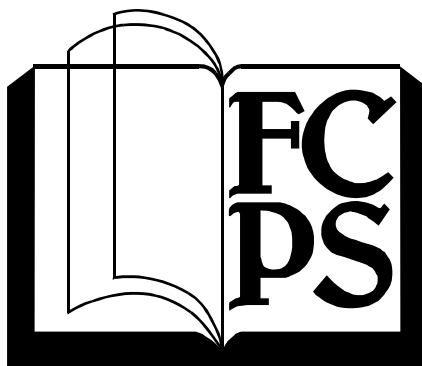


School-Based Programs: Alternative

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School-Based Programs: Alternative

Alternative High Schools Program

	FY 2005 Approved		FY 2006 Proposed	
	School-Based	Nonschool-Based	School-Based	Nonschool-Based
FT Salaries	\$10,611,962	\$0	\$11,394,081	\$0
PT Salaries and OT	459,997	0	474,029	0
Employee Benefits	3,208,485	0	3,684,638	0
Operating Expenses	961,024	0	881,187	0
Total Cost	\$15,241,468	\$0	\$16,433,936	\$0
<i>Percent of Total</i>	100.0%	0.0%	100.0%	0.0%
Positions	186.6	0.0	189.6	0.0
Program Total	\$15,241,468		\$16,433,936	
Offsetting Revenue	\$0		\$0	
Net Cost	\$15,241,468		\$16,433,936	
Total Positions	186.6		189.6	
Number of Schools/Sites	4		4	
Number of Students Served	1,218		1,166	
Supporting Department	Special Services and Cluster Offices			
Mandates	Compulsory attendance laws and federal IDEA regulations require provision of educational services to all students covered by the relevant law.			
Program Contact	Teresa Zutter and Assistant Superintendents for Clusters			
Phone Number	703-252-5251			
Web site	http://www.fcps.edu/DSSSE/AltSchools/index.htm			
Targets	2, 4, 5, 8, 9, 10			
Accountability Reporting Cycle	Accredited high schools are not part of Quality Programs Assurance System			

Description

Three accredited adult/alternative high schools offer students who require a nontraditional setting an opportunity to earn a diploma. These schools have open enrollment classes and scheduling that allow students to complete a year-long course in a semester. Additionally, they offer an English for Speakers of Other Languages (ESOL) literacy program that helps adult ESOL students gain English skills and complete high school. Students enrolled in these schools include out-of-school youth and adults, students concurrently enrolled in a regular high school program, teen parents, older ESOL students, and administratively-placed students.

School-Based Programs: Alternative

The Landmark Career Academy associated with the Bryant Adult/Alternative High Schools is an FCPS/business community partnership located in the Landmark Shopping Mall that offers highly motivated students a unique opportunity to complete a high school diploma, learn about the business world, and gain career entry employment or college acceptance upon graduation.

Explanation of Costs

The FY 2006 budget for this program includes \$16.4 million and 189.6 positions. The FY 2004 Final Budget Review included an increase of 1.0 assistant principal at Pimmit Hills, Bryant, and Mountain View Alternative High Schools for a total of 3.0 positions. Funding for salaries and benefits reflect increases due to compensation adjustments. Part-time hourly funding of \$0.5 million is primarily for hourly staffing for evening courses and substitute teacher pay and represents approximately 19.2 full-time equivalent positions. Operating expenses includes funding for transportation of special education students attending these programs and costs for instructional supplies and materials.

School-Based Programs: Alternative

Alternative Instruction Arrangement (AIA) Program

	FY 2005 Approved		FY 2006 Proposed	
	School-Based	Nonschool-Based	School-Based	Nonschool-Based
FT Salaries	\$1,357,507	\$0	\$1,474,492	\$0
PT Salaries and OT	0	0	0	0
Employee Benefits	405,935	0	472,131	0
Operating Expenses	0	0	0	0
Total Cost	\$1,763,442	\$0	\$1,946,623	\$0
<i>Percent of Total</i>	100.0%	0.0%	100.0%	0.0%
Positions	49.0	0.0	51.0	0.0
Program Total	\$1,763,442		\$1,946,623	
Offsetting Revenue	\$0		\$0	
Net Cost	\$1,763,442		\$1,946,623	
Total Positions	49.0		51.0	
Number of Schools/Sites	46		47	
Number of Students Served	71,463		70,749	
Supporting Department	All Middle and High Schools			
Mandates	none			
Program Contact	Carol Hardin		Jane Dreyfus	
Phone Number	703-846-8645		703-208-7702	
Web site	None			
Targets	9			
Accountability Reporting Cycle	First Review: Fall 2004			

Description

The Alternative Instruction Arrangement (AIA) program is designed for students who are first-time offenders for excessive tardiness, unexcused absences, and/or use of profanity. The program was established in lieu of in-school suspension. Notices are sent to teachers who give students their work assignments for the day. Students spend the day in a designated room doing schoolwork. The room monitor is a safety and security assistant designated by the school. This program has been implemented in all middle and high schools.

Explanation of Costs

The FY 2006 budget provides \$1.9 million and includes 51 positions in 22 middle schools, 21 high schools, and 4 secondary schools for the AIA program. The increase in salaries and benefits is due to the addition of 2.0 positions for the South County Secondary School and compensation adjustments.

School-Based Programs: Alternative

Alternative Learning Centers Program

	FY 2005 Approved		FY 2006 Proposed	
	School-Based	Nonschool-Based	School-Based	Nonschool-Based
FT Salaries	\$1,536,588	\$0	\$1,873,867	\$0
PT Salaries and OT	26,739	0	17,713	0
Employee Benefits	461,531	0	601,366	0
Operating Expenses	54,996	0	54,996	0
Total Cost	\$2,079,855	\$0	\$2,547,942	\$0
<i>Percent of Total</i>	100.0%	0.0%	100.0%	0.0%
Positions	31.0	0.0	38.0	0.0
Program Total	\$2,079,855		\$2,547,942	
Offsetting Revenue	\$0		\$0	
Net Cost	\$2,079,855		\$2,547,942	
Total Positions	31.0		38.0	
Number of Schools/Sites	4		5	
Number of Students Served	180		210	
Supporting Department	Special Services			
Mandates	Compulsory attendance laws and federal IDEA regulations require provision of educational services to all students covered by the relevant law.			
Program Contact	Teresa Zutter			
Phone Number	703-352-5251			
Web site	http://www.fcps.edu/DSSSE/AltSchools/index.htm			
Targets	4, 8, 9, 10			
Accountability Reporting Cycle	First Review: December 2002 Second Review: Fall 2004			

Description

The Alternative Learning Center program (ALC) is designed to provide continuous educational opportunities for the student whose expulsion is held in abeyance by the Fairfax County School Board. It provides secondary-level courses, utilizing a range of intervention strategies, in a highly structured environment. Students are closely supervised at all times by the ALC staff. As students demonstrate appropriate academic, behavioral, and social skills, they are exited from the program. Exit criteria for reentry into a base school are based on each student's successful completion of the School Board's and the ALC program requirements.

School-Based Programs: Alternative

Explanation of Costs

The FY 2006 budget for this program includes \$2.5 million and 38.0 positions. Funding for salaries and benefits reflect increases due to compensation adjustments. Due to enrollment increases, this program was expanded to a fifth site as part of the FY 2005 Midyear Budget Review. The additional funding provides for 7.0 positions including 0.5 coordinator, 0.5 office assistant, 1.0 guidance counselor, 1.0 special education teacher, 2.0 alternative teachers, and 2.0 instructional assistants.

Part-time hourly funding provides training and substitutes for teachers and other instructional staff. A reduction in part-time salaries reflects a departmentwide realignment of substitute funding to meet program needs. The remaining funding is for staff development activities and instructional supplies and materials.

School-Based Programs: Alternative

Interagency Alternative Schools Program

	FY 2005 Approved		FY 2006 Proposed	
	School-Based	Nonschool-Based	School-Based	Nonschool-Based
FT Salaries	\$4,303,436	\$218,358	\$4,669,297	\$233,000
PT Salaries and OT	104,272	0	77,575	0
Employee Benefits	1,294,833	65,296	1,501,039	74,606
Operating Expenses	<u>123,950</u>	<u>0</u>	<u>127,243</u>	<u>0</u>
Total Cost	\$5,826,491	\$283,654	\$6,375,154	\$307,607
Percent of Total	95.4%	4.6%	95.4%	4.6%
Positions	71.0	3.0	71.0	3.0
Program Total	\$6,110,145		\$6,682,761	
Offsetting Revenue	\$0		\$0	
Net Cost	\$6,110,145		\$6,682,761	
Grant and other funding	\$1,788,110		\$1,770,818	
Total Positions	74.0		74.0	
Number of Schools/Sites	30		30	
Number of Students Served	404		388	
Supporting Department	Special Services			
Mandates	Compulsory attendance laws and federal IDEA regulations require provision of educational services to all students covered by the relevant law.			
Program Contact	Teresa M. Zutter			
Phone Number	703-352-5251			
Web site	http://www.fcps.edu/DSSSE/AltSchools/index.htm			
Targets	4, 8, 9, 10			
Accountability Reporting Cycle	First Review: Fall 2002 Second Review: Fall 2004			

Description

The Interagency Alternative Schools Program provides staff, materials, and program direction to 30 school programs located at sites administered and funded by other public agencies for disruptive or disaffected youth who have not been successful in traditional school settings. Students served in these schools have exhibited problems in the following areas: truancy, serious delinquency, poor school performance, substance abuse, criminal behavior, abuse and neglect, school refusal, conditional expulsion, and family dysfunction. Through the use of success-oriented teaching methods and materials, small class size, and a structured environment, these programs facilitate the students' positive growth and development in both academic and social skills.

School-Based Programs: Alternative

Explanation of Costs

The FY 2006 budget for this program includes \$6.7 million and 74.0 positions. Funding for salaries and benefits reflect increases due to compensation adjustments. Part-time hourly funding for office assistance, training and substitutes for teachers and other instructional staff is \$77,575 and represents approximately 3.1 full-time equivalent positions. The remaining funding is for staff development activities and instructional supplies and materials. Funding for part-time hourly salaries, instructional supplies and materials, and staff development funds were realigned departmentwide to meet program needs.

Additional grant funding of \$1.8 million and 20.1 full-time positions is held in the Grants and Self-Supporting Fund. These funds support 182 students.

School-Based Programs: Alternative

Summit Program

	FY 2005 Approved		FY 2006 Proposed	
	School-Based	Nonschool-Based	School-Based	Nonschool-Based
FT Salaries	\$1,701,455	\$71,120	\$1,677,099	\$73,914
PT Salaries and OT	109,108	27,882	112,381	28,719
Employee Benefits	517,133	23,400	545,603	25,864
Operating Expenses	16,800	5,944	16,800	5,944
Total Cost	\$2,344,496	\$128,346	\$2,351,883	\$134,441
<i>Percent of Total</i>	94.8%	5.2%	94.6%	5.4%
Positions	30.0	1.0	30.0	1.0
Program Total	\$2,472,843		\$2,486,324	
Offsetting Revenue	\$0		\$0	
Net Cost	\$2,472,843		\$2,486,324	
Total Positions	31.0		31.0	
Number of Schools/Sites	12		12	
Number of Students Served	168		168	
Supporting Department	Special Services			
Mandates	Compulsory attendance laws and federal IDEA regulations require provision of educational services to all students covered by the relevant law.			
Program Contact	Teresa M. Zutter			
Phone Number	703-352-5251			
Web site	http://www.fcps.edu/DSSSE/AltSchools/index.htm			
Targets	4, 8, 9, 10			
Accountability Reporting Cycle	First Review: Fall 2005			

Description

The Summit Program provides intensive behavioral and academic intervention to students who due to behavioral problems have been unsuccessful in their base schools and have not responded to available intervention at the school. Separate classroom instruction and low student-to-teacher ratios minimize distractions and allow for an individualized approach.

Students from kindergarten through eleventh grade are served in three elementary programs, five middle school programs, and four high school programs.

This program aims to build responsibility, positive relationships, and resiliency. A connection maintained to the students' base schools leads to an effective transition back to the base schools or to other appropriate programs.

School-Based Programs: Alternative

Explanation of Costs

The FY 2006 budget for this program includes \$2.5 million and 31.0 positions. Funding for salaries and benefits reflect increases due to compensation adjustments. Funding for part-time hourly teacher and other professional services totals \$0.1 million and represents approximately 5.7 full-time equivalent positions. The remaining funding is for instructional supplies, reference materials, office supplies, and staff development activities.

