

Relationship of Impact on Teachers and the Types of Training Components Used

Training Components	Impact on Teachers	Understand Knowledge and Skills	Actually Learn Skills	Actually Apply Skills in Classroom
Presentation of Theory		85%	15%	5-10%
Modeling		85%	18%	5-10%
Practice and Low Risk Feedback		85%	80%	10-15%
Coaching Feedback Peer Visits		90%	90%	80-90%

Joyce & Showers. (1995).

Student Achievement Through Staff Development: Fundamentals of School Renewal

Professional Learning Communities

The Bottom Line: Reading, Math, and Closing the Gap Within a Culture of Collaboration