



# FCPS Leadership Standards



## Standard 4: Collaborating with Key Stakeholders

**FCPS education leaders promote the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.**

### **A. Analyze the educational environment**

- A.1: Implements a variety of avenues to gain insight to the needs of the community, the prevailing beliefs about the school, and the views of influential community leaders.
- A.2: Facilitates meaningful meetings and forums in a democratic manner and treats participants with respect.
- A.3: Demonstrates an understanding of the personal aspects of staff members and students and employs fairness, empathy, and tact when dealing with them.

### **B. Promote among staff, students, families, and other key constituencies an understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources**

- B.1: Develops skills in identifying connections between the school and the greater school community.
- B.2: Models respect for diverse family and community groups.
- B.3: Creates structures for parent and teacher collaboration and participation.
- B.4: Utilizes community resources to support students' academic, emotional, physical, and social development.

### **C. Build and sustain positive connections to families**

- C.1: Communicates with all stakeholders in a timely and constructive manner.
- C.2: Establishes and maintains a system for communicating with families that takes into account their preferred methods of communication.

### **D. Build and sustain productive connections to community partners**

- D.1: Participates in activities designed to engage community members as partners.
- D.2: Maintains and assesses an established set of strategies for communicating about the school and about student results with stakeholders in the community.
- D.3: Establishes and implements a range of strategies whereby family and community perspectives are sought and considered as an integral part of planning and reviewing vision, mission, goals, results, and operations.
- D.4: Creates and maintains linkages between the school and a range of community service agencies.