



Fairfax County Public Schools

*Department of Professional Learning and Training
Teacher Researcher Program*

Support for Teacher Researcher Groups

*Group Leader Expectations and
Teacher Researcher Group Guidelines for 2009-2010*

Teacher Researcher Group Leader Expectations:

- ❑ Provide Leadership for Teacher Research Groups
 - Plan and facilitate **8** School-based meetings that support the teachers as they conduct their research
 - Provide guidance for teachers as they write in their research logs; collect and analyze classroom data; support one another's efforts to learn from data; write to understand and report their research learning
 - Support school-wide sharing of research findings with school staff
 - Communicate with principal about research group needs and progress

- ❑ Participate in professional development sessions designed to support Teacher Researcher
 - First, second, and third year leaders will attend **6** sessions designed to support them as they lead their groups and receive **36** recertification points
 - Leaders in their fourth year or longer, will attend **2** meetings to support one another as leaders, bring up issues, share strategies, and receive **12** recertification points
 - Group Leaders are invited to bring their group to the September and January meetings led by the consultants.

- ❑ Maintain and complete FCPS Teacher Researcher Forms
 - Teacher Researcher Group Leader Application and Commitment School Form –send via pony **No Later Than** Oct 31, to Patty Dimetres, Dunn Loring Center
 - Monthly substitute form – due at end of each month to Marcey Lopez, Dunn Loring Center

- ❑ Facilitate completion of Individual Teacher Research Forms
 - Individual Teacher Researcher Application and Commitment Forms - send via pony **No Later Than** Oct 31, to Patty Dimetres, Dunn Loring Center
 - Individual Teacher Research Summaries (online database) – **No Later Than** May 31

- Help plan and support the Annual FCPS Teacher Researcher Conference
 - May 2010
- The Department of Professional Learning and Training [PLT] will support Teacher Research with funding one group per school. The stipend for leading a school-based teacher research group is as follows:
 - \$250 – group of 5 teachers
 - \$500 – group of 6 – 10 teachers
 - \$750 – group of 11 – max 15 teachers
 - Co-Leaders share the stipend

Teacher Researcher Group Guidelines:

- Request PLT support
 - Schools intending to request support from PLT should inform Patty Dimetres, pfdimetres@fcps.edu, no later than September 30th
- School group with fewer than 5 teachers
 - Teachers participating in a group with fewer than 5 should plan on joining with another school group
- School Group Meetings
 - Groups set a calendar of monthly meetings (minimum of eight) scheduled after school to work collaboratively with colleagues. The schedule of meetings is a site decision with principal approval.
 - Depending upon budget availability, PLT will fund subs for up to 2 half days per researcher for the September and January consultant sessions.
- Sharing Research Learning
 - All Teacher Researchers must enter their Research Summaries on the Teacher Leadership database in order to receive recertification points
 - Researchers share their research findings with school colleagues, e.g. presenting to the staff at your school and/or creating an informal school-based publication. They may also present at the FCPS Teacher Research Conference or at any Professional Conference
- Complete FCPS Teacher Researcher Application and Commitment Form
 - Individual Teacher Researcher Application and Commitment Form –send via pony and Received No Later Than Oct 31, to Patty Dimetres, Dunn Loring Center
- Recertification Points
 - Those who attend all eight meetings to collaborate with group members and complete the TR process will receive **48** recertification points
 - Those presenting at the annual conference will receive **15** recertification points per topic presented
 - Those who attend the entire conference will receive **5** recertification points