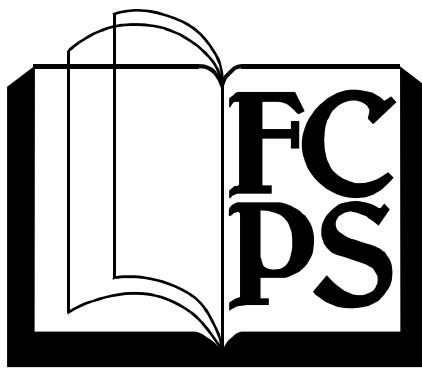


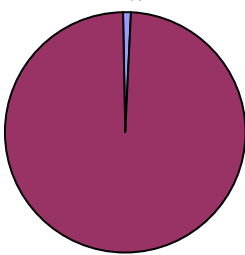
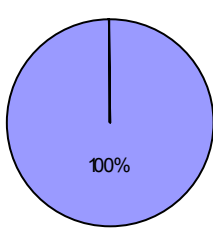
# School-Based Programs: Alternative

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# School-Based Programs: Alternative

## Alternative High Schools Program

	FY 2004 Approved		FY 2005 Proposed		Percentage of All Instructional Programs	
	School-Based	Nonschool-Based	School-Based	Nonschool-Based		
FT Salaries	\$10,054,784	\$0	\$10,655,626	\$0	 <p>1%</p>	
PT Salaries and OT	445,425	0	458,532	0		
Employee Benefits	2,653,721	0	2,811,266	0		
Operating Expenses	975,969	0	975,969	0		
<b>Total Cost</b>	<b>\$14,129,899</b>	<b>\$0</b>	<b>\$14,901,393</b>	<b>\$0</b>		
<b>Positions</b>	<b>188.2</b>	<b>-</b>	<b>187.6</b>	<b>-</b>		
<b>Program Total</b>	<b>\$14,129,899</b>		<b>\$14,901,393</b>			 <p>100%</p>
<b>Offsetting Revenue</b>	<b>\$0</b>		<b>\$0</b>			
<b>Net Cost</b>	<b>\$14,129,899</b>		<b>\$14,901,393</b>			
<b>Total Positions</b>	<b>188.2</b>		<b>187.6</b>			
Number of Schools/Sites		4		4		
Number of Services		1,313		1,318		
Supporting Department Mandate	Special Services and Cluster Offices See Below					
Director Phone Number	Teresa Zutter and Cluster Directors 703-352-5251					

### Description

The three accredited adult/alternative high schools offer credit courses leading to a Fairfax County Public Schools (FCPS) diploma. Additionally, they offer an adult English for Speakers of Other Languages (ESOL) literacy program that is designed to help older ESOL students gain English skills and to complete high school. These schools offer programs designed to help students whose life circumstances could result or have resulted in an interruption of their education or in their dropping out of school.

The students enrolled in these schools include out-of-school youth and adults, students concurrently enrolled in a regular high school program, teen parents, older ESOL students, and administratively placed students. The students may need a flexible or extended program to accommodate their work or family requirements.

The Landmark Career Academy associated with the Bryant Adult/Alternative High School is an FCPS/business community partnership located in the Landmark Shopping Mall that offers highly motivated students a unique opportunity to complete a high school diploma, learn about the business world, and gain career entry employment or college acceptance upon graduation. Specialized training is designed to combine school-based and work-based components to develop employment skills and opportunities.

# School-Based Programs: Alternative

## **Goals**

- Students in the adult/alternative high schools will graduate with either an FCPS standard or advanced diploma
- Students in the adult/alternative high schools will be prepared for the world of work
- ESOL students will acquire the necessary English skills for academic and employment success

## **Accountability Reporting Cycle**

The three alternative high schools are accredited high schools and not part of Quality Programs Assurance System (QPAS).

## **State and Federal Mandates**

Compulsory attendance laws and federal IDEA regulations require provision of educational services to all students.

## **Explanation of Costs**

The budget for this program includes \$14.9 million and 187.6 positions. In FY 2005, changes to school-based positions include the addition of a 0.4 teacher and the reduction of a 1.0 custodian. Part-time hourly funding of \$458,532 is primarily for hourly staffing for evening courses and substitute teacher pay and represents approximately 19.6 full-time equivalent positions. Operating expenses includes funding for transportation of special education students attending these programs and textbooks and materials.

## **Facilities Impact**

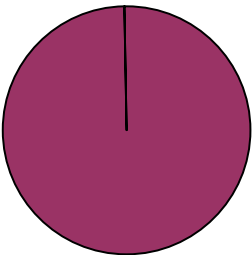
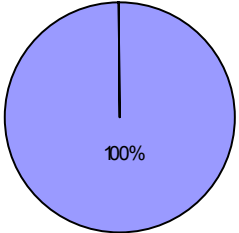
The three alternative high schools are housed at three FCPS campuses. The Landmark Academy is located in space at the Landmark Shopping Mall.

## **Transportation Impact**

Students may require transportation to a site other than their base school.

# School-Based Programs: Alternative

## Alternative Instruction Arrangement (AIA) Program

	FY 2004 Approved		FY 2005 Proposed		
	School-Based	Nonschool-Based	School-Based	Nonschool-Based	
FT Salaries	\$1,287,299	\$0	\$1,358,866	\$0	<p><b>Percentage of All Instructional Programs</b></p> 
PT Salaries and OT	0	0	0	0	
Employee Benefits	335,389	0	354,035	0	
Operating Expenses	0	0	0	0	
<b>Total Cost</b>	<b>\$1,622,688</b>	<b>\$0</b>	<b>\$1,712,901</b>	<b>\$0</b>	
<b>Positions</b>	<b>49.0</b>	<b>-</b>	<b>49.0</b>	<b>-</b>	<p><b>Percentage of Costs that are School-Based</b></p> 
<b>Program Total</b>	<b>\$1,622,688</b>		<b>\$1,712,901</b>		
<b>Offsetting Revenue</b>	<b>\$0</b>		<b>\$0</b>		
<b>Net Cost</b>	<b>\$1,622,688</b>		<b>\$1,712,901</b>		
<b>Total Positions</b>	<b>49.0</b>		<b>49.0</b>		
Number of Schools/Sites	49		49		
Number of Students Served	70,123		71,463		
Supporting Departments	All Middle and High Schools				
Mandate	None				
Program Contact	School Principal				
Phone Number					

### Description

The Alternative Instruction Arrangement (AIA) program is designed for students who are first-time offenders for excessive tardiness, unexcused absences, and/or use of profanity. The 49.0 positions assigned to this program are safety and security assistants in all middle and high schools. Each middle school receives 1.0 safety and security assistant. High schools receive 3.0 positions and 1.0 of these positions is assigned to this program. The program was established in lieu of in-school suspension. Notices are sent to teachers who give students their work assignments for the day. Students spend the day in a designated room doing schoolwork. The room monitor is a safety and security assistant designated by the school. This program has been implemented in all middle and high schools.

### Goal

- Monitoring of appropriate instructional work assigned by general education teachers while assigned to alternative instruction arrangement room

# School-Based Programs: Alternative

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## **Accountability Reporting Cycle**

This program is currently in the second phase of the QPAS cycle of evaluation. First review fall 2004.

## **Explanation of Costs**

The FY 2005 budget provides \$1.7 million and includes 49.0 positions in 24 high schools and 25 middle schools for the AIA program.

## **Facilities Impact**

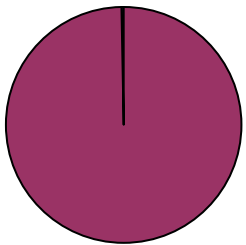
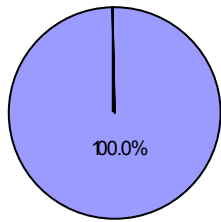
None

## **Transportation Impact**

None

# School-Based Programs: Alternative

## Alternative Learning Centers Program

	FY 2004 Approved		FY 2005 Proposed			
	School-Based	Nonschool-Based	School-Based	Nonschool-Based		
FT Salaries	\$1,429,268	\$0	\$1,515,700	\$0	<p><b>Percentage of All Instructional Programs</b></p>  <p>0.1%</p>	
PT Salaries and OT	26,262	0	27,002	0		
Employee Benefits	374,387	0	396,962	0		
Operating Expense	55,006	0	55,016	0		
<b>Total Cost</b>	<b>\$1,884,923</b>	<b>\$0</b>	<b>\$1,994,679</b>	<b>\$0</b>		
<b>Positions</b>	<b>30.5</b>	<b>-</b>	<b>30.5</b>	<b>-</b>		
<b>Program Total</b>	<b>\$1,884,923</b>		<b>\$1,994,679</b>			<p><b>Percentage of Costs that are School-Based</b></p>  <p>100.0%</p>
<b>Offsetting Revenue</b>	<b>\$0</b>		<b>\$0</b>			
<b>Net Cost</b>	<b>\$1,884,923</b>		<b>\$1,994,679</b>			
<b>Total Positions</b>	<b>30.5</b>		<b>30.5</b>			
Number of Schools/Sites	4		4			
Number of Students Served	180		185			
Supporting Department	Special Services					
Mandate	None					
Program Contacts	Richard Gergely and Larry Johnson					
Phone Number	703-246-3953 and 703-660-2101					

### Description

The Alternative Learning Center program (ALC) is designed to provide continuous educational opportunities for the student whose expulsion is held in abeyance by the Fairfax County School Board. It provides secondary-level courses in a highly structured environment. Students are closely supervised at all times by the ALC staff. As students demonstrate appropriate academic, behavioral, and social skills, they are exited from the program. Exit criteria for reentry into a base school are based on each student's successful completion of the School Board's and the ALC program's requirements.

### Goal

- Provide educational opportunities utilizing a range of intervention strategies for students whose expulsion was held in abeyance, with the expectation that the students will return to the regular education program

### Accountability Reporting Cycle

The first program evaluation of the Alternative Learning Centers was completed through the Quality Programs Assurance System (QPAS) review in December 2002. The second review is scheduled for fall 2004.

# School-Based Programs: Alternative

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## **Explanation of Costs**

The budget for this program totals \$2.0 million and 30.5 positions. Part-time hourly funding of \$27,002 is primarily for substitute teachers and represents approximately 1.2 full-time equivalent positions. School-based operating expenses total \$55,016 for textbooks and supplies.

## **Facilities Impact**

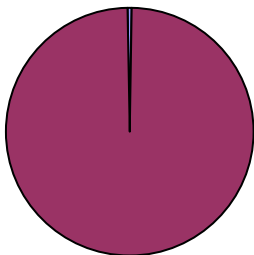
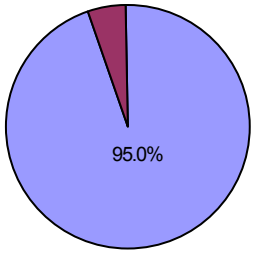
Two of the ALCs are located within an elementary school and an alternative high school. The other two ALCs are located at central administrative centers in classrooms and mobile classrooms.

## **Transportation Impact**

Students may require transportation to a site other than their base school.

# School-Based Programs: Alternative

## Interagency Alternative Schools Program

	FY 2004 Approved		FY 2005 Proposed		
	School-Based	Nonschool-Based	School-Based	Nonschool-Based	
FT Salaries	\$3,978,257	\$211,983	\$4,051,519	\$224,121	<p><b>Percentage of All Instructional Programs</b></p> 
PT Salaries and OT	102,030	0	105,250	0	
Employee Benefits	1,044,290	55,229	1,063,624	58,392	
Operating Expense	86,234	0	101,566	0	
<b>Total Cost</b>	<b>\$5,210,811</b>	<b>\$267,212</b>	<b>\$5,321,960</b>	<b>\$282,513</b>	
<b>Positions</b>	<b>67.0</b>	<b>3.0</b>	<b>65.5</b>	<b>3.0</b>	<p><b>Percentage of Costs that are School-Based</b></p> 
<b>Program Total</b>	<b>\$5,478,024</b>	<b>\$5,604,473</b>			
<b>Offsetting Revenue</b>	<b>\$0</b>	<b>\$0</b>			
<b>Net Cost</b>	<b>\$5,478,024</b>	<b>\$5,604,473</b>			
<b>Grant and other funding</b>	<b>\$1,781,535</b>	<b>\$1,781,535</b>			
<b>Total Positions</b>	<b>70.0</b>	<b>68.5</b>			
Number of Schools/Sites		31		31	
Number of Students Served		357		406	
Supporting Department Mandate	Special Services None				
Director Phone Number	Teresa M. Zutter 703-352-5251				

### Description

Fairfax County Public Schools (FCPS) provides staff, materials, and program direction to 31 school programs located at sites administered and funded by other public agencies. These alternative programs offer an education program for disruptive or disaffected youth who have not been successful in traditional school settings. Through the use of success-oriented teaching methods and materials, small class size, and a structured environment, these programs facilitate the students' positive growth and development in both academic and social skills. Each school is specifically designed to meet the needs of the student population of the host agency.

The Fairfax County Department of Family Services, Fairfax-Falls Church Community Services Board, Fairfax County Alcohol and Drug Services and Mental Health Services, the Virginia Department of Education, and the Juvenile and Domestic Relations Court, in partnership with FCPS, provide comprehensive services to youth who require intensive assistance and often long-term interventions. Students served in these schools have exhibited problems in the following areas: truancy, serious delinquency, poor school performance, substance abuse, criminal behavior, abuse and neglect, school refusal, conditional expulsion, and family dysfunction.

# School-Based Programs: Alternative

## **Goal**

- Provide an educational program combined with comprehensive services and long-term intervention for disruptive or disaffected youth who have been unsuccessful in the traditional school setting

## **Accountability Reporting Cycle**

The first program evaluation of the Interagency Alternative Schools Program was completed through the Quality Programs Assurance System (QPAS) review in December 2002. The second review is scheduled for fall 2004.

## **Explanation of Costs**

The budget for this program includes \$5.6 million and 68.5 positions. The net decrease of a 1.5 positions includes an increase of 0.5 teacher and a decrease 2.0 instructional assistants. Part-time hourly funding for teachers, office assistants, and substitutes for teachers and instructional staff is \$105,250 and represents approximately 4.5 full-time equivalent positions. School-based operating expenses total \$101,566 for instructional supplies and textbooks. The nonschool-based expenditures consist of salaries and benefits for a 1.0 coordinator, 1.0 office assistant and 1.0 technical specialist who support the Interagency Alternative Schools program.

Additional grant funding of \$1.8 million and 19.2 full-time positions is held in the Grants and Self-Supporting Fund. These funds support 185 students.

## **Facilities Impact**

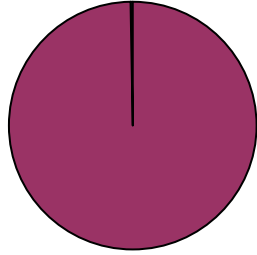
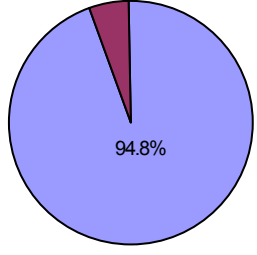
None

## **Transportation Impact**

Students may require transportation to a site other than their base school.

# School-Based Programs: Alternative

## Summit Program

	FY 2004 Approved		FY 2005 Proposed		
	School-Based	Nonschool-Based	School-Based	Nonschool-Based	
FT Salaries	\$1,658,904	\$73,285	\$1,722,506	\$73,835	<p><b>Percentage of All Instructional Programs</b></p> 
PT Salaries and OT	157,950	27,336	162,688	28,156	
Employee Benefits	444,290	21,184	461,223	21,391	
Operating Expense	16,800	5,944	16,800	5,944	
<b>Total Cost</b>	<b>\$2,277,944</b>	<b>\$127,748</b>	<b>\$2,363,216</b>	<b>\$129,325</b>	
<b>Positions</b>	<b>30.0</b>	<b>1.0</b>	<b>30.0</b>	<b>1.0</b>	<p><b>Percentage of Costs that are School-Based</b></p> 
<b>Program Total</b>		<b>\$2,405,692</b>		<b>\$2,492,541</b>	
<b>Offsetting Revenue</b>		<b>\$0</b>		<b>\$0</b>	
<b>Net Cost</b>		<b>\$2,405,692</b>		<b>\$2,492,541</b>	
<b>Grant and other funding</b>		<b>\$0</b>		<b>\$0</b>	
<b>Total Positions</b>		<b>31.0</b>		<b>31.0</b>	
Number of Schools/Sites		12		12	
Number of Students Served		168		168	
Supporting Department	Special Services				
Mandate	None				
Director	Teresa M. Zutter				
Phone Number	703-352-5251				

### Description

The Summit Program provides intensive behavioral and academic intervention to build responsibility, positive relationships, and resiliency in students who have been unsuccessful in their base school due to behavior problems. These students have not responded appropriately to interventions available in the general education setting. The program serves students from kindergarten through eleventh grade. The program is designed to impact problem behaviors identified by the base school while providing appropriate academic instruction. Separate classroom instruction minimizes negative social interactions and other distractions. The low student to teacher ratio and separate classroom environment allows for an individualized approach and protects the base school instructional program from disruption by providing an alternative to multiple suspensions or expelling the student. There are three elementary programs, five middle school programs, and four high school programs.

# School-Based Programs: Alternative

## **Goals**

- Provide an effective higher order intervention to decrease disruptions to the on-going base school program and for continuity with prevention, early intervention, and school capacity programs.
- Provide students with behavior problems individualized services based on researched best practices in academic instruction and positive approaches to behavior management.
- Maintain connection with the student's base school and provide an effective transition back to the base school or appropriate program.

## **Accountability Reporting Cycle**

QPAS Review is scheduled for fall 2005.

## **Explanation of Costs**

The budget for this program includes \$2.5 million and 31.0 positions. Funding for part-time hourly teacher and other professional services totals \$190,844 and represents 8.1 full-time equivalent positions. Operating expenses include school-based instructional supplies, reference materials, office supplies, and professional services.

## **Facilities Impact**

Fifteen conventional or portable classrooms are necessary for the program.

## **Transportation Impact**

Students may require transportation to a site other than their base school.