

Key: Better than current bell=3; Neutral=2; Worse than current bell=1

Factor	Flip Scenario 1 ES: 8-9:15 HS: 8:30 TJ: 9:30 MS: 9:15	Flip Scenario 2 ES: 7:70-8:55 MS: 8:35-8:55 HS: 9:20-9:40
Student Sleep Biology		
ES	3	3
MS	3	3
HS	3	3+
Students Transported during “Light”		
ES	2	2
MS	3	3
HS – buses	3	3
HS – student drivers	3	3
Student Supervision/Impacts on Families		
Before School		
ES	3	3
MS	1	1.5
After School		
ES	1	1
MS	3	3
HS	3	3
Mondays ES	1.5	1.5

Factor	Flip Scenario 1 ES: 8-9:15 HS: 8:30 TJ: 9:30 MS: 9:15	Flip Scenario 2 ES: 7:70-8:55 MS: 8:35-8:55 HS: 9:20-9:40
After School Activities		

Key: Better than current bell=3; Neutral=2; Worse than current bell=1

ES	3	3
MS	1	2
HS		
Mon and Wed clubs/other activities	1	1 or maybe 3
Sports – practices vs. games	1	1 or maybe 3
Community Sports		
ES	3	3
MS	2	2
HS	1	1 or maybe 3
Coaches	2	2
Cost of Bus Operations	?	?

Key: Better than current bell=3; Neutral=2; Worse than current bell=1

Factor	Flip Scenario 1 ES: 8-9:15 HS: 8:30 TJ: 9:30 MS: 9:15	Flip Scenario 2 ES: 7:70-8:55 MS: 8:35-8:55 HS: 9:20-9:40
Bus Run Duration		
Special Ed		
ES	2	2
MS + HS	3	3
GT		
ES	1	1
MS	3	3
Magnet - ES	1	1
TJ	1	1 or maybe 3
HS Academies	3	3
Bus Operations		
Shortage of bus drivers	2	2
Availability of buses for field trips ES	1	1
Availability of buses for field trips MS, HS	2	2
Availability buses for after-school activities -HS	3	3
HS Student's Jobs	2	2
School staff	?	?
Impact on neighborhoods near schools	2	1

Key: Better than current bell=3; Neutral=2; Worse than current bell=1

NOTE: PLEASE SEE ACCOMPANYING MINUTES OF FLIP COMMITTEE 10/4/07 MEETING FOR ADDITIONAL INFORMATION.