

OPTIONAL PEER INPUT FORM

George C. Marshall High School

Student Name (the person being written about): _____

Student's Counselor (circle):

A-CI:	Ms.Lapthorn (Andria.Lapthorn@fcps.edu)
Cm-Hen:	Mr. Rixse (James.Rixse@fcps.edu)
Heo-Mi:	Ms. Shuford (Tanya.Shuford@fcps.edu)
Mj-San:	Mr. Peters (Josh.Peters@fcps.edu)
Sao-Z:	Ms. Upadhyaya (Kim.Upadhyaya@fcps.edu)

Date Due to Student's Counselor (4 weeks before first college deadline): _____

Peer name (the person filling this out): _____

Instructions:

Please note that in the instructions below, "student" refers to the person about whom the input is being given, and "peer" refers to the person who is providing the input.

To the student: You can give this form to one or two of your peers. They could be a friend, classmate, teammate, or any peer who you feel knows you well. Please remember to circle your counselor's name and indicate the due date before you give the form to your peer.

To the peer: When you are given this form, please pay careful attention to the due date above. If you do not feel you will be able to get it done on time, please tell the student immediately so that someone else can be chosen. If you agree to provide input, it is a commitment and it is important that you follow through by the due date. Your input can be turned in to the student's counselor in person or by e-mail.

Please respond to the questions below about the student. Do not stress too much about what to write. Your response is just one piece of input the student's counselor will refer to when writing the student's recommendation letter, and what you write will not be sent to colleges or anyone else.

If you hand write your input, please use the bottom and back of this sheet but do not attach additional pages. If you type your input (preferred!), please limit yourself to no more than one page total. You can show your response to the student if you want; that's up to the two of you.

1. What qualities do you admire most about the student? Explain and/or give an example.
2. How does the student's presence make a class (or team, club, etc.) better? Explain and/or give an example.
3. What positive qualities does the student demonstrate in the way he/she interacts with other people and treats other people? Explain and/or give an example.

