski-Eichner (Providence)

Janet Oleszek (At Large)

Kathy Smith (Sully)

Daniel Storck (Mt. Vernon)

Jane Strauss (Dranesville)

Tessie Wilson (Braddock)

Also present were Student Representative to the School Board Samantha Kunkel; Division Superintendent Jack Dale; Deputy Superintendent Brad Draeger; Deputy Executive Assistant Linda Sabo; Management Technician Diane Sullivan; Division Counsel Anne Murphy; Assistant Superintendent of Instructional Services Ann Monday; Director of Office of Middle School Instruction Linda Whitfield; Director of Office of Elementary Instruction Mary Ann Ryan; Coordinator of Integrated Curriculum Projects, Technology, and Elementary ESOL Mike Cunningham; and certain other individuals.

### DISCUSSION

#### 2.02 Policy XXXX, Focus School Initiative and Implementation (K-12) (Exhibit A)

- Issue was the historic lack of consistency as to how schools were identified, evaluated, and how resources were provided;
- staff did not recommend foreign language immersion schools being considered as focus schools;
- question whether International Baccalaureate would be included in the pyramid program; response that if it was in a pyramid they would merge together in high school;
- consensus that schools may request additional resources for up to four years for planning, training, and other costs associated with the initial implementation of the focus school program; ongoing staffing expenses would be incorporated within the normal staffing model;
- consensus that each school must reaffirm its focus status every four years to include support from parents and staff; the school must also meet minimum academic performance standards set by the School Board; and
- policy to be added to future regular meeting agenda for School Board approval.

### ADJOURNMENT

The meeting adjourned at 2:22 p.m.