

Student Impact Committee
Agenda for November 19, 2007, 6:00-7:00 meeting

- Sign in; pick up handouts
- How to address **budget/cost challenges**?
 - Is our goal to remain cost neutral? (Alternately: are we DOA if we are **not** cost neutral?)
 - (from Judy Harbeck): “Include student impact of re-engineering to increase flexibility & decrease costs, without which bell changes will not happen.”
 - Which changes would save money?
 - Which changes would cost money?
- How to handle **non-bell schedule** recommendations?
- What **areas of impact** (positive & negative) are we evaluating? Do we evaluate the impact of the current bell schedule? What additional information do we need? How will we get it? Proposed so far:
 - **Academics:**
 - Academic performance
 - Co-op job sites
 - Attendance, drop out data, and/or graduation rates
 - **Health:**
 - Sleep deprivation, fatigue, and alertness
 - Drowsy driving, auto accidents (JEB Stuart survey available from Phyllis Payne)
 - **School-Based Sports** (see email correspondence from Judy, Robin, Gayle, & Phyllis):
 - How will we decide the balance between this being, on the one hand, a healthy involvement of both short- & long-term benefit and, on the other hand, a “tail wagging the dog”?
 - Questionnaire of athletic directors proposed by Robin Carroll. Also, Rhonda Dumont referred us to Bill Curran, Director of Student Activities & Athletic Programs (William.Curran@fcps.edu).
 - Swim & Dive scheduling options at public pools
 - FCPS practice schedules and locations
 - Practice schedules for TJ, Loudoun County, & Arlington County (all with later start and dismissal times)
 - Groups that attend sports events: cheerleading, band, color guard, dance team
 - Competitions with other No. Va. School systems
 - **Sports Outside Schools:** community athletic teams including travel teams, martial arts, gymnastics, dance, horseback riding, fencing, etc.
 - **Non-Athletic Extracurricular Activities:**
 - **Organized, at school:** field trips, theatre & dance productions, bands & orchestras, yearbook, magazines, newspapers, Science Olympiad, Odyssey of the Mind, It’s Academic, Honors Societies, Model UN, SGA, teacher-sponsored activities, clubs, etc.
 - **Organized, outside school:** tutors, jobs, religious classes, Boy/Girl Scouts, music lessons, youth orchestras (e.g., AYP), art classes
 - **Informal, at school:** meet with teachers, use school library
 - **Other:** access to community resources such as libraries & gyms, family meals, homework, unstructured time (all ages, before & after school), etc.
- Divide and Conquer? **Possible sub-committees:**
 - By bell schedule (5 presented; also include current bell schedule?)
 - By grade level (ES, MS, HS/SS). What about issues that overlap? What about issues unrelated to bell schedules?
 - By program (General Ed, mandated programs, non-mandated programs)
 - By type of impact (academics, extracurricular activities, student health)
 - Other ideas?

