

International Baccalaureate Program Information Night

George C. Marshall High School

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Eston Melton & Carlota Shewchuk

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What is the IB Learner Profile?

Learning outcomes for the 21st century



IB learners strive to be...

Inquirers

Principled

Risk-Takers

Open-Minded

Knowledgeable

Communicators

Balanced

Thinkers

Caring

Reflective

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What Makes IB Distinct?

- ◆ Comprehensive, internationally-minded curriculum
- ◆ International standards, applied equally to all schools
- ◆ IB-trained faculty
- ◆ Variety of rigorous assessments
- ◆ Breadth and depth in and outside the classroom
- ◆ Emphasizes applying critical and passionate thinking



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IB Certificates

- ◆ Individual IB classes and assessments
- ◆ Analogous with AP coursework

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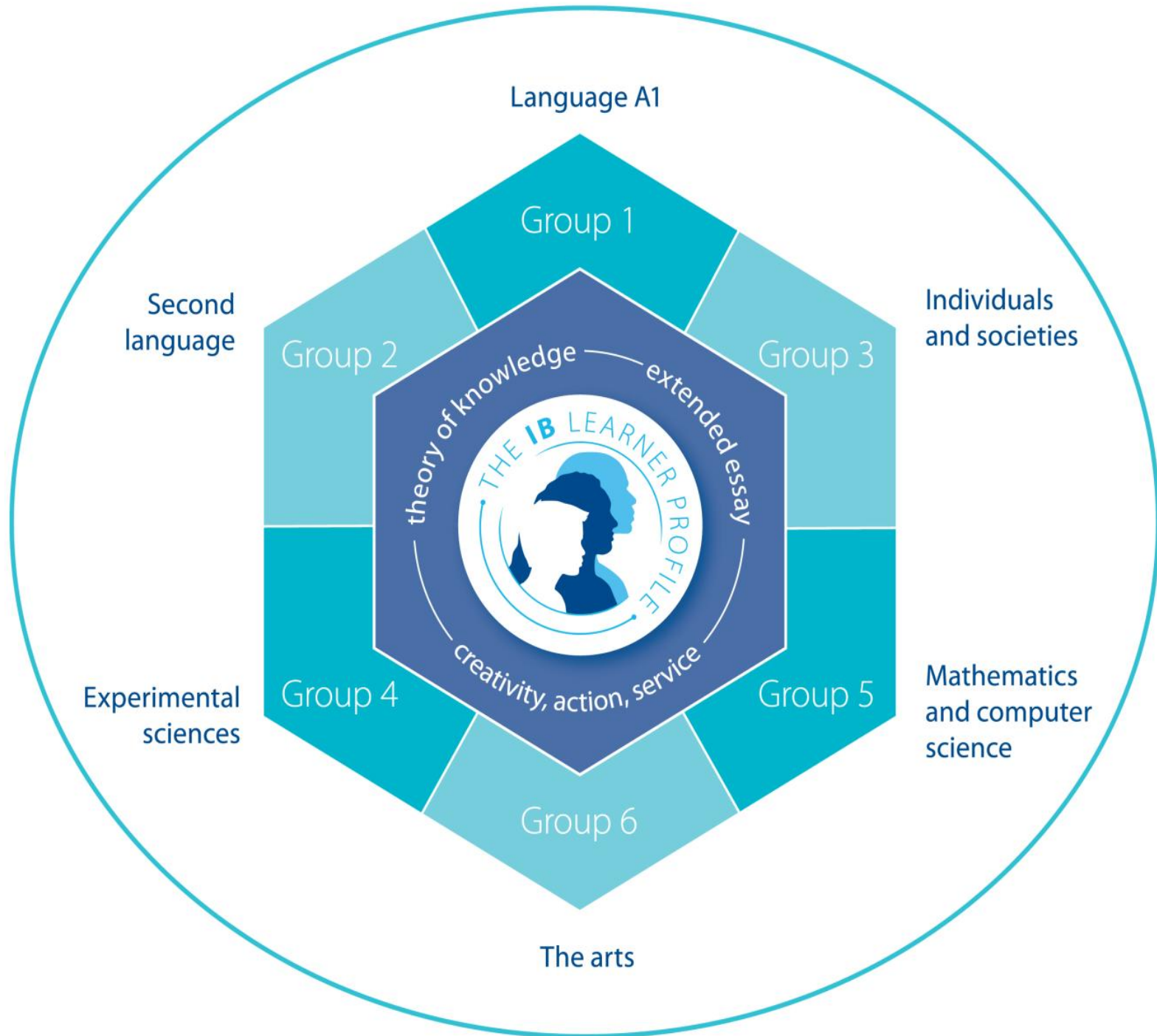
IB *Diploma*

- ◆ Students take classes and complete assessments in six academic disciplines
- ◆ Complete Theory of Knowledge seminar, Extended Essay, and CAS Program

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Language A1

Group 1

Second language

Group 2

Individuals and societies

Group 3

theory of knowledge — extended essay
THE IB LEARNER PROFILE
creativity, action, service

Experimental sciences

Group 4

Mathematics and computer science

Group 5

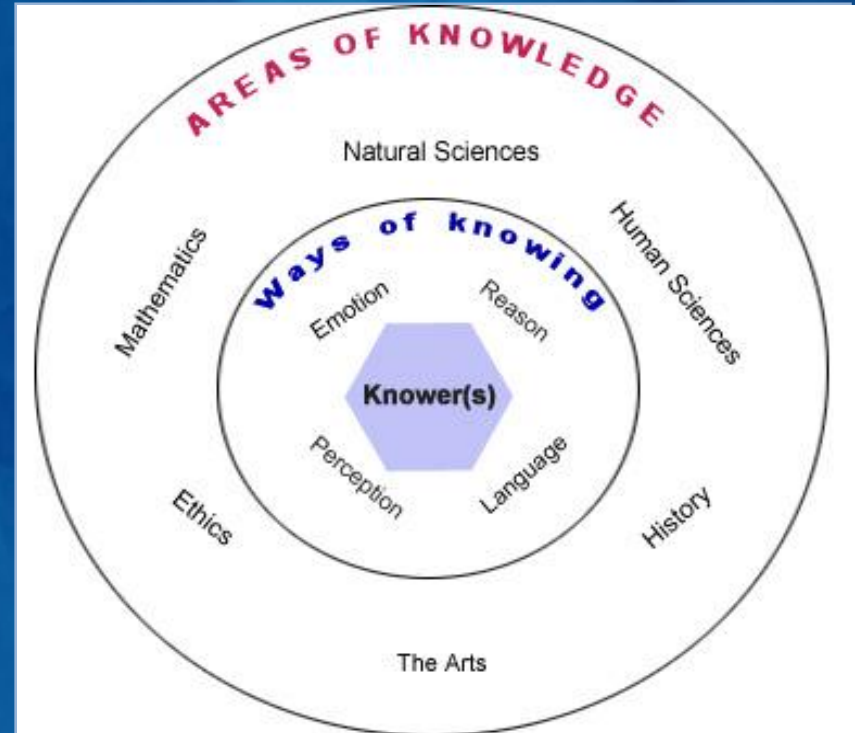
Group 6

The arts



Theory of Knowledge

- ◆ Explores the nature of knowledge across disciplines
- ◆ Encourages an appreciation of other cultural perspectives



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Extended Essay

- ◆ Opportunity to investigate a research question of individual interest
- ◆ Faculty-supervised
- ◆ University-level research and writing



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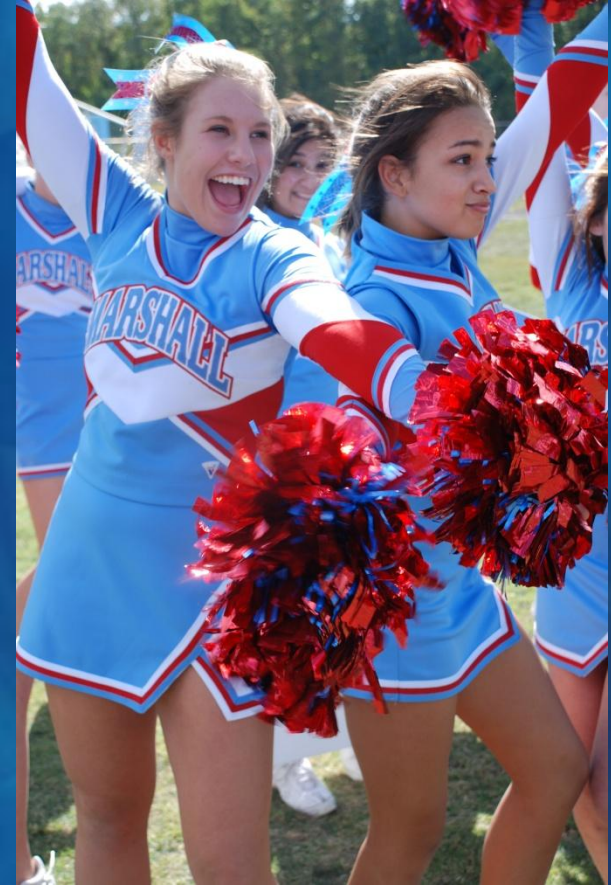


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Creativity + Action + Service

- ◆ Education, engagement, and reflection outside the classroom
- ◆ Robust part of Marshall IB



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By the Numbers

- ◆ Ranked 14th in the nation by *US News and World Report* (and second-highest in VA)
- ◆ 63 GCM graduates in 2010 (21.2%) earned the IB Diploma
- ◆ 21.5% of FCPS' IB Diploma recipients came from GCM
- ◆ 13 of 31 average GCM IB scores exceeded the world average; 20 exceeded the FCPS average
- ◆ 75% of the Class of 2010 took and passed 1+ IB class while at GCM; over 64% took 3+

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GCM IB course offerings

Group 1 (native language):

English, Spanish

Group 2 (second language):

French, Latin, Mandarin, Spanish

Group 3 (individuals & societies):

Business, Economics, History,
Social & Cultural Anthropology

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GCM IB course offerings

Group 4 (physical sciences):

Biology, Chemistry,
Environmental Systems & Societies, Physics

Group 5 (math):

Mathematics, Math Studies

Group 6 (arts):

Film, Music, Theatre, Visual Art

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GCM IB Support

- ◆ Every Diploma candidate makes an individual academic, CAS, and EE plan with the coordinators
- ◆ Lunch & Learn for remediation and enrichment
- ◆ Honors coursework introduces IB expectations
- ◆ Strong peer networks
- ◆ IB classes abide by 504/IEP accommodations; accommodations available for IB assessments

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Next Steps

To keep the most options open, middle school students should:

- ◆ take algebra 1
- ◆ take year 1 of French, Latin, Mandarin, or Spanish (not IFL)
- ◆ enroll in honors-level classes

Don't do one/all of the above? It is still entirely possibly to fully participate in the IB Diploma program.

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Next Steps

Rising freshmen:

- ◆ enroll in honors courses
- ◆ maintain enrollment in world language
- ◆ begin fine arts prerequisite (music, theatre, visual art) if considering IB fine art elective
- ◆ get involved

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Beyond Marshall

- ◆ IB offers exposure to and experience with academic rigor, leading to college readiness and success
- ◆ Colleges and universities often award college credit for IB courses
- ◆ IB Diploma essential for admission to post-secondary education overseas

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Student & Parent Perspective

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Questions & Answers

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Thank you!

Eston Melton

(703) 714-5340

eston.melton@fcps.edu

Carlota Shewchuk

(703) 714-5580

carlota.shewchuk@fcps.edu

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