

Career and Technical Education Advisory Committee (CTEAC) Report 2009 Staff Response to Recommendations

The Career and Technical Education (CTE) staff members are pleased to have the support of the CTEAC as they move forward with the following joint goals:

1. **Recommendation:** Integration of academic and CTE educational goals and objectives

Response: Collaboration continues in the area of career cluster development. Instructional Services staff members are working together to identify courses from middle school through postsecondary leading to career paths for student pursuit.

2. **Recommendation:** Improvements in all CTE program areas

Response: Five years ago, the CTE program began an Exemplary Program Review program that is a program assessment completed by the teacher(s), and validated by an outside review team composed of members of the business and education communities. The review is a continuous improvement model, and proves beneficial for teachers and school-based administrators.

3. **Recommendation:** Additional outreach programs (marketing) for the promotion of CTE for students, parents, faculty and staff

Response: The staff supports the efforts of the Committee in promoting CTE. Staff members will join Committee members in sharing information as requested by PTSA and community groups.

4. **Recommendation:** Explore current and future possibilities for public/private partnerships to present meaningful recommendations and implementation models

Response: There will be staff contribution/information at each meeting during the 2009-2010 school year. One public/public partnership is well under way with the Fairfax County Fire Department. The Fire Department is drafting an agreement to allow expansion of the current FCPS EMT program to one of their training sites in Chantilly. Additional partnerships are being explored.

5. **Recommendation:** Continue to research methods and approaches for including CTE students in the important fields of science, technology, engineering and mathematics

Response: Collaborative efforts continue between the coordinators of Mathematics, Science, and Technology Education to identify instructional methods and delivery models that will link the instructional programs for students.

6. **Recommendation:** Monitor metrics of CTE performance identified locally and by the VDOE and determine the budget impact of increasing performance on such measures

Response: The staff members appreciate the interest from the Committee in this area. While the school system is currently on track in meeting and showing growth in all performance measures, the increased goals may be challenging to meet given current budget constraints.