



FCPS Leadership Standards



Standard 6: The Education System

FCPS education leaders promote the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.

A. Advocate for children and families

- A.1: Works with district and local leaders to influence policies that benefit students and support the improvement of teaching and learning.
- A.2: Generates support for the school by two-way communication with key decision-makers in the school community.
- A.3: Influences and supports public policies that ensure the equitable distribution of resources and support for the school.

B. Influence local, district, state, and national decisions affecting student learning

- B.1: Demonstrates an understanding of current issues, trends, and policies at the local, state, national and international levels.
- B.2: Works in a proactive manner to influence and further education goals and policies.
- B.3: Generates support for policies that affect resource distribution and adequate funding for all groups of students.

C. Anticipate and influence trends, initiatives, and pressures from outside the organization

- C.1: Engages in professional learning opportunities and encourages others to grow professionally through modeling.
- C.2: Welcomes and facilitates constructive conversations and public forums about how to improve student learning and achievement.
- C.3: Communicates educational policy with school staff and all stakeholders and demonstrates a positive, proactive approach to articulating the connection between policy and decision-making.

D. Assess and analyze emerging trends in order to adapt leadership strategies and priorities in a democratic society

- D.1: Inspires and leads new and challenging innovations presented by colleagues.
- D.2: Ensures that the school operates consistently within the parameters of laws, policies, and regulations.
- D.3: Maintains up-to-date knowledge and understanding of public policy development and uses this knowledge to proactively further goals.