

FCPS Credit Exam for World Languages

Writing Analytic Rubric

	4	3	2	1
Task Completion	Superior completion of the task; content appropriate; complies with all requirements; ideas well developed and organized.	Task is complete; content appropriate; complies with all requirements; ideas adequately developed.	Partial completion of task; content mostly appropriate; complies with some requirements; ideas underdeveloped.	Minimal completion of task; content frequently inadequate but legible.
Comprehensibility	Text readily comprehensible, requiring no interpretation on the part of the reader.	Text comprehensible, requiring minimal interpretation on the part of the reader.	Text mostly comprehensible, requiring interpretation of spelling and/or syntax on the part of the reader.	Text barely comprehensible.
Level of Discourse	Uses a variety of simple and complex sentences; well developed paragraphs with creative ideas; and appropriate use of various cohesive devices.	Uses a variety of simple, complex, and creative sentences; partially developed paragraphs; and appropriate use of cohesive devices.	Uses simple and complex sentences with little repetition; few cohesive devices.	Predominate use of simple and complex yet repetitive sentences; few cohesive devices.
Vocabulary	Command of an extensive variety of vocabulary on several topics; idiomatic expressions used appropriately.	Adequate and accurate use of vocabulary.	Adequate use of basic vocabulary with some errors.	Inadequate and/or inaccurate use of vocabulary.
Language Control	Control of basic and complex language structures.	Emerging control of basic language and complex structures.	Emerging use of basic and complex language structures.	Inadequate and/or inaccurate use of basic and complex language structures.
Mechanics	Few or no errors in spelling; use of diacritical marks, punctuation, and capitalization is appropriate.	Mostly accurate spelling; use of diacritical marks, punctuation, and capitalization is correct to a large extent.	Inaccurate spelling at times; use of diacritical marks, punctuation, and/or capitalization is sometimes incorrect.	Inaccurate spelling; lacking accents, diacritical marks, punctuation, and/or capitalization.

There are four levels of performance (4 is the highest level; 1 is the lowest level) in each of the six domains: Task Completion, Comprehensibility, Level of Discourse, Vocabulary, Language Control, and Mechanics. The student's writing is scored 1 through 4 in each domain. The student must receive a combined total of 18 points or higher to pass the credit exam.