



FCPS Leadership Standards



Standard 5: Ethics and Integrity

FCPS education leaders promote the success of every student by acting with integrity, fairness, and in an ethical manner.

A. Ensure accountability for every student's academic and social success

- A.1: Communicates and operates from strong ideals and beliefs about teaching, learning, and the development of students.
- A.2: Uses the authority of his or her office to communicate and model the belief that education opens the door of opportunity for students to achieve.

B. Model principles of self-awareness, reflective practice, and ethical behavior

- B.1: Protects the rights and confidentiality of students and staff.
- B.2: Engages in reflective practice individually and collectively as a key component of every action and decision.

C. Safeguard the values of democracy, equity, transparency, and diversity

- C.1: Communicates his or her expectations for ethical standards and ensures that school practices are aligned with ethical concepts of fairness, justice, and division professional expectations.
- C.2: Creates shared governance structures that ensure representative involvement of all stakeholders in decisions related to school practices and policies.

D. Evaluate moral consequences of decision-making

- D.1: Develops and communicates a genuine and personal definition of leadership that engenders commitment to the goals and vision of the school.
- D.2: Models principles of reflective practice and demonstrates awareness of behaviors that engender collegiality and cooperation in decision-making.

E. Ensure that social justice and individual student learning inform all aspects of schooling

- E.1: Ensures that faculty and staff are aware of the most current theories, practices, and research and frequently discusses their implications to the instructional program at the school.
- E.2: Guides decision-making activities to include consideration of shared beliefs, vision, mission, and the rights of students to access all opportunities presented to them.