

## SCHOOL YEAR 2010-2011 SUPPLY LIST

### **English 9/ Honors 9**

- student agenda/assignment notebook (provided by GCM)
- 3-ring binder (1"-1 ½") with dividers
- loose-leaf notebook paper
- highlighters and/or colored pencils
- a marble composition notebook
- pens, pencils
- three small packages of sticky notes (3x3)
- optional: additional markers and/or colored pencils

### **English 10/Honors 9**

- student agenda/assignment notebook (provided by GCM)
- 3-ring binder (1"-1 ½") with dividers
- loose-leaf notebook paper
- 5 colors of highlighters and/or colored pencils
- marble composition notebook or single subject notebooks (1-2)
- pens, pencils
- *three small packages of sticky notes (3x3) (buy if on sale, these may not be requested by all teachers)*
- *3x5 index cards for vocabulary (may not be requested by all teachers)*
- **optional:** additional markers and/or colored pencils
- **strongly suggested:** USB memory disk

### **IB1 English**

- 3-ring binder (1 ½ in.) dedicated to English – or equivalent space in a 3 in. shared binder
- loose leaf paper and pen/mechanical pencil storage in the binder (e.g. pencil case)
- 5 dividers in the binder (to divide vocab., grammar, and texts)
- 7-8 colors to use with color marking/annotation (highlighters, colored pens, or colored pencils will work for this)
- Highlighters and colored pens for peer response
- optional: a few kinds of sticky notes: 2x2 size; lined variety; flags (for reading and flagging hand outs)
- suggested: USB memory disk

### **IB English 2**

- 3-ring binder (1 ½ in.) dedicated to English – or equivalent space in a 3 in. shared binder
- loose leaf paper and pen/mechanical pencil storage in the binder (e.g. pencil case)
- 5 dividers in the binder
- 7-8 colors to use with color marking/annotation (highlighters, colored pens, or colored pencils will work for this)
- Highlighters and colored pens for peer response
- Sticky notes, reading flags, etc.
- suggested: USB memory disk